

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

[www.centerusd.org](http://www.centerusd.org)

## **Local Control Accountability Plan Goals:**

1. CJUSD Students will be challenged and supported to achieve academic success in a clean, safe environment
2. CJUSD students will be College and Career ready
3. CJUSD students and families will be engaged and informed regarding the educational process and opportunities

## **BOARD OF TRUSTEES REGULAR MEETING**

**District Board Room, Room 503  
Wilson C. Riles Middle School  
4747 PFE Road, Roseville, CA 95747**

**Wednesday, June 14, 2017 - 6:00 p.m.**

### **STATUS**

- |  |             |
|--|-------------|
| <b>I. CALL TO ORDER &amp; ROLL CALL - 5:30 p.m.</b>                                    |             |
| <b>II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION</b>                     |             |
| 1. Public Employee Performance Evaluation (Certificated) - Superintendent (G.C.554957) |             |
| 2. Student Expulsions/Readmissions (G.C. §54962)                                       |             |
| <b>III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION</b>          |             |
| <b>IV. CLOSED SESSION - 5:30 p.m.</b>  |             |
| <b>V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.</b>                                     |             |
| <b>VI. FLAG SALUTE</b>   |             |
| <b>VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION</b>                             | Info/Action |
| <b>VIII. ADOPTION OF AGENDA</b>  | Action      |
| <b>IX. ORGANIZATION REPORTS (3 minutes each)</b>                                       | Info        |
| 1. CUTA - Venessa Mason, President   |             |
| 2. CSEA - Marie Huggins, President   |             |
| <b>X. COMMITTEE UPDATES (8 minutes each)</b>   | Info        |
| Facilities & Op. 1. <b>Facilities Committee Update - Craig Deason</b>                  |             |

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

**XI. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA**

Public  
Comments  
Invited

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.*

**XII. BOARD / SUPERINTENDENT REPORTS (10 minutes)**

Info

**XIII. CONSENT AGENDA (5 minutes)**

Action

*NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.*

- |                  |     |  |
|------------------|-----|--|
| Governance       | 1.  | Approve Adoption of Minutes from May 17, 2017 Regular Meeting  |
| ↓                | 2.  | Approve Adoption of Minutes from June 7, 2017 Special Meeting  |
| ↓                | 3.  | Approve Resolution #19/2016-17: Resolution on Board Compensation for Missed Meeting  |
| ↓                | 4.  | Approve Resolution #20/2016-17: Delegation of Contracting Powers to the Superintendent   |
| ↓                | 5.  | Approve 2017-2018 Board Meeting Schedule   |
| ↓                | 6.  | Approve California School Board Association's Manual Maintenance Service Agreement and GAMUT Online Service Agreement  |
| ↓                | 7.  | Approve 2017-2018 Legal Services Fees - Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law  |
| Personnel        | 8.  | Approve Classified Personnel Transactions  |
| ↓                | 9.  | Approve Certificated Personnel Transactions  |
| ↓                | 10. | Approve Employment Agreement Amendment - Superintendent  |
| ↓                | 11. | Ratify 2016/2017 Individual Services Agreements:   |
|                  |     | 2016/17-220 Hear Say Speech  |
|                  |     | 2016/17-222-235 Donna McGlaughlin  |
|                  |     | 2016/17-236 Bright Star  |
|                  |     | 2016/17-237 Jabbergym  |
| Curr & Instr     | 12. | Approve LEA Plan Addendum  |
| ↓                | 13. | Approve California SUMS Initiative: Scaling Up Multi-Tiered System of Support (SUMS) Statewide Grant, District Knowledge Development Site Agreement - Agreement #44387   |
| ↓                | 14. | Approve Memorandum of Understanding Between Sacramento County Office of Education (SCOE), Sly Park Environmental Education Center and Center Joint Unified School District for Participation in the Sly Park Environmental Education Program |
| ↓                | 15. | Approve Medi-Cal Administrative Claiming Agreement   |
| Facilities & Op. | 16. | Approve Resolution #18/2016-2017: Child Development Contract Approval  |
| ↓                | 17. | Approve Agreement for Participation in the Center Joint Unified School District School-Age Child Care  |
| ↓                | 18. | Approve Renewal Agreement for Police Services Between Twin Rivers Unified School District and Center Joint Unified School District, July 2017 to June 2020   |
| ↓                | 19. | Ratify Agreement between Center Joint Unified School District and BRCO Constructors, Inc. for the Oak Hill Elementary Campus Upgrades (Project #17-03)   |
| ↓                | 20. | Ratify Agreement between Center Joint Unified School District and BRCO Constructors, Inc. for the Spinelli Elementary and Wilson C. Riles Middle School Campus Upgrades (Project #17-04)   |
| ↓                | 21. | Approve Agreement between Center Joint Unified School District and Nor-Cal Asphalt Paving and Maintenance, Inc.  |
| ↓                | 22. | Approve Deferred Maintenance Program   |
| ↓                | 23. | Approve Disposal of Surplus Equipment:   |
|                  |     | 1995 US Bus, VIN# 1GBHG31Y0SF250153, Plate# 028299   |

- |              |     |   |  |
|--------------|-----|---|--|
| Business     | 24. | Approve Payroll Orders: July 2016 - May 2017            |  |
| ↓            | 25. | Approve Supplemental Agenda (Vendor Warrants): May 2017 |  |
| Curr & Instr | 26. | Ratify 2016-17 Consolidated Application, Parts 1 and 2  |  |

**XIV. BUSINESS ITEMS**

- |              |           |   |        |
|--------------|-----------|---|--------|
| Curr & Instr | <b>A.</b> | <b><u>2017-2018 Local Control and Accountability Plan (LCAP) and Annual Update</u></b>  | Action |
|              |           | Education Code (EC) Section 52062(b)(2) requires that the school district governing board adopt a local control and accountability plan (LCAP) at a public meeting held after, but not on the same day as, the public hearing regarding the LCAP. |        |

- |          |           |   |        |
|----------|-----------|---|--------|
| Business | <b>B.</b> | <b><u>2017/18 Budget</u></b>                        | Action |
|          |           | The 2017/18 budget is being presented for adoption. |        |

**XV. ADVANCE PLANNING**

Info

- |    |   |
|----|---|
| a. | <i>Future Meeting Dates:</i>  |
| i. | <i>Regular Meeting: Wednesday, August 16, 2017 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747</i> |
| b. | <i>Suggested Agenda Items:</i>  |

- |             |   |        |
|-------------|---|--------|
| <b>XVI.</b> | <b>CONTINUATION OF CLOSED SESSION (Item IV)</b> | Action |
|-------------|---|--------|

- |              |                    |        |
|--------------|--------------------|--------|
| <b>XVII.</b> | <b>ADJOURNMENT</b> | Action |
|--------------|--------------------|--------|

**CJUSD Mission:**

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*

*Center Joint Unified School District*

Dept./Site: Superintendent's Office  
To: Board of Trustees  
Date: June 14, 2017  
From: Scott A. Loehr, Superintendent  
Principal's Initials: \_\_\_\_\_

## AGENDA REQUEST FOR:

Action Item ☒ X

Information Item \_\_\_\_\_

# Attached Pages \_\_\_\_\_

**SUBJECT: Adoption of Minutes****The minutes from the following meeting are being presented:**

May 17, 2017 Regular Meeting

**RECOMMENDATION: The CJUSD Board of Trustees approve the presented minutes.**

CONSENT AGENDA



# CENTER JOINT UNIFIED SCHOOL DISTRICT

## BOARD OF TRUSTEES REGULAR MEETING

District Board Room, Room 503  
Wilson C. Riles Middle School  
4747 PFE Road, Roseville, CA 95747

Wednesday, May 17, 2017

### MINUTES

**OPEN SESSION - CALL TO ORDER** - President Pope called the meeting to order at 5:30 p.m.

**ROLL CALL** - Trustees Present: Mrs. Anderson, Mr. Hunt, Mrs. Kelley, Mrs. Pope, Mr. Wilson

Administrators Present: Scott Loehr, Superintendent  
Lisa Coronado, Director of Fiscal Services  
David Grimes, Director of Personnel/Student Services  
Craig Deason, Assist. Supt., Operations & Facilities

### ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Public Employee Performance Evaluation (Certificated) - Superintendent (G.C.554957)
2. Conference with Labor Negotiator, (David Grimes), Re: CSEA, CUTA and Confidential (G.C. §54957.6)
3. Public Employee Discipline/Dismissal/Release (G.C. §54957) - Certificated
4. Student Expulsions/Readmissions (G.C. §54962)

**PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION** - None

**CLOSED SESSION** - 5:30 p.m.

**OPEN SESSION - CALL TO ORDER** – 6:00 p.m.

**FLAG SALUTE** - led by Mrs. Schneider

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** – the Board met in Closed Session and no action was taken. During Open Session the Board took the following action:

4. Student Expulsions/Readmissions (G.C. §54962)  
Student Expulsion 16-17.11 – Recommendation approved.

**Motion:** Wilson  
**Second:** Kelley

**Vote:** General Consent

**ADOPTION OF AGENDA** - There was a motion to approve the adoption of the agenda as amended: pull Consent Agenda Item #1 for separate consideration and pull Consent Agenda Items 6, 7, and 8.

**Motion:** Wilson  
**Second:** Kelley

**Ayes:** Anderson, Hunt, Kelley, Pope, Wilson  
**Noes:** None

### **STUDENT BOARD REPRESENTATIVE REPORTS**

1. Center High School – Millennium Chaovong
  - getting everything ready for the end of the year
  - last night was the Senior Awards Ceremony
  - Moving Up Rally is this Friday; 8th graders will be coming from Wilson C. Riles
2. McClellan High School - Tristan Wallenmeyer was not available to report.
3. Global Youth Charter School - was not available to report.

Superintendent Loehr and the Board of Trustees presented Millennium Chaovong with a Certificate of Appreciation for serving as a Board Representative.

### **ORGANIZATION REPORTS**

1. CUTA - Venessa Mason, President, noted that she really didn't have anything to report but did want to say that 18 years ago Mrs. Schneider was her hiring administrator. Venessa wanted to recognize Mrs. Schneider for all of her years of service and for hiring her.

Trustee Anderson noted that Mrs. Schneider has done a great job with all of the kids, and thanked her for all she has done over the year. Trustee Pope thanked her for her time and the amazing job that she has done.

2. CSEA - Marie Huggins, President, noted that it is Classified Employee Week. There are 10 employees being recognized as Classified Employee of the Year this year. They are each getting a \$25 gift card and retirees are getting a \$50 check. She noted that one of our retirees is Wayne Croley. He has been with the district for almost 17 years so tomorrow they are having a "Wayne Day" to honor him for all of his hard work and service for the district. On Friday, Marie and Mr. Loehr will be going to the school sites to celebrate and honor the Classified Employees of the Year at the school sites.

### **COMMITTEE UPDATES**

1. **Facilities Committee Update** - Craig Deason, updated the board on where the projects currently are. The board has approved the Prop 39 projects, and there was a pre-construction meeting today. They want to get started on Monday; they are excited to get started. This will be our final expenditure with Prop 39 money. Trustee Kelley asked if these folks have had DOJ checks or if someone will be escorting them. Mr. Deason said that at every meeting they have gone over the DOJ requirements. Mr. Deason noted that the crosswalk project is in the agenda for approval tonight. If approved, they will start the Tuesday after Memorial Day and plan to finish around July 7. The beautification project items will be in the June 14<sup>th</sup> or June 7<sup>th</sup> agenda. They will be able to get several projects done by the start of school. After school starts, there are things that they will be able to do after hours. The high school beautification project has a lot of things that need to be done before we can start (about 4 months with DSA, drawings, work on ADA compliance issues, etc.). As for other items at the high school, they have been working on the entrance to room 9: the floor has been re-done, painting done, murals on the wall. There will be a couple of TVs going up, and other technology being done to the entrance to the gym. They will be refinishing the gym floor, with painting lines and new logo; this will be done this summer. Trustee Kelley asked if they could schedule some tours to see the work. Mr. Deason noted that on June 7<sup>th</sup> Kushroo will be in Room 5 for the Bond Workshop.

**COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA – None**

## **BOARD/SUPERINTENDENT REPORTS**

### **Mr. Hunt**

- thanked all of the administrators and staff for the amazing work they do all of the time.
- thanked Mrs. Schneider and congratulated her on her new endeavors.
- took a field trip with the 4<sup>th</sup> graders to Coloma.

### **Mr. Wilson**

- went to the Oak Hill Open House.
- thanked Mrs. Schneider; noted that it will be strange to tour Spinelli without her there.

### **Mrs. Kelley**

- attended a Bond Oversight Committee training.
- attended the CHS Senior Awards Night; it was great.
- noted that it has been a great year, and noted that she hopes everyone enjoys their summer.
- noted that she attended the North Country production of Willie Wonka.

### **Mrs. Anderson**

- attended the Spinelli Open House; it won't be the same without Kris Schneider there.
- asked where to take e-waste items to. Mr. Jordan noted that the e-waste recycling business has fallen apart. Mrs. Mason noted that her son's Boy Scout troop collects.
- noted that all of the dinners and awards have gone perfectly.

### **Mrs. Pope**

- attended the Cougars to College.
- thanked Mr. Deason for the quick response in repairing a hole at CHS.
- thanked Mr. Deason for getting the Rex Fortune site disked.
- noted that there was a nice letter from Mr. Jackson to Mr. Deason and his staff.
- noted that Dr. Tree's class received awards at the Six Flags competition.
- attended the Riles PTA Staff Appreciation with Mr. Loehr.
- stopped by Dudley's Staff Appreciation.
- attended the North Country states parade.
- apologized for missing the open houses this year.
- attended the CHS Senior Awards Night and the Purple Cord Dinner.
- noted that she will see everyone at graduation.
- noted that she will miss Mrs. Schneider.

### **Mr. Loehr**

- acknowledged that they went to Dudley to honor Leah Dean as District Teacher of the Year.
- thanked Joyce, Chris and Craig for hosting the multi-agency active shooter drill.
- noted that on June 7<sup>th</sup> we will have the LCAP and budget public hearing, then hold a facilities workshop.
- noted that he has appreciated Mrs. Schneider for everything she has done over the years.

## **CONSENT AGENDA**

1. *This item was pulled for separate consideration.*
2. Approved Adoption of Minutes from May 1, 2017 Special Meeting
3. Approved Classified Personnel Transactions
4. Approved Certificated Personnel Transactions
5. Approved 2016/2017 Salary Schedule - Confidential Employees
6. *This item was pulled from the agenda.*
7. *This item was pulled from the agenda.*

**CONSENT AGENDA (continued)**

8. *This item was pulled from the agenda.*
9. Approved Resolution #17/2016-17: Non-reelection of Probationary Certificated Employee
10. Approved Declaration of Hard-to-Fill Positions
11. Approved Recycle or Disposal of Surplus Books
12. Approved OdysseyWare Online Licenses for CJUSD 2016/17 Summer School
13. Approved MOU Between Los Rios Community College District and McClellan High School for "Get Focused...Stay Focused" Program
14. Approved Addendum to Sacramento County Office of Education MOU #15-C-CJ
15. Ratified Field Trip: Engineering Students to California State Design Championship in San Diego, CA - CHS
16. Approved Field Trip: Future Business Leaders of America to the Leadership Summit in Visalia, CA - CHS
17. Approved 2017-18 Designation of CIF Representative to League
18. Approved 2016-2017 Safe School and Emergency Preparedness Plan - Dudley
19. Approved Professional Services Agreement: Loy Mattison
20. Approved Letter for Child Development Inc. for Reimbursement of Funds
21. Approved Agreement between Center Joint Unified School District and NFB Engineering for the Wilson C. Riles Site Access Upgrade Project
22. Approved Agreement for Legal Services between the Center Joint Unified School District and Kingsley Bogard LLP
23. Approved Payroll Orders: July 2016 - April 2017
24. Approved Supplemental Agenda (Vendor Warrants): April 2017

**Motion:** Wilson  
**Second:** Anderson

**Ayes:** Anderson, Hunt, Kelley, Pope, Wilson  
**Noes:** None

**CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION**

1. Approved Adoption of Minutes from April 19, 2017 Regular Meeting

**Motion:** Kelley  
**Second:** Wilson

**Ayes:** Anderson, Hunt, Pope, Wilson  
**Noes:** None  
**Abstain:** Kelley

There was a motion to table the following Consent Agenda Items indefinitely:

6. Resolution #14/2016-17: Non-reelection of Probationary Certificated Employee
7. Resolution #15/2016-17: Non-reelection of Probationary Certificated Employee
8. Resolution #16/2016-17: Non-reelection of Probationary Certificated Employee

**Motion:** Wilson  
**Second:** Hunt

**INFORMATION ITEMS**

1. LCAP Template

**BUSINESS ITEMS**

- A. **APPROVED - Global Youth Charter School Closure**

**Motion:** Anderson  
**Second:** Kelley

**Vote:** General Consent

**B. APPROVED - Declaration of Need for Fully Qualified Educators 2017/18 SY**

**Motion:** Kelley  
**Second:** Anderson

**Vote:** General Consent

**C. APPROVED - Instructional Materials Adoption Grades 9-12 English Language Arts Language Development Textbooks**

**Motion:** Pope  
**Second:** Anderson

**Vote:** General Consent

**D. TABLED - First Reading: Board Policies/Regulations/Exhibits**

BP 0410 - Nondiscrimination in District Programs and Activities  
BP 0420.41 - Charter School Oversight  
BP 0460 - Local Control and Accountability Plan  
AR 1340 - Access to District Records  
BP/AR 3260 - Fees and Charges  
BP/AR 3311 - Bids  
BP/AR 3311.1 - Uniform Public Construction Cost Accounting Procedures  
AR 3311.2 - Lease-Leaseback Contracts  
AR 3311.3 - Design-Build Contracts  
AR 3311.4 - Procurement of Technological Equipment  
BP 3470 - Debt Issuance and Management  
AR 3543 - Transportation Safety and Emergencies  
BP/AR 4030 - Nondiscrimination in Employment  
AR 4112.22 - Staff Teaching English Learners  
E 4112.9/4212.9/4312.9 - Employee Notifications  
BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment  
BP 4151/4251/4351 - Employee Compensation  
BP/AR 4157.1/4257.1/4357.1 - Work-Related Injuries  
AR 4161.1/4361.1 - Personal Illness/Injury Leave  
AR 4261.1 - Personal Illness/Injury Leave  
BP 5030 - Student Wellness  
BP 5111 - Admission  
BP 5111.1 - District Residency  
AR 5111.1 - District Residency  
BP/AR 5113 - Absences and Excuses  
BP 5116.2 - Involuntary Student Transfers  
AR 5125.3 - Challenging Student Records  
BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions  
BP/AR 5141.52 - Suicide Prevention  
E 5145.6 - Parental Notifications  
AR 5148 - Child Care and Development  
BP/AR 5148.2 - Before/After School Programs  
AR 5148.3 - Preschool/Early Childhood Education  
BP 6111 - School Calendar  
BP 6117 - Year-Round Schedules  
BP/AR 6142.2 - World/Foreign Language Instruction  
BP 6142.4 - Service Learning/Community Service Classes  
BP 6142.94 - History-Social Science Instruction  
AR 6143 - Courses of Study  
BP 6144 - Controversial Issues  
BP 6146.1 - High School Graduation Requirements  
BP/AR 6154 - Homework/Makeup Work  
BP/AR 6164.6 - Identification and Education Under Section 504

BP/AR/E 6173 - Education for Homeless Children  
AR 6173.3 - Education for Juvenile Court School Students  
BP/AR/E 6174 - Education for English Learners  
BP 6176 - Weekend/Saturday Classes  
BP/AR 6185 - Community Day School  
BB 9240 - Board Training  
BB 9323 - Meeting Conduct  
E 9323.2 - Actions by the Board

Trustee Wilson noted that this packet was a good example of why he votes no on these policies, and why we should be making our own policies. He noted that if these are state laws, then let the people deal with it at the state level. There was discussion about BP 0410. Mr. Loehr noted that the language in this law is very specific when it notes that you can't use Redskins as a mascot name. Mr. Loehr noted that there are policies that have saved the district because the district followed exactly what CSBA had put in the policy and was able to send our policy off to show that we were compliant. Mr. Loehr noted that if there are certain ones they want to flag, we could pull them. Trustee Kelley noted that we need to trust at some point that CSBA are the experts and have the legal people who review these things and make recommendations. We pay them to do that. She noted that particularly with this policy (BP 0410), the intent of it needs to be captured in our revised policy. She noted that not accepting it sends a very ugly message. Trustee Pope noted that they will pull BP 0410.

There was further discussion by Trustee Wilson with his concerns with BP 3470 - Debt Issuance and Management, AR 4112.22 - Staff Teaching English Learners, and BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment

Trustee Pope motioned to table the entire packet of policies listed.

**Motion:** Pope  
**Second:** Kelley

Mr. Loehr asked the Board for direction. Trustee Kelley noted that they should use their discretion; if they feel like it is just a change in the wording just to be a change in the wording and our current wording meets the requirement then no, but if it is valid put it forward.

#### **ADVANCE PLANNING**

- a. *Future Meeting Dates:*
  - i. *Special Meeting: Wednesday, June 7, 2017 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*
  - ii. *Regular Meeting: Wednesday, June 14, 2017 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*
- b. *Suggested Agenda Items:*

**CONTINUATION OF CLOSED SESSION** – at 7:09 p.m. Trustee Pope released the Board to return to Closed Session

**RETURN TO CLOSED SESSION - 7:15 p.m.**

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** – the Board met in Closed Session and no action was taken.

**ADJOURNMENT – 7:29 p.m.**

**Motion:** Hunt  
**Second:** Anderson

**Vote:** General Consent

Respectfully submitted,

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Scott A. Loehr, Superintendent  
Secretary to the Board of Trustees

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Nancy Anderson, Clerk  
Board of Trustees

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Adoption Date

*Center Joint Unified School District*

## AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item     X    

To: Board of Trustees

Information Item           

Date: June 14, 2017

# Attached Pages           

From: Scott A. Loehr, Superintendent

Principal's Initials:           **SUBJECT: Adoption of Minutes****The minutes from the following meeting are being presented:**

June 7, 2017 Special Meeting

**RECOMMENDATION:** The CJUSD Board of Trustees approve the presented minutes.

CONSENT AGENDA



# CENTER JOINT UNIFIED SCHOOL DISTRICT

## BOARD OF TRUSTEES SPECIAL MEETING

District Board Room, Room 503

Wilson C. Riles Middle School

4747 PFE Road, Roseville, CA 95747

Wednesday, June 7, 2017

### MINUTES

**OPEN SESSION - CALL TO ORDER** - President Pope called the meeting to order at 5:59 p.m.

**ROLL CALL** - Trustees Present: Mrs. Anderson, Mr. Hunt, Mrs. Kelley, Mrs. Pope, Mr. Wilson

Administrators Present: Scott Loehr, Superintendent  
Craig Deason, Assist. Supt., Operations & Facilities  
Lisa Coronado, Director of Fiscal Services  
David Grimes, Director of Personnel/Student Services

**FLAG SALUTE** – led by Marie Huggins

**ADOPTION OF AGENDA** - There was a motion to approve the adoption of the agenda as presented.

**Motion:** Anderson

**Vote:** General Consent

**Second:** Kelley

**COMMENTS FROM THE AUDIENCE REGARDING ITEMS ON THE AGENDA** – None

**LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) & PROPOSED BUDGET PUBLIC HEARING**  
– The purpose of this meeting was to set aside time to provide information to the public and to receive public comment and input on the district's LCAP and spending plans for the upcoming year. The hearing was opened at 6:01 p.m. and closed at 6:25 p.m. Comments from the public are listed below.

Mr. Loehr noted that they are still finalizing the document with SCOE. The most current copy has been placed in front of each of them. This is the spending plan for how the district will address supplemental concentration dollars. There is a lot of inconsistencies from previous years of what they are doing because this is the third year of a three year plan. The template changed so they are working through some formatting issues. They are excited as they move through the process at looking at where they've come, what they are doing, and what they need to continue to work on. The Board should begin to see alignment with school site plans; they are trying to hone things so people are only looking at one plan, rather than looking at 6 different plans. He thanked Tami J'Beily for all of her work on this. He also thanked Lisa for assisting; the budget is a huge portion of this document. Mr. Loehr noted that they have done a good job getting the information out.

Trustee Kelley noted that some of the ELA numbers were pretty shocking, and we need to provide some training. Mr. Loehr noted that the good thing about this template is that it points out what we are doing well and what we are not doing well. He also noted that they have had the data for a little while and have already begun addressing it. Trustee Kelley also asked if Lisa Coronado could address the differences in budget regarding the staffing for 6500, 1000-1999 Certificated Personnel Salary Special Ed. Lisa noted that there is an explanation at the end. Trustee Anderson asked why there is such a

huge discrepancy in the test scores. Mr. Loehr noted that it is a new assessment. Trustee Kelley noted that if we look at other districts, they are probably worse. Mr. Loehr noted that our numbers have increased. He also noted that we are looking similar to other districts. Trustee Pope thanked Tami and Lisa for all of their work on this. Trustee Anderson asked if they can see comparisons with other districts.

Lisa Coronado presented to the board a budget summary. She noted that the governor has aggressive revenue assumptions. Just like he did in January, he's still relying on that top 1% of earners and their capital gains taxes to make this budget work. She noted that it has been an eye opening experience working on the budget this year; it is constantly changing due to constant changes from the governor. She then covered:

- Total Unrestricted Revenue
- LCFF Total Entitlement
- Discretionary One-Time Funds
- Gap (local progress toward full LCFF implementation)
- Unrestricted Expenditures & Contributions to Other Resources
- 2017-18 Proposed Expenditure Budget
- District-Only ADA
- Unrestricted Revenue v. Expenditures/Contributions

#### **CONSENT AGENDA**

- A. APPROVED - Authorization to Enter Into an Agreement between Center Joint Unified School District and BRCO Constructors, Inc. for the Oak Hill Elementary Campus Upgrades (Project #17-03)**

**Motion:** Kelley  
**Second:** Hunt

**Vote:** General Consent

- B. APPROVED - Authorization to Enter Into an Agreement between Center Joint Unified School District and BRCO Constructors, Inc. for the Spinelli Elementary and Wilson C. Riles Middle School Campus Upgrades (Project #17-04)**

**Motion:** Anderson  
**Second:** Kelley

**Vote:** General Consent

Mr. Loehr thanked the folks from CPM and Craig Deason for all of their work on this. We will be signing the contract soon and get started on this. Trustee Pope inquired on a couple of facility projects.

#### **ADVANCE PLANNING**

- a. Future Meeting Dates:**
- i. Regular Meeting: Wednesday, June 14, 2017 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747**
- b. Suggested Agenda Items:**

**BOARD WORKSHOP**

1. Facilities Planning – Craig Deason, Assistant Superintendent of Operations & Facilities, introduced Khushroo Gheyara from CFW, who covered the following topics:
  - Overview of G.O. Bonds
  - District Bond Authorizations
  - Outstanding Bonds
  - District Debt Limit
  - G.O. Bonds - Tax Rates
  - New Development and Bonds
  - Ability to Issue Additional Bonds

**ADJOURNMENT – 8:02 p.m.**

**Motion:** Anderson  
**Second:** Kelley

**Vote:** General Consent

Respectfully submitted,

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Scott A. Loehr, Superintendent  
Secretary to the Board of Trustees

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Nancy Anderson, Clerk  
Board of Trustees

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Adoption Date

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site: Superintendent's Office**

**Action Item**\_\_\_\_\_ **X**

**To: Board of Trustees**

Information Item \_\_\_\_\_

**Date:** June 14, 2017

# Attached Pages 1

**From: Scott A. Loehr, Superintendent**

**Principal/Administrator Initials:**

**SUBJECT: Resolution #19/2016-17: Resolution On Board Compensation For Missed Meeting**

This resolution is to authorize payment to Trustee Kelley for the missed meeting on April 19, 2017.

**RECOMMENDATION: CJUSD Board of Trustees approve Resolution #19/2016-17: Resolution On Board Compensation For Missed Meeting.**

# CONSENT AGENDA

**CENTER JOINT UNIFIED SCHOOL DISTRICT**

**RESOLUTION # 19/2016-17**

**RESOLUTION ON BOARD COMPENSATION FOR MISSED MEETINGS**

WHEREAS, the Governing Board of the Center Joint Unified School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120 and Board Bylaw 9250; and

WHEREAS, Education Code 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

WHEREAS, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

WHEREAS, the Board finds that Trustee Kelly Kelley did not attend the Board meeting on Wednesday, April 19, 2017 for the following reason:

- ☐ Performance of other designated duties for the district during the time of the meeting
- ☒ Illness or jury duty
- ☐ Hardship deemed acceptable by the Board

NOW THEREFORE BE IT RESOLVED that the Board of the Center Joint Unified School District approves full compensation of the Board member for the month of February 2017.

PASSED AND ADOPTED THIS 14th day of June, 2017 at a regular meeting, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

---

Scott A. Loehr, Superintendent  
Center Joint Unified School District

---

Delrae Pope, President  
Board of Trustees

# Center Joint Unified School District

<b>AGENDA REQUEST FOR:</b>	
Dept./Site: Superintendent's Office	Action Item <u>X</u>
To: Board of Trustees	Information Item <u>      </u>
Date: June 14, 2017	# Attached Pages <u>1</u>
From: Scott A. Loehr, Superintendent	
Principal/Administrator Initials: <u>SL</u>	

<p><b>SUBJECT:</b> Resolution #20/2016-17: Delegation of Contracting Powers to the Superintendent</p> <p>This resolution delegates powers to the Superintendent during the summer months when the Board will not be in session.</p> <p><b>RECOMMENDATION:</b> CJUSD Board of Trustees approve Resolution #20/2016-17: Delegation of Contracting Powers to the Superintendent.</p>
---

CONSENT AGENDA

# **CENTER JOINT UNIFIED SCHOOL DISTRICT**

## **RESOLUTION # 20/2016-17**

### **Delegation of Contracting Powers to the Superintendent**

**WHEREAS**, the Board of Trustees will not meet during the period of June 15, 2017 to August 15, 2017; and

**WHEREAS**, personnel transactions, purchasing, construction documents, bids, contracts and/or applications, and grants are received during this time period; and

**WHEREAS**, decisions regarding these activities must be accomplished and executed in a timely manner; and

**WHEREAS**, the California Education Code Section 17604 permits delegation of powers by the Board of Trustees to the Superintendent, subject to ratification of the Board of Trustees;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of Center Joint Unified School District delegates contracting powers to Scott A. Loehr, Superintendent, subject to ratification by the Board of Trustees at its next scheduled meeting, in accordance with Education Code Section 17604.

**PASSED AND ADOPTED** by the following vote of the members of the Board of Trustees of the Center Joint Unified School District of Sacramento County, State of California this 14<sup>th</sup> Day of June 2017.

#### **Board of Trustees**

\_\_\_\_\_  
Nancy Anderson, Clerk

\_\_\_\_\_  
Jeremy Hunt, Member

\_\_\_\_\_  
Kelly Kelley, Member

\_\_\_\_\_  
Delrae Pope, President

\_\_\_\_\_  
Donald Wilson, Member

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site: Superintendent's Office**

**Action Item**           X          

**To: Board of Trustees**

**Information Item** \_\_\_\_\_

**Date:** June 14, 2017

# Attached Pages 1

**From: Scott A. Loehr, Superintendent**

**Principal/Administrator Initials:** \_\_\_\_\_

**SUBJECT: 2017-2018 Board Meeting Schedule**

Please approve the attached Board Meeting Schedule for the 2017-2018 school year. The dates listed are for the 3<sup>rd</sup> Wednesday of each month, beginning in August 2017 and ending with June 2018. The exceptions to this would be:

- no Regular Board Meeting scheduled for July 2017
- December Regular Board Meeting on the 2nd Wednesday
- Staff & Student Recognitions on the 1<sup>st</sup> Wednesday in May
- Public Hearings for LCAP and Proposed Budget on the 1<sup>st</sup> Wednesday in June
- June Regular Board Meeting on the 2nd Wednesday

We would also like to reserve the 1<sup>st</sup> Wednesday of each month for scheduling special meetings, when necessary.

**RECOMMENDATION: CJUSD Board of Trustees approve the 2017-2018 Board Meeting Schedule.**



# CENTER JOINT UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING SCHEDULE 2017-2018

The Center Joint Unified Board of Trustees meets in regular session on the third Wednesday of each month at 6:00 p.m. The first Wednesday should be reserved for Special Meetings.

## DATES & LOCATIONS

<b>July</b>	<b>*</b>	
<b>August</b>	<b>16</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>September</b>	<b>20</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>October</b>	<b>18</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>November</b>	<b>15</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>December</b>	<b>13*</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>January</b>	<b>17</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>February</b>	<b>21</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>March</b>	<b>21</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>April</b>	<b>18</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>May</b>	<b>2*</b>	<b>SPECIAL MEETING</b> , Staff & Student Recognitions Center High School Theater, 3111 Center Court Lane, Antelope, CA 95843
<b>May</b>	<b>16</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>June</b>	<b>6</b>	<b>SPECIAL MEETING</b> , District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>June</b>	<b>13*</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747

*\*July - no meeting scheduled*

*December & June - Regular meeting held on 2nd Wednesday*

*May - Recognitions held on 1st Wednesday*

# 2017/2018 AGENDA & BOARD MEETING SCHEDULE

- Agenda Items must be **TYPED** and initialed by the site administrator/supervisor  
 → Agenda Item Request Forms can be downloaded from the District's Website  
 under Staff Intranet

BOARD MEETING DATES	AGENDA REQUESTS MUST BE IN SUPERINTENDENT'S OFFICE BY:	LOCATIONS OF BOARD MEETINGS
<b>JULY</b> *		
<b>AUGUST</b> 16	<b>AUGUST</b> 4	Board Room - Room 503, Riles MS
<b>SEPTEMBER</b> 20	<b>SEPTEMBER</b> 8	Board Room - Room 503, Riles MS
<b>OCTOBER</b> 18	<b>OCTOBER</b> 6 <i>(if not in office during October Break, submit before you leave)</i>	Board Room - Room 503, Riles MS
<b>NOVEMBER</b> 15	<b>NOVEMBER</b> 3	Board Room - Room 503, Riles MS
<b>DECEMBER</b> 13 <i>Second Wednesday</i>	<b>DECEMBER</b> 1	Board Room - Room 503, Riles MS
<b>JANUARY</b> 17	<b>JANUARY</b> 5	Board Room - Room 503, Riles MS
<b>FEBRUARY</b> 21	<b>FEBRUARY</b> 9	Board Room - Room 503, Riles MS
<b>MARCH</b> 21	<b>MARCH</b> 9	Board Room - Room 503, Riles MS
<b>APRIL</b> 18	<b>APRIL</b> 6	Board Room - Room 503, Riles MS
<b>MAY</b> 2* <i>First Wednesday - Special Meeting for Recognitions</i>	<b>APRIL</b> 2 <i>(list of names)</i> <b>APRIL</b> 13 <i>(certificates)</i>	CHS Theater, Center HS
<b>MAY</b> 16	<b>MAY</b> 4	Board Room - Room 503, Riles MS
<b>JUNE</b> 6 <i>First Wednesday - Special Meeting for LCAP/Budget Hearings</i>	<b>MAY</b> 3	Board Room - Room 503, Riles MS
<b>JUNE</b> 13 <i>Second Wednesday</i>	<b>JUNE</b> 1	Board Room - Room 503, Riles MS

*\*July no meeting scheduled*

# *Center Joint Unified School District*

<b>Dept./Site:</b> Superintendent's Office		<b>AGENDA REQUEST FOR:</b>
<b>To:</b>	Board of Trustees	Action Item <u>  X  </u>
<b>Date:</b>	June 14, 2017	Information Item <u>      </u>
<b>From:</b>	Scott A. Loehr, Superintendent	# Attached Pages <u>      </u>
<b>Principal/Administrator Initials:</b> <u>                                </u>		

<p><b>SUBJECT:</b> California School Boards Association's Manual Maintenance Service Agreement and GAMUT Online Service Agreement</p> <p>The district had been grandfathered in to our existing service, but CSBA will no longer offering the version of the standard service that we are currently receiving.</p> <p><b>RECOMMENDATION:</b> The CJUSD Board of Trustees approve the California School Boards Association's Manual Maintenance Service Agreement and GAMUT Online Service Agreement.</p>
--

CONSENT AGENDA

# **CALIFORNIA SCHOOL BOARDS ASSOCIATION MANUAL MAINTENANCE SERVICE AGREEMENT**

**This Manual Maintenance Agreement (Agreement) is entered into between the California School Boards Association (CSBA) and Center USD of Antelope, California (District) and shall be effective on the date executed by District.**

**WHEREAS CSBA is a statewide membership association for California school districts and county offices of education.**

**WHEREAS California school districts and county offices of education, including District, are required by law to establish policies and procedures for the governance and operations of educational programs and other activities for which they are responsible.**

**WHEREAS CSBA has written or developed, and as necessary, updates, a reference policy manual, including sample policies, regulations, bylaws, and exhibits, based on applicable state and federal law.**

**WHEREAS subject to the terms and conditions of the GAMUT Online Service Agreement, CSBA grants school districts and county offices of education which are CSBA members in good standing a nontransferable and nonassignable access to its reference policy manual.**

**WHEREAS subject to the terms and conditions of this Agreement, CSBA provides limited word processing and consulting services in relation to the access it permits to its reference policy manual.**

**NOW THEREFORE, CSBA and District in consideration of the covenants herein contained, and other good and valuable consideration, agree as follows:**

## **I. CSBA RESPONSIBILITIES**

**CSBA agrees to the following:**

- a. **Maintain a current digital or electronic copy of District Manual, including any adopted revisions of the District policies, regulations, or bylaws provided to CSBA.**
- b. **Host District Manual on GAMUT, CSBA's web-based policy hosting platform**
- c. **Permit District online access to District Manual on GAMUT in accordance with this Agreement.**
- d. **Provide District with regular "Policy Update Packets" that include revised, updated, and/or new CSBA sample policies, regulations, and bylaws for District use.**

## **CALIFORNIA SCHOOL BOARDS ASSOCIATION MANUAL MAINTENANCE SERVICE AGREEMENT**

- e. Upon District request, update District Manual to reflect modified, revised, or newly adopted or approved District policies, regulations, and bylaws.
- f. Provide District with a public user access web-link to District Manual on GAMUT.
- g. Permit District limited access to policies, regulations, and bylaws adopted by other local educational agencies and hosted on GAMUT.
- h. Make a CSBA Policy Services Consultant available during regular CSBA business hours to assist District on policy issues relating to District Manual. Consultation under this Agreement may include suggestions regarding policy procedures and placement of policies within District Manual and/or review of and suggestions regarding proposed District policies, regulations and bylaws, but shall not include drafting of original policy language for the District Manual. Consulting services are not intended to constitute legal advice and shall not be considered a substitute for advice from District legal counsel.

### **II. DISTRICT RESPONSIBILITIES**

District accepts responsibility for updating and maintaining District Manual consistent with applicable laws and agrees to the following:

- a. For the duration of this Agreement, enter into a GAMUT Online Service Agreement with CSBA for a nontransferable, nonassignable access to the CSBA reference policy manual.
- b. Designate a member of its administrative staff to serve as the District Liaison ("Liaison") to CSBA. Liaison shall be responsible for all contacts with CSBA, including the Policy Services Consultant, and for timely submitting to CSBA all information and documents to be provided by District under this Agreement. If Liaison is not designated, the official who signs this Agreement on behalf of District shall be deemed the Liaison.
- c. Upon adoption or approval of District policies, regulations, or bylaws, immediately forward copy to CSBA for inclusion in District Manual.
- d. Adhere to CSBA requirements for formatting and/or protocols for submitting policies for posting on the GAMUT webpage.
- e. This Agreement automatically renews and the fees therefor are due on July 1 each year.
- f. The Manual Maintenance service is intended for updating individual policies or small batches of policies, not an entire policy manual, or sections thereof.

# **CALIFORNIA SCHOOL BOARDS ASSOCIATION MANUAL MAINTENANCE SERVICE AGREEMENT**

- g. CSBA reserves the right to recommend that District undergo a CSBA policy development workshop or other policy development service whenever CSBA determines, due to the number or size of the policies, regulations, and bylaws, included in a single request submitted by District, that District needs to develop a new District Manual.
- h. The CSBA samples policies, regulations, bylaws, and exhibits to which District is given access are CSBA's proprietary materials, they are provided for the District's sole use, and they may not be transmitted, reproduced, or distributed to others, in whole or in parts, without CSBA's written consent.

## **III. FEES AND PAYMENT SCHEDULE**

- a. In consideration for the services provided by CSBA under this Agreement, District shall pay an annual fee of \$2925.00 to CSBA, based on the CSBA payment schedule for Manual Maintenance Service.
- b. CSBA shall have the right to adjust the annual fee to reflect changes in the cost of providing services described in this Agreement. CSBA, through its regular billing process, shall provide notice of any such change by June 1 each year, and District shall have the right to cancel this Agreement in accordance with the terms and provisions contained herein.
- c. The annual fee shall be due and payable on July 1 each year and CSBA reserves the right to suspend any services of this Agreement if payment is not received by August 31 of that year.

## **IV. TERM**

- a. The term of this Agreement shall commence upon the mutual execution of this Agreement by the undersigned agents of CSBA and District and shall remain in effect and be deemed automatically renewed July 1 of each year unless terminated by either District or CSBA in a written notice delivered to the other party no later than June 15.
- b. In the event District fails to maintain its membership in CSBA or to timely pay the annual fees described in Section III of this Agreement, CSBA shall have no obligation to perform any services under this Agreement.

## **V. COPYRIGHT**

- a. All copies of CSBA's sample policies, regulations, bylaws, and exhibits, including electronic, digital, or other data storage device containing such materials, as well as the materials made available through CSBA's GAMUT

## **CALIFORNIA SCHOOL BOARDS ASSOCIATION MANUAL MAINTENANCE SERVICE AGREEMENT**

website, are for District's sole use and shall not be made available for use outside of District.

- b. District shall comply with the GAMUT End User License Agreement attached to the District's GAMUT Online Service Agreement with CSBA.

### **VI. DISCLAIMER OF WARRANTY**

- a. District acknowledges that by providing the services described in this Agreement, CSBA, its employees, agents, representatives and consultants are neither acting as District's legal counsel nor providing legal advice or counsel to District.
- b. CSBA sample policies, administrative regulations, bylaws, and exhibits are provided as a resource for school districts and county offices of education in developing their local policy manual and are not intended for exact replication or as a substitute for legal advice.
- c. CSBA's samples are a reflection of current law and do not necessarily express the personal or political opinions or viewpoints of CSBA, its Board of Directors, or its employees.
- d. Although CSBA's sample policies, regulations, bylaws and exhibits have been carefully crafted and thoroughly reviewed, they contain no warranty as to their sufficiency for addressing District's specific situations. District is cautioned to seek the advice of its legal counsel when confronted with legal questions or situations requiring legal advice.

### **VII. MISCELLANEOUS**

- a. This Agreement and any attachments hereto contain all of the terms and conditions agreed upon by CSBA and District relating to the matters covered by this Agreement, and supersede any and all prior and contemporaneous agreements, negotiations, correspondence, understandings, and communications between CSBA and District, whether oral or written, respecting the matters covered by this Agreement.
- b. This Agreement may be modified or amended only by a writing signed by the CSBA and District, or their authorized representatives.
- c. The language in all parts of this Agreement, unless otherwise stated, shall be construed according to its plain and ordinary meaning. This Agreement shall be construed pursuant to California law, without regard to conflict of law principles.

**CALIFORNIA SCHOOL BOARDS ASSOCIATION  
MANUAL MAINTENANCE SERVICE AGREEMENT**

- d. This Agreement may be executed in one or more counterparts which, taken together, shall be deemed to constitute one and the same document. An executed copy of this Agreement shall be valid as an original. Signatures of the Parties transmitted by facsimile or email shall be deemed binding.

**VIII. CANCELLATION**

- a. Either CSBA or District may terminate this Agreement at any time by providing at least thirty (30) days notice in writing to the other party.
- b. CSBA may terminate this contact if District fails to maintain its membership in CSBA or to timely pay the annual fees described in Section III of this Agreement.
- c. District understands and acknowledges that no refunds of any fees described in Section III of this Agreement will be given by CSBA if District cancels this Agreement after September 1 of the fiscal year.

California School Boards Association

Center USD

\_\_\_\_\_  
Robert Tuerck

\_\_\_\_\_  
Name of Official

\_\_\_\_\_  
Sr. Director, Policy Development &  
Governance Technology

\_\_\_\_\_  
Title of Official

\_\_\_\_\_  
Title of Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Please sign both copies of this Agreement. One copy is to be retained by the district and one copy is to be returned to CSBA Policy Services, 3251 Beacon Blvd., West Sacramento, CA 95691.**



# **CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT ONLINE SERVICE AGREEMENT**

**This GAMUT Online Agreement (Agreement) is entered into between the California School Boards Association (CSBA) and Center USD Union ESD of Antelope, California (District) and shall be effective on the date executed by District.**

**WHEREAS CSBA is a statewide membership association for California school districts and county offices of education.**

**WHEREAS California school districts and county offices of education, including District, are required by law to establish policies and procedures for the governance and operations of educational programs and other activities for which they are responsible.**

**WHEREAS CSBA has written or developed, and as necessary, updates, a reference policy manual, including sample policies, regulations, bylaws, and exhibits, based on applicable state and federal law.**

**WHEREAS subject to the terms and conditions of this Agreement, CSBA grants school districts and county offices of education which are CSBA members in good standing a nontransferable and nonassignable access to its reference policy manual.**

**NOW THEREFORE, CSBA and District in consideration of the covenants herein contained, and other good and valuable consideration, agree as follows:**

## **I. CSBA RESPONSIBILITIES**

CSBA agrees to the following:

- a. Provide online access to CSBA's reference policy manual, including sample policies, regulations, bylaws, and exhibits and links to related policy resources through GAMUT, CSBA's web-based policy hosting platform
- b. Provide regular notifications of policy updates, sent to the District Liaison through email or other means of electronic communications.
- c. Provide District with user accounts to access GAMUT.

## **II. DISTRICT RESPONSIBILITIES**

District accepts responsibility for updating and maintaining District policies consistent with applicable laws and agrees to the following:

- a. Comply with the GAMUT Online License Agreement (Attachment A).

**CALIFORNIA SCHOOL BOARDS ASSOCIATION  
GAMUT ONLINE SERVICE AGREEMENT**

- b. Designate a member of its administrative staff to serve as the District Liaison ("Liaison") to CSBA and advise CSBA of the name of the Liaison. The Liaison shall be responsible for all contacts with CSBA and the Policy Services Consultant, and for timely submitting to CSBA all information and documents to be provided by District under this Agreement. If District Liaison is not designated, the official who signs this Agreement on behalf of District shall be deemed the Liaison.
- c. This Agreement automatically renews and the fees therefor are due on July 1 each year.
- d. The CSBA samples policies, regulations, bylaws, and exhibits to which District is given access are CSBA's proprietary materials, they are provided for the District's sole use, and they may not be transmitted, reproduced, or distributed to others, in whole or in parts, without CSBA's written consent.

**III. FEES AND PAYMENT SCHEDULE**

- a. In consideration for the services provided by CSBA under this Agreement, District shall pay an annual fee of \$2,555.00 to CSBA, based on the CSBA payment schedule for GAMUT Online Service.
- b. CSBA shall have the right to adjust the annual fee to reflect changes in the cost of providing services described in this Agreement. CSBA, through its regular billing process, shall provide notice of any such change by June 1 each year, and District shall have the right to cancel this Agreement in accordance with the terms and provisions contained herein.
- c. The annual fee shall be due and payable on July 1 each year and CSBA reserves the right to suspend any services of this Agreement if payment is not received by August 31 of that year.

**IV. TERM**

- a. The term of this Agreement shall commence upon the mutual execution of this Agreement by the undersigned agents of CSBA and District and shall remain in effect and be deemed automatically renewed July 1 of each year unless terminated by either District or CSBA in a written notice delivered to the other party no later than June 15.
- b. In the event District fails to maintain its membership in CSBA or to timely pay the annual fees described in Section III of this Agreement, CSBA shall have no obligation to perform any services under this Agreement.

**CALIFORNIA SCHOOL BOARDS ASSOCIATION  
GAMUT ONLINE SERVICE AGREEMENT**

**V. COPYRIGHT**

- a. All copies of CSBA's sample policies, regulations, bylaws, and exhibits, including electronic, digital, or other data storage device containing such materials, as well as the materials made available through CSBA's GAMUT website, are for District's sole use and shall not be made available for use outside of District.
- b. District shall comply with the GAMUT End User License Agreement attached to the District's GAMUT Online Service Agreement with CSBA.

**VI. DISCLAIMER OF WARRANTY**

- a. District acknowledges that by providing the services described in this Agreement, CSBA, its employees, agents, representatives and consultants are neither acting as District's legal counsel nor providing legal advice or counsel to District.
- b. CSBA policy services provide sample policies, administrative regulations, bylaws and exhibits as a resource for school districts and county offices of education in developing their own policy manual and are not intended for exact replication or as a substitute for legal advice. CSBA's samples are a reflection of current law and do not necessarily express the personal or political opinions or viewpoints of CSBA, its Board of Directors, or its employees.
- c. Although CSBA's sample policies, regulations, bylaws and exhibits have been carefully crafted and thoroughly reviewed, they contain no warranty as to their sufficiency for addressing District's specific legal situations. District is cautioned to seek the advice of its legal counsel when confronted with legal questions or situations requiring legal advice.

**VII. MISCELLANEOUS**

- a. This Agreement and any Attachments hereto contain all of the terms and conditions agreed upon by CSBA and District relating to the matters covered by this Agreement, and supersede any and all prior and contemporaneous agreements, negotiations, correspondence, understandings, and communications between CSBA and District, whether oral or written, respecting the matters covered by this Agreement.
- b. This Agreement may be modified or amended only by a writing signed by the CSBA and District, or their authorized representatives.
- c. The language in all parts of this Agreement, unless otherwise stated, shall be construed according to its plain and ordinary meaning. This Agreement shall be construed pursuant to California law, without regard to conflict of law principles.

**CALIFORNIA SCHOOL BOARDS ASSOCIATION  
GAMUT ONLINE SERVICE AGREEMENT**

- d. This Agreement may be executed in one or more counterparts which, taken together, shall be deemed to constitute one and the same document. An executed copy of this Agreement shall be valid as an original. Signatures of the Parties transmitted by facsimile or email shall be deemed binding.

**VIII. CANCELLATION**

- a. Either CSBA or District may terminate this Agreement at any time by providing at least thirty (30) days notice in writing to the other party.
- b. CSBA may terminate this contact if District fails to maintain its membership in CSBA or to timely pay the annual fees described in Section III of this Agreement.
- c. District understands and acknowledges that no refunds of any fees described in Section III of this Agreement will be given by CSBA if District cancels this Agreement after September 1 of the fiscal year.

California School Boards Association

Center USD

\_\_\_\_\_  
Robert Tuerck

\_\_\_\_\_  
Name of Official

\_\_\_\_\_  
Sr. Director, Policy Development &  
Governance Technology  
\_\_\_\_\_  
Title of Official

\_\_\_\_\_  
Title of Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Please sign both copies of this Agreement. One copy is to be retained by the district and one copy is to be returned to CSBA Policy Services, 3251 Beacon Blvd., West Sacramento, CA 95691.**

## **Attachment A**

### **CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT ONLINE LICENSE AGREEMENT**

This licensing agreement is incorporated by reference in the GAMUT Online Service Agreement and the terms and conditions stated herein shall have the same effect as if expressly stated in the GAMUT Online Service Agreement.

**NOTICE TO USER** - California School Boards Association (CSBA) is the sole and exclusive owner of the GAMUT Online policy information system (PIS) and hereby grants a nontransferable, nonassignable license to use the GAMUT Online PIS under the terms and conditions of this agreement. By using the GAMUT Online PIS, licensee agrees to all the terms and conditions of this agreement. Any licensee who does not agree with the terms and conditions of this agreement must notify CSBA that they do not agree and CSBA will terminate the licensee's user accounts.

**PROPRIETARY RIGHTS** - The GAMUT™ software and accessible data are valuable property of CSBA. Licensee will not make or have made, or permit to be made, any copies of the software, documentation, or any portion thereof. The software provides access to data which licensee is authorized to adapt or customize for its sole and exclusive use or benefit. Licensee agrees not to modify, adapt, translate, decompile, disassemble the software or create derivative works based on the software. Licensee agrees not to distribute the accessible data, passwords, or other access information to anyone other than its employees and officials.

**TRADE SECRET** - Licensee acknowledges that the software is confidential in nature and constitutes a trade secret of CSBA. Licensee agrees not to sell, rent, license, distribute, transfer, or directly or indirectly permit the sale, rental, licensing, distribution, or transfer of the software to any other party, either during the term of this agreement or thereafter. Licensee agrees to use its best efforts to prevent inadvertent disclosure of the software to any third party during the term of this agreement or thereafter.

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*Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>	
<b>Dept./Site:</b> Superintendent's Office	<b>Action Item</b> <u>    X    </u>
<b>To:</b> Board of Trustees	<b>Information Item</b> <u>          </u>
<b>Date:</b> June 14, 2017	<b># Attached Pages</b> <u>    1    </u>
<b>From:</b> Scott A. Loehr, Superintendent	
<b>Principal/Administrator Initials:</b> <u>                                </u>	

**SUBJECT: 2017-2018 Legal Services Fees - Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law**

Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law are increasing their legal services fees for the 2017-18 school year effective July 1, 2017.

**RECOMMENDATION: CJUSD Board of Trustees approve the 2017-2018 Legal Services Fees with Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law.**

# CONSENT AGENDA

# ATKINSON, ANDELSON, LOYA, RUUD & ROMO

A PROFESSIONAL LAW CORPORATION

ATTORNEYS AT LAW

2485 NATOMAS PARK DRIVE, SUITE 240  
SACRAMENTO, CALIFORNIA 95833-2937  
(916) 923-1200

FAX (916) 923-1222  
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(562) 653-3200

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PASADENA  
(626) 583-8600

PLEASANTON  
(925) 227-9200

RIVERSIDE  
(951) 683-1122

SAN DIEGO  
(858) 485-9526

OUR FILE NUMBER:  
005484.00000  
15950774.1

May 18, 2017  
**VIA EMAIL ONLY**

Scott A. Loehr ([sloehr@centerusd.org](mailto:sloehr@centerusd.org))  
Superintendent  
Center Unified School District  
8408 Watt Avenue  
Antelope, CA 95843

**Re: Legal Services Fees**

Dear Mr. Loehr:

Our cost of providing legal services has increased during the past year. Although our team of experienced education law attorneys makes every effort to perform work as expertly and efficiently as possible, we must increase our hourly and training rates effective July 1, 2017. Based upon market surveys, our rates continue to be below our competitors.

Our current Agreement for Special Services, Section III.A., authorizes rate increases by providing at least thirty (30) days' written notice. Please accept this as our notice that our rates effective July 1, 2017 will be as indicated below.

## Hourly Rates

Senior Partners	\$290.00
Partners/Senior Counsel	\$275.00
Senior Associates	\$255.00
Associates	\$245.00
Non-Legal Consultants	\$210.00
Electronic Technology Litigation Specialist	\$195.00
Senior Paralegals/Law Clerks	\$190.00
Paralegals/Legal Assistants	\$180.00

## Fixed Rates

A full day of training (up to 8 hours)	\$5,500.00
A half day of training (up to 4 hours)	\$3,500.00
A two hour training (no change)	\$2,500.00
A one hour training (no change)	\$1,750.00

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

May 18, 2017

Page 2

We want you to know we appreciate serving your legal needs as your trusted advisors. Please do not hesitate to contact me if you have any questions or concerns.

Very truly yours,

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

A handwritten signature in black ink, appearing to read "Scott K. Holbrook". The signature is fluid and cursive, with a long horizontal stroke at the end.


Scott K. Holbrook

SKH/eb



# Center Joint Unified School District

**AGENDA REQUEST FOR:**

<b>Dept./Site:</b>	<b>Personnel Department</b>	<b>Action Item</b>	<b><u>X</u></b>
<b>Date:</b>	<b>June 14, 2017</b>	<b>Information Item</b>	<b><u>-</u></b>
<b>To:</b>	<b>Board of Trustees</b>	<b># Attached Pages</b>	<b><u>1</u></b>
<b>From:</b>	 <b>David Grimes, Director of Personnel and Student Services</b>		

**Subject: Classified Personnel Transactions**

**New Hire**

Danielle Evans, Office Assistant  
 Joshua Hunt, District Courier  
 Alysa Ward, Bus Driver  
 Anne Waters-Cook, Integrated Services Technician

**Promotion**

Ashleigh Torres, Library Technician

**Resignation**

Mary Orr, Cafeteria Lead

**Release from Probation**

Sonja Crosier, Instructional Specialist PH/Autism

**Release**

Lorraine Franco, Office Manager

**Recommendation: Approve Classified Personnel Transactions as Submitted**

**CONSENT AGENDA**

Danielle Evans has been hired as an Office Assistant at Oak Hill Elementary School effective July 1, 2017.

Joshua Hunt has been hired as District Courier effective July 24, 2017.

Alysa Ward has been hired as a Bus Driver effective August 1, 2017.

Anne Waters-Cook has been hired as an Integrated Services Technician at the Family Resource Center, Spinelli Elementary School, effective August 17, 2017.

Ashleigh Torres has been promoted to Library Technician at Center High School effective May 18, 2017.

Mary Orr has resigned from her position as Cafeteria Lead at North Country Elementary School effective May 25, 2017.

Sonja Crosier has been released from her probationary position as an Instructional Specialist PH/Autism at Center High School effective May 25, 2017.

Lorraine Franco has been released from her position as Office Manager at Global Youth Charter School effective June 30, 2017 due to school closure.

# Center Joint Unified School District

## AGENDA REQUEST FOR:

<b>Dept./Site:</b>	<b>Personnel Department</b>	<b>Action Item</b>	<b><u>X</u></b>
<b>Date:</b>	<b>June 14, 2017</b>	<b>Information Item</b>	<b><u>-</u></b>
<b>To:</b>	<b>Board of Trustees</b>	<b># Attached Pages</b>	<b><u>1</u></b>
<b>From:</b>	<b>David Grimes, Director of Personnel and Student Services</b>		

### Subject: Certificated Personnel Transactions

#### New Hires

Stefanie Baker, Oak Hill Elementary School  
 Juliana Flynn, Oak Hill Elementary School  
 Theodore Michel, Wilson Riles Middle School  
 Todd Silverman, Dudley Elementary School  
 Jennifer Steffens, Dudley Elementary School  
 Ruben Ybarra, North Country Elementary School

#### Promotion

Julie Opfer, Spinelli Elementary School

#### Releases

Anthony Hansen, Global Youth Charter School  
 Ionut Plapamaru, Global Youth Charter School  
 Joshua Weiss, Global Youth Charter School

#### Resignations

Amber Cleverdon, Wilson Riles Middle School  
 Angela Cook, Dudley Elementary School  
 Jennifer Howell, North Country Elementary School  
 Carla Hulfish, Curriculum and Instruction  
 Karen White, Dudley Elementary School

#### Retirements

Thomas Miller, Center High School  
 Kristin Schmieder, Spinelli Elementary School

**Recommendation: Approve Certificated Personnel Transactions as Submitted**

CONSENT AGENDA

### **New Hires**

Stefanie Baker has been hired as a Second Grade Teacher, Oak Hill Elementary School, effective August 1, 2017.

Juliana Flynn has been hired as a First Grade Teacher, Oak Hill Elementary School, effective August 1, 2017.

Theodore Michel has been hired as a Special Education Teacher, Wilson Riles Middle School, effective August 1, 2017.

Todd Silverman has been hired as a Counselor, Dudley Elementary School, effective August 1, 2017.

Jennifer Steffens has been hired as a Fourth Grade Teacher, Dudley Elementary School, effective August 1, 2017.

Ruben Ybarra has been hired as a First Grade Teacher, North Country Elementary School, effective August 1, 2017.

### **Promotion**

Julie Opfer has been promoted to Principal, Spinelli Elementary School, effective July 1, 2017.

### **Releases**

Anthony Hansen has been released from his position as Science Teacher, Global Youth Charter School, effective end of day on May 26, 2017.

Ionut Plapamaru has been released from his position as Math Teacher, Global Youth Charter School, effective end of day on May 26, 2017.

Joshua Weiss has been released from his position as Social Science Teacher, Global Youth Charter School, effective end of day on May 26, 2017.

### **Resignations**

Amber Cleverdon has submitted her intent to resign from her position as English Teacher, Wilson Riles Middle School, effective end of day on May 26, 2017.

Angela Cook has submitted her intent to resign from her position as Sixth Grade Teacher, Dudley Elementary school, effective end of day on May 26, 2017.

Jennifer Howell has submitted her intent to resign from her position as Fifth Grade Teacher, North Country Elementary School, effective end of day on May 26, 2017.

Carla Hulfish has submitted her intent to resign from her position as Speech Therapist, Curriculum and Instruction, effective end of day on May 26, 2017.

Karen White has submitted her intent to resign from her position as Special Education Teacher, Dudley Elementary School, effective end of day on May 26, 2017.

### **Retirements**

Thomas Miller has submitted his intent to retire from his position as Science Teacher, Center High School, effective end of day on May 26, 2017.

Kristin Schmieder has submitted her intent to retire from her position as Principal, Spinelli Elementary School, effective end of day on June 8, 2017.

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site: Superintendent's Office**

**Action Item**           X          

**To: Board of Trustees**

**Information Item** \_\_\_\_\_

**Date:** June 14, 2017

# Attached Pages 2

**From: Scott A. Loehr, Superintendent**

**Principal/Administrator Initials:** \_\_\_\_\_

**SUBJECT: Employment Agreement Amendment - Superintendent**

## Section IV, Work Year - Amended Contract Language

## Section V, Vacation - Amended Contract Language

**RECOMMENDATION: CJUSD Board of Trustees Approve the Employment Agreement Amendment for the Superintendent.**

# CONSENT AGENDA

## EMPLOYMENT AGREEMENT AMENDMENT

This Agreement is entered into by and between the GOVERNING BOARD, hereinafter referred to as "BOARD," and on behalf of the CENTER JOINT UNIFIED SCHOOL DISTRICT of Sacramento County, California, hereinafter referred to as the "DISTRICT," and Scott A. Loehr, hereinafter referred to as the "SUPERINTENDENT," effective July 1, 2017.

IT IS HEREBY AGREED by the parties hereto that the employment Agreement between the Board and the Superintendent dated July 29, 2009 is hereby amended effective July 1, 2017, as follows:

### CONTRACT AMENDMENTS

#### **Section IV. Work Year**

##### Current Contract

The Superintendent shall render twelve (12) months of full and regular services to the District during each annual period covered by this Contract excluding vacation and holidays. The Superintendent shall be on call to perform duties after normal work hours. The Superintendent shall be expected to attend necessary evening and weekend meetings.

##### Amended Contract

The Superintendent shall render two hundred and twenty-five (225) days of services through twelve (12) months of full and regular services to the District during each annual period covered by this Contract excluding holidays. The Superintendent shall be on call to perform duties after normal work hours. The Superintendent shall be expected to attend necessary evening and weekend meetings.

#### **Section V. Vacation**

##### Current Contract

The Superintendent shall be entitled to twenty (20) working days' annual vacation with pay. Vacation may be accrued from year to year, but in the event thirty (30) days have been accrued, further accrual shall cease until the Superintendent uses at least ten (10) vacation days. In the event of termination of this Contract, the Superintendent shall be entitled to full vacation was earned. The Governing Board encourages the Superintendent's use of vacation time for its intended purpose of providing rest or recreation. In no case will more than thirty (30) days of unused vacation be paid at the expiration or termination of this Contract.

##### Amended Contract

The Superintendent will not accrue vacation days. He will work two hundred and twenty-five (225) days annually.

IN WITNESS WHEREOF the parties hereto have duly executed this Agreement effective on the date and year first hereinabove written.

SUPERINTENDENT

GOVERNING BOARD, CENTER  
JOINT UNIFIED SCHOOL DISTRICT

\_\_\_\_\_  
SCOTT A. LOEHR

\_\_\_\_\_  
KELLY KELLEY

Dated: \_\_\_\_\_

\_\_\_\_\_  
DELRAE POPE

\_\_\_\_\_  
NANCY ANDERSON

\_\_\_\_\_  
DONALD WILSON

\_\_\_\_\_  
JEREMY HUNT

# Center Joint Unified School District

## AGENDA REQUEST FOR:

Dept./Site: Special Education

Date: June 14, 2017

Action Item X

To: Board of Trustees

Information Item

From: Scott Loehr, Superintendent

# Attached Pages

Initials: S.L.

## SUBJECT: 2016/2017 Individual Services Agreements

Please ratify the following Individual Services Agreements for special education to receive services at nonpublic schools/agencies during the 2016/17 fiscal year.

2016/17-220*	Hear Say Speech	\$ 1,140.00 (revised)
2016/17-222-235	Donna McGlaughlin	\$19,050.00
2016/17-236	Bright Start	\$ 1,450.00
2016/17-237	Jabbergym	\$ 475.00

**RECOMMENDATION:** CJUSD Board of Trustees to ratify Individual Service Agreements for the 2016/2017 school year.

SECRET AGENDA



# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Curriculum & Instruction

**Date:** June 3, 2017

**Action Item**

**To:** Board of Trustees

**Information Item** X

**From:** Tami JBeily,  
Coordinator of State & Federal Programs

**# Attached Pages**

**Administrator's Initials:** 

**SUBJECT:** LEA Plan Addendum

**RECOMMENDATION:** The Center Joint Unified School District Board of Trustees approve the 2016-17 LEA Plan Addendum

CONSENT AGENDA

District Name: Center Joint Unified School    CD Code: 34-73973  
District

**LOCAL EDUCATIONAL**

**AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM TEMPLATE**

The Elementary and Secondary Education Act, codified as No Child Left Behind (NCLB, Section 1116[c][7][A]), requires that local educational agencies (LEAs) identified for Program Improvement (PI) shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than completely rewriting the existing LEA Plan, we recommend using this LEA Plan Addendum template to address the items below. Type your responses in the expandable text boxes.

Prior to developing this revision, please use the State Assessment Tools, as applicable, to analyze school/district needs for improved student achievement. These tools are available on the California Department of Education (CDE) State Assessment Tools Web page at <http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp>. Contact the District Innovation and Improvement Office at 916-319-0836 if you have any questions regarding the State Assessment Tools or completing the LEA Plan Addendum.

Please submit an electronic copy of your completed LEA Plan Addendum to CDE at [LEAP@cde.ca.gov](mailto:LEAP@cde.ca.gov). If you have any questions regarding the LEA Plan Addendum, please contact Jacqueline Matranga, Education Programs Consultant, District Innovation and Improvement Office by e-mail at [JMatranga@cde.ca.gov](mailto:JMatranga@cde.ca.gov), or Jane Liang, Education Programs Consultant, District Innovation and Improvement Office by e-mail at [JLiang@cde.ca.gov](mailto:JLiang@cde.ca.gov).

The LEA Plan Addendum must be submitted to the CDE no later than Tuesday, April 19, 2016. The LEA Plan Addendum should:

1. **Identify fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased academic achievement for all student groups.**

Please provide a summary analysis of the needs assessment used to identify student learning needs (especially the academic problems of low achieving students). Include an analysis of why the prior LEA Plan was not successful.

1. Discuss the results of the assessments used to determine the teaching and learning needs of the schools and the district.
2. Identify academic priorities.
3. Discuss why the prior LEA Plan was not successful.

**CAASPP RESULTS**

**ELA:**

3rd Grade: 22% (67/304) Standards Met, 11.2% (34/304) Standards Exceeded  
4th Grade: 27.4% (82/299) Standards Met, 17.4% (52/299) Standards Exceeded  
5th Grade: 30.6% (87/284) Standards Met, 12.7% (36/284) Standards Exceeded  
6th Grade: 33.9% (92/271) Standards Met, 7.4% (20/271) Standards Exceeded

7th Grade: 31.1% (88/283) Standards Met, 10.6% (30/283) Standards Exceeded  
8th Grade: 32.6% (89/273) Standards Met, 4.8% (13/273) Standards Exceeded  
11th Grade: 32.8% (102/311) Standards Met, 19.3% (60/311) Standards Exceeded

#### MATH:

3rd Grade: 23.4% (71/304) Standards Met, 5.3% (16/304) Standards Exceeded  
4th Grade: 29.9% (89/298) Standards Met, 7.7% (23/298) Standards Exceeded  
5th Grade: 15.5% (44/284) Standards Met, 4.2% (12/284) Standards Exceeded  
6th Grade: 19.2% (52/271) Standards Met, 7.7% (21/271) Standards Exceeded  
7th Grade: 27.3% (77/282) Standards Met, 14.5% (41/282) Standards Exceeded  
8th Grade: 20.8% (57/274) Standards Met, 8% (22/274) Standards Exceeded  
11th Grade: 25.6% (77/301) Standards Met, 11.3% (34/301) Standards Exceeded

#### ENGLISH LEARNER RESULTS

2014-15: 65% EL Students met English Proficiency requirements, 16.5% EL reclassified

#### K-2 DISTRICT ASSESSMENTS

##### FLUENCY

Kindergarten: 56% can correctly identify 10 high frequency words  
1st Grade: 51% are reading at a fluent rate of 60 WPM or greater  
Second Grade: 70% are reading at a fluent rate of 95 WPM or greater

##### WRITING at grade level

Kindergarten Focus: 85%, Organization: 78%, Grammar & Usage: 62%, Capitalization/punctuation/spelling: 59%  
1st Grade: Focus: 83%, Organization: 77%, Support: 77%, Grammar & Usage: 68%, Capitalization/punctuation/spelling: 68%,  
2nd Grade: Focus: 74%, Organization: 65%, Support: 60%, Grammar & Usage: 67%, Capitalization/punctuation/spelling: 63%

##### MATH

Kindergarten: 43% have an understanding of basic facts within 5, 80% have a complete understanding of counting and cardinality  
1st Grade: 36% have an understanding of basic facts within 10, 40% have a complete understanding of sums and differences to 10  
2nd Grade: 29% have an understanding of basic facts within 20, 63% have complete understanding of sums and differences to 20

CJUSD uses CAASPP, CELDT, District assessments and curriculum assessments to determine teaching and learning needs to support our academic priorities:

- ~Students will be challenged and supported to achieve academic success in a clean, safe environment
- ~Students will be college and career ready

#### IDENTIFIED NEED

- ~The percentage of students who meet or exceed standards on CAASPP is lower than expected (data listed above)

~ Students are not achieving at the full potential necessary to succeed in college and career. To prepare students for College & Career, it is a priority to increase CTE opportunities, a-g participation and completion rate, increase AP offerings and AP test passage rate, increase graduation rate

2015-16: 13 CTE courses, 18 sections

2015-16: 85.66% students enrolled in a-g coursework (based upon English course), 22% completed a-g

2014-15: 52% of ELA students and 77% of math students determined prepared for college as measured by EAP

District Site Leadership has identified the following high leverage areas to focus on to improve instructional programs and opportunities:

1~Launch new data system: Illuminate

2~Implement Multi-Tiered Systems of Support

3~Change high school schedule to an 8 period day, enabling more students to complete a-g coursework and ELA and math support class

4~ Target needs of EL population through Long Term English Learner (LTEL) program at 4 elementary sites, middle school and high school

5~ Purchase new K-12 ELA curriculum

6~ Provide Professional Development for ELA implementation, ELD

#### CONTRIBUTING FACTORS TO LACK OF SUCCESS

Current LEA Plan is out of date

Inefficient data system

Absence of district wide systems of support to include rotation/intervention that is focused more precisely on identified skills with ongoing progress monitoring and collaboration

Lack of Professional Development opportunities

## 2. Include specific, measurable achievement goals and targets for student groups identified as not making Adequate Yearly Progress (AYP), including students with disabilities and English learners, as appropriate.

Please describe specific, measurable academic goals and targets for student achievement for student groups identified as not making AYP. (Refer to the CDE AYP Reports Web page at <http://www.cde.ca.gov/ta/ac/ay/aypreports.asp>.)

The following targets apply to all student groups, ensuring the needs of English Learners, students with disabilities, foster youth, low income students and at-risk students are met.

Increase the percentage of students who meet grade level standards in ELA and math by 5% as measured by the CAASPP.

Maintain or increase 65% rate of EL students meeting English proficiency and annual growth as measured by CELDT

Maintain or increase 15% reclassification of EL students

Increase percentage of K-2 students achieving proficiency in ELA by 2%

Increase percentage of K-2 students achieving proficiency in mathematics by 2%

Increase a-g completion rate to 26%

2% increase of ELA students and math students determined prepared for college as measured by the EAP

**3. Incorporate research-based strategies to strengthen the core academic program for identified student groups in schools served by the LEA, including students with disabilities and English learners, as appropriate.**

Please describe the specific strategies that the district will use and how those strategies will be implemented and monitored to strengthen the core academic program.

District adopted curriculum assessments given, including universal screeners, benchmark and unit assessments

*District works with Curriculum and Instruction team from school sites to create:*

*calendar of administration of assessments*

*training for administering assessments*

*data collection and analysis completed by site and district*

District Adopted Curriculum PD

*teachers and admin receive PD on specific components of the core curriculum and how to use the core curriculum data to create intervention lessons for small group instruction*

High Quality First Instruction in classrooms

*teachers & admin receive continued PD on topic*

*admin use monthly walk throughs to observe for specific PD topic*

*teachers will use collaboration time to plan grade level/subject alike lessons and assessments*

Universal Design for Learning

*teachers and admin will receive PD on UDL*

*teachers will use collaboration time to plan grade level/subject alike lessons that incorporate UDL principles*

*admin use monthly walk throughs to observe for specific PD topic*

Utilize formative and interim assessments  
 teachers and admin will receive PD on formative and interim assessments  
 teachers will use collaboration time to plan grade level/subject alike formative and interim scope and sequences and review data from the assessments  
 admin use monthly walk throughs to observe for specific form of assessing and review data from grade level/subject areas

Provide targeted ELA and math intervention through pull out, push in and/or extended day instruction at all Title I sites

**4. Specify actions to implement the identified strategies that have the greatest likelihood of improving student achievement in meeting state standards.**

Please identify actions to be implemented to accomplish the identified strategies and how they will be supported and monitored. (See examples of full implementation descriptions in the Academic Program Survey [APS] and the District Assistance Survey [DAS] on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp">http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source
<p>Professional Development to support the implementation of ELA and ELD curriculum</p> <p>Dudley Title I:  <i>Dudley Elementary is designated as a School-Wide Title I program. Dudley's Title I program provides support to any students who have a predetermined need for support in English Language Arts and/or Mathematics. This need may be identified by standardized assessment scores, universal screener data, local and curricular</i></p>	<p>C&amp; I Dept</p> <p>Site Admin</p>	<p>Ongoing through April 2018</p> <p>Ongoing through May 2018</p>	<p>\$58,000 Title II</p> <p>Dudley Title I: \$279,524</p>

<p>assessment scores, and or progress monitoring data. This support may be provided within the classroom setting using Title I paraprofessionals to "push-in" support during Intervention Rotation and Workshop, or in a pull-out setting with our certificated Title I teacher. This program is monitored by reviewing the same data which indicated the student's need for support as well as an individualized Student Success Plan including a SMART Goal and defined accommodations and modifications that will be used to support the student.</p> <p><b>North Country Title I:</b>  <i>The North Country Title I program is a branch of their overall MTSS model. Title I targets those students requiring intervention with Tier II instruction. Small group instruction is available during the RTI period. In grades TK-3 the emphasis is on learning to read with phonics, vocabulary, fluency and sight words being the focus. In grades 4-6 the emphasis is on reading to learn, however targeted students are also serviced in appropriate intervention groups to address gaps and deficiencies. Overall achievement data is reviewed annually in order to improve and adjust the RTI model. However, all students are assessed using universal screeners to determine the targeted intervention (or on-level) group they will participate in for 30 minutes four days a week. The growth of these students in the five component areas of reading; fluency, vocabulary, phonics, phonemic awareness and reading comprehension every 4-6 weeks is considered. Reviewing this reading achievement data in collaborative groups throughout the year maintains fluidity within these small groups and targets those students in need of intensive instruction in a particular area of reading skill development within our Title I structure. Students are moved to the next level of instruction as they progress toward standards.</i></p> <p><i>Students reading at approaching levels also have the opportunity to receive intervention services in the before school Title I program. One indicator of the effectiveness of this program will be the number of students requiring substantial intervention as opposed to the number of students who are progressing throughout the year. The 30 minute Response to Intervention period allows students to level up within intervention groups until eventually reaching proficiency. Consistent progress monitoring determines student movement within the MTSS model.</i></p> <p><b>Spinelli Title I</b>  <i>The Spinelli Title I program is a branch under the MTSS model and serves students in ELA and Math. Using the Building Blocks to Reading Proficiency as a guide,</i></p>	Site Admin	Ongoing through May 2018	NoCo Title I: \$273,564
	Site Admin	Ongoing through May	Spinelli Title I: \$144,072

<p><i>data and support will be offered in the following areas: Print Concepts, Phonological/Phonemic Awareness, Phonics and Word Recognition, Fluency, Vocabulary, and Comprehension. Using the Universal Screener and the Diagnostic Placement Tests, students who need extra support are identified. The classroom teacher identifies the area of weakness, collaborates with teachers to develop specific SMART goals, and determines which appropriate instructional routines to deliver to help eliminate the weakness. If more intense services are required, Title 1 support (either push-in or pull out) is provided. Every 4-6 weeks the SMART goals are analyzed. Students are moved to the next level of instruction as they progress toward the standards. Students reading at approaching levels have the opportunity to attend before school intervention.</i></p> <p><i>Using the Building Blocks to Math Proficiency as a guide, data and support are offered in the following areas: Number Recognition, Addition and Subtraction Fluency, Multiplication and Division Fluency, Place Value (including Fractions and Decimals), Units of Measurement, Numerical Expressions, Problem Solving, and Ratios. Using the Universal Screener and the Diagnostic Placement Tests, students who need extra support are identified. The classroom teacher identifies the area of weakness, collaborates with teachers to develop specific SMART goals, and determines which appropriate instructional routines to deliver to help eliminate the weakness. If more intense services are required, Title 1 support (either push-in or pull out) is provided. Every 4-6 weeks the SMART goals are analyzed. Students are moved to the next level of instruction as they progress toward the standards.</i></p> <p><b>Riles MS Title I</b>  <i>Wilson C Riles Middle School is a School Wide Title 1 Program. Instruction and student achievement are addressed in multiple ways. Teaching staff supports AVID instructional strategies with AVID elective classes for students that includes college students to tutor and support learning. Professional development is provided throughout the year to address the specific strategies.</i></p> <p><i>Title I funds the position of Academic Coordinator. The Academic Coordinator develops and leads professional development for the staff which is monitored through walk-throughs by administration. The Academic Coordinator analyzes SBAC data and disseminates information to teachers on achievement levels for each student. The Academic Coordinator gathers and analyzes student data, assigning students to Husky Help for targeted academic support. The Academic Coordinator works with small groups who need additional support or more individualized intervention.</i></p> <p><i>Title I funds provide two Math Support classes (one for each grade level) comprised</i></p>	<p>Site Admin</p>	<p>2018</p> <p>Ongoing through May 2018</p>	<p>Riles MS Title I: \$221,520</p>
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*of students who are not progressing in their Math courses. Students are placed through scores on a placement test, SBAC scores, teacher recommendations and current Math grades throughout the year. The Academic Coordinator works with the Math Support teacher to support and monitor the success of the students. The Support class focuses on remedial skills that students might be lacking as well as supporting current curriculum.*

## MHS Title I

*The overall intent of McClellan High School's Title One plan is to improve student achievement and success in meeting grade-level standards and graduation requirements. McClellan High School uses Title One funds to increase the quality of instruction in core subjects by providing teachers with one-on-one professional development and by purchasing technology to improve lesson delivery and student access to content. MHS increases the quantity of instruction by creating intervention periods for students who need additional assistance in English, math, and literacy, and by purchasing curriculum to supplement student learning in these areas. MHS also utilizes Title One funds to give our counselor more hours to work with students in reaching graduation standards, and to recognize successful student achievement academically and in attendance.*

*These efforts are monitored by site and district administration and by our School Site Council. MHS maintains records of students served in intervention periods and by the counselor for ongoing monitoring and intervention. Site admin reports expenditures and results to School Site Council several times a year.*

**Homeless services provided:** *Supplies, clothing, transportation, staff training, mentoring, tutoring, transition plan development, life skills lessons, assistance accessing services from community agencies*

**General management costs necessary for the general operation of Title I programs**

Site Admin

Ongoing  
through May  
2018

**MHS Title I:**  
**\$38,840**

**Family Resource  
Center  
Coordinator**

Ongoing  
through May  
2018

**Title I**  
**\$45,175**

District Admin

Ongoing  
through May  
2018

**Title I Indirect  
cost reservation:  
\$57,830**

ELA and math intervention at non-Title I school sites: 1 elementary school and 1 high school.	Site Admin	Ongoing through May 2018	\$84,000 LCFF
Transitional Summer School for EL students moving from elementary to middle school and from middle school to high school	C&I Dept	July 2017	\$5,000 Title III
Long Term EL support at all 4 elementary sites, middle school and high school	Site Admin	Ongoing through May 2018	\$42,000 LCFF

**5. Provide high-quality professional development for the instructional staff that focuses on instructional improvement and supports the strategies and actions described above.**

Please describe the professional development the LEA will provide to instructional staff to address the identified strategies and actions.	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source (including 10% set-aside from Title I, Part A)
K-6 Wonders Training:			
CJUSD Cadre collaboration with Sacramento County Office of Education	C&I Dept	Ongoing through April	\$8,000 Title II

Grade level teams collaborate with SCOE presenter to study an instructional topic and dig into the Wonders TE	C&I Dept	2018 Monthly through April 2018	\$42,000 Title II
Wonders training for Special Education teachers on foundational skills, diagnostic assessments	C&I Dept	January 2018	\$2,500 Title II
Wonders training for Title I teachers on foundational skills, diagnostic assessments	C&I Dept	January 2018	\$2,500 Title II
Wonders training for EL teachers on ELD Standards, ELA/ELD framework, integrated & designated curriculum	C&I Dept	January 2018	\$5,000 Title III

**6. Incorporate, as appropriate, activities before school, after school, during the summer, and/or during an extension of the school year.**

Please describe those activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Transitional Summer School for EL students moving from elementary to middle school and from middle school to high school	C& I Dept	July 2017	\$5000	Title III

**7. Include strategies to promote effective parental involvement in the school.**

Please describe parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Family Resource Class for Immigrant families	Family Resource Center	Ongoing through April 2018	\$9000	Title III Immigrant
Promote parent involvement in SSC, PTA, ELAC, DELAC, Superintendent Advisory Council, Parent Teacher conferences, Open House, Back to School Night and other site and district activities	Site Admin, Dist Admin	Ongoing through April 2018	\$1000	LCFF General Funds
Offer communication in Spanish and Russian which may include translated handbooks, documents, flyers, event invites, etc.	Site Admin, Dist Admin	Ongoing through April 2018	\$1500	Title III

**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM  
ASSURANCE PAGE**

**Local Educational Agency (LEA) Plan Information:**

**Name of LEA:** Center Joint Unified

**County District Code:** 34-73973

**Date of Local Governing Board Approval:** April 19, 2017

**District Superintendent:** Scott A. Loehr

**Address:** 8408 Watt Ave

**City:** Antelope

**Zip Code:** 95747

**Phone:** 916-338-6409

**FAX:** 916-338-6411

**E-mail:**  
sloehr@centerusd.org

**Signatures:**

**On behalf of LEAs, participants included in the preparation of this LEA Program Improvement Plan Addendum:**

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Signature of Superintendent	Scott A. Loehr	Date
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Signature of Board President	Delrae Pope	Date
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By submission of the local board approved LEA PI Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.

*Center Joint Unified School District*

**Dept./Site: Curriculum & Instruction**

**To: Board of Trustees**

**Date:** June 14, 2017

**From: Scott A. Loehr, Superintendent**

**Principal/Administrator Initials:**

**AGENDA REQUEST FOR:**

**Action Item**           X          

**Information Item \_\_\_\_\_**

# Attached Pages \_\_\_\_\_

**SUBJECT: California SUMS Initiative: Scaling Up Multi-Tiered System of Support (SUMS) Statewide Grant, District Knowledge Development Site Agreement - Agreement # 44387**

**RECOMMENDATION: The CJUSD Board of Trustees approve the California SUMS Initiative: Scaling Up Multi-Tiered System of Support (SUMS) Statewide Grant, District Knowledge Development Site Agreement - Agreement # 44387.**

# CONSENT AGENDA

1 AGREEMENT NUMBER: 44387

2 CALIFORNIA SUMS INITIATIVE: SCALING UP MULTI-TIERED SYSTEM OF SUPPORT  
3 (SUMS) STATEWIDE GRANT  
4 DISTRICT KNOWLEDGE DEVELOPMENT SITE AGREEMENT

5 This AGREEMENT is hereby entered into this 1st day of November, 2016, which date  
6 is enumerated for purposes of reference only, by and between the Orange County Superintendent of  
7 Schools, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter referred to  
8 as "SUPERINTENDENT", and Center Joint Unified School District, 8404 Watt Avenue, Antelope,  
9 California 95843-9116, hereinafter referred to as "DISTRICT". SUPERINTENDENT and DISTRICT shall  
10 be individually referred to as "Party" and collectively referred to as the "Parties."

11 WHEREAS, SUPERINTENDENT has received funding from the State of California, California  
12 Department of Education for the Improving Systems of Academic and Behavioral Supports (ISABS);  
13 Scaling Up Multi-Tiered System of Support Statewide (SUMS) grant to address barriers to learning  
14 and re-engage disconnected students by creating a culture of collaboration among marginalized and  
15 fragmented support systems; and

16 WHEREAS, the Improving Systems of Academic and Behavioral Supports (ISABS); Scaling Up  
17 Multi-Tiered System of Support Statewide (SUMS) grant requires SUPERINTENDENT to allocate a  
18 portion of the grant funds to Schools throughout the State of California; and

19 WHEREAS, District is specially trained, experienced and competent to perform the services  
20 required and is agreeable to the rendering of such services according to the terms and conditions  
21 hereinafter set forth.

22 NOW, THEREFORE, the Parties agree as follows:

23 **1.0 TERM.** The term of this AGREEMENT shall commence on November 1, 2016 and terminate  
24 on June 30, 2020, subject to earlier termination as set forth in this AGREEMENT, provided, however,  
25 DISTRICT shall be obligated to perform such duties as would normally extend beyond this term

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24 on June 30, 2020, subject to earlier termination as set forth in this AGREEMENT, provided, however,  
25 DISTRICT shall be obligated to perform such duties as would normally extend beyond this term



1 including, but not limited to, obligations with respect to indemnification, audits, reporting, and  
2 accounting.

3 **2.0 SCOPE OF WORK.**

4 A. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the  
5 following described work and DISTRICT hereby agrees to perform said work upon the terms and  
6 conditions hereinafter set forth. DISTRICT shall meet all of the contractual requirement listed herein  
7 and shall provide all labor, materials, supplies, and equipment necessary to fully perform all  
8 responsibilities required by this AGREEMENT and specifically described in Exhibit "A", Scope of Work,  
9 which is attached hereto and incorporated herein by this reference to this AGREEMENT.

10 **3.0 COMPENSATION.**

11 A. The Maximum Payment Obligation of SUPERINTENDENT to DISTRICT under this  
12 AGREEMENT for the period of November 1, 2016 through June 30, 2020 is Ten thousand dollars  
13 (\$10,000.00). Payment shall be made at the rate of Five thousand dollars (\$5,000.00) per  
14 participating school not to exceed two (2) schools. Participating School(s) on behalf of the DISTRICT  
15 are: Wilson Riles Middle School and Arthur Dudley Elementary School.

16 B. DISTRICT agrees to establish and maintain fiscal control and accounting procedures as  
17 may be necessary to assure proper accounting for all funds under this AGREEMENT. Any work  
18 performed prior to approval of the SUPERINTENDENT will be rendered on a voluntary basis, and shall  
19 not be compensated unless and until funding is authorized. Any work performed prior to approval  
20 of the State of California will be rendered on a voluntary basis and shall not be compensated unless  
21 and until funding is authorized.

22  
23 **4.0 BUDGET ALLOCATION.** Scaling Up Multi-Tiered System of Support Statewide (SUMS) grant  
24 funds shall be expended only for those purposes expressed under Section 2.0 of this AGREEMENT.  
25 No monies from the Scaling Up Multi-Tiered System of Support Statewide (SUMS) grant shall be used

1 to supplant state or local general fund money of any purpose. Scaling Up Multi-Tiered System of  
2 Support Statewide (SUMS) grant funds shall be allocated for the term of the AGREEMENT pursuant to  
3 Exhibit "B", "Budget Form", which is attached hereto and incorporated herein by this reference to  
4 this AGREEMENT. DISTRICT shall return the completed Budget Form and invoice along with the  
5 signed AGREEMENT. Once SUPERINTENDENT has approved DISTRICT's budget, DISTRICT must  
6 obtain prior written approval from SUPERINTENDENT for any budget revisions where an adjustment  
7 of funds in a line item are different from the originally approved budget by more than ten percent  
8 (10%).

9 **5.0 PAYMENT AND INVOICING.**

10 A. SUPERINTENDENT, under the terms of this AGREEMENT, shall pay DISTRICT in advance,  
11 based on the maximum payment obligation identified in Paragraph 3.0 Compensation of this  
12 AGREEMENT for providing the services and activities hereunder identified in Exhibit A; provided,  
13 however, the total of such payments does not exceed DISTRICT's maximum obligation; and provided  
14 further, DISTRICT's costs shall be reimbursable pursuant to State and Federal Regulations. DISTRICT  
15 shall be responsible for all other expenses incurred in connection with the performance of this  
16 AGREEMENT. Payment to DISTRICT should be released by SUPERINTENDENT no later than thirty (30)  
17 calendar days after receipt of signed AGREEMENT, completed and approved Scaling Up Multi-Tiered  
18 Systems of Support (SUMS) Budget Form and DISTRICT's invoice.

19 B. For travel necessary to the performance of this AGREEMENT, DISTRICT's travel and  
20 other travel related expense reimbursement claims shall not exceed the travel policy and procedures  
21 of the State of California. Travel and other related travel expenses shall be limited to those  
22 necessary for the performance of this AGREEMENT. Travel outside of the State of California must be  
23 authorized in writing by SUPERINTENDENT prior to travel. Travel outside of the United States is not  
24 permitted.  
25

1 C. DISTRICT's billings shall be submitted on SUPERINTENDENT's form, "Scaling Up Multi-  
2 Tiered System of Support Statewide (SUMS) Quarterly Budget and Expenditure Report", which is  
3 attached hereto as Exhibit "C" and incorporated herein by reference to this AGREEMENT. DISTRICT  
4 shall submit the Quarterly Budget and Expenditure Invoice by the following due dates:

5 1. For the period commencing November 1, 2016 and ending June 30, 2017:

6 Quarter 1 & 2: N/A

7 Quarter 3 & 4: Due by July 15, 2017

8 2. For the period commencing July 1, 2017 and ending June 30, 2018:

9 Quarter 1 & 2: Due by Due by January 15, 2018

10 Quarter 3 & 4: Due by July 15, 2018

11 3. For the period commencing July 1, 2018 and ending June 30, 2019:

12 Quarter 1 & 2: Due by January 15, 2019

13 Quarter 3 & 4: Due by July 15, 2019

14 4. For the period commencing July 1, 2019 and ending June 30, 2020:

15 Quarter 1 & 2: Due by January 15, 2020

16 Quarter 3 & 4: Due by July 15, 2020

17 DISTRICT shall submit the Quarterly Budget and Expenditure Report to:

18 Roberta Tovar

19 Email: [rtovar@ocde.us](mailto:rtovar@ocde.us)

20 Telephone: (714) 966-4154

21 D. All DISTRICT Quarterly Budget and Expenditure Reports submitted to SUPERINTENDENT  
22 shall be supported by source documentation including, but not limited to, ledgers, invoices, receipts,  
23 receiving records, and records of services provided.

24 E. Any payment made by SUPERINTENDENT to DISTRICT in excess of that of which  
25 DISTRICT is entitled under this AGREEMENT shall be immediately due to SUPERINTENDENT and  
repaid by DISTRICT. In this regard, DISTRICT shall make repayment on any overpayment within thirty

1 (30) days after the date SUPERINTENDENT requests the repayment in writing. Nothing in this  
2 AGREEMENT shall be construed as limiting the remedies of SUPERINTENDENT in the event that an  
3 overpayment has been made.

4 F. SUPERINTENDENT may withhold or delay any payment if DISTRICT fails to comply with  
5 any provision set forth in this AGREEMENT.

6 G. DISTRICT shall not claim reimbursement for services provided beyond the expiration  
7 and/or termination of this AGREEMENT, except as may otherwise be provided under this  
8 AGREEMENT.

9 H. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the  
10 availability of funds furnished by the State of California. It is mutually agreed that if the current  
11 fiscal year covered under this AGREEMENT does not appropriate sufficient funds for this program,  
12 this AGREEMENT shall be of no further force and effect and shall be terminated. In this event,  
13 SUPERINTENDENT shall have no liability to pay any funds whatsoever to DISTRICT or to furnish any  
14 other considerations under this AGREEMENT and DISTRICT shall not be obligated to perform any  
15 provisions of this AGREEMENT. If funding for any fiscal year is reduced, or deleted for purposes of  
16 this program, the SUPERINTENDENT shall have the option to either terminate this AGREEMENT with  
17 no liability occurring to the SUPERINTENDENT or offer an amendment to DISTRICT to reflect the  
18 reduced amount. SUPERINTENDENT shall give DISTRICT written notification of such termination.  
19 Notice shall be deemed served on the date of mailing.  
20

## 21 **6.0 REPORTS.**

22 A. DISTRICT shall submit to SUPERINTENDENT required reports or evidence that  
23 deliverables have been met. Failure to do so may result in the loss and/or remittance of all awarded  
24 funds.

25 B. DISTRICT shall be responsible for collecting all data required under this AGREEMENT

1 pursuant to Exhibit "D", "Knowledge Development Sites (KDS) – Evaluation Outcomes", which is  
2 attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT will submit  
3 the collected data, along with a summary of activities, reasons for lack of progress toward attainment  
4 of objectives, if any, and explanation for major changes to the budget, if any; and other data  
5 required.

6 C. Additional Reports: Upon SUPERINTENDENT'S request, DISTRICT shall make such  
7 additional reports available, as required by SUPERINTENDENT, concerning DISTRICT's activities as  
8 they affect the services hereunder. SUPERINTENDENT shall be specific to the information requested  
9 and allow DISTRICT thirty (30) calendar days to respond.

#### 10 **7.0 RECORDS MANAGEMENT AND MAINTENANCE.**

11 A. DISTRICT shall, throughout the term of this AGREEMENT, prepare, maintain and  
12 manage records appropriate to the services provided and in accordance with this AGREEMENT and  
13 all applicable requirements.

14 B. DISTRICT shall ensure appropriate financial records related to cost reporting,  
15 expenditure, revenue, billings, etc., are prepared and maintained accurately and appropriately.

16 C. DISTRICT shall retain all financial records for a minimum of three (3) years after the  
17 completion of the activities for which the funds are used and until audit findings are resolved, or  
18 due to legal proceedings such as litigations and/or settlement of claims whichever is longer.

19 D. DISTRICT shall notify SUPERINTENDENT of any Public Record Act (PRA) requests within  
20 twenty-four (24) hours of receipt of said request. DISTRICT shall provide SUPERINTENDENT with all  
21 information that is requested and provided by DISTRICT.

#### 22 **8.0 INDEPENDENT CONTRACTOR.**

23 A. DISTRICT is, and shall at all times be deemed to be, an independent contractor and  
24 shall be wholly responsible for the manner in which it performs the services required of it by the  
25

1 terms of this AGREEMENT.

2 B. DISTRICT warrants that it has all necessary licenses required to perform the services  
3 required by the terms of this AGREEMENT.

4 C. DISTRICT is entirely responsible for compensating staff, subcontractors, and  
5 consultants employed by DISTRICT. This AGREEMENT shall not be construed as creating the  
6 relationship of employer and employee, or principal and agent between SUPERINTENDENT and  
7 DISTRICT or any of DISTRICT's employees, agents, consultants, or subcontractors. DISTRICT  
8 understands and agrees that he/she and all his/her employees shall not be considered officers,  
9 employees or agents of SUPERINTENDENT, and are not entitled to benefits of any kind or nature  
10 normally provided employees of SUPERINTENDENT and/or to which SUPERINTENDENT's employees  
11 are normally entitled, including, but not limited to, State Unemployment Insurance or Workers'  
12 Compensation. DISTRICT shall assume full responsibility for payment of all federal, state and local  
13 taxes or contributions, including unemployment insurance, social security and income taxes with  
14 respect to DISTRICT's employees.

15 D. DISTRICT assumes exclusively the responsibility for the acts of its employees, agents,  
16 consultants, or subcontractors as they relate to the services to be provided during the course and  
17 scope of their employment.

18 E. DISTRICT, its agents, employees, consultants, or subcontractors, shall not be entitled  
19 to any rights or privileges of SUPERINTENDENT's employees and shall not be considered in any  
20 manner to be SUPERINTENDENT's employees.

21  
22 **9.0 INDEMNIFICATION.**

23 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its  
24 Governing Board, and their officers, agents, and employees from liability and claims of liability for  
25 bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any

1 property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of  
2 employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during  
3 the period of this AGREEMENT.

4 B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT,  
5 the Orange County Board of Education and its officers, agents, and employees, from liability and  
6 claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or  
7 persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent  
8 acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.

9 C. DISTRICT agrees to indemnify, defend and save harmless the State of California, its  
10 officers, agents and employees from any and all claims and losses accruing or resulting to any and all  
11 contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing  
12 or supplying work services, materials, or supplies in connection with the performance of this  
13 AGREEMENT, and from any and all claims and losses accruing or resulting to any person, firm or  
14 corporation who may be injured or damaged by DISTRICT in the performance of this AGREEMENT.

15 **10.0 COPYRIGHT.** SUPERINTENDENT and the State of California shall have a royalty-free,  
16 nonexclusive, and irrevocable license to publish, translate, or use now and continuing all material  
17 and work product (both tangible and intangible), if any, developed under this AGREEMENT including  
18 those materials covered by copyright.

19  
20 **11.0 CONFIDENTIALITY.** SUPERINTENDENT and DISTRICT shall maintain the confidentiality of  
21 all records, including any hard copies, and/or electronic or computer based data, and/or audio  
22 and/or video recordings, in accordance with all applicable state and federal codes and regulations  
23 relating to privacy and confidentiality as they now exist or may hereafter be amended or changed.  
24 The confidentiality requirements under this paragraph shall survive the termination or expiration of  
25 this AGREEMENT or any subsequent agreement intended to supersede this AGREEMENT.

1 **12.0 CONFLICT OF INTEREST.** The Parties hereto acknowledge that DISTRICT may be affiliated  
2 with one or more organizations or professional practices located in DISTRICT's county. DISTRICT  
3 therefore warrants that he/she shall not violate any applicable law, rule or regulation of any  
4 governmental entity relating to conflict of interest. DISTRICT shall not knowingly undertake any act  
5 which unjustifiably results in any relative benefit to any organization or professional practice with  
6 which he/she is affiliated as a direct or indirect result, whether economic or otherwise in nature, of  
7 the performance of duties and obligations required by this AGREEMENT, when compared to the  
8 result such act has on any other organization or professional practice.

9 **13.0 EMPLOYEE ELIGIBILITY VERIFICATION.** DISTRICT warrants that It shall fully comply with all  
10 federal and state statutes and regulations regarding the employment of aliens and others and to  
11 ensure that employees, subcontractors and consultants performing work under this AGREEMENT  
12 meet the citizenship or alien status requirement set forth in federal statutes and regulations.  
13 DISTRICT shall obtain, from all employees, subcontractors and consultants performing work  
14 hereunder, all verification and other documentation of employment eligibility status required by  
15 federal or state statutes and regulations including, but not limited to, the Immigration Reform and  
16 Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter  
17 amended. DISTRICT shall retain all such documentation for all covered employees, subcontractors  
18 and consultants for the period prescribed by the law.

19  
20 **14.0 DELEGATION AND ASSIGNMENT.** DISTRICT may not delegate its obligations hereunder,  
21 either in whole or in part, without the prior written consent of SUPERINTENDENT.

22 **15.0 INSPECTIONS AND AUDITS.** SUPERINTENDENT and, State of California or any other of their  
23 authorized representatives, shall have access to any books, documents, and records, including but  
24 not limited to, financial statements, general ledgers, relevant accounting systems of DISTRICT that  
25 are directly pertinent to this AGREEMENT, for the purpose of responding to a beneficiary complaint



1 or conducting an audit, review, evaluation, or examination during the term of this AGREEMENT.  
2 Such persons may at all reasonable times inspect or otherwise evaluate the services provided  
3 pursuant to this AGREEMENT, and the premises in which they are provided.

4 **16.0 LICENSES AND LAW.**

5 A. DISTRICT shall, throughout the term of this AGREEMENT, maintain all necessary  
6 licenses, permits, approvals, certificates, waivers, and exemptions necessary for the provision of the  
7 services hereunder and required by the laws and regulations of the United States, State of California,  
8 and any other applicable governmental agencies. DISTRICT shall notify SUPERINTENDENT  
9 immediately and in writing of its inability to obtain or maintain, irrespective of the pendency of an  
10 appeal, permits, licenses, approvals, certificates, waivers, and exemptions. Said inability shall be  
11 cause for termination of this AGREEMENT.

12 B. DISTRICT shall comply with all laws, rules or regulations applicable to the services  
13 provided hereunder, as any may now exist or be hereafter amended or changed.

14 C. ENFORCEMENT OF CHILD SUPPORT OBLIGATIONS

15 1. DISTRICT agrees to furnish to SUPERINTENDENT within thirty (30) calendar  
16 days of the award of this AGREEMENT:

17 a. In the case of an individual contractor, his/her name, date of birth, social  
18 security number, and residence address;

19 b. In the case of a contractor doing business in a form other than as an  
20 individual, the name, date of birth, social security number, and residence address of each individual  
21 who owns an interest of ten percent (10%) or more in the contracting entity;

22 c. A certification or statement that DISTRICT has fully complied with all  
23 applicable federal and state reporting requirements regarding its employees;

24 d. A certification or statement that DISTRICT has fully complied with all  
25

1 lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, will continue to  
2 so comply.

3 2. Failure of DISTRICT to timely submit the data and/or  
4 certifications/statements required by subparagraphs 1.a., 1.b., 1.c., or 1.d. above, or to comply with  
5 all federal and state employee reporting requirements for child support enforcement, or to comply  
6 with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, shall  
7 constitute a material breach of this AGREEMENT; and failure to cure such breach within sixty (60)  
8 calendar days of notice from SUPERINTENDENT shall constitute grounds for termination of this  
9 AGREEMENT.

10 3. It is expressly understood that this data will be transmitted to governmental  
11 agencies charged with the establishment and enforcement of child support orders, or as permitted  
12 by federal and/or state statute.

13 **17.0 NONDISCRIMINATION.** In the performance of this AGREEMENT, DISTRICT shall not engage  
14 in, nor permit any employee or agent to engage in discrimination in employment of person or  
15 provision of services or assistance, nor exclude any person from participation in, nor deny any person  
16 the benefits of, not subject any person to discrimination under any program or activity funded in  
17 whole or in part with the Improving Systems of Academic and Behavioral Supports (ISABS) funds on  
18 the grounds of race, religion, color, national origin, ancestry, physical handicap, medical condition,  
19 marital status, gender or sexual orientation. DISTRICT shall comply with Title II of the Americans with  
20 Disabilities Act, (42 U.S.C., {12101, et seq.) as it relates to public accommodations.

21  
22 **18.0 TERMINATION.**

23 A. Either party may terminate this AGREEMENT, without cause, upon thirty (30) days'  
24 written notice (Notice of Termination) given the other party. Upon receipt of notice of termination  
25 without cause, DISTRICT shall immediately cease performance under this AGREEMENT.

1           B. Unless otherwise specified in this AGREEMENT, SUPERINTENDENT reserves the right  
2 to terminate this AGREEMENT for cause due to the default (as defined in Paragraph 22.0) by  
3 DISTRICT in its performance obligations under this AGREEMENT. SUPERINTENDENT may in any  
4 notice of default advise DISTRICT it also intends to terminate the AGREEMENT for cause. The notice  
5 of default from SUPERINTENDENT shall advise DISTRICT if SUPERINTENDENT intends to elect to  
6 terminate the AGREEMENT and in this event DISTRICT shall immediately cease performance and  
7 provision of services as of the date the notice of default is received or deemed received, whichever  
8 is earlier. In the event of termination, SUPERINTENDENT, may, but is not required, to take over the  
9 work and prosecute the same to completion by contract or otherwise. Also, in the event of  
10 termination for cause, DISTRICT shall be liable to the extent that the total cost for completion of the  
11 services required by this AGREEMENT exceeds the compensation stipulated in this AGREEMENT  
12 (provided that SUPERINTENDENT shall use reasonable efforts to mitigate damages), and  
13 SUPERINTENDENT expressly reserves the right to withhold any outstanding payments to DISTRICT  
14 for the purpose of set off or partial payment of the amounts owed SUPERINTENDENT as previously  
15 set forth in this AGREEMENT.

16 **19.0 TOBACCO USE POLICY.** In the interest of public health, SUPERINTENDENT provides a  
17 tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings  
18 and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT  
19 pursuant to SUPERINTENDENT'S Policy 400.15. Failure to abide with conditions of this policy could  
20 result in the termination of this AGREEMENT.

21  
22 **20.0 COMPLIANCE WITH APPLICABLE LAWS.** The services completed herein must meet the  
23 approval of SUPERINTENDENT and shall be subject to SUPERINTENDENT's general right of inspection  
24 to secure the satisfactory completion thereof. DISTRICT agrees to comply with all federal, state and  
25

1 local laws, statutes, rules, regulations and local ordinances that are now or may in the future become  
2 applicable to the services performed under this AGREEMENT.

3 **21.0 NON WAIVER.** The failure of SUPERINTENDENT or DISTRICT to seek redress for violation  
4 of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be  
5 deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from  
6 again constituting a violation of such term or condition.

7 **22.0 DEFAULT.** Failure by DISTRICT to perform and/or comply with any provision, covenant, or  
8 condition of this AGREEMENT shall be a default of this AGREEMENT. In the event of default  
9 SUPERINTENDENT may avail any remedies available at law, in equity, or otherwise specified in this  
10 AGREEMENT (including immediate termination for cause as set forth in Paragraph 18.0 above), and  
11 may elect any of the following, if applicable:

12 A. Afford DISTRICT a time period of fifteen (15) days from the date the notice is mailed to cure  
13 the default, or to commence to cure the breach and diligently pursue to completion the cure of the  
14 breach within thirty (30) days of date notice is mailed; and/or

15 B. Discontinue payment and eligibility for payment to DISTRICT during the period in which  
16 DISTRICT is in breach, which payment may not be entitled to later recovery; and/or

17 C. Offset against any funds invoiced by DISTRICT but yet unpaid by SUPERINTENDENT those  
18 monies disallowed pursuant to the above offset authority; and/or

19 D. Withhold from any monies payable to DISTRICT sufficient funds to compensate  
20 SUPERINTENDENT for any losses, costs, liabilities or damages it reasonable believes were suffered  
21 by or have been incurred by SUPERINTENDENT due to the default of DISTRICT in the performance of  
22 the services required by this AGREEMENT.  
23

24 **23.0 NOTICES.** All notices, claims, correspondence, reports, and/or statements authorized or  
25 required by this AGREEMENT shall be addressed as follows:

1 SUPERINTENDENT: Orange County SuperIntendent of Schools  
2 200 Kalmus Drive  
3 P.O. Box 9050  
Costa Mesa, California 92628-9050  
Attn: Patricia McCaughey

4 DISTRICT: Center Joint Unified School District  
5 8408 Watt Avenue  
Antelope, California 95843-9116  
6 Attn: \_\_\_\_\_

7 **24.0 SEVERABILITY.** If any term, condition or provision of this AGREEMENT or application thereof  
8 to any person or circumstances is held by a court of competent jurisdiction to be invalid, void, or  
9 unenforceable, or if any provision of this AGREEMENT contravenes any federal, state or county  
10 statute, ordinance, or regulation, the remaining provisions of this AGREEMENT or application thereof  
11 will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in  
12 any way.

13 **25.0 ALTERATION OF TERMS.** This AGREEMENT, together with any Exhibits attached hereto and  
14 incorporated herein by reference, fully expresses all understanding of SUPERINTENDENT and  
15 DISTRICT with respect to the subject matter of this AGREEMENT, and shall constitute the total  
16 AGREEMENT between the Parties for these purposes. No addition to, or alteration of, the terms of  
17 this AGREEMENT, whether written or verbal, shall be valid unless made in writing and formally  
18 executed and approved by SUPERINTENDENT and DISTRICT.

19 **26.0 AUTHORIZED SIGNATURES.** The individuals signing this AGREEMENT warrant that they are  
20 authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT  
21 on behalf of the respective Parties. The Parties understand and agree that a breach of this warranty  
22 shall constitute a breach of the AGREEMENT and shall entitle the non-breaching party to all  
23 appropriate legal and equitable remedies against the breaching party.

24 **27.0 GOVERNING LAW.** The terms and conditions of this AGREEMENT shall be governed by the  
25 laws of the State of California with venue in Orange County, California.

1 IN WITNESS WHEREOF, the Parties have executed this AGREEMENT, in the County of  
2 Orange, State of California.

3 DISTRICT: CENTER JOINT UNIFIED SCHOOL  
4 DISTRICT

5 BY: \_\_\_\_\_

Authorized Signature

ORANGE COUNTY SUPERINTENDENT  
OF SCHOOLS

6 BY: \_\_\_\_\_

Authorized Signature

7 PRINTED NAME: \_\_\_\_\_

PRINTED NAME: Patricia McCaughey

8 TITLE: \_\_\_\_\_

TITLE: Administrator

9 DATE: \_\_\_\_\_

DATE: May 30, 2017

10 TIN: \_\_\_\_\_

11  
12  
13 Center Joint USD SD-KDS -ISABS-SUMS-STATE Grant (44387)2020  
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## EXHIBIT "A"

### SCOPE OF SERVICES

DISTRICT shall provide the following services:

1. Participation in Technical Assistance (TA) provided by SUPERINTENDENT in partnership with the California Department of Education, Butte County Office of Education, the SWIFT Center and other County Offices of Education.

## MTSS Training Scope & Sequence

Training 1 (2 days)	Training 2 (2 days)	Training 3 (2 days)	Training 4 (2 days)	Training 5 (2 days)
Introduction to California MTSS	Foundations of California MTSS	Engineering Your MTSS	Structuring Your MTSS	Advancing Your MTSS
<ul style="list-style-type: none"> <li>• SUMS Overview and Expected Outcomes</li> <li>• What is Your "Why"?</li> <li>• MTSS &amp; Supporting Domains</li> <li>• Theory of Action for Transformation</li> </ul>	<ul style="list-style-type: none"> <li>• Dive Deep into Content through Fidelity Integrity Assessment (FIA)</li> <li>• Design the Future Aligned to Content</li> <li>• Exploration / Foundation Self-Assessment of Teams, Communications,</li> <li>• Introduction to Coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Revisit Master Schedule, School Resource Profile, and Tiered Intervention Matrix</li> <li>• Site specific Exploration / Foundation Self-Assessment of "current reality"</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in Data Snapshots to Identify Near-term Priorities</li> <li>• Begin Priority &amp; Practice Planning, Identifying Next Steps in Advance MTSS</li> </ul>	<ul style="list-style-type: none"> <li>• Re-assess Teaming, Communications and Coaching</li> <li>• Continue Priority &amp; Practice Planning Around Identified Priorities</li> <li>• Develop Site, County &amp; District Resource Maps and Matching to Priorities</li> </ul>

2. Implement an integrated multi-tiered system of standards-based instruction, interventions, mental health, and academic and behavioral supports aligned with accessible instruction and curriculum using the principles of universal design, such as UDL, established in the state curriculum frameworks and Local Control Accountability Plans (LCAPs), which are required to demonstrate how the services provided for low income pupils, foster youth, and English learners are increased or improved for these pupils (5 CCR 15496).
3. Provide strategies that support student success in the least restrictive environment and foster greater inclusion.
4. Leverage and coordinate multiple school and community resources.
5. Implement multi-tiered, evidence-based, data-driven district-wide and school-wide systems of academic and behavioral support.
6. Incorporate the types of practices, services, and efforts listed in numbers 2–5 into LEAs' LCAPs.



**Scaling Up Multi-Tiered Systems of Support (SUMS)**  
Improving Systems of Academic and Behavioral Supports (ISABS)

EXHIBIT "B"

**BUDGET**

Agency Name
-------------

	Year 1	Year 2	Year 3	Year 4	Totals
<b>CATEGORY</b>	November 1, 2016- June 30, 2017	July 1, 2017- June 30, 2018	July 1, 2018- June 30, 2019	July 1, 2019- June 30, 2020	
1000 Certificated Salaries					-
2000 Classified Salaries	-	-	-	-	-
3000 Benefits					-
4000 Books & Supplies					-
5000 Services and Other Operating Expenditures (other than travel expenditures.)					-
5200 Travel & Conference					-
6000 Equipment	-	-	-	-	-
7000 Indirect Costs ( rate    %)	-	-	-	-	-
<b>Total Budget</b>	-	-	-	-	-

Coordinator Name and Title	Phone Number	Coordinator Signature
		x

Fiscal Services Name and Title	Phone Number	Fiscal Services Signature
		x

**Prior written approval of a budget revision is required when adjustment of funds in the line items differ from the approved budget in the original application by more than 10%.**

**Revisions will be considered up to twice a year.**

For questions call (714) 966-4203  
Goretta Fernandez, Financial Analyst  
KDS





**Scaling Up Multi-Tiered Systems of Support (SUMS)**  
**Improving Systems of Academic and Behavioral Supports (ISABS)**  
**QUARTERLY BUDGET AND EXPENDITURE REPORT**

From the Office of Jami Parsons	
Date _____	Approved _____
<input type="checkbox"/> Needs Revision	

Return completed report form to:

Roberta Tovar  
 RTovar@ocde.us  
 714-966-4406

Agency  
 address  
 address

Check Quarter for this report:

☐ Quarter 1 & 2 Due January 15 (Year)  
☐ Quarter 3 & 4 Due July 15, (Year)

CATEGORY	CURRENT YEAR APPROVED BUDGET	ACTUAL EXPENDITURES			
		QUARTER 1 & 2 <small>July 1 - Dec 31, (year)</small>	QUARTER 3 & 4 <small>Jan 1 - June 30, (year)</small>	Year-to Date Total Expenditures	Remaining Current Year Allocation
1000 Certificated Salaries				-	-
2000 Classified Salaries				-	-
3000 Employee Benefits				-	-
4000 Books & Supplies				-	-
5000 Services & other Operating Expenditures (other than 5200)				-	-
5200 Travel & Conferences				-	-
6000 Capital Outlay (Items >\$5,000)				-	-
7000 Indirect Charges (*See note below)				-	-
Indirect Rate: %				-	-
Totals	\$ -	\$ -	\$ -	\$ -	\$ -

Submit Expenditure Report with a copy of a general ledger. See MOU for a list of acceptable documentation. An Expenditure Report must be submitted even if there were no expenditures in the Quarter.

\* INDIRECT COST RATE FOR YEAR \_\_. Per CDE approved indirect rate.

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines, and that the full records of receipts and expenditures have been maintained and are available for audit. All signatures are required.

Coordinator Name and Title	Phone Number	Coordinator Signature	Date
		X	
Fiscal Services Name and Title	Phone Number	Fiscal Services Signature	Date
		X	

Submit Budget and Expenditure Invoice with required back-up documentation of reported expenses to [rtovar@ocde.us](mailto:rtovar@ocde.us)

## Knowledge Development Sites (KDS) – Evaluation Outcomes

The SUMS program evaluation will include formative and summative elements to examine the delivery, quality, and impact of the SUMS Initiative.

### Process Evaluation

Evidence of successful implementation will consist of documents and artifacts pertaining to each SUMS activity, service, and product; technical assistance logs; and evaluation surveys. Documents and artifacts may include: SUMS meeting agendas and minutes, training materials, website content, sub-grant application review sheets, and module completion data. *Quarterly technical assistance logs* will record the amount and types of technical assistance provided. *Feedback surveys of technical assistance* will gather KDSs' feedback on 1) technical assistance quality, relevance, and usefulness, and 2) to determine the degree to which they perceive an increase in confidence or efficacy to a) implement the changes they envision for themselves, b) access the resources they need to make these changes, and c) build their capacity to transform and sustain.

### Outcome Evaluation

SUMS intends to help Knowledge Development Sites (KDS), LEAs and charter schools do the following:

#### Proximal Outcomes (shorter-term)

1. Increased or improved services provided for low income pupils, foster youth, and English Learners (ELs)
2. Strategies that effectively support student success in the least restrictive environment and foster greater inclusion
3. Leveraged and coordinated multiple school and community resources
4. Implemented multi-tiered, evidence-based, data-driven district-wide and school-wide systems of academic and behavioral supports
5. Outcomes 1-4 incorporated into LCAP
6. (for State Leadership Team only) Statewide use of academic and behavioral programs and practices using a MTSS framework

#### *Evidence:*

- *SWIFT – Fidelity Integrity Assessment (FIA)*
- *SWIFT – Fidelity Implementation Tool (FIT)*
- *District Capacity Assessment (DCA)*
- *District LCAP*
- *Outcome Reports*

#### Distal Outcomes (longer-term)

Decreases in: suspension and expulsion rates, discipline referrals, referrals to special education, chronic absenteeism, incidents of bullying or harassment, dropout rates, and Risk Factors (PBIS School Safety Survey)

Increases/Improvements in: numbers of educators and pupils served, pupil attendance, graduation rates, measures of student academic achievement, school climate, average instructional minutes, average instructional time in integrated settings for students with IEPs, students' social-emotional competence, and Protective Factors (PBIS School Safety Survey)

#### *Evidence: Outcome Reports*



## Knowledge Development Sites (KDS) – Evaluation Measures

### Process Measures:

#### *Technical Assistance Logs*

- COEs will record the amount and types of technical assistance provided to KDS
- Reported quarterly (at minimum) by COE

#### *Technical Assistance Feedback Survey*

- Capture KDS feedback on 1) technical assistance quality, relevance, and usefulness, and 2) to determine the degree to which they perceive an increase in confidence or efficacy to a) implement the changes they envision for themselves, b) access the resources they need to make these changes, and c) build their capacity to transform and sustain
- Conducted as an electronic/online survey
- Invitation to complete will be delivered via email and the survey will be accessible on My Digital Chalkboard
- Timeframe: post-only; following delivery of technical assistance

### Outcome Measures:

#### *SWIFT-Fidelity Integrity Assessment (FIA)*

- To measure the KDS's fidelity of implementation
- Self-assessment conducted by the KDS, can be completed within 1 day
- For 2016-2017, complete Time 1 (FIA 1) by March 2017 (on a day of KDS's choice) and complete Time 2 (FIA 2) 6-8 weeks after FIA 1 (on a day of KDS's choice)
- For 2017-2018 and beyond, complete FIA (Fall) by October (on a day of KDS's choice) and complete FIA (Spring) by March (on a day of KDS's choice)
- Include FIA results (as available) with the semi-annual Outcome Reports

#### *SWIFT-Fidelity Implementation Tool (FIT)*

- Administered to a random sample of KDS sites
- To measure the KDS's fidelity of implementation
- Conducted annually by an external assessor designated by the Regional Lead, takes 1 full day to complete
- Establish a baseline by June 2017 and conduct follow-up assessment by June of each year (2017-2018 and beyond)
- Include FIT results with the semi-annual Outcome Report due by July

#### *District Capacity Assessment (DCA)*

- The DCA is an action assessment designed to help educational district leaders and staff assess and better align resources (within nine subscales) with intended outcomes and develop action plans to support the KDS's use of effective innovations
- Facilitated self-assessment completed by the District Leadership Team (DLT) or School Transformation Team (STT), can be completed within 1 day
- Establish a baseline by June 2017 and conduct follow-up assessment by June of each year (2017-2018 and beyond)
- Include DCA results with the semi-annual Outcome Report due by July

#### *District LCAP*

- Supporting evidence that Proximal Outcomes 1-4 are incorporated into LEA's LCAP
- Submitted annually with the semi-annual Outcome Report as it becomes available



## Knowledge Development Sites (KDS) – Evaluation Measures

### Outcome Measures (continued):

#### *Outcome Reports*

- To capture qualitative information of District's MTSS implementation policies and processes regarding Proximal Outcomes 1-5
- Districts that make progress in Proximal Outcomes 1-5 are expected to have positive student effects (Distal Outcomes) over time
- For 2016-2017, submit information electronically/online by July 2017
- For 2017-2018 and beyond, submit information electronically/online for Quarters 1 & 2 by January and Quarters 3 & 4 by July
- Invitation to complete will be delivered via email and will be accessible on My Digital Chalkboard



### Knowledge Development Sites (KDS) – Evaluation Data Collection Timeline

**Table 1. Evaluation Data Collection Timeline for First Year (2016-2017) Only**

		Q1			Q2			Q3			Q4			
Who	Measure	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
COE	TA Log										For Q3			For Q4
KDS	TA Feedback									Following delivery of technical assistance				
KDS	SWIFT-FIA								FIA 1				FIA 2	
SWIFT	SWIFT-FIT										FIT (baseline)			
DLT or STT	Outcome Reports												For Q1-Q4	
DLT or STT	DCA											DCA (baseline)		

**Table 2. Evaluation Data Collection Timeline (2017-2018 and beyond)**

EACH YEAR AFTER		Q1			Q2			Q3			Q4			
Who	Measure	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
COE	TA Log				For Q1			For Q2			For Q3			For Q4
KDS	TA Feedback	Following delivery of technical assistance												
KDS	SWIFT-FIA			FIA (Fall)					FIA (Winter)					
KDS	SWIFT-FIT										FIT (follow-up)			
DLT or STT	Outcome Reports							For Q1 & Q2						For Q3 & Q4
DLT or STT	DCA											DCA (follow-up)		
DLT or STT	Copy of LCAP	Submitted as it becomes available												

Data Collection Due Dates: July 31, 2017; January 31, 2018; July 31, 2018; January 31, 2019; July 31, 2019; January 31, 2020 and July 31, 2020



# *Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>	
Dept./Site: Curriculum & Instruction	Action Item <u>X</u>
To: Board of Trustees	Information Item _____
Date: June 14, 2017	# Attached Pages _____
From: Scott A. Loehr, Superintendent	
Principal/Administrator Initials: _____	

<p><b>SUBJECT:</b> Approve Memorandum of Understanding Between Sacramento County Office of Education (SCOE), Sly Park Environmental Education Center and Center Joint Unified School District for Participation in the Sly Park Environmental Education Program</p> <p>This MOU allows CJUSD schools to use the Sly Park Environmental Education Center Campus during the 2017/2018 school year.</p> <p><b>RECOMMENDATION:</b> CJUSD Board of Trustees Approve Memorandum of Understanding Between Sacramento County Office of Education (SCOE), Sly Park Environmental Education Center and Center Joint Unified School District for Participation in the Sly Park Environmental Education Program.</p>
--

CONSENT AGENDA

## **Memorandum of Understanding**

*Between Sacramento County Office of Education's Sly Park Environmental Education Center and Center Joint Unified School District*

*Whereas Sacramento County Office of Education (SCOE) runs the Sly Park Environmental Education Center (Sly Park), which is located approximately 60 miles East of Sacramento in the Sierra Nevada Mountains, at approximately 3500 feet in forested foothill terrain; and*

*Whereas Sly Park provides outdoor science learning experiences to thousands of elementary school students every year in all weather conditions (including rain, snow, and ice), and is certified by the California Outdoor School Association; and*

*Whereas, Center Joint Unified School District desires to offer its students participation in such program;*

*Accordingly, SCOE and District agree as follows:*

### **Section I – District Responsibilities**

#### **The District shall:**

- A. Comply with the terms of this Agreement and the rules and regulations of SCOE and Sly Park, as well as the rules and regulations of the USDA Forest Service, and all applicable County, State, and Federal laws. The District shall also require participating District schools to comply with this Agreement, the rules and regulations of the USDA Forest Service, and all applicable County, State, and Federal laws.
- B. Arrange for transportation of program participants, staff, chaperones, and their belongings to and from the Sly Park Campus.
- C. Provide and maintain during the District schools' stay on the Sly Park Campus, one (1) Certificated Teacher for each 34 students from the participating school.
- D. Provide adequate adult supervision for any children in attendance by maintaining an Adult Chaperone to Child ratio of one (1) adult for every 12 children; this shall include 1 female chaperone for each 12 female participants and 1 male chaperone for each 12 male participants.
  - a. The District may utilize high school students, age 16-18, as Chaperones, but the minor Chaperones may not account for more than 50% of the 12:1 male or female chaperone ratio.
- E. Ensure that each District School Teacher, Adult Chaperone, and Minor Chaperone is available to assist in supervising students, at the direction of the Sly Park Director. In the event that a teacher or chaperone is not available, SCOE/Sly Park reserves the right to hire a SCOE approved individual to assist in supervision. Costs incurred for supervision services will be the responsibility of the District.

- F. Require District Employees and Adult Chaperones having contact with District Students participating in the Sly Park Program to be fingerprinted and pass a criminal record background check.
- G. Agree to pay full program rate for adults/chaperones residing on campus, who are not acting as a Visiting Teacher or Chaperone as outlined in Paragraphs C or D above or who are in excess of the appropriate ratio expressed therein.
- H. Ensure students are adequately prepared for resident life on the Sly Park Campus, including the possibility of inclement weather. Each Chaperone, Staff, and Student must furnish a sleeping bag, or blankets and sheets, as well as clothing appropriate for hiking activities and weather. Suggested supplies are included in Exhibit A – Sly Park Packing List.
- I. Ensure that the parent/guardian of each registered student completes and signs all required forms, included in Exhibit B – Student Registration Form and Medication Authorization Form.
- J. Provide Medical Care and/or Medication Administration to District Students while on the Sly Park Campus in accordance with District procedures. Sly Park staff will not be responsible for administration of medication to students.
- K. Adhere to the Sly Park Visitor Policy included in Exhibit C – Sly Park Visitor Policy.
- L. Refrain from bringing any alcohol, tobacco, weapons, or illegal substances onto Sly Park Campus.

## **Section II – SCOE/Sly Park Responsibilities**

### **SCOE/Sly Park shall:**

- A. Provide an open enrollment period for schools/districts wishing to reserve space at Sly Park which is equitable and on a first-requested, first-reserved basis.
- B. Provide an Outdoor Environmental Education Program, including Curriculum and Outdoor Activities led by certificated instructors.
- C. Provide lodging and food for Students, Chaperones, and District Teachers participating in accordance with the adult to student ratios outlined in Paragraphs C and D above.
- D. Through campus authority of Sly Park Director, maintain authority and responsibility with respect to the conduct of District schools and participants while attending Sly Park Environmental Education Program.
- E. Upon availability, accept requests to increase a District school's student attendance by an amount of up to 10% of the school's original reserved number of students when such request is made in writing ten (10) business days prior to arrival.

## **Section III – Campus Condition**

The District schools shall leave the Sly Park Campus in the same condition as when it arrived, reasonable wear and tear exempted and shall reimburse Sly Park for actual costs of any repairs necessitated by damage caused by the District's schools, pupils, chaperones, teachers, or other persons attending Sly Park in conjunction with the participating District School. Damage may also result in District or school being refused participation in the Sly Park Environmental Education Program in the future.

## **Section IV – Payment**

- A. Participating Districts/schools shall be responsible for payment of a non-refundable deposit of \$20.00 per reserved student (\$50.00 per student for programs taking place on a Saturday or Sunday). Deposit will secure reserved week. Deposits not paid by January 30, 2017 for Sly Park visits occurring between August 1 and December 31, 2017 and by April 30, 2017 for Sly Park visits



- occurring between January 1 and June 15, 2018 or within 40 days of mailing of Deposit Invoice are subject to reservation cancellation by Sly Park. Deposit is applied to final invoice.
- B. Schools can make alterations to their reserved student number at any time prior to **May 1, 2017** for Sly Park visits occurring between August 1 and December 31, 2017 and prior to **September 30, 2017** for Sly Park visits occurring between January 1 and June 15, 2018.
  - C. The District shall be billed, and agrees to pay, for the actual number of students who attend Sly Park, unless that number is less than 90% of the number of students reserved as of the established deadline for changes, in which case the District shall pay that amount (i.e., the amount equal to 90% of the number of students reserved as of the established deadline for changes).
  - D. Programs receiving exclusive use of the facility will be billed an amount reflecting a minimum attendance of 75 persons, regardless of the number actually attending.
  - E. Program costs for 2017/18 school year are to be as follows per student and adult/chaperone in excess of ratio outlined in Section I, Paragraph D:
    - a. 5 Day / 4 Night Program: \$235.00
    - b. 4 Day / 3 Night Program: \$200.00
    - c. 3 Day / 2 Night Program: \$165.00
  - F. District agrees to approve and authorize to pay within 30 days all invoices submitted by Sly Park/SCOE for services rendered pursuant to this agreement.
  - G. Send all deposits and payments to the following address:
    - Sacramento County Office of Education
    - Attn: Financial Services
    - PO Box 269003
    - Sacramento, CA 95826-9003

## **Section V – Indemnification**

- A. To the fullest extent allowed by law, District shall defend, indemnify, and hold harmless SCOE/Sly Park, its directors, officers, agents, employees, and guests against any claim or demand arising from any actual or alleged act, error, or omission by District or its directors, officers, agents, employees, volunteers, or guests arising from District's duties and obligations described in this Agreement or imposed by law.
- B. To the fullest extent allowed by law, SCOE/Sly Park shall defend, indemnify, and hold harmless District, its directors, officers, agents, employees, and guests against any claim or demand arising from any actual or alleged act, error, or omission by SCOE/Sly Park or its directors, officers, agents, employees, volunteers, or guests arising from SCOE/Sly Park's duties and obligations described in this Agreement or imposed by law.

## **Section VI – Insurance**

- A. District shall maintain in full force and effect during program and occupation of Sly Park a comprehensive general liability insurance policy in an amount not less than Two Million Dollars (\$2,000,000.00) per occurrence. All insurance policies shall name SCOE, its officers, employees, and agents, as additional insured.
- B. District shall furnish Sly Park with a copy of proof of insurance prior to District's occupancy of Sly Park.

## **Section VII- Term, Termination, and Force Majeure:**

- A. This agreement shall be deemed effective upon execution by both parties. Should the District, or participating school, regardless of reason, make a decision to cancel a reservation which has been confirmed with a deposit, the District shall be billed and agrees to pay a cancellation fee equal to full program costs for 75% of the original number of reserved students. SCOE will try to accommodate requests to reschedule subject to availability.
- B. Notwithstanding the foregoing, neither party shall be liable for any failure in the performance of this agreement when such failure is due to causes beyond its reasonable control, including but not limited to natural disasters, floods, fires, acts of God, government orders or any other force majeure event.

## **Section VIII – Non-Assignment**

This Agreement may not be transferred or assigned without the express written consent of SCOE.

## **Section IX – Nondiscrimination**

Any service provided by either party pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.

## **Section X – Independent Agents**

District and its agents, employees, and volunteers, shall act as independent agents in the performance of this Agreement, and not as an agent of SCOE.

## **Section XI – Entire Agreement and Amendment Thereto**

Exhibits A-C, the documents entitled Deposit Invoice and Reservation Confirmation are incorporated herein and are deemed part of this MOU. Including these incorporated documents, this MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this MOU. Any changes to this MOU must be agreed to in writing by both parties.

## **Section XII - Notice**

All notices shall be deemed to have been given when made in writing and delivered, faxed or mailed to the respective representatives of District and SCOE at their respective addresses or fax numbers as follows:

Sly Park Environmental Education Center  
5600 Sly Park Rd.  
Pollock Pines, CA 95726  
Tel: 916-228-2785  
Fax: 530-644-2670  
Email: slypark@scoe.net

Center Joint Unified School District  
8408 Watt Avenue  
Antelope, CA 95843  
Tel: 916-338-6400  
Fax: 916-338-6411  
Email: superintendent@centerusd.org

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

**Center Joint Unified School District**  
8408 Watt Avenue  
Antelope, CA 95843

**Scott A. Loehr** Date \_\_\_\_\_  
Superintendent

*Center Unified School District*

AGENDA REQUEST FOR:

Dept./Site: Family Resource Center

Action Item\_\_\_\_

To: Board of Trustees

Information Item\_\_\_\_

Date: 6/14/2017

# Attached Pages 11

From: Alyson Collier

Principal's Initials: 

**SUBJECT**

Medi-Cal Administrative Claiming Agreement

Agreement with Sutter County Superintendent of Schools to prepare and submit claims for CJUSD to the Department of Health Services for Medi-Cal administrative activities (MAA).

**RECOMMENDATION:** Approve

CONSENT AGENDA

## Sutter County Superintendent of Schools

### MEDI-CAL ADMINISTRATIVE CLAIMING AGREEMENT

This Agreement is made and entered into this 1<sup>st</sup> day of July, 2017, by and between the **Center Joint Unified School District**, (hereinafter referred to as "local educational agency" or "LEA") having an address at 8408 Watt Avenue, Antelope, CA 95843 and the Sutter County Superintendent of Schools, Region 3 Local Educational Consortium (hereinafter referred to as "LEC") having an address at 970 Klamath Lane, Yuba City, CA 95993; (hereinafter referred to individually, the "Party" and collectively, the "Parties").

#### RECITALS

- A. The Department of Health Care Services ("DHCS") is the single State agency responsible for administering the California Medical Assistance Program ("Medi-Cal") and the School-based Medi-Cal Administrative Activities Program ("SMAA") for Local Educational Consortia, Region 3, in accordance with California Welfare and Institutions Code Section 14132.4(c)(1). The catalog of Federal Domestic Assistance ("CFDA") number for this federal program is 93.778, Medical Assistance Program ("Medi-Cal").
- B. LEC in accordance with California Welfare and Institutions Code Section 14132.47, subdivision (q)(1), is the agency responsible for coordination of SMAA for the California County Superintendents Educational Services Association ("CCSESA") LEC Region 3.
- C. LEC has entered into that certain Agreement (Contract # 16-93196) with DHCS for Administrative Services Related to Medi-Cal Administrative Activities, dated July 1, 2016, and effective through June 30, 2018.
- D. Pursuant to the DHCS Contract, LEC has agreed to act as the administrative agency for matters on behalf of the local educational agencies claiming reimbursement of federal monies for Medi-Cal Administrative Activities ("MAA") services in accordance with California Welfare & Institutions Code Section 14132.47.
- E. LEA is located within the LEC Region 3 and regularly makes claims under Medi-Cal. LEC and LEA desire to enter into an agreement memorializing the respective obligations of the Parties in connection with the submission of the Medi-Cal invoices to the DHCS for reimbursement from the Federal government.
- F. Four regional Local Educational Consortia formed the Central California SMAA Consortia (hereinafter referred to "CCSC") to share the duties associated with the preparation of quarterly time studies using the RMTS (Random Moment Time Study) methodology. The CCSC is comprised of the following Regional Local Educational Consortia:
  - o Region 3 (Sutter County Superintendent of Schools)
  - o Region 4 (Contra Costa County Office of Education)
  - o Region 5 (Santa Cruz County Office of Education)
  - o Region 6 (Stanislaus County Office of Education)

G. While the CCSC will combine Local Educational Consortiums for the purpose of creating a viable sample pool that can create a statistically valid random sample of moments, the claiming units will continue to individually invoice DHCS through their respective Local Educational Consortiums. DHCS will continue to enter into signed agreements with the individual Local Educational Consortiums and not enter into any agreement(s) with any consortia as a whole.

- Each quarter's survey moments will be randomly distributed among the consortia's claiming unit participants. All of the claiming units within the consortia that have satisfied the established participant standards will use the quarter's RMTS results for calculation on their individual invoice to be submitted to DHCS.

NOW, THEREFORE, in consideration of the foregoing Recitals, and the terms and conditions contained herein, the Parties hereby agree as follows:

## **1. COMMENCEMENT, DURATION AND TERMINATION OF SERVICES**

This Agreement shall be effective for twelve (12) consecutive months commencing July 1<sup>st</sup>, 2017 for preparing SMAA claims for LEA on a quarterly basis. The quarters are the three-month periods of July through September, October through December, January through March, and April through June. The first claim shall be submitted for the July through September quarter, 2017.

This Agreement shall automatically renew for additional periods of twelve (12) months unless one Party has provided written notice of cancellation to the other Party not less than ninety (90) days prior to the renewal date.

LEA may terminate this agreement, with or without cause, ninety (90) days prior to the beginning of any RMTS applicable quarter as defined above. However, once the LEA has submitted a "Time Study Participant Roster Report" according to the DHCS SMAA manual guidelines and requirements, they may not terminate until the next quarter survey period. The LEA will be responsible for maintaining participation during these quarters. If the LEA terminates on or before July 1<sup>st</sup> of any fiscal school year, the LEA will be responsible for the LEC fees for the next averaged quarter. Written notice must be sent to LEC and the LEA agrees to pay all LEC fees for services provided by the LEC through the effective date of termination.

## **2. OPERATING PROCEDURES/SERVICES PROVIDED**

LEC shall be responsible for supporting the processing of all those RMTS claims for services rendered by LEA and its employees or agents as incorporated in this agreement as Exhibit A.

- A. Services Provided: LEC will provide the following services to LEA's. The LEC shall:
- (1) Coordinate, schedule, and provide necessary training to representatives of each LEA according to the DHCS SMAA RMTS requirements.
  - (2) Review and code all SMAA RMTS "moments", reviewing the moments to

ensure they are complete and assist participating LEA's to finalize the "moments".

- (3) Process RMTS moments for invoicing.
- (4) Provide the required SMAA documents for operational plans and give direction to LEA's for gathering necessary audit materials for each claiming unit for each quarter.
- (5) Prepare invoices for submittal to the Department of Health Care Services for each participating LEA for each survey quarter.
- (6) Provide the LEA a "hard copy" RMTS methodology to capture the moments for those Time Survey Participants (TSP) who cannot access the SSP for completing the assigned moment.
- (7) Provide the "tape match percentage" from data submitted by LEA's.
- (8) Assist LEAs to prepare for Center for Medicare and Medicaid Services and Department of Health Care Services site reviews and audits.
- (9) Perform all aspects of the Random Moment Time Study (RMTS) methodology processing and provide all necessary support, programs and processes for LEA participation.
- (10) LEC reserves the right to not certify invoices that do not comply with LEC, State and Federal SMAA requirements.
- (11) LEC shall certify to DHCS the amount of LEA general funds or other funds allowed under Federal law and regulation expended on the allowable SMAA activities.
- (12) LEC shall be the exclusive service provider for all SMAA Claiming Activities within Region 3 LEC Service Region, including but not limited to the administration of the State-approved time survey methodology, participant training, invoice preparation, program monitoring and audit compliance.
- (13) LEC shall delegate certain administrative activities to vendors to assist with the administration of the program.
- (14) LEC shall certify to DHCS:
  - a. The availability and expenditure of funds for all non-Federal share costs of performing Program activities.
  - b. The expenditures of LEA that represent costs eligible for Federal financial participation in the fiscal year.
- (15) Issue reimbursement to District on claims approved and paid by DHCS within 30 days of receipt.
- (16) Maintain LEC SMAA Audit Binder, pursuant to the State-approved SMAA Claiming Plan.
- (17) LEC will act as the liaison between LEA and DHCS.

B. LEA shall provide the following and as incorporated in this agreement as Exhibit A.

- (1) Adhere to all timelines established by LEC and DHCS. Submit all forms, documentation, and fiscal data in a manner prescribed by LEC and as required for the successful preparation and submission of SMAA RMTS claims pursuant to California law.
- (2) Initially and for every quarter thereafter, provide a list of participants with job titles and standardized work hours or "shifts" as defined for the RMTS System

Software Platform (SSP) uploads and updates.

- (3) Yearly and quarterly, provide the LEC approved school calendars and notify the LEC of any changes in the approved school calendar throughout the school year.
- (4) Arrange for LEA Time Survey Participant (TSP) staff to have access to the SSP Vendor website for moment completion or provide a hard copy version to satisfy the moments.
- (5) Arrange for the LEA MAA Coordinator(s) or Designee to attend required training sessions related to the SSP and RMTS methodology and oversees the completion of the RMTS process.
- (6) Provide a contact person who shall serve as coordinator for all programmatic and fiscal LEA SMAA RMTS activities.
- (7) Notify LEC of any errors and/or omissions in information sent to LEC so that LEC may process a claim adjustment for submission to Medi-Cal.
- (8) During each time study quarter, the LEA will be required to maintain a minimum response rate of 85% of the moments assigned the LEA TSP's. If the LEA is unable to maintain a return rate of 85% of valid moments assigned, the LEA will have sanctions applied according to Section 11, SANCTIONS of this agreement.
- (9) Federal regulations require that a LEA maintain all records in support of allowable MAA activities for a minimum of five (5) fiscal years after the end of the quarter in which the LEC receives reimbursement from DHCS for the expenditures incurred. If an audit is in progress, or is identified as forthcoming, all records relevant to the audit must be retained throughout the audit's duration or final resolution of all audit exceptions, deferrals, and/or disallowances whichever is greater. All records retained must be stored ready-to-review in an Audit file: these files must be available to LEC, State, and Federal reviewers and auditors upon request in accordance with record retention requirements set forth under Title 42 of the Code of Federal Regulations (CFR), Section 433.32. Similarly, the documents that support the construction of a MAA claim must be kept five years after the last claim revision.
- (10) LEA will ensure that invoice claims conform to all DHCS requirements at the time such claims are processed.
- (11) In the event an LEA reimbursement is disallowed after disbursement, the LEA must repay the disallowed amount to DHCS via the LEC and develop a revised invoice for LEC's review and submittal to DHCS. LEC will submit the revised invoice and repayment to DHCS for reconsideration pursuant to California Welfare & Institutions Code Section 14132.47, subsection (k). Should LEC take action to collect disallowed costs not paid by the LEA, the LEA shall reimburse LEC for all costs associated with such action, including, but not limited to any attorney's fees.



### **3. FEE SCHEDULE**

LEA shall pay the LEC a quarterly fee according to the following structure:

1. LEA shall pay to LEC, a fee equivalent to 9% of the SMAA RMTS quarterly invoices paid by the Department of Health Care Services (DHCS) to the LEA. This fee includes the DHCS Participation Fee and all the services outlined above in the agreement. LEA fees will be deducted by the LEC from the DHCS reimbursements prior to disbursement to the LEA.
2. The DHCS administrative fee, including the LEC obligation to DHCS, may be reviewed and/or adjusted on a yearly basis so that the fees collected cover both the LEC and DHCS obligations.
3. LEA acknowledges that, as a result of this fee arrangement, the LEA **will not be entitled** to recover any of the fees charged by the LEC as SMAA reimbursable costs on the LEA invoices.

### **4. OWNERSHIP OF PROGRAMS AND CONFIDENTIALITY OF REPORTS**

All computer hardware supplied by LEC, operating system software, application software, programs, documentation, specifications, tapes, instruction manuals and similar material utilized and/or developed solely by LEC in connection with its systems and all patents, trade secrets, copyrights, trademarks, and other intellectual property rights are, as between LEC and LEA, the sole and exclusive property of LEC. LEA agrees to make no unauthorized use of these materials and systems and to preserve these materials and maintain the confidentiality of any and all of these materials in its possession. All such material developed jointly with LEC and LEA shall remain the property of LEC.

LEC is the licensee of certain software and billing tools including, but not limited to, a web-site from a third-party contractor ("SSP Vendor"). In an agreement with the Vendor ("SSP Vendor Agreement") LEC, as the licensee, has agreed not to interfere with SSP Vendor's proprietary rights, to maintain the confidentiality of certain information and to restrictions on use of the SSP Vendor's product. LEC shall allow the LEA to use the licensed software and/or tools on the condition that the LEA also agrees to be bound by and comply with the licensee's obligations as set forth in Section 8 of the SSP Vendor Agreement. Section 8 of the SSP Vendor Agreement is attached hereto and incorporated herein as Exhibit "C."

### **5. CONFIDENTIALITY OF DATA**

The Parties agree that, because of the sensitive nature of data and in view of the proprietary nature of medical information, it is essential that all information, data and materials, whether transmitted in hard copy or in electronic media form, be maintained in each Party's confidence. Each Party agrees for itself, its employees, agents and independent contractors, that all information and/or data and/or materials received from the other Party shall be held in confidence to the extent held by law and each Party agrees not to reproduce, disclose, or relinquish any data, information or materials to any party other than an authorized representative of the other Party except as required by law.

The Parties agree that, because of the unique nature of the data and/or information and/or materials to be transmitted that money damages for breach of the foregoing provision shall be wholly inadequate to fully compensate the aggrieved Party and therefore the aggrieved Party shall be entitled to full temporary and/or permanent injunctive relief against any breach or threat of breach of the foregoing provisions.

#### **6. INPUT DATA**

Accurate, complete, and correct data necessary for LEC to perform its services hereunder shall be the sole responsibility of LEA. LEC shall not be responsible for any delays or failure to prepare a claim because of incomplete, inaccurate, or incorrect data provided by LEA.

LEC shall be responsible for the input of all information given to LEC by LEA in a reasonably accurate, complete and correct form provided same is provided to LEC by LEA. Any errors, mistakes or liability in connection with the failure of LEC to input such data, provided such data has been accurately, completely and correctly transmitted to LEC, shall be the sole responsibility of LEC and shall be corrected by LEC.

#### **7. DESIGNATION AND RESPONSIBILITIES OF LEA FOR IT'S AUTHORIZED USERS.**

LEA shall designate those employees and other personnel ("Users") who shall be given access to the LEC approved SSP web-site for completion of the RMTS moments. LEA shall ensure that its Users are familiar with and will comply with the terms and conditions for use of the web-site as set forth in this Agreement. LEA shall be responsible for any unauthorized use by its employees and other personnel. LEA agrees that unauthorized use of passwords issued by LEC or SSP vendor is prohibited. LEA understands that Users and the LEA may be held liable for any unauthorized use and distribution of passwords.

#### **8. LIMITATION OF LIABILITY ARISING FROM DEFAULT IN SERVICES**

LEC shall not be liable or deemed to be in default for any delays or failure in performance or non-performance or interruption of service under this agreement resulting from any cause beyond the reasonable control of LEC. LEC's liability, under this agreement, is limited to the amount paid by LEA for the services under this agreement. LEC shall not be liable for any indirect, consequential, or incidental damages arising out of this agreement.

#### **9. WORKERS' COMPENSATION**

For the purpose of workers' compensation coverage, LEC shall be the employer and shall bear the responsibility of providing workers' compensation insurance or coverage for any person providing services covered by this Agreement.

#### **10. HOLD HARMLESS AND MUTUAL INDEMNIFICATION**

LEC and LEA shall each defend, indemnify, and hold the other Parties and their officials, officers, employees, consultants, subcontractors, volunteers, and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury, in law or equity, to property or persons, including wrongful death, to the extent arising out or incident to any negligent acts, omissions, or willful misconduct of the indemnifying Party or its officials, officers, employees, consultants, subcontractors, volunteers, and agents arising out of or in connection with the performance of this Agreement, including without limitation, the payment of consequential damages and attorney's fees and other related costs and expenses.

## 11. SANCTIONS

The SMAA RMTS methodology requires that the overall pool of moments have at least an 85% return rate of valid moments. If the return rate of valid moments is less than 85%, then all non-returned moments will be coded as non-allowable (Code 1).

To ensure that enough moments are met for the entire pool of moments, the moments assigned each LEA must have a minimum of 85% compliance. If the LEA has non-returns greater than 15% of the total moments assigned for a quarter, the claiming unit will receive a warning letter. The LEA's Superintendent or equivalent will be copied on all warning letters sent to the LEA Coordinator. If the LEA is in default the next quarter after being warned, they will not be able to participate for the remainder of that fiscal year.

## 12. GENERAL

- A. **ENTIRE AGREEMENT** - This Agreement constitutes the entire Agreement between the Parties pertaining to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings of the Parties in connection therewith.
- B. **SUCCESSORS** - This Agreement shall be binding upon and inure to the benefit of the successors, assigns and legal representatives of the respective Parties hereto. Each Party agrees that there are no third party beneficiaries to this Agreement except to the extent provided herein. Neither Party may assign this Agreement in whole or in part, without the prior written consent of the non-assigning Party except in connection with the sale of all or substantially all of its assets or outstanding capital stock.
- C. **SEVERABILITY** - In the event that any term or provision of this Agreement is held to be illegal, invalid or unenforceable under the laws, regulations or ordinances of the federal, state or local government, such term or provision shall be deemed severed from this Agreement and the remaining terms and provisions shall remain unaffected thereby.
- D. **NOTICES** - Any notice sent pursuant to this Agreement shall be sent by certified mail to the Parties at their respective addresses.
- E. **STATE LAW** - This Agreement shall be governed by and construed in accordance with the laws of California.
- F. **ANTI-FRAUD AND ABUSE** - Notwithstanding anything to the contrary herein, this Agreement shall be subject to all applicable federal, state and local laws, regulations and directives concerning the Medicare and Medicaid and other medical reimbursement fraud and abuse limitations. To the extent anything contained herein purportedly or actually violates or is challenged as violating any of the above laws, statutes, regulations or interpretations, then the provision in question or this entire Agreement, if necessary, shall be automatically void and of no effect whatsoever.
- G. **DESCRIPTIVE HEADINGS** - The descriptive headings in this Agreement are for convenience and reference only and in no way affect or alter the intent or effect of this Agreement.

- H. **DEFINITIONS OF SUBRECIPIENTS AND VENDORS** – Pursuant to Department of Health Care Services, PPL No. 13-004, dated May 17, 2013, *Notification of Contractual Agreement Language changes to add the Catalog of Federal Domestic Assistance Number 93.778 and Definitions of Subrecipients and Vendors*, attached as Exhibit B and incorporated into this agreement.
- I. **INTEGRATION** – This agreement, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the Parties' rights, duties and obligations with respect to the transaction discussed in the agreement and supersedes all prior Contracts, understandings and commitments, whether written or oral.

### **13. CONTRACTS WITH THIRD PARTY FOR SOFTWARE**

- A. Pursuant to California Welfare & Institutions Code Section 14132.47, subdivision (d), the LEC may subcontract with one or more third-party vendors for the provision of administrative activities necessary for the proper and efficient administration of the Medi-Cal program. These services may include software and/or tools including, but not limited to, a web-site, which can be used by LEC and LEA for the collection of data, records and information, for the maintenance of the data, records and information, and for other SMAA RMTS services provided pursuant to this Agreement.
- B. LEA understands and acknowledges that the LEC has heretofore entered into a license agreement with a third-party vendor ("Vendor") for the provision of software and/or tools including, but not limited to, a web-site, which may be utilized by both Parties to transmit and store information in connection with this Agreement. Notwithstanding the foregoing, LEC shall not be in breach of this Agreement in the event that the current Vendor Agreement is terminated for any reason.
- C. If LEC enters into another third-party contract for the provision of software and/or tools and that third-party contractor will have access to LEA's student records or be required to maintain the student records of LEA, LEC shall include in the third-party contract the same provisions, or provisions substantially similar to those set forth in Exhibit "C" attached hereto and incorporated herein.

### **14. WARRANTY LIMITATION**

LEC makes no representation or warranties expressed or implied, including, but not limited to, the warranties of merchantability and fitness for a particular purpose, arising by operation of law or otherwise, except as expressly stated herein.

### 15. LEA GOVERNING BOARD AUTHORIZATION

If applicable, the LEA affirms that this Agreement has been approved by the Governing Board of the LEA at its meeting of June 14, 2017 and that the individual signing on behalf of the LEA below is authorized by the Governing Board to execute this Agreement.

IN WITNESS WHEREOF, the Parties hereto have set their hands and seals the day and year below written.

**LEA:**     **SCHOOL DISTRICT**

**LEC:**     **SUTTER COUNTY  
SUPERINTENDENT OF SCHOOLS**

**By:**

**By:**

**Name:**     Scott Loehr

**Name:**     Dr. Baljinder Dhillon

**Title:**     Superintendent

**Title:**     Superintendent

**Date:**

**Date:**

## EXHIBIT A – Medi-Cal Administrative Claiming Agreement

### Task

Operating Procedures with LEC as Invoicing facilitator		LEC Coordinator	LEA Coordinator
1.	Evaluate LEA MAA program to ensure appropriate participation	✓	✓
2.	Develop and review audit files	✓	
3.	Maintain audit files and store data required to support operational plan		✓
4.	Review operational plan for quality assurance and compliance	✓	✓
5.	Provide and/or ensure RMTS training for coordinators	✓	
6.	Provide web-based RMTS Software System Platform (SSP) for RMTS moment completion	✓	
7.	Provide 100% coding of moments and clarification of moments if necessary	✓	
8.	Provide "Best Practices" - Hard Copy RMTS Moment (if applicable)	✓	✓
9.	Provide LEC an Approved School Calendar annually and every quarter thereafter as changes occur or upon request. Certify calendar in system after it has been entered by LEC		✓
10.	Input LEA Calendar into SSP, update periodically and certify	✓	
11.	Rosters: First period of RMTS implementation: TSP roster, including staff schedules must be uploaded using a template.	✓	
12.	Rosters: All subsequent quarters TSP roster/schedules must be updated quarterly		✓

13.	LEA/LEC to certify Coding Report	✓	✓
14.	Offer support both programmatically and fiscally	✓	
15.	Supply RMTS results for invoice process	✓	
16.	Generate/provide LEA Medi-Cal percentage (tape match)	✓	
17.	Provide fiscal training, materials and forms	✓	
18.	Review and provide all fiscal data necessary to process RMTS invoice	✓	✓
19.	Review LEA fiscal data and prepare invoice for reimbursement	✓	
20.	Prepare and submit invoice to DHCS for payment	✓	
21.	Process DHCS invoice reimbursements send reimbursement payments to LEAs	✓	

## **EXHIBIT B – Medi-Cal Administrative Claiming Agreement**

*Revised Contractual Agreement Language for Subrecipients and Vendors in Accordance with the Catalog of Federal Domestic Assistance Number 93.778 for School Based Medi-Cal Administrative Activities Program and Definitions for Subrecipients and Vendors incorporated into the contract between Sutter County Superintendent of Schools and Department of Health Care Services.*

### **Definitions**

A. The following definitions are applicable to this Contract.

- 1) “CFDA number” means the number assigned to a federal program in the Catalog of Federal Domestic Assistance (CFDA).
- 2) “Federal award” means federal financial assistance and federal cost-reimbursement contracts that non-federal entities receive directly from federal awarding agencies or indirectly from pass-through entities. It does not include procurement contracts, under grants or contracts, used to buy goods or services from vendors.
- 3) “Federal awarding agency” means the federal agency that provides an award directly to the recipient.
- 4) “Federal program” means all federal awards to a non-federal entity assigned to a single number in the CFDA.
- 5) “Pass-through entity” means a non-federal entity that provided a federal award to a subrecipient to carry out a federal program.
- 6) “Recipient” means a non-federal entity that expends federal awards received directly from a federal awarding agency to carry out a federal program.
- 7) “Subrecipient” means a non-federal entity that expends federal awards received from a pass-through entity to carry out a federal program, but does not include an individual that is a beneficiary of such a program. A subrecipient may also be a recipient of other federal awards directly from a federal awarding agency. Guidance on distinguishing between a subrecipient and a vendor is provided in OMB Circular A-133.
  - A. “Vendor” means a dealer, distributor, merchant, or other seller providing goods or services that are required for the conduct of a federal program. These goods or services may be for an organization’s own use or for the use of beneficiaries of the federal program. Additional guidance on distinguishing between a subrecipient and a vendor is provided in OMB Circular A-133.



- B. The definitions in Section 8, Item 8.A. shall be included in all of Contractor's contracts with subrecipients and vendors.

### **EXHIBIT C – Medi-Cal Administrative Claiming Agreement**

#### **PROPRIETARY RIGHTS; PROTECTION OF CONFIDENTIAL INFORMATION; DATA STORAGE.**

**1.1. Ownership.** LEA and LEC acknowledges that PCG owns the System Service, that the System Service is not generally published, and that the System Service embodies the Confidential Information of PCG. All right, title, and interest in and to the System Service, including, without limitation, all copyrights, trade secret rights, and other intellectual property rights pertaining in and to the System Service shall remain vested in PCG and its third-party licensors. PCG acknowledges that LEA and LEC owns all of the data inputted by each LEA and LEC User and any and all reports produced as a result of using the System Service. LEA and LEC acknowledge that PCG shall have the right to aggregate any data input by LEA and LEC Users for PCG's own purposes, but shall not use or disclose personal or individual identifying information.

**1.2. Confidentiality Obligations.** Each Party agrees that: (i) neither Party will disclose to any third party any of the other Party's Confidential Information except to the receiving Party's employees and contractors with a need to know and who have agreed in writing to confidentiality obligations substantially the same as those set forth herein; (ii) each Party will use the same degree of care it uses to maintain the confidentiality of its own information of similar importance in its possession or control, but in no event less than a reasonable degree of care; and (iii) neither Party will use or authorize the use of Confidential Information for any purpose other than to fulfill such Party's obligations hereunder. Each Party agrees that neither Party will disclose to any third party any of the terms of this Agreement, which will be treated as Confidential Information, except to the receiving Party's employees, contractors, and advisors with a need to know and who have agreed in writing to confidentiality obligations substantially the same as those set forth herein, and neither Party will use the terms of this Agreement for any purpose other than to fulfill such Party's obligations under this Agreement, except as either Party is otherwise required by law. The Parties may modify these obligations through express written agreements.

This section is referenced in Section 13.

# Center Joint Unified School District

## AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

To: Board of Trustees

Action Item X

Date: June 14, 2017

Information Item     

From: Craig Deason, Assist. Supt.

# Attached Pages 11

Initials: CD

**SUBJECT: Resolution # 18/2016-2017  
Child Development Contract Approval**

The attached Resolution # 18/2016-2017 grants the approval for a one year agreement with the State Agency regarding funding for providing child care and development programs within our district. The agreement is for July 1, 2017, through June 30, 2018.

**Recommendation:** That the Board of Trustees approves resolution authorizing the one year agreement between the State Agency and Center Joint Unified School District for child care services.

CONSENT AGENDA

**RESOLUTION**

# 18/2016-2017

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2017-18.

**RESOLUTION**

BE IT RESOLVED that the Governing Board of Center Joint Unified School District

authorizes entering into local agreement number CCTR-7183 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Scott Loehr</u>	<u>Superintendent</u>	

PASSED AND ADOPTED THIS 14th day of June 2017, by the Governing Board of Center Joint Unified School District of Sacramento County, in the State of California.

I, Nancy Anderson, Clerk of the Governing Board of Center Joint Unified School Dist. of Sacramento County, in the State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a Regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

\_\_\_\_\_  
(Clerk's signature)

June 14, 2017  
(Date)

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

**F.Y. 17 - 18**DATE: July 01, 2017CONTRACT NUMBER: CCTR-7183PROGRAM TYPE: GENERAL CHILD CARE &  
DEV PROGRAMSPROJECT NUMBER: 34-7397-00-7**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES****CONTRACTOR'S NAME:** CENTER JOINT UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC 04/2017)\*; the GENERAL CHILD CARE AND DEVELOPMENT PROGRAM REQUIREMENTS\*; and the FUNDING TERMS AND CONDITIONS (FT&C)\*, which are by this reference made a part of this Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2017 through June 30, 2018. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$40.20 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$681,096.00.

**SERVICE REQUIREMENTS**

Minimum Child Days of Enrollment (CDE) Requirement	16,943.0
Minimum Days of Operation (MDO) Requirement	249

Any provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at <http://www.cde.ca.gov/fg/aa/cd/ftc2017.asp>

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING VALARIE BLISS,		PRINTED NAME AND TITLE OF PERSON SIGNING Scott Loehr, Superintendent			
TITLE CONTRACT MANAGER		ADDRESS 8408 Watt Ave, Antelope, CA 95843			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 681,096	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE		Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) See Attached				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 681,096	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.					
SIGNATURE OF ACCOUNTING OFFICER See Attached		T.B.A. NO.		B.R. NO.	
		DATE			

CONTRACTOR'S NAME: CENTER JOINT UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CCTR-7183

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 197,170	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-7397	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 197,170	ITEM 30.10.020.001 6100-194-0890	CHAPTER B/A	STATUTE 2017	FISCAL YEAR 2017-2018
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 90,631	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-7397	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 90,631	ITEM 30.10.020.001 6100-194-0890	CHAPTER B/A	STATUTE 2017	FISCAL YEAR 2017-2018
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 393,295	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-7397			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 393,295	ITEM 30.10.020.001 6100-194-0001	CHAPTER B/A	STATUTE 2017	FISCAL YEAR 2017-2018
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	

## CONTRACT CHECKLIST

*Please note that every form in your package is required.*

Contractor Name Center Joint Unified Contract # CCTR-7183  
School District

Place a check mark next to each item being returned.

- ☐ Checklist
- ☐ Two (2) signed (in blue ink) child care contracts with original signatures
  - Did you include your printed name, title, and address?
  - Is all of the contract language legible?
- ☐ Two (2) Encumbrance pages
  - This page is provided for funding information only and should remain unsigned by the agency.
- ☐ Two (2) signed Contractor Certification Clauses (CCC-04/2017)
  - Did you fill in ALL spaces including Federal ID Number?
- ☐ Two (2) signed California Civil Rights Laws Certifications (CO-005)
- ☐ Two (2) signed Federal Certifications (CO.8)
  - Did you fill in the place of performance?
- ☐ Board resolution or minutes authorizing execution of contract (if applicable)
- ☐ Board resolution or minutes, authorizing delegation of authority (if applicable)

Mail all signed contracts and completed documents *as soon as possible* to:

**Contracts, Purchasing, and Conference Services California  
Department of Education  
1430 N Street, Suite 1802  
Sacramento, CA 95814-5901**

CCC 04/2017

**CERTIFICATION**

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Center Joint Unified School District		<i>Federal ID Number</i> 94-6002490
<i>By (Authorized Signature)</i>  		
<i>Printed Name and Title of Person Signing</i> Scott Lochr, Superintendent		
<i>Date Executed</i> June 14, 2017	<i>Executed in the County of</i> Sacramento	

**CONTRACTOR CERTIFICATION CLAUSES**

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

**3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION:** Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

**4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT:** Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

**5. EXPATRIATE CORPORATIONS:** Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

**6. SWEATFREE CODE OF CONDUCT:**

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).



7. **DOMESTIC PARTNERS**: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. **GENDER IDENTITY**: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

### **DOING BUSINESS WITH THE STATE OF CALIFORNIA**

The following laws apply to persons or entities doing business with the State of California.

1. **CONFLICT OF INTEREST**: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. **LABOR CODE/WORKERS' COMPENSATION**: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's

Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

CO-005

### CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. **CALIFORNIA CIVIL RIGHTS LAWS:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. **EMPLOYER DISCRIMINATORY POLICIES:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

#### CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.		<i>Federal ID Number</i>
<i>Proposer/Bidder Firm Name (Printed)</i> Center Joint Unified School District		94-6002490
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i> Scott Loehr, Superintendent		
<i>Date Executed</i> June 14, 2017	<i>Executed in the County and State of</i> Sacramento, CA.	

CO-8 (REV. 8/07)

## FEDERAL CERTIFICATIONS

### CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 78, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

#### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement;

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

#### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 78, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 78, Sections 78.105 and 78.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

#### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 78, Subpart F, for grantees, as defined at 45 CFR Part 78, Sections 78.805 and 78.810-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

8000 Aztec Way, Antelope CA 95843  
3901 Little Rock Drive, Antelope  
3401 Scotland Drive, CA 95843  
Antelope, CA 95843

Check ☐ if there are workplaces on file that are not identified here.

#### DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 78, Subpart F, for grantees, as defined at 45 CFR Part 78, Sections 78.605 and 78.810-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

#### ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)

Center Joint Unified School District

CONTRACT # CCTR-7183

PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Scott Lochr, Superintendent

SIGNATURE

DATE

June 14, 2017

Sacramento  
County

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item** X

**Date:** June 14, 2017

**Information Item**     

**From:** Craig Deason, Assist. Supt.  
Initials: CD

**# Attached Pages** 7

**SUBJECT:** Agreement for Participation in the  
Center Joint Unified School District School-Age Child Care

The District is requesting approval for a one year contract with Child Development Centers to provide day care for students at Arthur S. Dudley, Cyril Spinelli, and North Country Elementary Schools. The agreement is for July 1, 2017, through June 30, 2018.

**RECOMMENDATION:** That the Board of Trustees approves the one year agreement between Child Development Centers and Center Joint Unified School District for day care services.

CONSENT AGENDA

**AGREEMENT FOR PARTICIPATION IN THE  
CENTER UNIFIED SCHOOL DISTRICT  
SCHOOL-AGE CHILD CARE**

This agreement is entered into this first day of July, 2017, by and between the Center Unified School District (hereinafter referred to as the "District") and Child Development Centers, a California nonprofit corporation, (hereinafter referred to as the "Child Care Provider").

**RECITALS**

1.1 District is a local education agency contracting with the state under agreements as described in General Child Care Funding Terms and Conditions.

1.2 Child Care Provider is a private agency, staffed, prepared, and capable of providing child care services as defined in Section 3 of this agreement.

1.3 District wishes to delegate operating responsibility to Child Care Provider for child care services authorized by contracts with the California Department of Education (hereinafter "State"), as the most cost-efficient means of providing these services at any of the following locations:

Arthur Dudley School Age CDC  
8000 Aztec Way  
Antelope, CA 95843

North Country School Age CDC  
3901 Little Rock Drive  
Antelope, CA 95843

Cyril Spinelli Elementary School  
3401 Scotland Drive  
Antelope, CA 95843

**TERM**

2.1 This Agreement shall commence not earlier than July 1, 2017, and shall terminate, unless terminated earlier pursuant to the terms of this agreement, no later than June 30, 2018.

**SERVICES TO BE PROVIDED BY CHILD CARE PROVIDER**

3.1 Child Care Provider agrees to provide child care services as defined and outlined in the approved application, budget, and contracts between District and State. Services to be provided by Child Care Provider include, but are not limited to, academic support activities, creative arts activities, recreational activities, and daily interaction with parents as set forth in the District's application.

3.2 Child Care Provider agrees to provide adequate child days of certified enrollment (supported by at least 95% attendance) to earn a portion of the Maximum Reimbursable Amount (less District indirect charges) of the contract as described in Attachment A. Maximum Reimbursable Amount is subject to change based on contract amendments from the California Department of Education, Child Development Division.

3.3 Child Care Provider further agrees to earn subsidized parent fees or interest income by serving an appropriate number of additional subsidized children and incurring additional reimbursable costs equivalent to the amount of subsidized parent fees collected and/or interest income.

3.4 Child Care Provider shall maintain participation in the Child Care Food Program throughout the term of this Agreement.

3.5 Child Care Provider shall be responsible for hiring qualified staff and for maintaining required ratios in accordance with licensing and State requirements.

3.6 Child Care Provider shall be responsible for seeing that all sites used pursuant to this Agreement shall meet all necessary licensing requirements.

#### **ADMINISTRATION**

4.1 Child Care Provider shall administer the program in accordance with the rules, regulations, and policies of District and State, including those stated in the "general assurances" form submitted with District's contracts with State and attached hereto.

4.2 All activities authorized by this agreement to be performed by Child Care Provider shall be performed within the approved program policies, the approved budget, the contract funding, the terms and conditions, and appropriate Child Development Division, California Department of Education Directives, in accordance with the applications and contracts between District and State attached hereto.

4.3 Child Care Provider shall comply with all applicable laws, ordinances, and codes of the federal, state, and local governments.

4.4 Child Care Provider shall require that all Child Care Provider personnel who are authorized to sign checks be bonded in an amount which will cover the total amount under the control of the Child Care Provider at any one time. Child Care Provider shall provide to the District a certificate of insurance verifying the Child Care Provider fidelity bond coverage. Said certificate of insurance shall not be canceled without thirty days prior written notice to District.



## **REPORTS AND RECORDS**

5.1 Child Care Provider shall maintain and provide to District records for program review, evaluations, audit, and/or other purposes. Records maintained & provided pursuant to this section shall be made available to the agents of State upon request of District or State. Such records shall be maintained for a minimum of five (5) years.

5.2 Child Care Provider agrees to submit to the District such reports as required by State directives or by the District.

5.3 Child Care Provider shall report all expenditures in accordance with California School Accounting Manual Procedures.

5.4 Child Care provider shall provide an annual line-item budget by expenditure category for approval by State and District. All revenues and expenses shall be identified in separate accounts.

5.5 Child Care Provider will close its accounting and attendance records on the last day of each month for preparation of the required monthly statement. Monthly reports of enrollment, attendance, and expenditures shall be submitted to the District no later than the 16th day of each month.

5.6 Child Care Provider records shall be subject to the same audit and/or audit review requirements as imposed on District through its contracts with State. In any event, Child Care Provider shall provide to District an annual audit in accordance with State audit guidelines.

5.7 Child Care Provider shall be liable for any audit exception caused by or as a result of Child Care Provider's lack of performance as required by this Agreement.

5.8 Child Care Provider, in its discretion, may purchase necessary equipment or supplies to the extent such purchase may be reimbursed from State funds. Any unit of equipment purchased pursuant to this Agreement costing over \$7,500, and/or having a useful life expectancy of two years or more, shall have prior written authorization from District and State. Title to any equipment or supplies so purchased shall vest in Child Care Provider for the term of this Agreement. Insurance on all property purchased pursuant hereto shall be provided by Child Care Provider. Upon termination of this Agreement, title to all equipment and remaining supplies purchased pursuant hereto shall revert to District.

## **DISTRICT RESPONSIBILITIES**

6.1 District shall monitor, evaluate, and provide technical assistance to Child Care Provider regarding the conduct of activities delegated or required under this Agreement.

6.2 District shall compensate Child Care Provider monthly, based upon units of enrollment and attendance. Such compensation by the District to Child Care Provider shall be made only upon receipt of records certifying units of enrollment and attendance.

6.3 District agrees to reimburse Child Care Provider for authorized expenditures subject to receipt of funds from State.

6.4 District shall compensate Child Care Provider for travel and per diem expenses necessitated by this Agreement. Such travel and per diem expenses will be reimbursed only at rates not exceeding those amounts paid to the majority of the State Department of Education's represented employees computed in accordance with Department of Personnel Administration Regulations, Title 2 California Code of Regulations, Subchapter 1.

6.5 District agrees that it is solely responsible to the State for fulfillment of its contracts with the State and for compliance with all terms and conditions contained within, or attached to, the contracts for the current fiscal year.

#### INDEMNIFICATION

7.1 Child Care Provider shall indemnify, defend, and save harmless the State of California, its officers, agents, and employees from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, suppliers, laborers, or any other person, firm, or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses occurring or resulting to any person, firm, or corporation that may be injured or damaged by the Child Care provider in the performance of this Agreement.

7.2 Child Care Provider shall agree to indemnify, defend, and save harmless the District, its officers, agents, and employees from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of the subcontract, and from any and all claims and losses occurring or resulting to any person, firm, or corporation that may be injured or damaged by Child Care Provider in the performance of this Agreement.

7.3 Child Care provider will hold District harmless for any contract obligations entered into that cannot be met due to the non-receipt of funds.

#### INSURANCE

8.1 Child Care Provider shall provide and maintain fidelity bond coverage as evidenced by a certificate of insurance as described under section 4.4.

8.2 Child Care Provider shall provide and shall maintain in force, during the term of this contract, comprehensive bodily injury and property damage liability insurance with a combined single limit of \$1,000,000. Child Care Provider's policy or policies of liability insurance obtained pursuant to this Agreement shall name District and State as additional insureds under the terms of such policy or policies. No such policy may be canceled without 30 days prior written notice to the District.

8.3 Child Care Provider shall provide workers' compensation insurance, unemployment insurance, and disability insurance for all of its employees, as required by law.

8.4 Certificates for all types of insurance required under this Agreement shall be furnished to District within two weeks of the commencement date of this Agreement. All certificates provided pursuant to this section shall indicate the name of the carrier, the policy number, and the expiration date.

## **TERMINATION**

9.1 District may terminate this Agreement and be relieved of the payment of any consideration to the Child Care Provider upon failure by Child Care Provider to perform any of the terms of this Agreement including, but not limited to:

a. Failure, for any reason, of Child Care Provider to fulfill in a timely and proper manner its obligations under this contract, including compliance with the approved program and attached conditions, and such statutes, executive orders, and State directives as may become generally applicable at any time;

b. Submission by Child Care Provider to District of reports, accountings, records, or audits which are incorrect or incomplete in any material respect;

c. Ineffective or improper use of funds provided under this contract.

9.2 In the event that this Agreement is terminated in whole or in part by District for any reason pursuant to section 9.1, 30 days written notice shall be provided to Child Care Provider.

9.3 Notwithstanding any other provision of this Agreement, District shall be authorized to terminate this Agreement without prior notice, written or oral, should the California Department of Education terminate its contract with the District or District, in its discretion, determines that an emergency condition exists.

9.4 Child Care Provider may terminate this Agreement by giving 90 days prior written notice to District, signifying the effective date thereof.

9.5 In the event that District is required to assign or transfer this contract pursuant to any section of this Agreement, District may require Child Care provider to insure that adequate arrangements have been made for the transfer of the delegated activities to another contractor or to District.

9.6 In the event of any termination, all property and finished or unfinished documents, data, studies, and reports purchased or prepared by Child Care Provider under this contract shall be disposed of according to District and State directives.

9.7 In the event of termination pursuant to the terms of this Agreement, Child Care Provider shall be entitled to compensation for any unreimbursed expenses reasonably and necessarily incurred in satisfactory performance of this Agreement.

9.8 Notwithstanding section 9.7 above, Child Care Provider shall not be relieved of liability to the District for damages sustained by District by virtue of any breach of the contract by Child Care Provider, and District may withhold any such reimbursement to Child Care Provider for the purpose of offset until such time as the exact amount of damages due to District from Child Care Provider is agreed upon or otherwise determined.

9.9 Upon termination of this Agreement for any reason, consideration paid to Child Care Provider, as provided in this Agreement, shall be full compensation for all of Child Care Provider's expenses incurred in the performance of this agreement.

## **NONDISCRIMINATION**

10.1 During the performance of this Agreement, the District, Child Care Provider, and its subcontractors shall not deny the Agreement's benefits to any person on the basis of religion, color, ethnic group identification, sex, age, physical or mental disability, nor shall they discriminate unlawfully against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age, or sex.

10.2 Child Care Provider and District shall comply with the provisions of the Fair Employment and Housing Act (Government Code, Section 12900 et seq.), the regulations promulgated there under (California Code of Regulations, Title 2, Section 7285.0 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Government Code, Sections 11135-11139.5) and the regulations or standards adopted by the awarding State agency to implement such article.

10.3 Child Care Provider or District shall permit access by representatives of the Department of Fair Employment and Housing and the awarding State agency upon reasonable notice at any time during the normal business hours, but in no case less than 24 hours notice, to such of its books, records, accounts, other sources of information and its facilities as said Department or Agency shall require to ascertain compliance with this clause.

10.4 District, Child Care Provider, and their subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement.

10.5 Child Care Provider shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the contract.

## **GENERAL CONDITIONS**

11.1 Child Care Provider, and the agents and employees of Child Care Provider, in the performance of this Agreement, are acting in an independent capacity and not as officers, employees, or agents of the State of California.

11.2 Child Care Provider, its agents and employees, in the performance of this Agreement, are acting in an independent capacity and not as agents or employees of District.

11.3 Child Care Provider, by signing this Agreement, swears under penalty of perjury that no more than one final unappealable finding of contempt of court has been issued by a federal court against Child Care Provider within the last two years because of failure to comply with all orders of the National Labor Relations Board.

11.4 Pursuant to sections 11.1 and 11.2, the status of the Child Care Provider under this Agreement shall be, at all times during the term of this Agreement, that of an independent contractor and at no time shall Child Care Provider (or agents and/or employees of Child Care Provider) represent itself to be officers, employees, or agents of the District or of the State of California.

11.5 No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by Child Care Provider and District excepting a change in reimbursement rate due to a COLA. No oral understanding or agreement not incorporated into this Agreement shall be binding on either party. Amendments to this Agreement may be subject to the approval of the State Department of Education.

11.6 In the event that a dispute arises over the terms, language, or interpretation of this Agreement, and such dispute is submitted to a court of competent jurisdiction, the prevailing party shall be entitled to recover reasonable attorneys' fees in addition to any other relief awarded by the court.

11.7 The rights and remedies granted in this Agreement in the event of default are cumulative and the exercise of those rights and remedies shall be without prejudice to the enforcement of any other violation or breach of this Agreement, and forbearance to enforce one or more of the provisions of this agreement should not be construed to be a waiver of that default or breach.

11.8 If any part of this Agreement is declared invalid for any reason, such declaration shall not affect the validity of the remainder of this Agreement. All other parts of the Agreement shall remain in effect as if the Agreement had been executed without the invalid part. Both parties hereby declare that they intend and desire that the remaining parts of the Agreement continue to be effective without any part or parts that have been declared invalid.

11.9 The captions of the sections of this Agreement are for reference only and are not to be construed in any way as a part of this Agreement.

11.10 This Agreement is not assignable by Child Care Provider, either in whole or in part, without prior written consent of the District and the State.

11.11 This Agreement is the complete and exclusive statement of the mutual understanding of the parties and that the subcontract supersedes and cancels all previous written and oral agreements and communications relating to the subject matter of the subcontract.

11.12 Time is the essence of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first written above.

DISTRICT:

By: \_\_\_\_\_

Title: \_\_\_\_\_

CHILD CARE PROVIDER:

By: \_\_\_\_\_

Title: President \_\_\_\_\_

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** June 14, 2017

**Action Item** XX

**To:** Board of Trustees

**Information Item**     

**From:** Craig Deason, Assistant Superintendent

**# Attached Pages** 12

**Asst. Superintendent Initials:** CD

**SUBJECT:** Renewal Agreement between Center Joint Unified School District and Twin Rivers Unified School District

The District is requesting approval to enter into an agreement with Twin Rivers Unified School District for a law enforcement officer(s) to provide security and police services for its schools and facilities.

Amount: \$142,000.00/year plus overtime of \$55.00 per hour, per officer, for the fiscal year 2017/2018, 2018/2019 and 2019/2020.

**RECOMMENDATION:** That the Board of Trustees approves the agreement with Twin Rivers Unified School District.

CONSENT AGENDA

**RENEWAL AGREEMENT FOR POLICE SERVICES  
BETWEEN TWIN RIVERS UNIFIED SCHOOL DISTRICT AND  
CENTER JOINT UNIFIED SCHOOL DISTRICT**

This Renewal Agreement is made and entered this 1<sup>st</sup> day of July 2017 and shall be completed on or before June 30, 2020, in Sacramento, California, by and between the Twin Rivers Unified School District ("Twin Rivers"), located at 5115 Dudley Boulevard, McClellan, California 95652, and Center Joint Unified School District ("Center"), located at 8408 Watt Avenue, Antelope, CA 95843.

**WITNESSETH:**

**WHEREAS**, Twin Rivers has established a School Police Department, pursuant to Education Code Section 38000 *et seq.*; and

**WHEREAS**, Twin Rivers has reorganized its School Police Department and adopted the School Resource Officer model, which provides intervention, counseling, and law enforcement services to school campuses; and

**WHEREAS**, Government Code Section 54980 *et seq.* permits school districts to contract for the performance of police services or functions within the territory of the respective school districts; and

**WHEREAS**, Center has expressed that it is in need of law enforcement officers to provide security and police services for its schools and facilities; and

**WHEREAS**, Center has requested that Twin Rivers provide qualified, capable law enforcement officers from Twin Rivers Unified School District Police Department to provide security and police services for its schools and facilities; and

**WHEREAS**, Twin Rivers believes it would be in its best interest to cooperate with and assist Center by providing qualified, capable law enforcement officers to provide security and police services for its schools and facilities; and

**NOW, THEREFORE, IT IS HEREBY AGREED** by and between the parties as follows:

1. **EXERCISE OF AUTHORITY:** Pursuant to Penal Code Section 830.32, Center hereby consents to the exercise of peace officer authority within the political subdivision of Center by persons employed as peace officers by Twin Rivers for the purpose of performing the services described in this Agreement.

2. **SCOPE OF SERVICE:** Effective immediately, upon the execution of this Agreement, Twin Rivers shall assign, with the consent and approval of Center, one (1) Twin Rivers Unified School District Police Department law enforcement officer to perform the following security and police services, including, but not limited to the following:

- a. Providing leadership and direction to the planning, organization, and evaluation of school and campus security;
- b. Recommending security procedures to the Superintendent of Center Joint Unified School District;
- c. Maintaining effective relationships with other police agencies and community organizations;
- d. Cooperating with local law enforcement agencies in the prevention, control and investigation of illegal activities by persons or groups directed against Center's personnel or facilities;
- e. Coordinating investigations of crimes on District property and conducting other investigations as requested by the Superintendent or his designee;
- f. Submitting written and oral reports; and attending meetings, workshops, conferences, and seminars as requested.

During the time the Officer(s) is/are providing said security and police services, the Officer(s) shall report to Center's Superintendent or his designee for purposes of continuity and coordination of the District's security and police services. Unless modified at the direction of the Board of Education or Superintendent of Twin Rivers, the Officer(s) shall act in accordance with Center's Board Policies, Administrative Regulations, collective bargaining agreements, and General Orders of the Twin Rivers Unified School District Police Department, except to the extent any of the same may be expressly in conflict with, inconsistent with, or preempted by law.

Notwithstanding Center's policies, agreements, and general orders, Twin Rivers shall incur no liability for claims by Center's employees arising solely out of an alleged violation of a Center's policies, agreements, orders. The Officer(s) shall be subject to the exclusive authority of Twin Rivers' Chief of Police with respect to his/her training, qualifications, and discipline.

3. **SUPPORT:** The Officer(s) may request or recommend some clerical or administrative support services as needed be provided by Center. Should the Officer(s) elect to utilize Twin Rivers clerical or administrative support services, then Twin Rivers shall assume and pay all costs associated therewith, except as otherwise mutually agreed by the parties.

4. **WORKERS' COMPENSATION:** The Officer(s) shall be an employee of Twin Rivers for the purposes of Workers' Compensation, under the relevant provisions of the California Labor Code. If the Officer(s) files a Workers' Compensation claim, whether against Center or Twin Rivers, Twin Rivers shall be responsible for administration and payment of the claim in accordance with the applicable provisions of the California Labor Code. Further, Twin Rivers agrees to comply with the provisions of Section 3700 of the Labor Code, which requires



every employer to be insured against the liability for Workers' Compensation or to undertake self-insurance.

5. **COMPENSATION/REIMBURSEMENT**: Center shall pay Twin Rivers the Annual rate of \$142,000.00 (See Exhibit "A" for Scope of Work) for all personnel services provided to Center pursuant to this Agreement. Any overtime request by Center shall be compensated at the rate of \$55.00 per hour, per Officer, for the fiscal year 2017/18, 2018/19 and 2019/20. Center shall disburse funds pursuant to this paragraph within thirty (30) days of receipt of invoices from Twin Rivers.

6. **EQUIPMENT/SUPPLIES**: Except as otherwise provided by this Agreement, Twin Rivers shall be responsible for providing, and paying for, motor vehicles, cellular telephones, radios, pagers and similar equipment necessary for law enforcement activities. Center shall be responsible for providing, and paying for, office furniture, office equipment and similar supplies necessary for office, clerical, and counseling activities at District sites.

7. **TERM OF AGREEMENT**: The terms of this Agreement shall commence on July 1, 2017 and end on June 30, 2020 unless terminated sooner in accordance with this Agreement. This Agreement may be extended and/or amended from quarter to quarter thereafter upon approval by the Governing Boards of both Center and Twin Rivers.

8. **NOTICES**: Any notice required to be given by the terms of this Agreement shall be deemed to have been given when the same is personally delivered or sent by first class mail, postage prepaid, addressed to the respective parties as follows:

TO CENTER JOINT UNIFIED SCHOOL DISTRICT:

Attn: Scott Loehr, Superintendent  
8408 Watt Avenue  
Antelope, CA 95843

TO TWIN RIVERS UNIFIED SCHOOL DISTRICT:

Attn: Dr. Steven Martinez, Superintendent  
3222 Winona Way  
North Highlands, CA 95660

9. **TERMINATION/SUSPENSION**: Either party to this Agreement may terminate this Agreement without cause by giving the other party at least thirty (30) days written notice. Upon termination, Center shall reimburse Twin Rivers in an amount as will compensate Twin Rivers for the costs that have been expended up to and including the date of termination, as provided in Paragraph Five (5), above. When required by law, this Agreement may be immediately suspended by either party upon notice to the other party; any such suspension shall not extend the term of this Agreement.

10. **ADMINISTRATION OF AGREEMENT:** Center designates its District Superintendent, or his/her designee, to represent Center in all matters pertaining to the administration of this Agreement. Twin Rivers designates its District Superintendent, or his/her designee, to represent Twin Rivers in all matters pertaining to the administration of this Agreement. Both Twin Rivers and Center will provide the full cooperation and assistance of its officers, agents, and employees to each other in performance of this Agreement.

11. **INDEMNIFICATION:**

a. Center shall assume the defense of and indemnify and hold harmless Twin Rivers from and against all actions or claims against Twin Rivers, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by Twin Rivers by virtue of any damages to any person(s), firm, or corporation who may be injured by or to any property that may be damaged by the sole fault or negligence of Center, its officers, agents or employees. Center shall also assume the defense of and indemnify and hold harmless Twin Rivers from any claims made or actions filed by any employee or employee labor organization of Center relating to services performed pursuant to this Agreement.

b. Twin Rivers shall assume the defense of and indemnify and hold harmless Center from and against all actions or claims against Center, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by Center by virtue of any damages to any person(s), firm, or corporation who may be injured by or to any property that may be damaged by the sole fault or negligence of Twin Rivers, its officers, agents or employees. Twin Rivers shall also assume the defense of and indemnify and hold harmless Center from any claims made or actions filed by any employee or employee labor organization of Twin Rivers relating to services performed pursuant to this Agreement.

c. The indemnification provisions contained in this Agreement include any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.

d. It is the intent of the parties that where negligence or responsibility for injury or damages is determined to have been shared, principles of comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense and liability attributable to that party's negligence.

e. Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The parties shall cooperate in the defense of such actions brought by either with respect to the matters covered in this Agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.

12. **INSURANCE:** Upon commencement of performance of this Agreement, Center shall provide to Twin Rivers, and Twin Rivers shall provide to Center, a current Certificate of Policy evidencing its comprehensive and general liability insurance coverage in a sum not less than \$1,000,000.00 per person and \$1,000,000.00 per occurrence. Center shall also provide

Twin Rivers, and Twin Rivers shall also provide Center, with a written endorsement naming the other party as an additional insured, and such endorsement shall also state "Such insurance as afforded by this policy shall be primary and any insurance carried by Center or Twin Rivers shall be excess and noncontributory." Any and all insurance coverage may be provided by a Joint Powers Authority or other self-insurance program. Coverage shall provide notice to the additional insured of any change in or limitation of coverage or of cancellation of the policy no less than thirty (30) days prior to the effective date of the change, limitation or cancellation.

13. **ATTORNEY'S FEES:** In the event any dispute between the parties arises under or regarding this Agreement, the prevailing party in any litigation of the dispute shall be entitled to reasonable attorney's fees from the other party, as determined by the court.

14. **SEVERABILITY:** The invalidity in whole or in part of any provision of the Agreement shall not void or affect the validity of any other provision of the Agreement.

15. **CAPTIONS:** The captions of the sections of this Agreement are for convenience only and shall not be deemed to be relevant in resolving any question of interpretation or intent.

16. **APPLICABLE LAW:** This Agreement shall be governed by the laws of the State of California.

17. **INTEGRATION:** This Agreement represents the entire Agreement among Center and Twin Rivers and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by duly authorized representatives of Twin Rivers and Center.

18. **AUTHORITY:** The undersigned hereby represent and warrant that they are authorized by the parties to execute this Agreement.

IN WITNESS WHEREOF, Twin Rivers and Center have executed this Agreement as of the date first above written.

CENTER JOINT UNIFIED SCHOOL DISTRICT

TWIN RIVERS UNIFIED SCHOOL DISTRICT

BY: \_\_\_\_\_  
Scott Loehr, Superintendent  
Center Joint Unified School District

BY: \_\_\_\_\_  
Dr. Steven Martinez, Superintendent  
Twin Rivers Unified School District

## **EXHIBIT "A"**

### **SCOPE OF WORK**

- One (1) Police Officer (SRO) will be assigned to work the Center District campuses Monday through Friday for the school years 2017/18, 2018/19, and 2019/20 beginning July 1, 2017 and ending June 30, 2020. The Officer will be assigned to work the summer sessions of 2017 through 2020.
- The Officer will work a 40 hour per week/8 hours a day Monday through Friday schedule to be mutually agreed upon by both parties.
- Twin Rivers Dispatch Center will provide 24 hour per day/7 day per week monitoring of Center's video surveillance system and alarm systems. No additional cost will be incurred by Center.
- Twin Rivers Officers will provide random patrol of the Center District sites during non-school hours including nights and weekends. (May exclude the hours between midnight and 6:00 A.M. with written notice.)
- Twin Rivers Officers will respond to all alarm calls and will be the primary responder to all calls for police services in the Center District. (May exclude the hours between midnight and 6:00 A.M. with written notice.)
- Twin Rivers Officers will be available for after hours events at a rate of \$55.00 per hour per Officer. A request for such service requires a two (2) week advance notice. The number of Officers necessary to properly staff an event will be mutually agreed upon by both parties in advance.
- Canine Searches or Public Relations (requests for narcotic canine searches or canine demonstrations for public relations events) should be requested at least two weeks prior to the event. These events will be considered an extra event and will be billed at the \$55.00 per hour rate. \*\* Immediate response for assistance by the canine unit in support of priority calls for service is included in the contract fee.
- Any overtime created by calls for service, not covered by the assigned SRO or on-duty patrol officers in the Center Unified School District will be billed at \$55.00 per hour.

Payment to be mailed to:

Twin Rivers Unified School District  
3222 Winona Way  
North Highlands, CA 95660

Attn: Accounts Receivable

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** June 14, 2017

**Action Item** XX

**To:** Board of Trustees

**Information Item**     

**From:** Craig Deason, Assistant Superintendent

**# Attached Pages** 4

**Asst. Superintendent Initials:** CD

**SUBJECT:** Agreement between Center Joint Unified School District and BRCO Constructors, Inc. for the Oak Hill Elementary Campus Upgrades  
(Project #17-03)

The District is requesting approval to enter into an agreement with BRCO Constructors, Inc.

Award amount: \$308,000.00 to be paid from bond proceeds. This project includes the following upgrades to:

- Oak Hill
- Wrought Iron Fencing
  - Painting

**RECOMMENDATION:** That the Board of Trustees ratify the agreement with BRCO Constructors, Inc.

CONSENT AGENDA

## AGREEMENT FORM

**THIS AGREEMENT**, entered into this 7<sup>th</sup> day of June, 2017 in the County of Sacramento of the State of California, by and between the **Center Joint Unified School District**, hereinafter called the "Owner" or the "CJUSD", and **BRCO Constructors, Inc.**, hereinafter called the "Contractor".

**WITNESSETH** that the Owner and the Contractor for the consideration stated herein agree as follows:

**ARTICLE 1 - SCOPE OF WORK:** The Contractor shall furnish all labor, materials, equipment, tools, and utility and transportation services, and perform and complete all work required in connection with the Project No. 17-03: **Campus Fencing and Painting Upgrades** in strict accordance with the Contract Documents enumerated in Article 7 below. The Contractor shall be liable to the CJUSD for any damages arising as a result of a failure to comply with that obligation, and the Contractor shall not be excused with respect to any failure to so comply by an act or omission of the Architect, Engineer, Inspector, Division of the State Architect (DSA), or representative of any of them, unless such act or omission actually prevents the Contractor from fully complying with the Contract Documents and the Contractor protests, in accordance with the Contract Documents, that the act or omission is preventing the Contractor from fully complying with the Contract Documents. Such protest shall not be effective unless reduced to writing and filed with the CJUSD Facilities office within seven (7) days of the date of occurrence of such act or omission preventing the Contractor from fully complying with the Contract Documents.

**ARTICLE 2 - TIME OF COMPLETION:** The Owner may give notice to proceed within ninety (90) days of the award of the bid by the Owner. Once the Contractor has received a notice to proceed, the Contractor shall reach Substantial Completion (See Article 1.1.46) of the Work seventy (70) calendar days from receipt of the Notice to Proceed. This shall be called Contract Time. (See Article 8.1.1). It is expressly understood that time is of the essence.

Contractor has thoroughly studied the Project and has satisfied itself that the time period for this Project is adequate for the timely and proper completion of the Project within the Contract time.

In the event that the Owner desires to postpone giving the notice to proceed beyond this ninety (90) day period, it is expressly understood that with reasonable notice to the Contractor, giving the notice to proceed may be postponed by the Owner. It is further expressly understood by the Contractor, that the Contractor shall not be entitled to any claim of additional compensation as a result of the Owner's postponement of giving the notice to proceed.

If the Contractor believes that a postponement will cause hardship to it, the Contractor may terminate the Contract with written notice to the Owner within ten (10) days after receipt by the Contractor of the Owner's notice of postponement. It is further understood by the Contractor that in the event that the Contractor terminates the Contract as a result of postponement by the Owner, the Owner shall only be obligated to pay the Contractor for the work performed by the Contractor at the time of notification of postponement. Should the Contractor terminate the Contract as a result of a notice of postponement, the CJUSD shall have the authority to award the Contract to the next lowest responsible bidder.

**ARTICLE 3 - LIQUIDATED DAMAGES:** It being impracticable and infeasible to determine the amount of actual damage, it is agreed that the Contractor will pay the Owner the sum of **Five Hundred Dollars (\$500) per calendar day** for each and every day of delay beyond the Contract Time set forth in Article 2 of this Agreement as liquidated damages and not as a penalty or forfeiture. In the event Liquidated Damages are not paid, the Contractor further agrees that the Owner may deduct such amount thereof from any money due or that may become due the Contractor under the Contract (See Article 9.6 and 2.2 of the General Conditions).

**ARTICLE 4 - CONTRACT PRICE:** The Owner shall pay to the Contractor as full consideration for the faithful performance of the Contract, subject to any additions or deductions as provided in the Contract Documents, the sum of **THREE HUNDRED EIGHT THOUSAND DOLLARS (\$308,000.00)**, said sum being

the total amount stipulated in the Bid Contractor submitted. This award amount represents the Base Bid for Oak Hill (17-03B) \$288,000.00 and \$20,000.00 for Allowances #2 and 3. Payment shall be made as set forth in the General Conditions.

Should any Change Order result in an increase in the Contract Price, the cost of such Change Order shall be agreed to in advance by the Contractor and the Owner, subject to the monetary limitations set forth in Public Contract Code Section 20118.4. In the event that the Contractor proceeds with a Change in work without an agreement between the Owner and Contractor regarding the cost of a Change Order, the Contractor waives any Claim of additional compensation for such additional work.

**ARTICLE 5 - HOLD HARMLESS AGREEMENT:** Contractor shall defend, indemnify and hold harmless Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arising from death, personal injury, property damage or other cause based or asserted upon any act, omission, or breach connected with or arising from the progress of Work or performance of service under this Agreement or the Contract Documents. As part of this indemnity, Contractor shall protect and defend, at its own expense, Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from any legal action including attorney's fees or other proceeding based upon such act, omission, breach or as otherwise required by this Article.

Furthermore, Contractor agrees to and does hereby defend, indemnify and hold harmless Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from every claim or demand made, and every liability, loss, damage, expense or attorney's fees of any nature whatsoever, which may be incurred by reason of:

(a) Liability for (1) death or bodily injury to persons; (2) damage or injury to, loss (including theft), or loss of use of, any property; (3) any failure or alleged failure to comply with any provision of law or the Contract Documents; or (4) any other loss, damage or expense, sustained by any person, firm or corporation or in connection with the Work called for in this Agreement or the Contract Documents, except for liability resulting from the sole or active negligence, or the willful misconduct of the Owner.

(b) Any bodily injury to or death of persons or damage to property caused by any act, omission or breach of Contractor or any person, firm or corporation employed by Contractor, either directly or by independent contract, including all damages or injury to or death of persons, loss (including theft) or loss of use of any property, sustained by any person, firm or corporation, including the Owner, arising out of or in any way connected with Work covered by this Agreement or the Contract Documents, whether said injury or damage occurs either on or off Owner property, but not for any loss, injury, death or damages caused by the sole or active negligence or willful misconduct of the Owner.

(c) Any dispute between Contractor and Contractor's subcontractors/supplies/ Sureties, including, but not limited to, any failure or alleged failure of the Contractor (or any person hired or employed directly or indirectly by the Contractor) to pay any Subcontractor or Materialman of any tier or any other person employed in connection with the Work and/or filing of any stop notice or mechanic's lien claims.

Contractor, at its own expense, cost, and risk, shall defend any and all claims, actions, suits, or other proceedings that may be brought or instituted against the Owner, its officers, agents or employees, on account of or founded upon any cause, damage, or injury identified herein Article 5 and shall pay or satisfy any judgment that may be rendered against the Owner, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

The Contractor's and Subcontractors' obligation to defend, indemnify and hold harmless the Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors hereunder shall include, without limitation, any and all claims, damages, and costs for the following: (1) any damages or injury to or death of any person, and damage or injury to, loss (including theft), or loss of use of, any property; (2) breach of any warranty, express or implied; (3) failure of the Contractor or Subcontractors to comply with any applicable governmental law, rule, regulation, or other

requirement; (4) products installed in or used in connection with the Work; and (5) any claims of violation of the Americans with Disabilities Act ("ADA").

**ARTICLE 6 - PROVISIONS REQUIRED BY LAW:** Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the Contract shall forthwith be physically amended to make such insertion or correction.

**ARTICLE 7 - COMPONENT PARTS OF THE CONTRACT:** The Contract entered into by this Agreement consists of the following Contract Documents, all of which are component parts of the Contract as if herein set out in full or attached hereto:

Notice Inviting Bids  
Instructions to Bidders  
Designation of Subcontractors  
Non-Collusion Declaration  
Bid Bond  
Bid Form  
Contractor's Certificate Regarding Worker's Compensation  
Agreement Form  
Payment Bond  
Performance Bond  
Guarantee  
Escrow Agreement for Security Deposit in Lieu of Retention  
Workers' Compensation/Employers Liability Endorsement  
Contractor's Certification Regarding Background Checks  
General Liability Endorsement  
Automobile Liability Endorsement  
General Conditions  
Special Conditions  
General Requirements  
Exhibits (if applicable)  
All Addenda as Issued  
Drawings/Plans/Specifications  
Requirements, Reports and/or Documents in the Project Manual or Other Documents Issued to Bidders

All of the above named Contract Documents are intended to be complementary. Work required by one of the above named Contract Documents and not by others shall be done as if required by all.

**ARTICLE 8 - PREVAILING WAGES:** Wage rates for this Project shall be in accordance with the general prevailing rate of holiday and overtime work in the locality in which the work is to be performed for each craft, classification, or type of work needed to execute the Contract as determined by the Director of the Department of Industrial Relations. Copies of schedules of rates so determined by the Director of the Department of Industrial Relations are on file at the administrative office of the Owner and are also available from the Director of the Department of Industrial Relations. Monitoring and enforcement of the prevailing wage laws and related requirements will be performed by the Labor Commissioner/ Department of Labor Standards Enforcement (DLSE).

The following are hereby referenced and made a part of this Agreement and Contractor stipulates to the provisions contained therein.

1. Chapter 1 of Part 7 of Division 2 of the Labor Code (Section 1720 et seq.)
2. California Code of Regulations, Title 8, Chapter 8, Subchapters 3 through 6 (Section 16000 et seq.)



**ARTICLE 9 - RECORD AUDIT:** In accordance with Government Code Section 8546.7 (and Davis Bacon, if applicable) and Article 13.11 of the General Conditions, records of both the Owner and the Contractor shall be subject to examination and audit for a period of five (5) years after a Final Retention Payment or the Recording of a Notice of Completion, whichever occurs first.

**ARTICLE 10 - CONTRACTOR'S LICENSE:** The Contractor must possess throughout the Project a Class B Contractor's License, issued by the State of California, which must be current and in good standing.

**IN WITNESS WHEREOF,** this Agreement has been duly executed by the above named parties, on the day and year first above written.

Center Joint Unified School District

Scott A. Loehr

Typed or Printed Name

Superintendent

Title

  
Signature

Dated: 6/8/17

CONTRACTOR: BRCO Constructors, Inc.

Matt Roth

Typed or Printed Name

Vice President

Title

  
Signature

Brian Roth

Typed or Printed Name

President

Title (Authorized Officers or Agents)

  
Signature

(CORPORATE SEAL)

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** June 14, 2017

**Action Item** XX

**To:** Board of Trustees

**Information Item**     

**From:** Craig Deason, Assistant Superintendent

**# Attached Pages** 4

**Asst. Superintendent Initials:** CD

**SUBJECT:** Agreement between Center Joint Unified School District and BRCO Constructors, Inc. for the Spinelli Elementary and Wilson C. Riles Middle School Campus Upgrades (Project #17-04).

The District is requesting approval to enter into an agreement with BRCO Constructors, Inc.

Award amount: \$826,000.00 to be paid from bond proceeds. This project includes the following upgrades to:

**Spinelli**

- Signage
- Painting
- Flag Pole
- Electronic Marque
- Landscaping
- Wrought Iron Fencing

**Wilson Riles**

- Signage
- Painting
- Sealing
- Murals
- Landscaping

**CONSENT AGENDA**

**RECOMMENDATION: That the Board of Trustees ratify the agreement with  
BRCO Constructors, Inc.**

**AGENDA ITEM # \_\_\_\_\_**

## AGREEMENT FORM

THIS AGREEMENT, entered into this 7th day of June, 2017 in the County of Sacramento of the State of California, by and between the **Center Joint Unified School District**, hereinafter called the "Owner" or the "CJUSD", and **BRCO Constructors, Inc.**, hereinafter called the "Contractor".

**WITNESSETH** that the Owner and the Contractor for the consideration stated herein agree as follows:

**ARTICLE 1 - SCOPE OF WORK:** The Contractor shall furnish all labor, materials, equipment, tools, and utility and transportation services, and perform and complete all work required in connection with the Project No. 17-04: **Campus Fencing and Painting Upgrades** in strict accordance with the Contract Documents enumerated in Article 7 below. The Contractor shall be liable to the CJUSD for any damages arising as a result of a failure to comply with that obligation, and the Contractor shall not be excused with respect to any failure to so comply by an act or omission of the Architect, Engineer, Inspector, Division of the State Architect (DSA), or representative of any of them, unless such act or omission actually prevents the Contractor from fully complying with the Contract Documents and the Contractor protests, in accordance with the Contract Documents, that the act or omission is preventing the Contractor from fully complying with the Contract Documents. Such protest shall not be effective unless reduced to writing and filed with the CJUSD Facilities office within seven (7) days of the date of occurrence of such act or omission preventing the Contractor from fully complying with the Contract Documents.

**ARTICLE 2 - TIME OF COMPLETION:** The Owner may give notice to proceed within ninety (90) days of the award of the bid by the Owner. Once the Contractor has received a notice to proceed, the Contractor shall reach Substantial Completion (See Article 1.1.46) of the Work seventy (70) calendar days from receipt of the Notice to Proceed. This shall be called Contract Time. (See Article 8.1.1). It is expressly understood that time is of the essence.

Contractor has thoroughly studied the Project and has satisfied itself that the time period for this Project is adequate for the timely and proper completion of the Project within the Contract time.

In the event that the Owner desires to postpone giving the notice to proceed beyond this ninety (90) day period, it is expressly understood that with reasonable notice to the Contractor, giving the notice to proceed may be postponed by the Owner. It is further expressly understood by the Contractor, that the Contractor shall not be entitled to any claim of additional compensation as a result of the Owner's postponement of giving the notice to proceed.

If the Contractor believes that a postponement will cause hardship to it, the Contractor may terminate the Contract with written notice to the Owner within ten (10) days after receipt by the Contractor of the Owner's notice of postponement. It is further understood by the Contractor that in the event that the Contractor terminates the Contract as a result of postponement by the Owner, the Owner shall only be obligated to pay the Contractor for the work performed by the Contractor at the time of notification of postponement. Should the Contractor terminate the Contract as a result of a notice of postponement, the CJUSD shall have the authority to award the Contract to the next lowest responsible bidder.

**ARTICLE 3 - LIQUIDATED DAMAGES:** It being impracticable and infeasible to determine the amount of actual damage, it is agreed that the Contractor will pay the Owner the sum of **Five Hundred Dollars (\$500) per calendar day** for each and every day of delay beyond the Contract Time set forth in Article 2 of this Agreement as liquidated damages and not as a penalty or forfeiture. In the event Liquidated Damages are not paid, the Contractor further agrees that the Owner may deduct such amount thereof from any money due or that may become due the Contractor under the Contract (See Article 9.6 and 2.2 of the General Conditions).

**ARTICLE 4 - CONTRACT PRICE:** The Owner shall pay to the Contractor as full consideration for the faithful performance of the Contract, subject to any additions or deductions as provided in the Contract Documents, the sum of **EIGHT HUNDRED TWENTY SIX THOUSAND DOLLARS (\$826,000.00)**, said sum

being the total amount stipulated in the Bid Contractor submitted. This award amount represents the Base Bid for Wilson Riles (17-04A) \$270,000.00, Allowance #1 \$35,000.00, Add Alternate #1 Wilson Riles (17-04A) \$65,000.00, Base Bid for Spinelli (17-04B) \$436,000.00 and Allowance #2 Spinelli \$20,000.00. Payment shall be made as set forth in the General Conditions.

Should any Change Order result in an increase in the Contract Price, the cost of such Change Order shall be agreed to in advance by the Contractor and the Owner, subject to the monetary limitations set forth in Public Contract Code Section 20118.4. In the event that the Contractor proceeds with a Change in work without an agreement between the Owner and Contractor regarding the cost of a Change Order, the Contractor waives any Claim of additional compensation for such additional work.

**ARTICLE 5 - HOLD HARMLESS AGREEMENT:** Contractor shall defend, indemnify and hold harmless Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arising from death, personal injury, property damage or other cause based or asserted upon any act, omission, or breach connected with or arising from the progress of Work or performance of service under this Agreement or the Contract Documents. As part of this indemnity, Contractor shall protect and defend, at its own expense, Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from any legal action including attorney's fees or other proceeding based upon such act, omission, breach or as otherwise required by this Article.

Furthermore, Contractor agrees to and does hereby defend, indemnify and hold harmless Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from every claim or demand made, and every liability, loss, damage, expense or attorney's fees of any nature whatsoever, which may be incurred by reason of:

(a) Liability for (1) death or bodily injury to persons; (2) damage or injury to, loss (including theft), or loss of use of, any property; (3) any failure or alleged failure to comply with any provision of law or the Contract Documents; or (4) any other loss, damage or expense, sustained by any person, firm or corporation or in connection with the Work called for in this Agreement or the Contract Documents, except for liability resulting from the sole or active negligence, or the willful misconduct of the Owner.

(b) Any bodily injury to or death of persons or damage to property caused by any act, omission or breach of Contractor or any person, firm or corporation employed by Contractor, either directly or by independent contract, including all damages or injury to or death of persons, loss (including theft) or loss of use of any property, sustained by any person, firm or corporation, including the Owner, arising out of or in any way connected with Work covered by this Agreement or the Contract Documents, whether said injury or damage occurs either on or off Owner property, but not for any loss, injury, death or damages caused by the sole or active negligence or willful misconduct of the Owner.

(c) Any dispute between Contractor and Contractor's subcontractors/supplies/ Sureties, including, but not limited to, any failure or alleged failure of the Contractor (or any person hired or employed directly or indirectly by the Contractor) to pay any Subcontractor or Materialman of any tier or any other person employed in connection with the Work and/or filing of any stop notice or mechanic's lien claims.

Contractor, at its own expense, cost, and risk, shall defend any and all claims, actions, suits, or other proceedings that may be brought or instituted against the Owner, its officers, agents or employees, on account of or founded upon any cause, damage, or injury identified herein Article 5 and shall pay or satisfy any judgment that may be rendered against the Owner, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

The Contractor's and Subcontractors' obligation to defend, indemnify and hold harmless the Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors hereunder shall include, without limitation, any and all claims, damages, and costs for the following: (1) any damages or injury to or death of any person, and damage or injury to, loss (including theft), or loss of use of, any property; (2) breach of any warranty, express or implied; (3) failure of the Contractor or Subcontractors to comply with any applicable governmental law, rule, regulation, or other

requirement; (4) products installed in or used in connection with the Work; and (5) any claims of violation of the Americans with Disabilities Act ("ADA").

**ARTICLE 6 - PROVISIONS REQUIRED BY LAW:** Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the Contract shall forthwith be physically amended to make such insertion or correction.

**ARTICLE 7 - COMPONENT PARTS OF THE CONTRACT:** The Contract entered into by this Agreement consists of the following Contract Documents, all of which are component parts of the Contract as if herein set out in full or attached hereto:

]Notice Inviting Bids  
Instructions to Bidders  
Designation of Subcontractors  
Non-Collusion Declaration  
Bid Bond  
Bid Form  
Contractor's Certificate Regarding Worker's Compensation  
Agreement Form  
Payment Bond  
Performance Bond  
Guarantee  
Escrow Agreement for Security Deposit in Lieu of Retention  
Workers' Compensation/Employers Liability Endorsement  
Contractor's Certification Regarding Background Checks  
General Liability Endorsement  
Automobile Liability Endorsement  
General Conditions  
Special Conditions  
General Requirements  
Exhibits (if applicable)  
All Addenda as Issued  
Drawings/Plans/Specifications  
Requirements, Reports and/or Documents in the Project Manual or Other Documents Issued to Bidders

All of the above named Contract Documents are intended to be complementary. Work required by one of the above named Contract Documents and not by others shall be done as if required by all.

**ARTICLE 8 - PREVAILING WAGES:** Wage rates for this Project shall be in accordance with the general prevailing rate of holiday and overtime work in the locality in which the work is to be performed for each craft, classification, or type of work needed to execute the Contract as determined by the Director of the Department of Industrial Relations. Copies of schedules of rates so determined by the Director of the Department of Industrial Relations are on file at the administrative office of the Owner and are also available from the Director of the Department of Industrial Relations. Monitoring and enforcement of the prevailing wage laws and related requirements will be performed by the Labor Commissioner/ Department of Labor Standards Enforcement (DLSE).

The following are hereby referenced and made a part of this Agreement and Contractor stipulates to the provisions contained therein.

1. Chapter 1 of Part 7 of Division 2 of the Labor Code (Section 1720 et seq.)
2. California Code of Regulations, Title 8, Chapter 8, Subchapters 3 through 6 (Section 16000 et seq.)

**ARTICLE 9 - RECORD AUDIT:** In accordance with Government Code Section 8546.7 (and Davis Bacon, if applicable) and Article 13.11 of the General Conditions, records of both the Owner and the Contractor shall be subject to examination and audit for a period of five (5) years after a Final Retention Payment or the Recording of a Notice of Completion, whichever occurs first.

**ARTICLE 10 - CONTRACTOR'S LICENSE:** The Contractor must possess throughout the Project a Class B Contractor's License, issued by the State of California, which must be current and in good standing.

**IN WITNESS WHEREOF,** this Agreement has been duly executed by the above named parties, on the day and year first above written.

Center Joint Unified School District

Scott A. Loehr

Typed or Printed Name

Superintendent

Title



Signature

Dated: 6/8/17

CONTRACTOR: BRCO Constructors, Inc.

Matt Roth

Typed or Printed Name

Vice President

Title



Signature

Brian Roth

Typed or Printed Name

President

Title (Authorized Officers or Agents)



Signature

(CORPORATE SEAL)

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**Date:** June 14, 2017

**Action Item** XX

**To:** Board of Trustees

**Information Item**     

**From:** Craig Deason, Assistant Superintendent

**# Attached Pages**     

**Asst. Superintendent Initials:** CD

**SUBJECT:** Agreement between Center Joint Unified School District  
and Nor-Cal Asphalt Paving And Maintenance, Inc.

The District is requesting approval to enter into an agreement with Nor-Cal  
Asphalt Paving And Maintenance, Inc.

Award amount: \$28,386.00. This project includes the following repairs to: Center  
High School student parking lot.

- Asphalt repair

- Seal coat

- Strip

**RECOMMENDATION:** That the Board of Trustees approves the agreement with  
Nor-Cal Asphalt Paving And Maintenance, Inc.

CONSENT AGENDA



**CONTRACTOR'S CERTIFICATE REGARDING  
WORKERS' COMPENSATION FORM**

Labor Code Section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

1. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.

1. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to employees.

2. For any county, city, city and county, municipal corporation, public Owner, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702.

I am aware of the provisions of Labor Code Section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provision before commencing the performance of the work of this Contract.

(Signature)

(Print)

(Date)

In accordance with Article 5 (commencing at section 1860), Chapter 1, Part 7, Division 2 of the Labor Code, the above certificate must be signed and submitted with the Contractor's bid.

Contractor's Certificate Regarding Workers' Compensation



## NON-COLLUSION DECLARATION

The undersigned declares:

I am the PRESIDENT [Title] of NORCAL ASPHALT PAVING & MAINT. INC. [Name of Company], the party making the foregoing bid.

The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on 06/05/2017 [Date], at SALAMANCA [City], CA [State].

Signed: \_\_\_\_\_

Typed Name: JASON SMITH

## **AGREEMENT FORM**

**THIS AGREEMENT** ("Agreement" or "Contract"), entered into this 6<sup>th</sup> day of June, 2017 in the County of Sacramento of the State of California, by and between the Center Joint Unified School District, hereinafter called the "Owner" or the "District", and Norcal Asphalt, hereinafter called the "Contractor".

**WITNESSETH** that the Owner and the Contractor for the consideration stated herein agree as follows:

**ARTICLE 1 - SCOPE OF WORK:** The Contractor shall furnish all labor, materials, equipment, tools, and utility and transportation services, and perform and complete all work required in connection with Center High School Student Parking Lot Repair, Sealcoat and Stripe ("Project") in strict accordance with the Contract Documents enumerated in Article 9 below. The Contractor shall be liable to the District for any damages arising as a result of a failure to comply with that obligation, and the Contractor shall not be excused with respect to any failure to so comply by an act or omission of the Architect, Engineer, Inspector, Division of the State Architect (DSA), or representative of any of them, unless such act or omission actually prevents the Contractor from fully complying with the Contract Documents and the Contractor protests, in accordance with the Contract Documents, that the act or omission is preventing the Contractor from fully complying with the Contract Documents. Such protest shall not be effective unless reduced to writing and filed with the District office within seven (7) days of the date of occurrence of such act or omission preventing the Contractor from fully complying with the Contract Documents.

**ARTICLE 2 - TIME OF COMPLETION:** The Owner may give notice to proceed within ninety (90) days of the award of the bid by the Owner. Once the Contractor has received a notice to proceed, the Contractor shall reach Final Completion of the Project within fourteen (14) calendar days from receipt of the Notice to Proceed. This shall be called Contract Time. It is expressly understood that time is of the essence.

Contractor has thoroughly studied the Project and has satisfied itself that the time period for this Project is adequate for the timely and proper completion of the Project within the Contract time.

In the event that the Owner desires to postpone giving the notice to proceed beyond this ninety (90) day period, it is expressly understood that with reasonable notice to the Contractor, giving the notice to proceed may be postponed by the Owner. It is further expressly understood by the Contractor, that the Contractor shall not be entitled to any claim of additional compensation as a result of the Owner's postponement of giving the notice to proceed.

If the Contractor believes that a postponement will cause hardship to it, the Contractor may terminate the Contract with written notice to the Owner within ten (10) days after receipt by the Contractor of the Owner's notice of postponement. It is further understood by the Contractor that in the event that the Contractor terminates the Contract as a result of postponement by the Owner, the Owner shall only be obligated to pay the Contractor for the work performed by the Contractor at the time of notification of postponement. Should the Contractor terminate the Contract as a result of a notice of postponement, the District shall have the authority to award the Contract to the next lowest responsible bidder.

**ARTICLE 3 - LIQUIDATED DAMAGES:** It being impracticable and infeasible to determine the amount of actual damage, it is agreed that the Contractor will pay the Owner the sum of Zero Dollars (\$0) per calendar day for each and every day of delay beyond the Contract Time set forth in Article 2 of this Agreement as liquidated damages and not as a penalty or forfeiture. In the event Liquidated Damages are not paid, the Contractor further agrees that the Owner may deduct such amount thereof from any money due or that may become due the Contractor under the Contract. This Article shall not be construed as preventing the Owner from the recovery of damages (actual or other) under the Contract Documents.

### **ARTICLE 4 - CONTRACT PRICE:**

**4.1 Contract Price.** The Owner shall pay to the Contractor as full consideration for the faithful performance of the Contract, subject to any additions or deductions as provided in the Contract Documents, the sum of TWENTY-EIGHT THOUSAND, THREE HUNDRED EIGHTY-SIX DOLLARS (\$28,386.00), said sum being the total amount stipulated in the Bid Contractor submitted. Payment shall be made as set forth herein.

Should any Change Order result in an increase in the Contract Price, the cost of such Change Order shall be agreed to in advance by the Contractor and the Owner, subject to the monetary limitations set forth in Public Contract Code Section 20118.4. In the event that the Contractor proceeds with a Change in work without an agreement between the Owner and Contractor regarding the cost of a Change Order, the Contractor waives any Claim of additional compensation for such additional work.

**4.2 Warranty of Title.** The Contractor warrants title to all work. The Contractor further warrants that all work is free and clear of liens, claims, security interests, or encumbrances in favor of the Contractor, Subcontractors, material and equipment suppliers, or other persons or entities making a claim by reason of having provided labor, materials, and equipment relating to the Project. If a lien or stop notice of any nature should at any time be filed against the Project or any Owner property, by any entity which has supplied material or services at the request of the Contractor, Contractor shall promptly, on demand by Owner and at Contractor's and own expense, take any and all action necessary to cause any such lien or stop notice to be released

or discharged immediately. If the Contractor fails to furnish to the Owner within five (5) calendar days after demand by the Owner, satisfactory evidence that a lien or stop notice has been so released, discharged, or secured, then Owner may discharge such indebtedness and deduct the amount required, together with any and all losses, costs, damages, and attorney's fees and expense incurred or suffered by Owner from any sum payable to Contractor under the Contract.

4.3 Payment Applications. On or before the fifth (5th) day of each calendar month during the progress of the work, Contractor shall submit to the Architect (or District if there is no Architect), an itemized application for payment for all work completed. Such application shall be notarized, if required, and supported by the information and documents as Architect or District requires. All payment applications shall be on forms approved by the District or Architect.

4.4 Reasons to Withhold Payment. The Owner may withhold payment, in whole, or in part, to such extent as may be necessary to protect the Owner from loss because of, but not limited to:

- (a) Defective work not remedied;
- (b) Stop notices served upon the Owner;
- (c) Liquidated damages assessed against the Contractor;
- (d) Damage to the Owner or other contractor;
- (e) Unsatisfactory prosecution of the work by the Contractor;
- (f) Failure of the Contractor to prosecute the work in a timely manner.
- (g) Failure to properly pay prevailing wages as defined in Labor Code section 1720, et seq.;
- (h) Failure to properly maintain or clean up the site;
- (i) Payments to indemnify, defend, or hold harmless the Owner; or
- (j) Failure to pay Subcontractors or suppliers.

4.5 Nonconforming Work. If Contractor defaults or neglects to carry out the work required to complete the Project or fails to perform any provision hereof, Owner may, after 48 hours' written notice to the Contractor and without prejudice to any other remedy make good such deficiencies. The Owner shall adjust the total Contract price by reducing the amount thereof by the cost of making good such deficiencies. If Owner deems it inexpedient to correct work which is damaged, defective, or not done in accordance with Contract provisions, an equitable reduction in the Contract price (of at least 150% of the estimated reasonable value of the nonconforming work) shall be made.

**ARTICLE 5 - HOLD HARMLESS/ INDEMNITY:** Contractor shall defend, indemnify and hold harmless Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arising from death, personal injury, property damage or other cause based or asserted upon any act, omission, or breach connected with or arising from the progress of work or performance of service under this Agreement or the Contract Documents. As part of this indemnity, Contractor shall protect and defend, at its own expense, Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from any legal action including attorney's fees or other proceeding based upon such act, omission, breach or as otherwise required by this Article.

Furthermore, Contractor agrees to and does hereby defend, indemnify and hold harmless Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from every claim or demand made, and every liability, loss, damage, expense or attorney's fees of any nature whatsoever, which may be incurred by reason of:

- (a) Liability for (1) death or bodily injury to persons; (2) damage or injury to, loss (including theft), or loss of use of, any property; (3) any failure or alleged failure to comply with any provision of law or the Contract Documents; or (4) any other loss, damage or expense, sustained by any person, firm or corporation or in connection with the work called for in this Agreement or the Contract Documents, except for liability resulting from the sole or active negligence, or the willful misconduct of the Owner.
- (b) Any bodily injury to or death of persons or damage to property caused by any act, omission or breach of Contractor or any person, firm or corporation employed by Contractor, either directly or by independent contract, including all damages or injury to or death of persons, loss (including theft) or loss of use of any property, sustained by any person, firm or corporation, including the Owner, arising out of or in any way connected with work covered by this Agreement or the Contract Documents, whether said injury or damage occurs either on or off Owner property, but not for any loss, injury, death or damages caused by the sole or active negligence or willful misconduct of the Owner.
- (c) Any dispute between Contractor and Contractor's subcontractors/supplies/ Sureties, including, but not limited to, any failure or alleged failure of the Contractor (or any person hired or employed directly or indirectly by the Contractor) to pay any Subcontractor or Materialman of any tier or any other person employed in connection with the work and/or filing of any stop notice or mechanic's lien claims.

Contractor, at its own expense, cost, and risk, shall defend any and all claims, actions, suits, or other proceedings that may be brought or instituted against the Owner, its officers, agents or employees, on account of or founded upon any cause,

damage, or injury identified herein Article 5 and shall pay or satisfy any judgment that may be rendered against the Owner, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

The Contractor's and Subcontractors' obligation to defend, indemnify and hold harmless the Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors hereunder shall include, without limitation, any and all claims, damages, and costs for the following: (1) any damages or injury to or death of any person, and damage or injury to, loss (including theft), or loss of use of, any property; (2) breach of any warranty, express or implied; (3) failure of the Contractor or Subcontractors to comply with any applicable governmental law, rule, regulation, or other requirement; (4) products installed in or used in connection with the Project; and (5) any claims of violation of the Americans with Disabilities Act ("ADA").

#### ARTICLE 6 - INSURANCE & BONDS:

6.1 **Insurance Requirements.** Before the commencement of the work, the Contractor shall purchase from and maintain in a company or companies lawfully authorized to do business in California with a financial rating of at least an A-VIII status as rated in the most recent edition of Best's Insurance Reports or as amended by the Supplementary General Conditions, such insurance as will protect the Owner from claims set forth below, which may arise out of or result from the Contractor's work under the Contract and for which the Contractor may be legally liable, whether such work are by the Contractor, by a Subcontractor, by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. Any required insurance shall not contain any exclusion that applies to the type of work performed by the Contractor under the Contract Documents.

- (a) Claims for damages because of bodily injury, sickness, disease, or death of any person Owner would require indemnification and coverage for employee claim;
- (b) Claims for damages insured by usual personal injury liability coverage, which are sustained by a person as a result of an offense directly or indirectly related to employment of such person by the Contractor or by another person;
- (c) Claims for damages because of injury or destruction of tangible property, including loss of use resulting therefrom, arising from operations under the Contract Documents;
- (d) Claims for damages because of bodily injury, death of a person, or property damage arising out of the ownership, maintenance, or use of a motor vehicle, all mobile equipment, and vehicles moving under their own power and engaged in the work;
- (e) Claims involving contractual liability applicable to the Contractor's obligations under the Contract Documents, including liability assumed by and the indemnity and defense obligations of the Contractor and the Subcontractors; and
- (f) Claims involving Completed Operations, Independent Contractors' coverage, and Broad Form property damage, without any exclusions for collapse, explosion, demolition, underground coverage, and excavating. (XCU)
- (g) Claims involving sudden or accidental discharge of contaminants or pollutants.

6.2 **Specific Insurance Requirements.** Contractor shall take out and maintain and shall require all Subcontractors, if any, whether primary or secondary, to take out and maintain:

Comprehensive General Liability Insurance with a combined single limit per occurrence of not less than \$1,000,000.00 or Commercial General Liability Insurance which provides limits of not less than:

(a) Per occurrence (combined single limit)	\$1,000,000.00
(b) Project Specific Aggregate (for this Project only)	\$1,000,000.00
(c) Products and Completed Operations (aggregate)	\$1,000,000.00
(d) Personal and Advertising Injury Limit	\$1,000,000.00

Insurance Covering Special Hazards. The following Special hazards shall be covered by riders or riders to above mentioned public liability insurance or property damage insurance policy or policies of insurance, in amounts as follows:

(a) Automotive and truck where operated in amounts	\$1,000,000.00
(b) Material Hoist where used in amounts	\$1,000,000.00
(c) Explosion, Collapse and Underground (XCU coverage)	\$1,000,000.00
(d) Hazardous Materials	\$1,000,000.00

In addition, provide Excess Liability Insurance coverage in the amount of Two Million Dollars (\$2,000,000.00).

6.3 **Subcontractor Insurance Requirements.** The Contractor shall require its Subcontractors to take out and maintain public liability insurance and property damage insurance required under this Article in like amounts. A "claims made" or modified "occurrence" policy shall not satisfy the requirements of this Article without prior written approval of the Owner.

6.4 Additional Insured Endorsement Requirements. The Contractor shall name, on any policy of insurance required under Articles 6.1 and 6.2 above, the Owner, CM, Architect, Inspector, the State of California, their officers, employees, agents, volunteers and independent contractors as additional insureds. Subcontractors shall name the Contractor, the Owner, Architect, Inspector, the State of California, their officers, employees, agents, volunteers and independent contractors as additional insureds. The Additional Insured Endorsement included on all such insurance policies shall be an ISO CG 20 10 (04/13), or an ISO CG 20 38 (04/13), or their equivalent as determined by the Owner in its sole discretion, and must state that coverage is afforded the additional insured with respect to claims arising out of operations performed by or on behalf of the insured. If the additional insureds have other insurance which is applicable to the loss, such other insurance shall be on an excess or contingent basis. The insurance provided by the Contractor pursuant to 11.1 must be designated in the policy as primary to any insurance obtained by the Owner. The amount of the insurer's liability shall not be reduced by the existence of such other insurance.

6.5 Workers' Compensation Insurance. During the term of this Contract, the Contractor shall provide workers' compensation and employer's liability insurance for all of the Contractor's employees engaged in work under this Contract on or at the Site of the Project and, in case any of the Contractor's work is subcontracted, the Contractor shall require the Subcontractor to provide workers' compensation insurance for all the Subcontractor's employees engaged in work under the subcontract. Any class of employee or employees not covered by a Subcontractor's insurance shall be covered by the Contractor's insurance. In case any class of employees engaged in work under this Contract on or at the Site of the Project is not protected under the Workers' Compensation laws, the Contractor shall provide or cause a Subcontractor to provide insurance coverage for the protection of those employees not otherwise protected. The Contractor shall file with the Owner certificates of insurance. Workers' compensation limits as required by the Labor Code, but not less than \$1,000,000 and employers' liability limits of \$1,000,000 per accident for bodily injury or disease.

6.6 Automobile Liability. The Owner, Architect and Construction Manager, Inspectors, their directors, officers, employees, agents and volunteers shall be covered as additional insureds with respect to the ownership, operation, maintenance, use, loading or unloading of any auto owned, leased, hired or borrowed by the Contractor or for which the Contractor is responsible. Such insurance coverage shall be primary and non-contributory insurance as respects the Owner, Architect, Construction Manager, Project Inspector, their directors, officers, employees, agents and volunteers, or if excess, shall stand in an unbroken chain of coverage excess of the Contractor's scheduled underlying coverage. Any insurance or self-insurance maintained by the Owner, Architect, Construction Manager, Project Inspector, their directors, officers, employees, agents and volunteers shall be excess of the Contractor's insurance and shall not be called upon to contribute with it. The insurer shall agree to waive all rights of subrogation against the Owner, Architect, Construction Manager, Project Inspector, their directors, officers, employees, agents and volunteers for losses paid under the terms of the insurance policy that arise from work performed by the Contractor. Insurance Services Office Business Auto Coverage Form Number CA 0001, Code 1 (any auto) is required. Comprehensive Automobile Liability insurance to include all autos, owned, non-owned, and hired, with limits of \$1,000,000 per accident for bodily injury and property damage.

6.7 Other Insurance. The Contractor shall provide all other insurance required to be maintained under applicable laws, ordinances, rules, and regulations.

6.8 Proof of Insurance. The Contractor shall not commence work nor shall it allow any Subcontractor to commence work under this Contract until all required insurance and certificates have been obtained and delivered in duplicate to the Owner for approval subject to the following requirements:

(a) Certificates and insurance policies shall include the following clause:

"This policy and any coverage shall not be suspended, voided, non-renewed, canceled, or reduced in required limits of liability or amounts of insurance or coverage until notice has been mailed via certified mail to the Owner. Date of cancellation or reduction may not be less than thirty (30) days after the date of mailing notice."

(b) Certificates of insurance shall state in particular those insured, the extent of insurance, location and operation to which the insurance applies, the expiration date, and cancellation and reduction notices.

(c) Certificates of insurance shall clearly state that the Owner and the Architect are named as additional insureds under the policy described and that such insurance policy shall be primary to any insurance or self-insurance maintained by Owner.

(d) The Contractor and its Subcontractors shall produce a certified copy of any insurance policy required under this Section upon written request of the Owner.

6.9 Compliance. In the event of the failure of Contractor to furnish and maintain any insurance required by this Article, the Contractor shall be in default under the Contract. Compliance by Contractor with the requirement to carry insurance and furnish certificates or policies evidencing the same shall not relieve the Contractor from liability assumed under any provision of the Contract Documents, including, without limitation, the obligation to defend and indemnify the Owner and the Architect.

6.10 Waiver of Subrogation. Contractor waives (to the extent permitted by law) any right to recover against the Owner for damages to the work, any part thereof, or any and all claims arising by reason of any of the foregoing, but only to the extent that such damages and/or claims are covered by property insurance and only to the extent of such coverage (which shall exclude deductible amounts) by insurance actually carried by the Owner. The provisions of this section are intended to restrict each party to recovery against insurance carriers only to the extent of such coverage and waive fully and for the benefit of each, any rights and/or claims which might give rise to a right of subrogation in any insurance carrier. The Owner and the Contractor shall each obtain in all policies of insurance carried by either of them, a waiver by the insurance companies thereunder of all rights of recovery by way of subrogation for any damages or claims covered by the insurance.

6.11 Performance and Payment Bond Requirements. Prior to commencing any portion of the work, the Contractor shall furnish separate payment and performance bonds for its portion of the work which shall cover 100% faithful performance of and payment of all obligations arising under the Contract Documents and/or guaranteeing the payment in full of all claims for labor performed and materials supplied for the work. All bonds shall be provided by a corporate surety authorized and admitted to transact business in California as sureties. To the extent, if any, that the Contract Price is increased in accordance with the Contract Documents, the Contractor shall, upon request of the Owner, cause the amount of the bonds to be increased accordingly and shall promptly deliver satisfactory evidence of such increase to the Owner. To the extent available, the bonds shall further provide that no change or alteration of the Contract Documents (including, without limitation, an increase in the Contract Price, as referred to above), extensions of time, or modifications of the time, terms, or conditions of payment to the Contractor will release the surety. If the Contractor fails to furnish the required bonds, the Owner may terminate the Contract for cause. Only bonds executed by admitted Surety Insurers as defined in Code of Civil Procedure § 995.120 shall be accepted. Surety must be a California-admitted surety and listed by the U.S. Treasury with a bonding capacity in excess of the Project cost. If a California-admitted surety insurer issuing bonds does not meet these requirements, the insurer will be considered qualified if it is in conformance with § 995.660 of the California Code of Civil Procedure and proof of such is provided to the Owner.

**ARTICLE 7 - PROVISIONS REQUIRED BY LAW:** Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the Contract shall forthwith be physically amended to make such insertion or correction.

**ARTICLE 8 - COMPONENT PARTS OF THE CONTRACT:** The Contract entered into by this Agreement consists of the following Contract Documents, all of which are component parts of the Contract as if herein set out in full or attached hereto:

Non-Collusion Declaration  
Contractor's Certificate Regarding Worker's Compensation  
Agreement Form  
Payment Bond  
Performance Bond  
Guarantee  
Workers' Compensation/Employers Liability Endorsement  
General Liability Endorsement  
Automobile Liability Endorsement  
Supplementary and Special Conditions (if any)  
All Addenda as Issued  
Drawings/Plans  
Requirements, Reports and/or Documents in the Project Manual or Other Documents Issued to Bidders

All of the above named Contract Documents are intended to be complementary. Work required by one of the above named Contract Documents and not by others shall be done as if required by all.

**ARTICLE 9 - PREVAILING WAGES:** Wage rates for this Project shall be in accordance with the general prevailing rate of holiday and overtime work in the locality in which the work is to be performed for each craft, classification, or type of work needed to execute the Contract as determined by the Director of the Department of Industrial Relations. Copies of schedules of rates so determined by the Director of the Department of Industrial Relations are on file at the administrative office of the Owner and are also available from the Director of the Department of Industrial Relations.

The following are hereby referenced and made a part of this Agreement and Contractor stipulates to the provisions contained therein.

1. Chapter 1 of Part 7 of Division 2 of the Labor Code (Section 1720 et seq.)
2. California Code of Regulations, Title 8, Chapter 8, Subchapters 3 through 6 (Section 16000 et seq.)

**ARTICLE 10 - TERMINATION OF THE CONTRACT:**

10.1 Termination for Cause. The Owner may terminate the Contractor and/or this Contract for the following reasons:



- (a) Persistently or repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
- (b) Persistently or repeatedly is absent, without excuse, from the job site;
- (c) Fails to make payment to Subcontractors, suppliers, materialmen, etc.;
- (d) Persistently disregards laws, ordinances, rules, regulations, or orders of a public authority having jurisdiction;
- (e) Becomes bankrupt or insolvent, including the filing of a general assignment for the benefit of creditors; or
- (e) Otherwise is in substantial breach of a provision of this Agreement.

10.2 Notification of Termination. When any of the above reasons set forth in Article 10.1 above exists, the Owner may, without prejudice to any other rights or remedies of the Owner and after giving the Contractor and the Contractor's surety written notice of five (5) days, terminate the Contractor and/or this Contract and may, subject to any prior rights of the surety:

- (a) Take possession of the Project and of all material, equipment, tools, and construction equipment and machinery thereon owned by the Contractor;
- (b) Accept assignment of Subcontracts. Contractor acknowledges and agrees that if the Owner (in its sole and absolute discretion) decides to takeover completion of the Project, the Contractor agrees to immediately assign all subcontracts to the Owner which the Owner has chosen to accept; and
- (c) Complete the work by any reasonable method the Owner may deem expedient, including contracting with a replacement contractor or contractors.

10.3 Payments Withheld. If the Owner terminates the Contract for one of the reasons stated in Article 10.1 above, the Contractor shall not be entitled to receive further payment until the work is complete. All costs associated with the termination and completion of the Project shall be the responsibility of the Contractor and/or its surety.

10.4 Payments Upon Completion. If the unpaid balance of the Contract Sum exceeds costs of completing the Project, including compensation for professional services and expenses made necessary thereby, such excess shall be paid to the Contractor. If such costs exceed the unpaid balance, the Contractor shall pay the difference to the Owner. This payment obligation shall survive completion of the Contract.

10.5 Termination for Convenience. Owner may terminate the Contract upon five (5) calendar days of written notice to the Contractor and use any reasonable method the Owner deems expedient to complete the Project, including contracting with replacement contractor or contractors, if it is found that reasons beyond the control of either the Owner or Contractor make it impossible or against the Owner's interest to complete the work. In such a case, the Contractor shall have no claims against the Owner except: (1) the actual cost for labor, materials, and services performed and completed in accordance with the Contract Documents and approved by the District as documented through timesheets, invoices, receipts, or otherwise, and (2) ten percent (10%) profit and overhead of all remaining work as determined by the Owner, and (3) five percent (5%) termination cost of the total of item (2). Contractor acknowledges and agrees that if the Owner (in its sole and absolute discretion) decides to takeover completion of the Project, the Contractor agrees to immediately assign all subcontracts to the Owner which the Owner has chosen to accept.

#### ARTICLE 11 – MISCELLANEOUS PROVISIONS:

11.1 Record Audit. In accordance with Government Code Section 8546.7 (and Davis Bacon, if applicable), records of both the Owner and the Contractor shall be subject to examination and audit for a period of five (5) years after a Final Retention Payment or the Recording of a Notice of Completion, whichever occurs first.

11.2 Contractor's License. The Contractor must possess throughout the Project a Class A Contractor's License, issued by the State of California, which must be current and in good standing.

11.3 The Contractor shall enforce strict discipline and good order among the Contractor's and Subcontractor's employees, and other persons carrying out the Contract. The Contractor shall not permit employment of unfit persons or persons not skilled in tasks assigned to them. As used in this subsection, "unfit" includes any person who the Owner concludes is improperly skilled for the task assigned to that person, who fails to comply with the requirements of this Article, or who creates safety hazards which jeopardize other persons and/or property.

11.4 Contractor shall take all steps necessary to insure that employees of Contractor or any of its subcontractors' employees do not use, consume, or work under the influence of any alcohol, tobacco or illegal drugs while on the Project. Contractor shall further prevent any of its employees or its subcontractor employees from playing any recorded music devices or radios or wearing any radio headphone devices for entertainment while working on the Project. Likewise, Contractor shall prevent its employees or subcontractor's employees from bringing any animal onto the Project. Contractor shall not violate any written school policies.

11.5 Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of any third party against the Owner.

11.6 The Owner and Contractor, respectively, bind themselves, their partners, officers, successors, assigns and legal representatives to the other party to this Agreement with respect to the terms of this Agreement. Contractor shall not assign this Agreement.

11.7 This Agreement shall be governed by the laws of the State of California.

11.8 This Agreement represents the entire agreement between the Owner and Contractor and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended or modified only by an agreement in writing signed by both the Owner and the Contractor

IN WITNESS WHEREOF, this Agreement has been duly executed by the above named parties, on the day and year first above written.

Center Joint Unified School District

CONTRACTOR: Nor-Cal Asphalt Paving and Maintenance, Inc.

\_\_\_\_\_  
Typed or Printed Name

CRAIG FREDERIKSEN  
Typed or Printed Name

\_\_\_\_\_  
Title

ESTIMATOR  
Title

\_\_\_\_\_  
Signature

  
Signature

Dated: \_\_\_\_\_

JASON SMITH  
Type or Printed Name

PRESIDENT

Title (Authorized Officers or Agents)

\_\_\_\_\_  
Signature

(CORPORATE SEAL)

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item** \_\_\_\_\_

**Date:** June 14, 2017

**Information Item** X

**From:** Craig Deason, Asst. Supt.

**# Attached Pages** 3

**Initials:** CD

**SUBJECT:** Deferred Maintenance Program

Attached is our Deferred Maintenance Five Year Plan that shows what we plan to repair or rebuild with Deferred Maintenance Funds over the next four years. The report also shows what we have accomplished in the 2016-2017 year.

CONSENT AGENDA

**DEFERRED MAINTENANCE FIVE YEAR**

		<b>CURRENT FISCAL YEAR</b>		<b>2ND FISCAL YEAR</b>	<b>3RD FISCAL YEAR</b>	<b>4TH FISCAL YEAR</b>	<b>5TH FISCAL YEAR</b>
<b>BUDGET 2017</b>		<b>\$237,563.16</b>		<b>\$250,000.00</b>	<b>\$250,000.00</b>	<b>\$250,000.00</b>	<b>\$250,000.00</b>
<b>PROJECT CATEGORY</b>	<b># OF PROJECTS</b>	<b>EXPENDED</b>	<b>BUDGETED</b>				
Asbestos			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Classroom Lighting			\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
Electrical			\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00
Floor Covering	4	\$5,992.00	\$45,000.00	\$45,000.00	\$45,000.00	\$45,000.00	\$45,000.00
HVAC	12	\$73,745.66	\$40,000.00	\$60,000.00	\$60,000.00	\$60,000.00	\$60,000.00
Lead			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance	1	\$17,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Painting			\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
Paving			\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00	\$30,000.00
Plumbing			\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
Roofing	7	\$116,825.50	\$40,000.00	\$60,000.00	\$60,000.00	\$60,000.00	\$60,000.00
Structural	1	\$24,000.00	\$0.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
Underground Tanks			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Wall Systems			\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
	<b>TOTAL BUDGETED</b>		<b>\$200,000.00</b>	<b>\$250,000.00</b>	<b>\$250,000.00</b>	<b>\$250,000.00</b>	<b>\$250,000.00</b>
<b>TOTAL EXPENDED</b>		<b>\$237,563.16</b>					
<b>BALANCE - BUDGET</b>		<b>\$12,786.84</b>					
<b>CARRY-OVER to 2018</b>							
<b>Won't be available until July 1st</b>							
<b>As of 5/15/17</b>							

## 2016-2017 DEFERRED MAINTENANCE IMPROVEMENT PROJECTS

School	Category	Project	Location	Project Total
<b>Center High School</b>				
	HVAC	Replace 7.5 Ton Heat Pump	Administration Building	\$12,146.00
		Replace 4 Ton Heat Pump	Room 603	\$6,193.05
	Flooring	Re-glue rubber flooring	Multipurpose Room	\$1,068.00
		Replace VCT and rubber base	Home/Visitor Ticket Booth	\$4,024.00
		Repair Vinyl	Cafeteria	\$450.00
	Roofing	Tile Repairs	Gym	\$4,776.00
		Plywood Replacement	Room 205	\$2,475.00
		TPO Single Ply	Rooms 301/302	\$1,604.32
		Replace Roof	Main Gym	\$37,592.50
	Maintenance	Replace Counter Door	Kitchen	\$17,000.00
			<b>CHS Total</b>	<b>\$87,328.87</b>
<b>Wilson C. Riles</b>				
	HVAC	Replace 6 Ton Package Unit	Room 400	\$7,843.00
		Replace Compressor	Kitchen	\$2,689.74
		Replace 13 Sheer Condensing Unit	Administration (Reception)	\$7,492.75
			<b>WCR Total</b>	<b>\$18,025.49</b>
<b>Dudley</b>				
	HVAC	Replace 4 Ton Split Heating/Cooling System	Room 8	\$8,100.00
		Replace 4 Ton Split Heating/Cooling System	Room A-1	\$8,000.00
	Structural	Remove/Replace Foundation	Room C-7	\$12,000.00
			<b>Dudley Total</b>	<b>\$28,100.00</b>

## 2016-2017 DEFERRED MAINTENANCE IMPROVEMENT PROJECTS

### Oak Hill

#### HVAC

	Replace 3.5 Ton Heat Pump	Room Mission 0	\$3,952.35
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	<b>Oak Hill Total</b>	<b>\$3,952.35</b>
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### Spinelli

#### Flooring

	Repair Vinyl/Patch Carpet	Cafeteria/Multipurpose Room/Room 15	\$450.00
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#### Roofing

	TPO Single Ply Roof	Rooms 32/33	\$25,186.00
	TPO Single Ply Roof	Rooms 30/31/Kitchen	\$41,983.00
	2' Wide Cover Strip	Rooms 30/31/32/33	\$3,208.68

#### Structural

	Remove /Replace Foundation	Room 33	\$12,000.00
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	<b>Spinelli Total</b>	<b>\$82,827.68</b>
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### McClellan

#### HVAC

	Replace 5 Ton AC Unit	Administration Building	\$6,946.48
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	<b>McClellan Total</b>	<b>\$6,946.48</b>
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### Warehouse

#### HVAC

	4 Ton Heat Pump	Stock	\$4,207.97
	(2) 3 Ton Heat Pumps	Stock	\$6,174.32

	<b>Warehouse Total</b>	<b>\$10,382.29</b>
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	<b><u>TOTAL DEFERRED MAINTENANCE</u></b>	<b>\$237,563.16</b>
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# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item** X

**Date:** June 14, 2017

**Information Item**     

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**     

**Initials:** CD

**SUBJECT:** Disposal of Surplus Equipment

The Facilities & Operations Department would like to surplus the following vehicle that is no longer in use from the Maintenance Department:

1995 US Bus, VIN #1GBHG31Y0SF250153, Plate #028299

This vehicle will be offered for sale, donation, or disposal following your approval.

**Recommendation:** That the Board of Trustees approves the surplus and disposal, donation, or sale of the equipment.

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept. /Site:** Business Department

**Date:** 06/02/2017

**Action Item**

**To:** Board of Trustees

**Information Item**

**From:** Lisa Coronado

**# Attached Page** 1

**SUBJECT:**

**APPROVAL OF CENTER JOINT UNIFIED SCHOOL DISTRICT  
PAYROLL ORDERS**

The Governing board is asked to approve the attached payroll Orders for July 2016 through May 2017.

**RECOMMENDATION:** That the CJUSD Board of Trustees approve the District Payroll Orders for July 2016 through May 2017.

**CONSENT AGENDA**



<b>DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2017</b>
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	REGULAR	VARIABLE	SPECIAL	TOTAL PAYROLL	#OF TRANSACTIONS
JULY	\$ 981,000.75	\$ 64,821.20		\$ 1,045,821.95	271
AUG	\$ 2,503,675.78	\$ 114,671.61		\$ 2,618,347.39	835
SEPT	\$ 2,505,464.56	\$ 172,109.94		\$ 2,677,574.50	898
OCT	\$ 2,512,641.69	\$ 100,957.20		\$ 2,613,598.89	747
NOV	\$ 2,501,919.04	\$ 158,813.53		\$ 2,660,732.57	814
DEC	\$ 618,323.87	\$ 86,681.55		\$ 705,005.42	473
3-Jan	\$ 1,890,355.83			\$ 1,890,355.83	271
JAN	\$ 2,496,778.07	\$ 79,800.90		\$ 2,576,578.97	755
FEB	\$ 2,482,574.00	\$ 118,606.59		\$ 2,601,180.59	818
MARCH	\$ 2,512,135.96	\$ 196,179.13		\$ 2,708,315.09	860
APRIL	\$ 2,509,050.79	\$ 229,758.44	471789.24	\$ 3,210,598.47	1423
MAY	\$ 2,516,613.03	\$ 260,611.44		\$ 2,777,224.47	850
JUNE				\$ -	
SPECIAL				\$ -	

\$ 26,030,533.37	\$ 1,583,011.53	\$ 471,789.24	\$ 28,085,334.14	9015
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# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** May, 2017

**To:** Board of Trustees

**From:** Lisa Coronado

**Action Item**

**Information Item**

**# Attached Pages** 56

**SUBJECT: Supplemental Agenda – Commercial Warrant Registers**

May 4, 2017, \$146,199.46, May 11, 2017, \$262,654.35

May 17, 2017, \$254,908.59, May 25, 2017, \$386,958.07

**The commercial warrant payments to vendors total**

**\$ 1,050,720.47**

**RECOMMENDATION:** That the CJUSD Board of Trustees approve the Supplemental Agenda – Vendor Warrants as presented

**CONSENT AGENDA**

-----

Batch status: A All

From batch: 0058

To batch: 0058

Include Revolving Cash: Y

Include Address: N

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
019553/00	ACORN ARBORICULTURAL SERVICES				
1728 PO-171477	05/04/2017	8680	1 01-0000-0-5800-106-0000-8110-007-000 NN F	1,680.00	1,680.00
			TOTAL PAYMENT AMOUNT	1,680.00 *	1,680.00
010669/00	ALHAMBRA & SIERRA SPRINGS				
163 PO-170142	05/04/2017	14871405042117	2 01-0000-0-4300-103-0000-7200-003-000 NN P	74.24	74.24
			TOTAL PAYMENT AMOUNT	74.24 *	74.24
013985/00	ALL DIESEL ELECTRIC INC.				
958 PO-170824	05/04/2017	11798	1 01-0000-0-4300-112-0000-3600-007-000 NN P	145.68	145.68
			TOTAL PAYMENT AMOUNT	145.68 *	145.68
010400/00	AT&T				
521 PO-170445	05/04/2017	248134-81008413	1 01-0000-0-5930-106-0000-8110-007-000 NN P	9.31	9.31
			TOTAL PAYMENT AMOUNT	9.31 *	9.31
015121/00	B.J. FLOORING INC	[REDACTED]			
2106 PO-171767	05/04/2017	2009521	1 01-8150-0-5600-106-0000-8110-007-000 NN F	12,800.00	12,800.00
2620 PO-172229	05/04/2017	2009522	1 01-0000-0-4300-106-0000-8110-007-000 NN F	100.00	100.00
			TOTAL PAYMENT AMOUNT	12,900.00 *	12,900.00
017561/00	BAIONI, KIM				
2628 PO-172239	05/04/2017	TRAVEL EXPENSE	1 01-3010-0-5200-475-3200-1000-015-000 NN F	408.99	408.99
2629 PO-172240	05/04/2017	MILEAGE	1 01-3010-0-5200-475-3200-1000-015-000 NN F	205.44	205.44
			TOTAL PAYMENT AMOUNT	614.43 *	614.43
016082/00	CARMAZZI GLOBAL SOLUTIONS	[REDACTED]			
1835 PO-171552	05/04/2017	17-22422	1 01-0000-0-5800-103-4760-1000-003-740 NN P	210.00	210.00
			TOTAL PAYMENT AMOUNT	210.00 *	210.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP						
020305/00	CDW GOVERNMENT INC.								
2573 PO-172176	05/04/2017	HQM5866	2 01-0000-0-4300-106-0000-8200-007-000 NN F					32.52	16.31
2573 PO-172176	05/04/2017	HQM5866	1 01-0000-0-4400-106-0000-8200-007-000 NN F					618.03	610.00
2452 PO-172195	05/04/2017	HQX4742	1 01-0000-0-5800-472-0000-2700-014-000 NN F					1,866.25	1,866.25
			TOTAL PAYMENT AMOUNT	2,492.56 *					2,492.56
010407/00	CENTER UNIFIED REVOLVING FUND								
2608 PO-172218	05/04/2017	4204	1 01-6520-0-5200-472-5770-1110-003-982 NN F					75.00	75.00
			TOTAL PAYMENT AMOUNT	75.00 *					75.00
013928/00	CINTAS LOCATION 622								
516 PO-170441	05/04/2017	622758970	1 01-0000-0-5800-111-0000-8200-007-000 NN P					183.69	183.69
			TOTAL PAYMENT AMOUNT	183.69 *					183.69
018613/00	DE HOYOS, VERONICA								
2612 PO-172222	05/04/2017	APRIL MILEAGE	1 01-3010-0-5800-601-1421-1000-017-000 NN F					104.86	104.86
			TOTAL PAYMENT AMOUNT	104.86 *					104.86
016771/00	DURAN, DANIELLA								
2611 PO-172221	05/04/2017	APRIL MILEAGE	1 01-3010-0-5800-601-1421-1000-017-000 NN F					197.42	197.42
			TOTAL PAYMENT AMOUNT	197.42 *					197.42
017005/00	FERGUSON ENTERPRISES INC.								
15 PO-170014	05/04/2017	5319579	1 01-8150-0-4300-106-0000-8110-007-000 NN P					96.27	96.27
			TOTAL PAYMENT AMOUNT	96.27 *					96.27
014243/00	GARY HENDERSON MFT								
262 PO-170238	05/04/2017	APRIL	1 01-6512-0-5800-102-5001-3110-003-000 NY P					300.00	300.00
			TOTAL PAYMENT AMOUNT	300.00 *					300.00

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81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 01 GENERAL FUND

J2887 APY500 H.02.05 05/04/17 PAGE 4  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
017726/00	LOS ANGELES FREIGHTLINER						
889 PO-170772	05/04/2017	BN84539	1 01-0000-0-4300-112-0000-3600-007-000 NN P			357.15	357.15
889 PO-170772	05/04/2017	CREDIT BALANCE	1 01-0000-0-4300-112-0000-3600-007-000 NN M			0.00	188.37-
889 PO-170772	05/04/2017	BN87595	1 01-0000-0-4300-112-0000-3600-007-000 NN P			28.31	28.31
		TOTAL PAYMENT AMOUNT		197.09 *			197.09
022406/00	MAXIM HEALTHCARE SERVICES INC						
2607 PO-172217	05/04/2017	4880950262	1 01-0000-0-5800-102-0000-3140-003-000 NN P			2,058.00	2,058.00
		TOTAL PAYMENT AMOUNT		2,058.00 *			2,058.00
016078/00	MCGLAUGHLIN, DONNA						
1277 PO-171095	05/04/2017	APRIL	1 01-6500-0-5800-102-5750-1180-002-000 NY P			1,575.00	1,575.00
		TOTAL PAYMENT AMOUNT		1,575.00 *			1,575.00
016087/00	MICHAEL'S TRANSPORTATION SERV.						
2538 PO-172141	05/04/2017	96965	1 01-0000-0-5800-112-0000-3600-007-000 NN P			4,050.00	4,050.00
		TOTAL PAYMENT AMOUNT		4,050.00 *			4,050.00
014726/00	MULDOON, PATRICK						
2613 PO-172223	05/04/2017	TRAVEL EXPENSE	1 01-0000-0-5200-101-1110-1000-002-995 NN F			432.88	432.88
		TOTAL PAYMENT AMOUNT		432.88 *			432.88
021511/00	OCCUPATIONAL THERAPY FOR						
2602 PO-172212	05/04/2017	17-03-11	1 01-6500-0-5800-102-5750-1180-002-000 NN P			80.00	80.00
		TOTAL PAYMENT AMOUNT		80.00 *			80.00
017576/00	OFFICE DEPOT						
2398 PO-171993	05/04/2017	917836581001	1 01-0000-0-4300-238-0000-2700-010-000 NN F			1,008.44	1,008.44
2503 PO-172095	05/04/2017	921525952001	1 01-6500-0-4300-102-5770-1110-002-000 NN P			92.97	92.97
2503 PO-172095	05/04/2017	921525952002	1 01-6500-0-4300-102-5770-1110-002-000 NN P			15.00	15.00
2503 PO-172095	05/04/2017	921525952003	1 01-6500-0-4300-102-5770-1110-002-000 NN F			19.70	17.64
		TOTAL PAYMENT AMOUNT		1,134.05 *			1,134.05

81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019252/00	PEARSON EDUCATION INC.						
2409 PO-172018	05/04/2017	11116933					
			1 01-6500-0-4300-102-5001-3120-002-000 NN F			2,959.84	2,938.46
			TOTAL PAYMENT AMOUNT		2,938.46 *		2,938.46
018535/00	POINT QUEST EDUCATION INC						
2601 PO-172211	05/04/2017	16033364					
2601 PO-172211	05/04/2017	201702					
2601 PO-172211	05/04/2017	160215					
			1 01-6500-0-5800-102-5750-1180-002-000 NN P			3,139.92	3,139.92
			1 01-6500-0-5800-102-5750-1180-002-000 NN P			2,691.36	2,691.36
			1 01-6500-0-5800-102-5750-1180-002-000 NN P			1,794.36	1,794.36
			TOTAL PAYMENT AMOUNT		7,625.64 *		7,625.64
015821/00	POINT QUEST PEDIATRIC						
2605 PO-172215	05/04/2017	201702					
2605 PO-172215	05/04/2017	2017032					
			1 01-6500-0-5800-102-5750-1180-002-000 NN P			759.60	759.60
			1 01-6500-0-5800-102-5750-1180-002-000 NN P			5,823.60	5,823.60
			TOTAL PAYMENT AMOUNT		6,583.20 *		6,583.20
018199/00	PRESTWICK HOUSE						
2292 PO-171906	05/04/2017	323637					
			1 01-0000-0-4200-472-1355-1000-014-000 YN F			2,070.43	1,921.04
			TOTAL PAYMENT AMOUNT		1,921.04 *		1,921.04
			TOTAL USE TAX AMOUNT		148.88		
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
82 PO-170079	05/04/2017	180275886					
			1 01-0000-0-5600-112-0000-3600-007-000 NN P			67.73	67.73
			TOTAL PAYMENT AMOUNT		67.73 *		67.73
010552/00	SAC VAL JANITORIAL						
907 PO-170790	05/01/2017	10239746					
907 PO-170790	05/04/2017	10240124					
2318 PO-171916	05/04/2017	10239791					
2318 PO-171916	05/04/2017	10239790					
			1 01-0000-0-4300-111-0000-8200-007-000 NN P			106.13	106.13
			1 01-0000-0-4300-111-0000-8200-007-000 NN P			684.78	684.78
			1 01-0000-0-9320-000-0000-0000-000-000 NN P			2,653.38	2,653.38
			1 01-0000-0-9320-000-0000-0000-000-000 NN P			522.75	522.75
			TOTAL PAYMENT AMOUNT		3,967.04 *		3,967.04



81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Reemit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
020981/00		SAVE MART SUPERMARKETS						
605 PO-170526	05/03/2017	2448158		1 01-6500-0-4300-102-5750-1110-002-000 NN P			35.08	35.08
605 PO-170526	05/04/2017	2448161		1 01-6500-0-4300-102-5750-1110-002-000 NN P			81.23	81.23
				TOTAL PAYMENT AMOUNT	116.31 *			116.31
015928/00		SCHOOL KIDZ USA						
2468 PO-172075	05/04/2017	183958		1 01-5630-0-4300-601-1421-1000-017-000 NN F			742.40	689.00
				TOTAL PAYMENT AMOUNT	689.00 *			689.00
014786/00		SCHOOL SPECIALTY						
2552 PO-172164	05/04/2017	208118137155		1 01-3010-0-4300-236-1110-1000-009-000 NN F			179.73	179.73
				TOTAL PAYMENT AMOUNT	179.73 *			179.73
020811/00		SHRED-IT USA LLC						
499 PO-170430	05/04/2017	8122178404		1 01-0000-0-5800-472-0000-2700-014-000 NN P			38.56	38.56
				TOTAL PAYMENT AMOUNT	38.56 *			38.56
015901/00		SINCLAIR COMMUNITY COLLEGE						
2625 PO-172234	05/04/2017	REGISTRATION-J.BENNETT		1 01-0000-0-5200-101-1110-1000-002-995 NN F			2,400.00	2,400.00
				TOTAL PAYMENT AMOUNT	2,400.00 *			2,400.00
010263/00		SMUD						
112 PO-170179	05/01/2017	7000000347		1 01-0000-0-5510-106-0000-8110-007-000 NN P			45,606.77	45,606.77
				TOTAL PAYMENT AMOUNT	45,606.77 *			45,606.77
019771/00		SOCIAL THINKING						
PV-171080	05/04/2017	INV 57739 SHORT PAID		01-6512-0-4200-102-5001-3110-003-000 NN				9.00
				TOTAL PAYMENT AMOUNT	9.00 *			9.00

81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
020371/00	SUMNER, SHERYL						
2610 PO-172219	05/04/2017	MILEAGE	1 01-0000-0-5210-103-1110-1004-003-000 NN F			16.05	16.05
TOTAL PAYMENT AMOUNT						16.05 *	16.05
021111/00	ULINE						
2624 PO-172233	05/04/2017	86287455	1 01-0000-0-4300-114-0000-8200-007-000 NN P			491.82	491.82
2624 PO-172233	05/04/2017	86330048	1 01-0000-0-4300-114-0000-8200-007-000 NN F			251.17	251.17
TOTAL PAYMENT AMOUNT						742.99 *	742.99
018279/00	UNIVERSITY OF OREGON						
2609 PO-172238	05/04/2017	INV00037676	1 01-0000-0-5800-101-1110-1000-002-995 NN F			116.67	116.67
TOTAL PAYMENT AMOUNT						116.67 *	116.67
TOTAL FUND PAYMENT						103,569.98 **	
TOTAL USE TAX AMOUNT						148.88	103,569.98

81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
010669/00		ALHAMBRA & SIERRA SPRINGS						
456 PO-170397	05/04/2017	4779099042617		1 09-0700-0-4300-503-1110-1000-018-000 NN P			42.67	42.67
				TOTAL PAYMENT AMOUNT	42.67 *			42.67
				TOTAL FUND	PAYMENT	42.67 **		42.67

81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
016750/00	JUST SEND IT POSTAL CENTER						
877 PO-170762	05/04/2017	2047					
			1 11-6391-0-5800-601-4130-1000-017-000 NN P			70.00	70.00
			TOTAL PAYMENT AMOUNT			70.00 *	70.00
010254/00	PEARSON EDUCATION						
2461 PO-172070	05/04/2017	bk84567286					
			1 11-6391-0-4200-601-4130-1000-017-000 NN P			814.88	814.88
2461 PO-172070	05/04/2017	bk84567285					
			1 11-6391-0-4200-601-4130-1000-017-000 NN F			80.70	29.63
			TOTAL PAYMENT AMOUNT			844.51 *	844.51
			TOTAL FUND	PAYMENT		914.51 **	914.51

81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL	FUNC RES DEP T9MP			
020098/00	BIG TRAY							
105 PO-170112	05/01/2017	627333	1	13-5310-0-4400-108-0000-3700-007-000	NN P		43.10	43.10
105 PO-170112	05/04/2017	796114	1	13-5310-0-4400-108-0000-3700-007-000	NN P		72.16	72.16
TOTAL PAYMENT AMOUNT							115.26 *	115.26
011205/00	CULTURE SHOCK YOGURT							
95 PO-170107	05/04/2017	5007	1	13-5310-0-4700-108-0000-3700-007-000	NN P		149.80	149.80
TOTAL PAYMENT AMOUNT							149.80 *	149.80
011602/00	DANIELSEN CO., THE							
705 PO-170608	05/04/2017	129803	2	13-5310-0-4300-108-0000-3700-007-000	N P		61.19	61.19
705 PO-170608	05/03/2017	132007	2	13-5310-0-4300-108-0000-3700-007-000	N P		8.00	8.00
705 PO-170608	05/04/2017	129803	1	13-5310-0-4700-108-0000-3700-007-000	N P		2,175.18	2,175.18
705 PO-170608	05/04/2017	132007	1	13-5310-0-4700-108-0000-3700-007-000	N P		1,374.00	1,374.00
TOTAL PAYMENT AMOUNT							3,618.37 *	3,618.37
021080/00	GOLD STAR FOODS INC							
2616 PO-172220	05/04/2017	2024591	1	13-5310-0-4700-108-0000-3700-007-000	NN P		5,459.11	5,459.11
2616 PO-172220	05/04/2017	2018662	1	13-5310-0-4700-108-0000-3700-007-000	NN P		725.97	725.97
2616 PO-172220	05/04/2017	2012742	1	13-5310-0-4700-108-0000-3700-007-000	NN P		500.04	500.04
2616 PO-172220	05/04/2017	1142148	1	13-5310-0-4700-108-0000-3700-007-000	NN M		0.00	225.93-
2616 PO-172220	05/04/2017	2034657	1	13-5310-0-4700-108-0000-3700-007-000	NN P		286.99	286.99
2616 PO-172220	05/04/2017	2033931	1	13-5310-0-4700-108-0000-3700-007-000	NN P		5,312.58	5,312.58
TOTAL PAYMENT AMOUNT							12,058.76 *	12,058.76
016279/00	P&R PAPER SUPPLY							
193 PO-170166	05/03/2017	30129370-00	1	13-5310-0-4300-108-0000-3700-007-000	NN P		1,566.15	1,566.15
TOTAL PAYMENT AMOUNT							1,566.15 *	1,566.15
019993/00	PROPACIFIC FRESH							
94 PO-170106	05/04/2017	60270	1	13-5310-0-4700-108-0000-3700-007-000	NN P		6,352.48	6,352.48
94 PO-170106	05/04/2017	60507	1	13-5310-0-4700-108-0000-3700-007-000	NN P		2,377.81	2,377.81
94 PO-170106	05/04/2017	61188	1	13-5310-0-4700-108-0000-3700-007-000	NN P		2,482.11	2,482.11
94 PO-170106	05/04/2017	61169	1	13-5310-0-4700-108-0000-3700-007-000	NN P		2,503.38	2,503.38
94 PO-170106	05/04/2017	62230	1	13-5310-0-4700-108-0000-3700-007-000	NN P		2,959.25	2,959.25
94 PO-170106	05/04/2017	61883	1	13-5310-0-4700-108-0000-3700-007-000	NN P		1,124.32	1,124.32

81 CENTER UNIFIED SCHOOL DIST.  
05-04-2017

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 05-04-17  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
TOTAL PAYMENT AMOUNT			17,799.35 *					17,799.35
021194/00 PRUDENTIAL OVERALL SUPPLY INC								
101 PO-170111	05/04/2017	180276441	1 13-5310-0-5800-108-0000-3700-007-000	NN	P		77.75	77.75
TOTAL PAYMENT AMOUNT			77.75 *					77.75
017334/00 SEVEN UP BOTTLING CO. OF S.F.								
97 PO-170109	05/04/2017	8663323403	1 13-5310-0-4700-108-0000-3700-007-000	NN	P		441.60	441.60
TOTAL PAYMENT AMOUNT			441.60 *					441.60
016043/00 SHELTONS UNLIMITED MECHANICAL								
113 PO-170113	05/04/2017	17-05 NUTRI	1 13-5310-0-5600-108-0000-3700-007-000	NN	P		1,785.00	1,785.00
TOTAL PAYMENT AMOUNT			1,785.00 *					1,785.00
020252/00 STAPLES BUSINESS ADVANTAGE								
2502 PO-172094	05/04/2017	3337170475	1 13-5310-0-4300-108-0000-3700-007-000	NN	F		160.46	160.46
TOTAL PAYMENT AMOUNT			160.46 *					160.46
011422/00 SYSCO OF SAN FRANCISCO								
2617 PO-172226	05/04/2017	131226995	2 13-5310-0-4300-108-0000-3700-007-000	NN	P		781.71	781.71
2617 PO-172226	05/04/2017	131239025	2 13-5310-0-4300-108-0000-3700-007-000	NN	P		831.01	831.01
2617 PO-172226	05/04/2017	131226995	1 13-5310-0-4700-108-0000-3700-007-000	NN	P		883.70	883.70
2617 PO-172226	05/04/2017	131239025	1 13-5310-0-4700-108-0000-3700-007-000	NN	P		1,403.38	1,403.38
TOTAL PAYMENT AMOUNT			3,899.80 *					3,899.80
TOTAL FUND PAYMENT			41,672.30 **					41,672.30
TOTAL BATCH PAYMENT			146,199.46 ***				0.00	146,199.46
TOTAL USE TAX AMOUNT			148.88					
TOTAL DISTRICT PAYMENT			146,199.46 ****				0.00	146,199.46
TOTAL USE TAX AMOUNT			148.88					
TOTAL FOR ALL DISTRICTS:			146,199.46 ****				0.00	146,199.46
TOTAL USE TAX AMOUNT			148.88					

Number of warrants to be printed: 58, not counting voids due to stub overflows.

Batch status: A All

From batch: 0060

To batch: 0060

Include Revolving Cash: Y

Include Address: N

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
010450/00	ACADEMIC THERAPY PUBLICATIONS						
2586 PO-172197	05/11/2017	224621	1	01-5640-0-4200-601-0000-3150-017-000	N F	61.63	61.65
TOTAL PAYMENT AMOUNT						61.65 *	61.65
010002/00	ALDAR ACADEMY						
836 PO-170730	05/11/2017	APRIL 2017	1	01-6500-0-5800-102-5750-1180-002-000	NN P	2,183.70	2,183.70
TOTAL PAYMENT AMOUNT						2,183.70 *	2,183.70
016188/00	ALDRIDGE, MARIE						
2641 PO-172254	05/11/2017	DEC2016	1	01-6500-0-5800-102-5770-3600-002-000	NN P	58.97	58.97
2641 PO-172254	05/11/2017	JAN2017	1	01-6500-0-5800-102-5770-3600-002-000	NN P	141.89	141.89
2641 PO-172254	05/11/2017	FEB 2017	1	01-6500-0-5800-102-5770-3600-002-000	NN P	133.54	133.54
2641 PO-172254	05/08/2017	MAR 2017	1	01-6500-0-5800-102-5770-3600-002-000	NN P	141.89	141.89
2641 PO-172254	05/11/2017	APR 2017	1	01-6500-0-5800-102-5770-3600-002-000	NN P	125.19	125.19
TOTAL PAYMENT AMOUNT						601.48 *	601.48
017075/00	AMERICAN RIVER SPEECH INC.						
840 PO-170731	05/11/2017	APRIL 2017	1	01-6500-0-5800-102-5750-1180-002-000	NN P	1,846.20	1,846.20
TOTAL PAYMENT AMOUNT						1,846.20 *	1,846.20
022066/00	ARROW PLUMBING INC						
2661 PO-172265	05/11/2017	21707	2	01-8150-0-4300-106-0000-8110-007-000	NN F	23.31	23.31
2661 PO-172265	05/11/2017	21707	1	01-8150-0-5600-106-0000-8110-007-000	NN F	693.00	693.00
TOTAL PAYMENT AMOUNT						716.31 *	716.31
019500/00	AVID CENTER						
2634 PO-172251	05/11/2017	QUO-08028-N1S3F8	1	01-0000-0-5800-103-1110-1000-003-916	NN F	3,799.00	3,799.00
2634 PO-172251	05/11/2017	QUO-08028-N1S3F8	2	01-3010-0-5800-103-1110-1000-003-916	NN F	9,799.00	9,799.00
TOTAL PAYMENT AMOUNT						13,598.00 *	13,598.00
010142/00	AWARDS BY KAY						
2637 PO-172247	05/11/2017	42904	1	01-0000-0-5800-110-0000-7200-004-000	NN F	1,655.36	1,655.36
TOTAL PAYMENT AMOUNT						1,655.36 *	1,655.36



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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019504/00	B & H PHOTO-VIDEO						
2447 PO-172068	05/11/2017	125111085	1 01-5640-0-4400-601-1369-3140-017-000 YN F			914.80	849.00
			TOTAL PAYMENT AMOUNT	849.00 *			849.00
			TOTAL USE TAX AMOUNT	65.80			
017760/00	BACKFLOW TECHNOLOGIES LLC						
2662 PO-172266	05/10/2017	17-12539	1 01-8150-0-4300-106-0000-8110-007-000 NN F			298.00	298.00
2662 PO-172266	05/11/2017	17-12539	2 01-8150-0-5600-106-0000-8110-007-000 NN F			158.00	158.00
			TOTAL PAYMENT AMOUNT	456.00 *			456.00
021669/00	BAIONI, RON						
2663 PO-172267	05/11/2017	TECH SUPPLIES	1 01-0000-0-4300-371-0000-2700-012-000 NN F			202.57	202.57
2664 PO-172268	05/11/2017	REIMB IPAD CASES	1 01-0000-0-4300-371-0000-2700-012-000 NN F			50.00	50.00
2666 PO-172270	05/11/2017	MISC MILEAGE	1 01-0000-0-5800-371-0000-2700-012-000 NN F			87.64	87.64
2667 PO-172271	05/11/2017	MILEAGE -RICHMOND & TOLL	1 01-0000-0-5800-371-0000-2700-012-000 NN F			99.16	99.16
			TOTAL PAYMENT AMOUNT	439.37 *			439.37
017134/00	BARCO PRODUCTS CO.						
2523 PO-172117	05/11/2017	BP00056269	1 01-0000-0-4400-106-0000-7200-007-000 Y F			1,182.18	1,112.31
			TOTAL PAYMENT AMOUNT	1,112.31 *			1,112.31
			TOTAL USE TAX AMOUNT	86.20			
016460/00	BEARCOM WIRELESS WORLDWIDE						
2057 PO-171719	05/11/2017	4582106	1 01-0000-0-4300-112-0000-3600-007-000 NN P			110.66	110.66
			TOTAL PAYMENT AMOUNT	110.66 *			110.66
020155/00	BROWN, PETER						
2665 PO-172269	05/11/2017	REIMB SUPPLIES	1 01-0000-0-4300-371-1110-1000-012-000 NN F			37.84	37.84
			TOTAL PAYMENT AMOUNT	37.84 *			37.84
013988/00	BUTTES/CENTER STATE PIPE &						
11 PO-170010	05/11/2017	S009551115.001	1 01-8150-0-4300-106-0000-8110-007-000 NN P			279.99	279.99
			TOTAL PAYMENT AMOUNT	279.99 *			279.99

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num							Liq Amt	Net Amount
Req Reference	Date	Description		FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP					
-----													
010340/00	CA DEPT OF JUSTICE												
477 PO-170420	05/11/2017	224826		1	01-0000-0-5800-110-0000-7200-004-000	NN	P					288.00	288.00
477 PO-170420	05/10/2017	230641		1	01-0000-0-5800-110-0000-7200-004-000	NN	P					320.00	320.00
TOTAL PAYMENT AMOUNT											608.00 *		608.00
020305/00	CDW GOVERNMENT INC.												
2476 PO-172105	05/11/2017	HNH4084		1	01-3010-0-4400-475-3200-1000-015-000	NN	F					2,752.67	2,754.28
FV-171082	05/08/2017	TAX OWED ON INV GMJ2176			01-6500-0-4400-102-5001-2700-002-000	NN							19.70
TOTAL PAYMENT AMOUNT											2,773.98 *		2,773.98
015699/00	CLARK SECURITY PRODUCTS												
2067 PO-171722	05/11/2017	22k-204074		1	01-8150-0-4300-106-0000-8110-007-000	NN	P					138.77	138.77
TOTAL PAYMENT AMOUNT											138.77 *		138.77
018527/00	CONTI CORPORATION												
2098 PO-171800	05/11/2017	17040473		1	01-6387-0-4400-472-1110-1000-014-000	NN	F					2,055.66	2,055.66
2098 PO-171800	05/11/2017	17040473		2	01-6387-0-5800-472-1110-1000-014-000	NN	F					2,446.80	2,446.80
TOTAL PAYMENT AMOUNT											4,502.46 *		4,502.46
011166/00	DAILY JOURNAL CORPORATION												
2645 PO-172256	05/11/2017	A3001730		1	01-0000-0-5800-106-0000-8110-007-000	NN	P					504.00	504.00
2645 PO-172256	05/08/2017	A3001735		1	01-0000-0-5800-106-0000-8110-007-000	NN	F					543.06	504.00
TOTAL PAYMENT AMOUNT											1,008.00 *		1,008.00
015943/00	DAVISON, HUGH R.												
2654 PO-172260	05/09/2017	DISCING PFE RD		1	01-0000-0-5800-106-0000-8110-007-000	NY	F					990.00	990.00
TOTAL PAYMENT AMOUNT											990.00 *		990.00
018507/00	DILES, JACQUELYN												
1892 PO-171583	05/11/2017	MILEAGE		1	01-0000-0-5210-105-0000-7200-005-000	NN	P					57.53	57.53
TOTAL PAYMENT AMOUNT											57.53 *		57.53

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019943/00		DOCUMENT TRACKING SERVICES					
2345 PO-171963	05/11/2017	T-958430007	1 01-0000-0-5800-103-1110-1000-003-740 NN P			128.41	128.41
			TOTAL PAYMENT AMOUNT	128.41 *			128.41
010336/00		ECOTECH PEST MANAGEMENT INC					
1938 PO-171634	05/11/2017	14908	2 01-0000-0-5500-106-0000-8110-007-000 NN P			712.00	712.00
1938 PO-171634	05/11/2017	14872	2 01-0000-0-5500-106-0000-8110-007-000 NN P			2,500.00	2,500.00
			TOTAL PAYMENT AMOUNT	3,212.00 *			3,212.00
013977/00		EDWARDS, LEAH					
2656 PO-172263	05/11/2017	1342	1 01-0000-0-5800-112-0000-3600-007-000 NN P			13.72	13.72
2656 PO-172263	05/11/2017	1186	1 01-0000-0-5800-112-0000-3600-007-000 NN P			9.31	9.31
			TOTAL PAYMENT AMOUNT	23.03 *			23.03
019262/00		ENTERPRISE RENT A CAR					
2644 PO-172255	05/11/2017	7GD6NM	1 01-0000-0-5600-472-1110-4200-014-915 NN P			149.82	149.82
2644 PO-172255	05/11/2017	78Q6W5	1 01-0000-0-5600-472-1110-4200-014-915 NN F			98.87	98.87
			TOTAL PAYMENT AMOUNT	248.69 *			248.69
010592/00		EWING IRRIGATION PRODUCTS					
2330 PO-171942	05/11/2017	3262276	1 01-0000-0-4300-106-0000-8110-007-000 NN P			506.71	506.71
			TOTAL PAYMENT AMOUNT	506.71 *			506.71
015172/00		FRENCH, DAVID L.					
2643 PO-172253	05/08/2017	REIMB- REFRESHMENTS	1 01-3010-0-4300-475-3200-1000-015-000 NN F			89.16	89.16
			TOTAL PAYMENT AMOUNT	89.16 *			89.16
016159/00		GARLAND, LESLI					
1232 PO-171121	05/11/2017	APRIL MILEAGE	1 01-6500-0-5210-102-5001-2700-002-000 NN P			8.99	8.99
			TOTAL PAYMENT AMOUNT	8.99 *			8.99

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011768/00	GIRARD EDWARDS STEVENS &						
1926 PO-171627	05/11/2017	#518	2 01-0000-0-5880-105-0000-7200-005-000 NN P			957.00	957.00
TOTAL PAYMENT AMOUNT						957.00 *	957.00
022347/00	GIVE SOMETHING BACK						
2212 PO-171861	05/11/2017	IN-0618046	1 01-0000-0-4300-472-1500-1000-014-000 NN F			47.30	12.43
2569 PO-172209	05/11/2017	IN-0619381	1 01-0000-0-4300-472-0000-2700-014-000 NN F			138.94	138.94
TOTAL PAYMENT AMOUNT						151.37 *	151.37
017618/00	GOPHER SPORT						
2583 PO-172180	05/11/2017	9297650	1 01-0000-0-4300-371-1110-1000-012-000 NN F			556.53	555.85
TOTAL PAYMENT AMOUNT						555.85 *	555.85
017718/00	GUIDING HANDS INC.						
2484 PO-172084	05/11/2017	4326	1 01-6500-0-5800-102-5750-1180-002-000 NN P			4,644.92	4,644.92
2484 PO-172084	05/11/2017	4347	1 01-6500-0-5800-102-5750-1180-002-000 NN P			90.00	90.00
2484 PO-172084	05/11/2017	4358	1 01-6500-0-5800-102-5750-1180-002-000 NN P			200.00	200.00
TOTAL PAYMENT AMOUNT						4,934.92 *	4,934.92
010992/00	HARBOR FREIGHT TOOLS USA INC						
2599 PO-172210	05/11/2017	800117	1 01-0000-0-4300-111-0000-8200-007-000 NN F			860.05	860.05
2599 PO-172210	05/11/2017	800117	2 01-0000-0-5300-111-0000-8200-007-000 NN F			44.99	44.99
TOTAL PAYMENT AMOUNT						905.04 *	905.04
020904/00	HIBBERT, NIKKI						
2083 PO-171733	05/11/2017	TRIP1186	1 01-0000-0-5800-112-0000-3600-007-000 NN P			11.52	11.52
TOTAL PAYMENT AMOUNT						11.52 *	11.52
019832/00	HUGGINS, MARIE						
2642 PO-172250	05/08/2017	ER-KAISER	1 01-0000-0-3402-105-0000-7200-000-000 NN F			50.00	50.00
TOTAL PAYMENT AMOUNT						50.00 *	50.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014909/00	LANE, DOROTHY						
2657 PO-172264	05/11/2017	1186	1 01-0000-0-5800-112-0000-3600-007-000 NN P			9.31	9.31
2657 PO-172264	05/11/2017	1342	1 01-0000-0-5800-112-0000-3600-007-000 NN P			18.04	18.04
TOTAL PAYMENT AMOUNT			27.35 *				27.35
014389/00	LOMOVA, YELENA						
2037 PO-171708	05/11/2017	TRIP 1039	1 01-0000-0-5800-112-0000-3600-007-000 NN P			6.00	6.00
TOTAL PAYMENT AMOUNT			6.00 *				6.00
014800/00	LORD, KATHLEEN						
2635 PO-172245	05/11/2017	REIMB 3-TOOLS	1 01-3010-0-4300-236-1110-1000-009-000 NN F			106.50	106.50
TOTAL PAYMENT AMOUNT			106.50 *				106.50
021914/00	LOY MATTISON ENTERPRISES						
701 PO-170605	05/09/2017	040117013017	1 01-0000-0-5800-106-0000-8110-007-000 NY P			1,236.25	1,236.25
TOTAL PAYMENT AMOUNT			1,236.25 *				1,236.25
015309/00	MAKERBOT INC						
2298 PO-171907	05/11/2017	INV112670	1 01-6387-0-4300-472-1110-1000-014-000 NN F			859.30	859.31
TOTAL PAYMENT AMOUNT			859.31 *				859.31
022406/00	MAXIM HEALTHCARE SERVICES INC						
2607 PO-172217	05/11/2017	4940370262	1 01-0000-0-5800-102-0000-3140-003-000 NN P			1,962.50	1,962.50
TOTAL PAYMENT AMOUNT			1,962.50 *				1,962.50
019087/00	MCCARTY, MELADEE						
1664 PO-171429	05/10/2017	APRIL 2017	1 01-6500-0-5800-102-5750-1180-002-000 NY F			600.00	600.00
2651 PO-172258	05/10/2017	APRIL 2017	1 01-6500-0-5800-102-5750-1180-002-000 NY P			1,700.00	1,700.00
TOTAL PAYMENT AMOUNT			2,300.00 *				2,300.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL FUNC	RES DEP T9MP	
022590/00	MICHAEL JONES						
2085 PO-171734	05/10/2017	TRIP 1327	1	01-0000-0-5800-112-0000-3600-007-000	NN P	10.04	10.04
2085 PO-171734	05/11/2017	TRIP 1342	1	01-0000-0-5800-112-0000-3600-007-000	NN P	14.81	14.81
TOTAL PAYMENT AMOUNT						24.85 *	24.85
018419/00	NCPS						
1999 PO-171681	05/11/2017	NCPS3205	1	01-6500-0-5800-102-5750-1180-002-000	NN P	1,326.51	1,326.51
TOTAL PAYMENT AMOUNT						1,326.51 *	1,326.51
021678/00	NCPS						
995 PO-170864	05/11/2017	CA0201	1	01-6500-0-5800-102-5750-1180-002-000	NN P	2,397.92	2,397.92
TOTAL PAYMENT AMOUNT						2,397.92 *	2,397.92
015625/00	NORTH COUNTRY ELEMENTARY						
2603 PO-172237	05/11/2017	FIELD TRIP ID44989	1	01-5630-0-5800-601-1421-1000-017-000	NN F	20.00	20.00
TOTAL PAYMENT AMOUNT						20.00 *	20.00
015787/00	O'REILLY AUTO PARTS						
2541 PO-172155	05/09/2017	ACCT 1333147	1	01-8150-0-4300-106-0000-8110-007-000	NN F	75.37	75.37
2577 PO-172177	05/11/2017	1333147	1	01-0000-0-4300-112-0000-3600-007-000	NN P	941.46	941.46
TOTAL PAYMENT AMOUNT						1,016.83 *	1,016.83
021511/00	OCCUPATIONAL THERAPY FOR						
2602 PO-172212	05/11/2017	17-04-11	1	01-6500-0-5800-102-5750-1180-002-000	NN P	120.00	120.00
TOTAL PAYMENT AMOUNT						120.00 *	120.00
017576/00	OFFICE DEPOT						
1952 PO-171643	05/11/2017	906376321001	1	01-6500-0-4300-102-5770-1110-002-000	NN F	326.47	202.95
2542 PO-172156	05/11/2017	922424911001	1	01-0000-0-4300-112-0000-3600-007-000	NN F	83.47	95.49
2581 PO-172178	05/11/2017	923641218001	1	01-0000-0-4300-236-1110-1000-009-000	NN P	1,890.55	1,890.55
2581 PO-172178	05/11/2017	923641217001	1	01-0000-0-4300-236-1110-1000-009-000	NN F	5.81	5.81
2578 PO-172188	05/11/2017	923644775001	1	01-3010-0-4300-236-1110-1000-009-000	NN F	900.43	825.52
TOTAL PAYMENT AMOUNT						3,020.32 *	3,020.32

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011822/00	OLARIO, STEFAN						
2228 PO-171846	05/11/2017	TRIP 1077	1 01-0000-0-5800-112-0000-3600-007-000 NN P			14.68	14.68
2228 PO-171846	05/10/2017	TRIP1186	1 01-0000-0-5800-112-0000-3600-007-000 NN P			8.45	8.45
		TOTAL PAYMENT AMOUNT	23.13 *				23.13
011759/00	PAYLESS SHOESOURCE GOLD VALUE						
2465 PO-172072	05/11/2017	GV0450000004095	1 01-3010-0-4300-601-1421-1000-017-000 NN F			2,988.00	2,988.00
		TOTAL PAYMENT AMOUNT	2,988.00 *				2,988.00
011345/00	PLACER LEARNING CENTER						
1715 PO-171465	05/11/2017	APRIL 2017	1 01-6500-0-5800-102-5750-1180-002-000 NN P			19,385.41	19,385.41
		TOTAL PAYMENT AMOUNT	19,385.41 *				19,385.41
014069/00	PLATT ELECTRIC SUPPLY INC						
28 PO-170027	05/11/2017	L255078	1 01-8150-0-4300-106-0000-8110-007-000 NN P			480.63	480.63
1606 PO-171398	05/11/2017	1957165	1 01-8150-0-4300-106-0000-8110-007-000 NN P			711.39	711.39
2646 PO-172257	05/11/2017	L814784	1 01-0000-0-4300-111-0000-8200-007-939 NN F			558.79	558.79
		TOTAL PAYMENT AMOUNT	1,750.81 *				1,750.81
014974/00	PLUMMER, RENEE'						
522 PO-170446	05/09/2017	704	1 01-0000-0-5800-112-0000-3600-007-000 NN F			300.00	325.00
1986 PO-171674	05/11/2017	703	1 01-0000-0-5800-112-0000-3600-007-000 NN P			750.00	750.00
		TOTAL PAYMENT AMOUNT	1,075.00 *				1,075.00
018535/00	POINT QUEST EDUCATION INC						
2601 PO-172211	05/11/2017	160355	1 01-6500-0-5800-102-5750-1180-002-000 NN P			2,242.80	2,242.80
		TOTAL PAYMENT AMOUNT	2,242.80 *				2,242.80
015821/00	POINT QUEST PEDIATRIC						
2605 PO-172215	05/11/2017	160400	1 01-6500-0-5800-102-5750-1180-002-000 NN P			3,798.00	3,798.00
		TOTAL PAYMENT AMOUNT	3,798.00 *				3,798.00

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0060 05-11-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
022525/00	POST-IT LLC						
472 PO-170416	05/11/2017	MARCH-LIVESCAN	1	01-0000-0-5800-110-0000-7200-004-000	NN P	180.00	180.00
TOTAL PAYMENT AMOUNT						180.00 *	180.00
021401/00	PRACTI-CAL INC						
2189 PO-171826	05/11/2017	337895	1	01-5640-0-5800-103-0000-3140-003-000	NN P	192.82	192.82
2189 PO-171826	05/11/2017	337842	1	01-5640-0-5800-103-0000-3140-003-000	NN P	252.60	252.60
2189 PO-171826	05/11/2017	337782	1	01-5640-0-5800-103-0000-3140-003-000	NN P	9.94	9.94
TOTAL PAYMENT AMOUNT						455.36 *	455.36
010627/00	RIVERVIEW INTERNATIONAL TRUCKS						
2592 PO-172202	05/11/2017	929346	1	01-0000-0-4300-112-0000-3600-007-000	NN P	114.47	114.47
TOTAL PAYMENT AMOUNT						114.47 *	114.47
010242/00	ROTO-ROOTER PLUMBERS						
1815 PO-171535	05/11/2017	SA119993A	1	01-8150-0-5800-106-0000-8110-007-000	NN P	205.00	205.00
TOTAL PAYMENT AMOUNT						205.00 *	205.00
020981/00	SAVE MART SUPERMARKETS						
605 PO-170526	05/11/2017	2448162	1	01-6500-0-4300-102-5750-1110-002-000	NN F	84.60	126.27
TOTAL PAYMENT AMOUNT						126.27 *	126.27
014786/00	SCHOOL SPECIALTY						
2435 PO-172174	05/11/2017	208118154749	1	01-5640-0-4300-601-1369-1000-017-083	NN F	22.69	10.00
2435 PO-172174	05/11/2017	208118154749	2	01-5640-0-4300-601-1369-1000-017-089	NN F	219.13	129.43
TOTAL PAYMENT AMOUNT						139.43 *	139.43
010373/00	SCHOOLS INSURANCE AUTHORITY						
568 PO-170489	05/08/2017	2017 ust-kam.24	1	01-0000-0-5800-112-0000-3600-007-000	NN P	150.00	150.00
TOTAL PAYMENT AMOUNT						150.00 *	150.00



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ACCOUNTS PAYABLE PRELIST  
BATCH: 0060 05-11-17  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
011500/00	SCHOOLS INSURANCE AUTHORITY						
	PV-171083 05/10/2017 MAY PREMIUM		01-0000-0-9552-000-0000-0000-000-000 NN				50,913.07
		TOTAL PAYMENT AMOUNT	50,913.07 *				50,913.07
017106/00	SCHOOLS INSURANCE AUTHORITY						
	PV-171081 05/08/2017 MAY		01-0000-0-9552-000-0000-0000-000-000 NN				8,470.06
		TOTAL PAYMENT AMOUNT	8,470.06 *				8,470.06
016434/00	SECRETARY OF STATE						
	2633 PO-172244 05/11/2017 1829163		1 01-0000-0-5800-105-0000-7200-005-000 NN F			20.00	20.00
		TOTAL PAYMENT AMOUNT	20.00 *				20.00
022255/00	SECURE TRANSPORTATION						
	2231 PO-171849 05/11/2017 42869410000		1 01-0000-0-5800-112-0000-3600-007-000 NN P			792.00	792.00
		TOTAL PAYMENT AMOUNT	792.00 *				792.00
020811/00	SHRED-IT USA LLC						
	655 PO-170567 05/11/2017 8122258273		1 01-0000-0-5800-371-0000-2700-012-000 NN P			38.57	38.57
		TOTAL PAYMENT AMOUNT	38.57 *				38.57
018370/00	STANLEY CONVERGENT SECURITY						
	1674 PO-171445 05/11/2017 14526080		1 01-8150-0-5800-106-0000-8110-007-000 NN P			192.18	192.18
		TOTAL PAYMENT AMOUNT	192.18 *				192.18
018066/00	SUPER DUPER INC.						
	2587 PO-172198 05/11/2017 2251762A		1 01-5640-0-4300-601-0000-3150-017-094 YN F			39.49	36.65
		TOTAL PAYMENT AMOUNT	36.65 *				36.65
		TOTAL USE TAX AMOUNT	2.84				

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0060 05-11-17  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP		
014079/00	THYSSENKRUPP ELEVATOR CORP						
2630 PO-172242	05/11/2017	3003200373	1	01-8150-0-5600-106-0000-8110-007-000	NN P	2,067.18	2,067.18
2630 PO-172242	05/11/2017	3003086106	1	01-8150-0-5600-106-0000-8110-007-000	NN P	280.14	280.14
2630 PO-172242	05/11/2017	3003086203	1	01-8150-0-5600-106-0000-8110-007-000	NN P	1,030.17	1,030.17
2630 PO-172242	05/11/2017	3003199074	1	01-8150-0-5600-106-0000-8110-007-000	NN P	163.12	163.12
TOTAL PAYMENT AMOUNT						3,540.61 *	3,540.61
015190/00	TROXELL COMMUNICATIONS, INC.						
2358 PO-171969	05/11/2017	952324	1	01-0370-0-4400-115-0000-7700-007-000	NN P	390.00	390.00
2358 PO-171969	05/11/2017	953334	1	01-0370-0-4400-115-0000-7700-007-000	NN F	3,245.18	3,275.18
TOTAL PAYMENT AMOUNT						3,665.18 *	3,665.18
018567/00	TRULITE GLASS & ALUMINUM SOL.						
35 PO-170034	05/11/2017	121249114	1	01-0000-0-4300-106-0000-8110-007-000	NN P	108.43	108.43
35 PO-170034	05/11/2017	121264372	1	01-0000-0-4300-106-0000-8110-007-000	NN P	118.01	118.01
35 PO-170034	05/11/2017	121267351	1	01-0000-0-4300-106-0000-8110-007-000	NN P	372.65	372.65
35 PO-170034	05/11/2017	121276471	1	01-0000-0-4300-106-0000-8110-007-000	NN P	118.01	118.01
TOTAL PAYMENT AMOUNT						717.10 *	717.10
016370/00	TWIN RIVERS UNIFIED SCH DIST						
817 PO-170741	05/11/2017	171986	1	01-0000-0-5800-105-0000-8300-005-000	NN P	11,833.33	11,833.33
TOTAL PAYMENT AMOUNT						11,833.33 *	11,833.33
011190/00	UNIVERSAL SPECIALTIES INC						
36 PO-170035	05/11/2017	77707	1	01-8150-0-4300-106-0000-8110-007-000	NN P	147.84	147.84
TOTAL PAYMENT AMOUNT						147.84 *	147.84
018972/00	UNIVERSITY OF SAN DIEGO						
2653 PO-172262	05/11/2017	898744 KRISTEN GALLOWAY	1	01-0000-0-5200-101-1110-1000-002-995	NN F	5,000.00	5,000.00
TOTAL PAYMENT AMOUNT						5,000.00 *	5,000.00

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0060 05-11-17  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
022179/00	US HEALTHWORKS						
475 PO-170418	05/11/2017	3108230-CA	1 01-0000-0-5800-110-0000-7200-004-000 NN P			99.00	99.00
TOTAL PAYMENT AMOUNT						99.00 *	99.00
015191/00	WACHOB, CYNTHIA						
165 PO-170144	05/11/2017	APRIL MILEAGE	1 01-6500-0-5200-102-5060-2110-002-000 N P			144.29	144.29
TOTAL PAYMENT AMOUNT						144.29 *	144.29
010843/00	WILCO SUPPLY						
2281 PO-171900	05/11/2017	9059831-00	1 01-8150-0-4300-106-0000-8110-007-000 NN P			116.52	116.52
TOTAL PAYMENT AMOUNT						116.52 *	116.52
022348/00	WILSON, SHERRY						
2227 PO-171845	05/11/2017	TRIP 1039	1 01-0000-0-5800-112-0000-3600-007-000 NN P			6.00	6.00
TOTAL PAYMENT AMOUNT						6.00 *	6.00
017313/00	XEROX						
726 PO-170624	05/11/2017	7149057-001	1 01-0000-0-5800-115-0000-8200-007-992 NN P			35,775.05	35,775.05
TOTAL PAYMENT AMOUNT						35,775.05 *	35,775.05
TOTAL FUND PAYMENT						214,374.77 **	214,374.77
TOTAL USE TAX AMOUNT						154.84	

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0060 05-11-17  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
011205/00	CULTURE SHOCK YOGURT							
95 PO-170107	05/11/2017	5058	1 13-5310-0-4700-108-0000-3700-007-000 NN P			149.80	149.80	
TOTAL PAYMENT AMOUNT			149.80 *				149.80	
022586/00	D&P Creamery							
194 PO-170167	05/11/2017	0050135	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,356.37	1,356.37	
194 PO-170167	05/11/2017	0050125	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,241.02	1,241.02	
194 PO-170167	05/11/2017	0050105	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,784.19	1,784.19	
194 PO-170167	05/11/2017	0050110	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,400.60	1,400.60	
194 PO-170167	05/11/2017	0050120	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,171.30	1,171.30	
194 PO-170167	05/11/2017	0050130	1 13-5310-0-4700-108-0000-3700-007-000 NN P			800.92	800.92	
TOTAL PAYMENT AMOUNT			7,754.40 *				7,754.40	
011602/00	DANIELSEN CO., THE							
705 PO-170608	05/11/2017	132565	2 13-5310-0-4300-108-0000-3700-007-000 N P			1,115.36	1,115.36	
705 PO-170608	05/11/2017	132565	1 13-5310-0-4700-108-0000-3700-007-000 N P			1,509.61	1,509.61	
TOTAL PAYMENT AMOUNT			2,624.97 *				2,624.97	
021080/00	GOLD STAR FOODS INC							
2616 PO-172220	05/11/2017	2040636	1 13-5310-0-4700-108-0000-3700-007-000 NN P			6,819.14	6,819.14	
2616 PO-172220	05/11/2017	2043965	1 13-5310-0-4700-108-0000-3700-007-000 NN P			337.56	337.56	
TOTAL PAYMENT AMOUNT			7,156.70 *				7,156.70	
022464/00	KASEY, LAURA							
2668 PO-172272	05/11/2017	REIMB ENVELOPES	2 13-5310-0-4300-108-0000-3700-007-000 NN F			53.60	53.60	
2668 PO-172272	05/11/2017	REIMB G-FREE FOOD	1 13-5310-0-4700-108-0000-3700-007-000 NN F			29.44	29.44	
2669 PO-172273	05/11/2017	MILEAGE	1 13-5310-0-5800-108-0000-3700-007-000 NN F			18.04	18.04	
TOTAL PAYMENT AMOUNT			101.08 *				101.08	
016279/00	P&R PAPER SUPPLY							
193 PO-170166	05/11/2017	30130497-00	1 13-5310-0-4300-108-0000-3700-007-000 NN P			211.14	211.14	
TOTAL PAYMENT AMOUNT			211.14 *				211.14	

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BATCH: 0060 05-11-17  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
-----							
015276/00	PREMIER FOOD SAFETY						
2631 PO-172243	05/11/2017	CONF.1705030262-LAURIE REYNOLD	1 13-5310-0-5200-108-0000-3700-007-000 NN F			139.00	139.00
TOTAL PAYMENT AMOUNT						139.00 *	139.00
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
101 PO-170111	05/11/2017	180277008	1 13-5310-0-5800-108-0000-3700-007-000 NN P			77.75	77.75
TOTAL PAYMENT AMOUNT						77.75 *	77.75
015972/00	ROBERTS, JENNIFER						
2652 PO-172259	05/11/2017	refund	1 13-5310-0-8634-000-0000-0000-000-000 NN F			25.00	25.00
TOTAL PAYMENT AMOUNT						25.00 *	25.00
016043/00	SHELTONS UNLIMITED MECHANICAL						
113 PO-170113	05/11/2017	17-19430	1 13-5310-0-5600-108-0000-3700-007-000 NN P			215.74	215.74
TOTAL PAYMENT AMOUNT						215.74 *	215.74
011422/00	SYSCO OF SAN FRANCISCO						
2617 PO-172226	05/11/2017	131248675	2 13-5310-0-4300-108-0000-3700-007-000 NN P			785.21	785.21
2617 PO-172226	05/10/2017	131248675	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,322.18	1,322.18
TOTAL PAYMENT AMOUNT						2,107.39 *	2,107.39
TOTAL FUND PAYMENT						20,562.97 **	20,562.97

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0060 05-11-17  
FUND : 21 BUILDING FUND

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
019627/00		NACHT & LEWIS ARCHITECTS						
2626	PO-172235	05/11/2017	0001					
				1 21-0000-0-5800-106-0000-8100-007-000	NN P		25,750.00	25,750.00
				TOTAL PAYMENT AMOUNT		25,750.00 *		25,750.00
				TOTAL FUND	PAYMENT	25,750.00 **		25,750.00
				TOTAL BATCH PAYMENT		262,654.35 ***	0.00	262,654.35
				TOTAL USE TAX AMOUNT		154.84		
				TOTAL DISTRICT PAYMENT		262,654.35 ****	0.00	262,654.35
				TOTAL USE TAX AMOUNT		154.84		
				TOTAL FOR ALL DISTRICTS:		262,654.35 ****	0.00	262,654.35
				TOTAL USE TAX AMOUNT		154.84		

Number of warrants to be printed: 95, not counting voids due to stub overflows.

Batch status: A All  
From batch: 0061  
To batch: 0061  
Include Revolving Cash: Y  
Include Address: N



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ACCOUNTS PAYABLE PRELIST  
BATCH: 0061 5-17-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
-----							
010669/00	ALHAMBRA & SIERRA SPRINGS						
17 PO-170016	05/17/2017	4782453050617	1 01-8150-0-4300-106-0000-8110-007-000 NN F			90.78	83.12
61 PO-170059	05/17/2017	4781257050617	1 01-0000-0-4300-112-0000-3600-007-000 NN P			53.74	53.74
474 PO-170417	05/17/2017	4780794050617	1 01-0000-0-4300-110-0000-7200-004-000 NN P			42.65	42.65
608 PO-170529	05/17/2017	4780818050617	1 01-0000-0-4300-105-0000-7200-005-000 NN P			30.67	30.67
1819 PO-171545	05/17/2017	4781839050617	1 01-0000-0-4300-475-3200-2700-015-000 NN F			16.09	16.09
2564 PO-172167	05/17/2017	4781839050617	1 01-0000-0-4300-475-3200-1000-015-000 NN P			20.57	20.57
TOTAL PAYMENT AMOUNT			246.84 *				246.84
011617/00	AMADOR STAGE LINES						
2690 PO-172298	05/16/2017	70820	1 01-0000-0-5865-112-0000-3600-007-000 NN P			1,120.79	1,120.79
2690 PO-172298	05/16/2017	70821	1 01-0000-0-5865-112-0000-3600-007-000 NN P			2,419.73	2,419.73
2690 PO-172298	05/16/2017	70822	1 01-0000-0-5865-112-0000-3600-007-000 NN F			1,120.79	1,120.79
TOTAL PAYMENT AMOUNT			4,661.31 *				4,661.31
021604/00	ATLAS DISPOSAL INDUSTRIES						
91 PO-170174	05/17/2017	1031	1 01-0000-0-5525-106-0000-8110-007-000 NN P			168.05	168.05
91 PO-170174	05/17/2017	149397	1 01-0000-0-5525-106-0000-8110-007-000 NN P			403.61	403.61
91 PO-170174	05/17/2017	149398	1 01-0000-0-5525-106-0000-8110-007-000 NN P			1,119.46	1,119.46
91 PO-170174	05/17/2017	149399	1 01-0000-0-5525-106-0000-8110-007-000 NN P			595.45	595.45
91 PO-170174	05/17/2017	149400	1 01-0000-0-5525-106-0000-8110-007-000 NN P			241.07	241.07
91 PO-170174	05/17/2017	149401	1 01-0000-0-5525-106-0000-8110-007-000 NN P			230.30	230.30
91 PO-170174	05/17/2017	149402	1 01-0000-0-5525-106-0000-8110-007-000 NN P			378.85	378.85
91 PO-170174	05/17/2017	149403	1 01-0000-0-5525-106-0000-8110-007-000 NN P			500.77	500.77
91 PO-170174	05/17/2017	149404	1 01-0000-0-5525-106-0000-8110-007-000 NN P			206.45	206.45
91 PO-170174	05/17/2017	189538	1 01-0000-0-5525-106-0000-8110-007-000 NN P			296.25	296.25
TOTAL PAYMENT AMOUNT			4,140.26 *				4,140.26
017760/00	BACKFLOW TECHNOLOGIES LLC						
PV-171084	05/17/2017	TAX ON INVOICE 17-12539	01-8150-0-4300-106-0000-8110-007-000 NN				23.10
TOTAL PAYMENT AMOUNT			23.10 *				23.10
021669/00	BAIONI, RON						
2677 PO-172279	05/17/2017	REIMB TECNOLOGY	1 01-3010-0-4300-475-3200-1000-015-000 NN F			358.46	358.46
TOTAL PAYMENT AMOUNT			358.46 *				358.46

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
-----							
015520/00	BARNARD SPORTS & APPAREL						
2174 PO-171820	05/17/2017	4213	1	01-0000-0-4300-472-1110-4200-014-806	YN	F	1,548.50 1,428.25
TOTAL PAYMENT AMOUNT						1,428.25 *	1,428.25
TOTAL USE TAX AMOUNT						110.69	
021235/00	BECKER, LEE ANN						
883 PO-170770	05/16/2017	NOV MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	P	51.19 51.19
883 PO-170770	05/16/2017	DEC MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	P	39.20 39.20
883 PO-170770	05/16/2017	JAN MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	P	64.31 64.31
883 PO-170770	05/16/2017	FEB MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	P	58.26 58.26
883 PO-170770	05/16/2017	MAR MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	P	74.53 74.53
883 PO-170770	05/16/2017	APR MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	F	61.14 55.59
TOTAL PAYMENT AMOUNT						343.08 *	343.08
016216/00	BORASI, CHRIS						
2683 PO-172286	05/17/2017	REIMB FOR PIZZA	1	01-0000-0-4300-371-0000-2700-012-000	NN	F	139.06 139.06
TOTAL PAYMENT AMOUNT						139.06 *	139.06
019075/00	BRIGHT FUTURES THERAPY						
1714 PO-171464	05/17/2017	3362	1	01-6500-0-5800-102-5750-1180-002-000	NN	F	13,036.00 13,440.00
TOTAL PAYMENT AMOUNT						13,440.00 *	13,440.00
019750/00	CAPITAL PROGRAM MGMT INC						
621 PO-170542	05/16/2017	#28	1	01-6230-0-5800-106-9623-8500-007-000	NN	P	2,873.00 2,873.00
TOTAL PAYMENT AMOUNT						2,873.00 *	2,873.00
016082/00	CARMAZZI GLOBAL SOLUTIONS						
1835 PO-171552	05/16/2017	17-22784	1	01-0000-0-5800-103-4760-1000-003-740	NN	P	210.00 210.00
TOTAL PAYMENT AMOUNT						210.00 *	210.00
016261/00	CEBULA RN, GAIL						
2517 PO-172111	05/17/2017	APRIL	1	01-0000-0-5210-102-0000-3140-003-000	NN	P	20.12 20.12
TOTAL PAYMENT AMOUNT						20.12 *	20.12

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014449/00	CENTER HIGH SCHOOL STUDENT						
2648 PO-172274	05/17/2017	PURPLE CORD COST	1 01-7338-0-4300-472-1110-1000-014-000 NN F			1,126.76	1,126.76
			TOTAL PAYMENT AMOUNT	1,126.76 *			1,126.76
013928/00	CINTAS LOCATION 622						
516 PO-170441	05/17/2017	622764115	1 01-0000-0-5800-111-0000-8200-007-000 NN P			181.00	181.00
			TOTAL PAYMENT AMOUNT	181.00 *			181.00
010998/00	COASTAL ENTERPRISES						
1968 PO-171668	05/17/2017	S15901	1 01-0000-0-5800-472-1110-1000-014-782 NN F			10,239.41	9,909.82
			TOTAL PAYMENT AMOUNT	9,909.82 *			9,909.82
021979/00	COUNTY OF SACRAMENTO						
2684 PO-172287	05/17/2017	SERIES 1997C 3RD QUARTER	1 01-0000-0-5800-100-0000-7200-005-000 NN P			493.12	493.12
2684 PO-172287	05/17/2017	SERIES 2001, 3RD QTR	1 01-0000-0-5800-100-0000-7200-005-000 NN P			620.45	620.45
2684 PO-172287	05/17/2017	SERIES 2007D, 3RD QTR	1 01-0000-0-5800-100-0000-7200-005-000 NN P			685.96	685.96
2684 PO-172287	05/17/2017	SERIES 2016E, 3RD QTR	1 01-0000-0-5800-100-0000-7200-005-000 NN F			582.75	582.75
			TOTAL PAYMENT AMOUNT	2,382.28 *			2,382.28
017023/00	CROWE HORWATH LLP						
2658 PO-172277	05/17/2017	PROF. SERVICES ENDED 4-17-17	1 01-0000-0-5800-105-0000-7190-005-000 NN F			11,000.00	11,000.00
			TOTAL PAYMENT AMOUNT	11,000.00 *			11,000.00
015636/00	HASTIE'S SAND AND GRAVEL						
559 PO-170485	05/16/2017	149999	1 01-0000-0-4300-106-0000-8110-007-000 N P			127.10	127.10
			TOTAL PAYMENT AMOUNT	127.10 *			127.10
017002/00	HOME DEPOT CREDIT SERVICES						
787 PO-170681	05/17/2017	2560998	1 01-0000-0-4300-111-0000-8200-007-000 NN P			145.69	145.69
1559 PO-171337	05/17/2017	8023847	1 01-8150-0-4300-106-0000-8110-007-000 NN P			470.21	470.21
1559 PO-171337	05/17/2017	7023958	1 01-8150-0-4300-106-0000-8110-007-000 NN P			493.30	493.30
1559 PO-171337	05/17/2017	6280004	1 01-8150-0-4300-106-0000-8110-007-000 NN P			72.88	72.88
1559 PO-171337	05/17/2017	3014013	1 01-8150-0-4300-106-0000-8110-007-000 NN P			79.34	79.34
1559 PO-171337	05/17/2017	5015103	1 01-8150-0-4300-106-0000-8110-007-000 NN P			271.86	271.86

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				SIT GOAL FUNC	RES DEP T9MP		
017002 (CONTINUED)								
1559 PO-171337	05/17/2017	9010737		1	01-8150-0-4300-106-0000-8110-007-000	NN P	89.25	89.25
1559 PO-171337	05/16/2017	9022130		1	01-8150-0-4300-106-0000-8110-007-000	NN P	16.72	16.72
TOTAL PAYMENT AMOUNT							1,639.25 *	1,639.25
016750/00 JUST SEND IT POSTAL CENTER								
699 PO-170603	05/17/2017	1437		2	01-5630-0-5800-601-1421-1000-017-000	NN F	477.50	330.00
TOTAL PAYMENT AMOUNT							330.00 *	330.00
021874/00 KIDWELL, TAMBRA								
829 PO-170714	05/17/2017	1186		1	01-0000-0-5800-112-0000-3600-007-000	NN P	9.31	9.31
TOTAL PAYMENT AMOUNT							9.31 *	9.31
020606/00 KLATT, BEN								
2649 PO-172275	05/17/2017	TRAVEL EXPENSE		1	01-0000-0-5800-472-1110-1000-014-000	NN F	140.95	140.95
TOTAL PAYMENT AMOUNT							140.95 *	140.95
017899/00 LAWSON, BECKY								
2693 PO-172300	05/16/2017	APRIL MILEAGE		1	01-0000-0-5200-103-0000-2110-003-000	N P	40.66	40.66
TOTAL PAYMENT AMOUNT							40.66 *	40.66
022406/00 MAXIM HEALTHCARE SERVICES INC								
2607 PO-172217	05/17/2017	4955480262		1	01-0000-0-5800-102-0000-3140-003-000	NN P	1,905.00	1,905.00
TOTAL PAYMENT AMOUNT							1,905.00 *	1,905.00
016087/00 MICHAEL'S TRANSPORTATION SERV.								
2538 PO-172141	05/17/2017	97138		1	01-0000-0-5800-112-0000-3600-007-000	NN P	4,050.00	4,050.00
2538 PO-172141	05/17/2017	97305		1	01-0000-0-5800-112-0000-3600-007-000	NN P	4,050.00	4,050.00
TOTAL PAYMENT AMOUNT							8,100.00 *	8,100.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
019059/00	MILLENNIUM TERMITE & PEST						
111 PO-170178	05/16/2017	TR-71099	1 01-0000-0-5500-106-0000-8110-007-000 NN P			91.00	91.00
111 PO-170178	05/16/2017	TR-72628	1 01-0000-0-5500-106-0000-8110-007-000 NN P			57.00	57.00
111 PO-170178	05/16/2017	TR-72628	1 01-0000-0-5500-106-0000-8110-007-000 NN P			59.00	59.00
TOTAL PAYMENT AMOUNT			207.00 *				207.00
017315/00	NAPA AUTO PARTS - GENUINE AUTO						
76 PO-170074	05/17/2017	20901850	1 01-0000-0-4300-112-0000-3600-007-000 NN P			201.47	201.47
TOTAL PAYMENT AMOUNT			201.47 *				201.47
021678/00	NCPS						
995 PO-170864	05/17/2017	CA0201	1 01-6500-0-5800-102-5750-1180-002-000 NN P			2,397.92	2,397.92
995 PO-170864	05/17/2017	CA0214	1 01-6500-0-5800-102-5750-1180-002-000 NN P			300.00	300.00
TOTAL PAYMENT AMOUNT			2,697.92 *				2,697.92
017576/00	OFFICE DEPOT						
2400 PO-171994	05/16/2017	917835543001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			1,822.70	1,822.70
2638 PO-172248	05/16/2017	925882553001	1 01-3010-0-4300-236-1110-1000-009-000 NN P			480.87	480.87
2638 PO-172248	05/16/2017	925882554001	1 01-3010-0-4300-236-1110-1000-009-000 NN F			11.50	11.51
TOTAL PAYMENT AMOUNT			2,315.08 *				2,315.08
014069/00	PLATT ELECTRIC SUPPLY INC						
2632 PO-172241	05/16/2017	N009884	1 01-6230-0-4300-106-0000-8100-007-165 NN P			38,162.64	38,162.64
2632 PO-172241	05/17/2017	L990246	1 01-6230-0-4300-106-0000-8100-007-165 NN F			22,925.66	22,925.67
TOTAL PAYMENT AMOUNT			61,088.31 *				61,088.31
021401/00	PRACTI-CAL INC						
2189 PO-171826	05/17/2017	337721	1 01-5640-0-5800-103-0000-3140-003-000 NN P			87.51	87.51
2189 PO-171826	05/17/2017	338013	1 01-5640-0-5800-103-0000-3140-003-000 NN P			1,489.92	1,489.92
TOTAL PAYMENT AMOUNT			1,577.43 *				1,577.43

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
018199/00	PRESTWICK HOUSE							
2302 PO-171955	05/17/2017	324001			1 01-0000-0-4200-472-1355-1000-014-000 YN F		2,641.68	2,451.83
					TOTAL PAYMENT AMOUNT	2,451.83 *		2,451.83
					TOTAL USE TAX AMOUNT	190.02		
010445/00	PRO-ED INC							
2588 PO-172199	05/15/2017	2637662			1 01-5640-0-4300-601-0000-3150-017-094 YN F		448.28	418.77
					TOTAL PAYMENT AMOUNT	418.77 *		418.77
					TOTAL USE TAX AMOUNT	32.45		
021194/00	PRUDENTIAL OVERALL SUPPLY INC							
82 PO-170079	05/16/2017	180277009			1 01-0000-0-5600-112-0000-3600-007-000 NN P		67.73	67.73
82 PO-170079	05/16/2017	180277560			1 01-0000-0-5600-112-0000-3600-007-000 NN P		130.69	130.69
					TOTAL PAYMENT AMOUNT	198.42 *		198.42
019976/00	RAMIREZ, TRACY LAFAY							
2686 PO-172292	05/16/2017	reimb misc items			1 01-6500-0-4300-102-5001-2700-002-000 NN F		44.51	44.52
					TOTAL PAYMENT AMOUNT	44.52 *		44.52
010552/00	SAC VAL JANITORIAL							
2318 PO-171916	05/16/2017	10242063			1 01-0000-0-9320-000-0000-0000-000-000 NN P		4,722.52	4,722.52
					TOTAL PAYMENT AMOUNT	4,722.52 *		4,722.52
016337/00	SAECHOA, MUANG							
1649 PO-171409	05/17/2017	MARCH MILEAGE			1 01-6500-0-5800-102-5770-3600-002-000 NN P		214.00	214.00
2687 PO-172296	05/16/2017	APRIL TRANSPOTATION			1 01-6500-0-5800-102-5770-3600-002-000 NN F		181.90	181.90
					TOTAL PAYMENT AMOUNT	395.90 *		395.90
020981/00	SAVE MART SUPERMARKETS							
2681 PO-172285	05/17/2017	2448163			1 01-6500-0-4300-102-5770-1110-002-000 NN F		60.00	34.37
					TOTAL PAYMENT AMOUNT	34.37 *		34.37

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	
						Liq Amt	Net Amount	
017234/00	SCHIRO, BONNIE							
2650 PO-172276	05/15/2017	REIMB TRAVEL EXPENSE	1	01-0000-0-5800-472-1110-1000-014-000	N	F		
TOTAL PAYMENT AMOUNT						16.59	16.59	16.59
022154/00	SHERRY, ROBERTA							
2689 PO-172297	05/16/2017	JULY-APRIL MILEAGE	1	01-0000-0-5210-102-0000-3140-003-000	NN	P		
TOTAL PAYMENT AMOUNT						436.10	436.10	436.10
018967/00	SPRINT CUSTOMER SERVICE							
374 PO-170336	05/16/2017	811116315-186	1	01-0000-0-5930-101-0000-7150-002-000	NN	P		
533 PO-170461	05/16/2017	811116315-186	1	01-0000-0-5930-472-0000-2700-014-000	NN	P		
493 PO-170653	05/16/2017	811116315-186	1	01-0000-0-5930-102-0000-3140-003-000	NN	P		
1514 PO-171297	05/16/2017	811116315-186	1	01-0000-0-5930-106-0000-8110-007-000	NN	P		
1681 PO-171442	05/16/2017	811116315-186	1	01-0000-0-5930-102-0000-3140-003-000	NN	P		
1941 PO-171636	05/16/2017	811116315-186	1	01-0000-0-5930-115-0000-7700-007-000	NN	P		
TOTAL PAYMENT AMOUNT						94.21	94.21	94.21
014558/00	SPURR							
2535 PO-172123	05/17/2017	82812	1	01-0000-0-5515-106-0000-8110-007-000	NN	P		
TOTAL PAYMENT AMOUNT						0.45	0.45	0.45
020252/00	STAPLES BUSINESS ADVANTAGE							
2543 PO-172144	05/16/2017	3337227080	1	01-6520-0-4300-472-5770-1110-003-000	NN	F		
2543 PO-172144	05/16/2017	3337227080	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3337940056	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3337940053	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3337940057	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3338035290	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3338035292	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3338035294	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3338035296	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3338035298	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3337308046	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2543 PO-172144	05/16/2017	3337227082	2	01-6520-0-4400-472-5770-1110-003-000	NN	P		
2450 PO-172194	05/17/2017	3339008589	1	01-0000-0-4300-472-0000-2700-014-000	NN	F		
TOTAL PAYMENT AMOUNT						9.26	9.26	9.26
						316.16	316.16	316.16
						84.21	84.21	84.21
						158.03	158.03	158.03
						662.32	662.32	662.32
						3,061.79	3,061.79	3,061.79
						2,441.20	2,441.20	2,441.20
						100.92	100.92	100.92
						83.14	83.14	83.14
						168.57	168.57	168.57
						87.47	87.47	87.47
						37.91	37.91	37.91
						43.08	43.08	43.08
						11.20	11.20	11.20
						11.20	11.20	11.20
						11.20	11.20	11.20
						184.90	184.90	184.90
						186.06	63.23	63.23
						2,726.08	2,726.08	2,726.08
						5,970.10	5,970.10	5,970.10

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num										
Req	Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount	
-----																
011190/00	UNIVERSAL SPECIALTIES INC															
36		PO-170035	05/17/2017	77784												
				1	01-8150-0-4300-106-0000-8110-007-000	NN	P								34.57	34.57
TOTAL PAYMENT AMOUNT														34.57 *		34.57
016252/00	WALTON ENGINEERING INC															
87		PO-170084	05/16/2017	112033												
				1	01-0000-0-5800-112-0000-3600-007-000	NN	P								222.00	222.00
TOTAL PAYMENT AMOUNT														222.00 *		222.00
017313/00	XEROX															
404		PO-170290	05/17/2017	089045672												
				1	01-3010-0-5600-240-1110-1000-011-000	NN	P								24.14	24.14
726		PO-170624	05/16/2017	7149057-001												
				1	01-0000-0-5800-115-0000-8200-007-992	NN	P								35,234.31	35,234.31
2178		PO-171822	05/16/2017	close- no charge												
				1	01-0000-0-5800-472-0000-2700-014-000	NN	C								21.55	0.00
2691		PO-172299	05/16/2017	230049612												
				1	01-0000-0-5800-115-1920-8200-007-000	NN	P								2,226.10	2,226.10
TOTAL PAYMENT AMOUNT														37,484.55 *		37,484.55
TOTAL FUND PAYMENT														189,017.17 **		189,017.17
TOTAL USE TAX AMOUNT														333.16		



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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE	SIT GOAL	FUNC RES DEP T9MP	Liq Amt	Net Amount
-----								
016320/00	COLLIER, ALYSON							
2671	PO-172293	05/16/2017 TRAVEL EXPENSE		1 11-6391-0-5200-601-4130-1000-017-000 NN F			1,685.90	1,685.90
			TOTAL PAYMENT AMOUNT			1,685.90 *		1,685.90
015117/00	VAN PUTTEN, KELI							
2672	PO-172294	05/16/2017 TRAVEL EXPENSE		1 11-6391-0-5200-601-4130-1000-017-000 NN F			312.42	312.42
			TOTAL PAYMENT AMOUNT			312.42 *		312.42
			TOTAL FUND	PAYMENT		1,998.32 **		1,998.32

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
-----								
018967/00	SPRINT CUSTOMER SERVICE							
123	PO-170114	05/16/2017	811116315-186	1	13-5310-0-5930-108-0000-3700-007-000	NN P	4.25	4.25
TOTAL PAYMENT AMOUNT							4.25 *	4.25
TOTAL FUND PAYMENT							4.25 **	4.25

81 CENTER UNIFIED SCHOOL DIST.  
05-17-17

ACCOUNTS PAYABLE PRELIST  
BATCH: 0061 5-17-17  
FUND : 21 BUILDING FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Reg Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
019750/00	CAPITAL PROGRAM MGMT INC							
935 PO-170807	05/17/2017 #10		2 21-0000-0-5800-106-9175-8100-007-000	NN	P			20,129.50
			TOTAL PAYMENT AMOUNT					20,129.50
								20,129.50
			TOTAL FUND	PAYMENT				20,129.50
								20,129.50
			TOTAL BATCH PAYMENT					254,908.59
			TOTAL USE TAX AMOUNT					333.16
								0.00
			TOTAL DISTRICT PAYMENT					254,908.59
			TOTAL USE TAX AMOUNT					333.16
								0.00
			TOTAL FOR ALL DISTRICTS:					254,908.59
			TOTAL USE TAX AMOUNT					333.16

Number of warrants to be printed: 51, not counting voids due to stub overflows.

Batch status: A All

From batch: 0062

To batch: 0062

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
05-25-17

ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP			
-----								
020482/00	A 1 JANITORIAL SUPPLY							
2723 PO-172326	05/25/2017	137048	1	01-0000-0-4300-111-0000-8200-007-000	NN F	59.29	59.29	
2728 PO-172331	05/24/2017	137135	1	01-0000-0-4300-106-0000-8110-007-000	NN F	359.59	359.59	
TOTAL PAYMENT AMOUNT						418.88 *	418.88	
019053/00	A TOUCH OF UNDERSTANDING INC [REDACTED]							
1266 PO-171165	05/25/2017	16-17-110	1	01-9315-0-5800-601-1110-1000-017-000	NN F	1,136.40	1,620.00	
TOTAL PAYMENT AMOUNT						1,620.00 *	1,620.00	
011617/00	AMADOR STAGE LINES							
2735 PO-172339	05/25/2017	70541	1	01-0000-0-5865-236-1110-1000-009-000	NN F	1,323.87	1,323.87	
TOTAL PAYMENT AMOUNT						1,323.87 *	1,323.87	
016274/00	AMERICAN FLOOR MATS							
2455 PO-172104	05/24/2017	694638	2	01-0000-0-4300-472-0000-2700-014-000	NN F	1,717.19	1,362.95	
2455 PO-172104	05/24/2017	694638	1	01-0000-0-5800-472-0000-2700-014-000	NN F	1,516.47	1,516.47	
TOTAL PAYMENT AMOUNT						2,879.42 *	2,879.42	
019504/00	B & H PHOTO-VIDEO							
2168 PO-171809	05/25/2017	125943248	1	01-4203-0-4400-103-4760-1000-003-000	YN F	2,259.52	2,097.00	
2678 PO-172280	05/25/2017	126063745	1	01-0000-0-4400-115-0000-7700-007-000	NN F	6,459.61	5,995.00	
TOTAL PAYMENT AMOUNT						8,092.00 *	8,092.00	
TOTAL USE TAX AMOUNT						162.52		
010442/00	BAR HEIN [REDACTED]							
46 PO-170045	05/24/2017	521983	1	01-0000-0-4300-106-0000-8110-007-000	N P	8.62	8.62	
46 PO-170045	05/24/2017	523247	1	01-0000-0-4300-106-0000-8110-007-000	N P	317.26	317.26	
TOTAL PAYMENT AMOUNT						325.88 *	325.88	
015718/00	BASIC PACIFIC							
PV-171087	05/24/2017	5-31-17		01-0000-0-9552-000-0000-0000-000-000	NN		5,622.88	
TOTAL PAYMENT AMOUNT						5,622.88 *	5,622.88	

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81 CENTER UNIFIED SCHOOL DIST.  
05-25-17

ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
-----							
021813/00	CONSOLIDATED COMMUNICATIONS						
749 PO-170650	05/25/2017	916-773-4131/0	1 01-0000-0-5930-106-0000-8110-007-000 NN P			209.00	209.00
			TOTAL PAYMENT AMOUNT	209.00 *			209.00
018079/00	DAUBENMIRE, TRACIE						
2729 PO-172337	05/25/2017	REIMB REFRESHMENTS	1 01-0000-0-4300-601-1110-1000-017-093 NN F			41.13	41.13
			TOTAL PAYMENT AMOUNT	41.13 *			41.13
018951/00	DELL						
2485 PO-172064	05/22/2017	10159766283	1 01-3010-0-4300-475-3200-1000-015-000 NN F			810.04	796.97
			TOTAL PAYMENT AMOUNT	796.97 *			796.97
021776/00	DONLEE PUMP COMPANY						
2704 PO-172312	05/25/2017	83566	2 01-0000-0-4300-112-0000-3600-007-000 NN F			565.79	565.79
2704 PO-172312	05/22/2017	83566	1 01-0000-0-5800-112-0000-3600-007-000 NN F			417.75	417.75
			TOTAL PAYMENT AMOUNT	983.54 *			983.54
018277/00	EASTER SEAL SOCIETY OF CA. INC						
1035 PO-170887	05/25/2017	APRIL-2017	1 01-6500-0-5800-102-5750-1180-002-000 NN F			2,356.25	3,965.00
			TOTAL PAYMENT AMOUNT	3,965.00 *			3,965.00
010592/00	EWING IRRIGATION PRODUCTS						
2330 PO-171942	05/25/2017	2902089	1 01-0000-0-4300-106-0000-8110-007-000 NN P			237.34	237.34
			TOTAL PAYMENT AMOUNT	237.34 *			237.34
010408/00	FERRELLGAS						
72 PO-170070	05/25/2017	1096491993	1 01-0000-0-5600-112-0000-3600-007-000 NN P			151.00	151.00
			TOTAL PAYMENT AMOUNT	151.00 *			151.00



81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
019214/00	FITZGERALD, AMBER						
2721 PO-172325	05/24/2017	130	1 01-6500-0-5800-102-5750-1180-002-000 NY P			3,525.00	3,525.00
TOTAL PAYMENT AMOUNT						3,525.00 *	3,525.00
010186/00	FOLLETT SOFTWARE COMPANY						
2113 PO-171801	05/22/2017	1258821	1 01-0000-0-5800-115-0000-2420-007-000 NN F			4,900.00	4,900.00
TOTAL PAYMENT AMOUNT						4,900.00 *	4,900.00
022347/00	GIVE SOMETHING BACK						
2674 PO-172283	05/24/2017	IN-0623986	1 01-0000-0-4300-472-1110-1000-014-000 NN F			62.47	105.56
TOTAL PAYMENT AMOUNT						105.56 *	105.56
010191/00	GRAINGER						
1077 PO-170929	05/25/2017	9435178992	1 01-8150-0-4300-106-0000-8110-007-000 NN F			97.72	97.72
2697 PO-172306	05/25/2017	943517899-2	1 01-8150-0-4300-106-0000-8110-007-000 NN P			105.93	105.93
TOTAL PAYMENT AMOUNT						203.65 *	203.65
014645/00	JOHNSON, KATIE						
2725 PO-172330	05/24/2017	MILEAGE	1 01-3410-0-5210-472-1110-1000-003-000 NN F			21.08	21.08
TOTAL PAYMENT AMOUNT						21.08 *	21.08
017069/00	JOSTENS						
2675 PO-172335	05/25/2017	20147364,20184584	1 01-0000-0-5800-472-1405-1000-014-000 NN F			1,818.79	1,818.79
TOTAL PAYMENT AMOUNT						1,818.79 *	1,818.79
010355/00	KAISER FOUNDATION HEALTH PLAN						
PV-171086	05/24/2017	JUNE PREMIUM	01-0000-0-9552-000-0000-0000-000-000 NN				160,634.52
TOTAL PAYMENT AMOUNT						160,634.52 *	160,634.52

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014909/00	LANE, DOROTHY							
2657 PO-172264	05/24/2017	1256 +1208 trips		1 01-0000-0-5800-112-0000-3600-007-000 NN P			23.07	23.07
TOTAL PAYMENT AMOUNT							23.07 *	23.07
014389/00	LOMOVA, YELENA							
2037 PO-171708	05/24/2017	trip 1256		1 01-0000-0-5800-112-0000-3600-007-000 NN P			11.59	11.59
TOTAL PAYMENT AMOUNT							11.59 *	11.59
022230/00	MANAGED HEALTH NETWORK							
246 PO-170215	05/25/2017	PRM-007833		1 01-0000-0-3401-100-1110-1000-000-000 NN P			983.06	983.06
TOTAL PAYMENT AMOUNT							983.06 *	983.06
022590/00	MICHAEL JONES							
2085 PO-171734	05/24/2017	1208,1256,1254 trips		1 01-0000-0-5800-112-0000-3600-007-000 NN F			7.72	17.03
TOTAL PAYMENT AMOUNT							17.03 *	17.03
016087/00	MICHAEL'S TRANSPORTATION SERV.							
2538 PO-172141	05/25/2017	97515		1 01-0000-0-5800-112-0000-3600-007-000 NN P			2,237.50	2,237.50
TOTAL PAYMENT AMOUNT							2,237.50 *	2,237.50
015401/00	ODYSSEYWARE							
2655 PO-172289	05/25/2017	OW39103305		1 01-0000-0-5800-159-1110-1000-003-000 NN F			12,000.00	12,000.00
TOTAL PAYMENT AMOUNT							12,000.00 *	12,000.00
011822/00	OLARIU, STEFAN							
2228 PO-171846	05/24/2017	TRIP 1208		1 01-0000-0-5800-112-0000-3600-007-000 NN P			10.67	10.67
TOTAL PAYMENT AMOUNT							10.67 *	10.67
010426/00	PAULS SAFE & LOCK							
27 PO-170026	05/24/2017	25674		1 01-8150-0-4300-106-0000-8110-007-000 NY P			11.09	11.09
27 PO-170026	05/24/2017	25742		1 01-8150-0-4300-106-0000-8110-007-000 NY P			32.17	32.17
TOTAL PAYMENT AMOUNT							43.26 *	43.26

81 CENTER UNIFIED SCHOOL DIST.  
05-25-17

ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				Liq Amt	Net Amount
-----								
016692/00	PERFORMANCE CHEVROLET							
1472 PO-171259	05/25/2017	579760	1 01-0000-0-4300-112-0000-3600-007-000 NN P				31.68	31.68
			TOTAL PAYMENT AMOUNT	31.68 *				31.68
017105/00	PHUONG HO							
2720 PO-172324	05/25/2017	4/1 BTW TRAINING	1 01-0000-0-5800-112-0000-3600-007-000 NY F				506.25	506.25
			TOTAL PAYMENT AMOUNT	506.25 *				506.25
014069/00	PLATT ELECTRIC SUPPLY INC							
28 PO-170027	05/22/2017	2149386	1 01-8150-0-4300-106-0000-8110-007-000 NN P				331.87	331.87
28 PO-170027	05/25/2017	N066359	1 01-8150-0-4300-106-0000-8110-007-000 NN P				79.39	79.39
28 PO-170027	05/25/2017	2148488	1 01-8150-0-4300-106-0000-8110-007-000 NN F				132.70	70.33
1606 PO-171398	05/25/2017	N062628	1 01-8150-0-4300-106-0000-8110-007-000 NN P				293.48	293.48
2701 PO-172309	05/25/2017	N062583	1 01-0000-0-4300-111-0000-8200-007-939 NN F				479.51	479.51
2702 PO-172310	05/25/2017	N013926	1 01-0000-0-4300-111-0000-8200-007-939 NN F				986.85	986.85
			TOTAL PAYMENT AMOUNT	2,241.43 *				2,241.43
021401/00	PRACTI-CAL INC							
2703 PO-172311	05/22/2017	337954	1 01-5640-0-5800-103-0000-3140-003-000 NN F				275.96	275.96
			TOTAL PAYMENT AMOUNT	275.96 *				275.96
017736/00	PRICE, KAREN							
2706 PO-172314	05/25/2017	RE4IMBURSEMENT- PRINTING	1 01-6500-0-5800-102-5770-1110-002-000 NN F				94.40	94.40
			TOTAL PAYMENT AMOUNT	94.40 *				94.40
021194/00	PRUDENTIAL OVERALL SUPPLY INC							
82 PO-170079	05/24/2017	180278121	1 01-0000-0-5600-112-0000-3600-007-000 NN P				67.73	67.73
			TOTAL PAYMENT AMOUNT	67.73 *				67.73
010315/00	SAC CO OFFICE OF ED FIN SVCS							
2711 PO-172316	05/25/2017	171623	1 01-0000-0-5800-105-0000-7200-005-000 NN F				15,000.00	15,000.00
			TOTAL PAYMENT AMOUNT	15,000.00 *				15,000.00

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
010552/00	SAC VAL JANITORIAL							
2318 PO-171916	05/23/2017	10242673		1 01-0000-0-9320-000-0000-0000-000 NN P			808.73	808.73
2318 PO-171916	05/25/2017	10242513		1 01-0000-0-9320-000-0000-0000-000 NN P			87.95	87.95
2318 PO-171916	05/25/2017	10243199		1 01-0000-0-9320-000-0000-0000-000 NN P			1,318.72	1,318.72
2318 PO-171916	05/25/2017	10243109		1 01-0000-0-9320-000-0000-0000-000 NN P			461.70	461.70
TOTAL PAYMENT AMOUNT					2,677.10 *			2,677.10
014870/00	SACRAMENTO COUNTY OFFICE OF							
2738 PO-172342	05/25/2017	171610		1 01-3010-0-5800-103-1110-1000-003-000 NN F			9,000.00	9,000.00
TOTAL PAYMENT AMOUNT					9,000.00 *			9,000.00
010266/00	SACRAMENTO COUNTY UTILITIES							
122 PO-170093	05/24/2017	50008418859		1 01-0000-0-5520-106-0000-8110-007-000 N P			244.08	244.08
TOTAL PAYMENT AMOUNT					244.08 *			244.08
015962/00	SCHMIEDER, KRIS							
2715 PO-172319	05/25/2017	REIMBURSEMENT		1 01-0000-0-4300-240-0000-2700-011-000 NN F			370.56	370.56
2715 PO-172319	05/25/2017	REINBURSEMENT		2 01-0000-0-5800-240-0000-2700-011-777 NN F			580.92	580.92
TOTAL PAYMENT AMOUNT					951.48 *			951.48
010373/00	SCHOOLS INSURANCE AUTHORITY							
2717 PO-172320	05/25/2017	2017-2018 UST-01		1 01-0000-0-5800-112-0000-3600-007-000 NN F			1,146.61	1,146.61
TOTAL PAYMENT AMOUNT					1,146.61 *			1,146.61
020983/00	SIERRA PACIFIC TURF SUPPLY							
57 PO-170055	05/22/2017	0502369IN		1 01-0000-0-4300-106-0000-8110-007-000 NN P			677.75	677.75
TOTAL PAYMENT AMOUNT					677.75 *			677.75
010638/00	SILVERADO STAGES INC							
2719 PO-172323	05/25/2017	CHARTER 9318		1 01-0000-0-5865-112-0000-3600-007-000 NN F			995.00	995.00
TOTAL PAYMENT AMOUNT					995.00 *			995.00

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
010376/00	SLAKEY BROS. INC.						
32 PO-170031	05/25/2017	17131632-00	1	01-8150-0-4300-106-0000-8110-007-000	NN F	107.26	107.26
2035 PO-171707	05/25/2017	17131632-00	1	01-8150-0-4300-106-0000-8110-007-000	NN P	366.83	366.83
TOTAL PAYMENT AMOUNT						474.09 *	474.09
018221/00	SMITH-LEHMANN, REBECCA						
2722 PO-172327	05/25/2017	reimb supplies	1	01-6500-0-4300-102-5770-1110-002-000	N F	85.76	85.76
TOTAL PAYMENT AMOUNT						85.76 *	85.76
018370/00	STANLEY CONVERGENT SECURITY						
2731 PO-172333	05/24/2017	14561118	1	01-8150-0-4300-106-0000-8110-007-000	NN F	1,268.69	1,268.69
TOTAL PAYMENT AMOUNT						1,268.69 *	1,268.69
020252/00	STAPLES BUSINESS ADVANTAGE						
2534 PO-172149	05/24/2017	3338035299	1	01-6520-0-4300-472-5770-1110-003-000	NN P	289.79	289.79
2534 PO-172149	05/24/2017	3337308049	1	01-6520-0-4300-472-5770-1110-003-000	NN P	21.86	21.86
2534 PO-172149	05/24/2017	3337308048	1	01-6520-0-4300-472-5770-1110-003-000	NN P	64.54	64.54
2534 PO-172149	05/24/2017	3337227083	1	01-6520-0-4300-472-5770-1110-003-000	NN P	3,854.29	3,854.29
2534 PO-172149	05/24/2017	3338035302	1	01-6520-0-4300-472-5770-1110-003-000	NN P	173.88	173.88
2534 PO-172149	05/24/2017	3338035301	1	01-6520-0-4300-472-5770-1110-003-000	NN P	289.79	289.79
2534 PO-172149	05/24/2017	3338035306	1	01-6520-0-4300-472-5770-1110-003-000	NN P	347.75	347.75
2534 PO-172149	05/24/2017	3338035303	1	01-6520-0-4300-472-5770-1110-003-000	NN P	347.75	347.75
2534 PO-172149	05/24/2017	3338035307	1	01-6520-0-4300-472-5770-1110-003-000	NN P	568.81	568.81
2534 PO-172149	05/24/2017	3339520557	1	01-6520-0-4300-472-5770-1110-003-000	NN F	473.77	92.88
TOTAL PAYMENT AMOUNT						6,051.34 *	6,051.34
010323/00	STEVEN WESTBROOK						
2727 PO-172336	05/25/2017	REIMB- AIRFARE	1	01-0000-0-5800-472-1110-1000-014-000	NN F	541.95	541.95
TOTAL PAYMENT AMOUNT						541.95 *	541.95
010139/00	TROKELL COMMUNICATIONS INC						
2622 PO-172231		958616	2	01-6500-0-4300-102-5001-2700-002-000	NN F	29.00	26.00
2622 PO-172231	05/22/2017	957982	1	01-6500-0-4400-102-5001-2700-002-000	NN F	213.35	218.35
TOTAL PAYMENT AMOUNT						244.35 *	244.35

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
015117/00		VAN PUTTEN, KELI						
2730	PO-172332	05/24/2017 REIMB-PURCHASE		1	01-5630-0-4300-601-1421-1000-017-000 NN F		37.93	37.93
					TOTAL PAYMENT AMOUNT			37.93
							37.93 *	
018071/00		VOTAW, ASHLEY						
2712	PO-172318	05/25/2017 APRIL MILEAGE		1	01-6520-0-5200-472-5770-1110-003-000 NN F		34.35	34.35
					TOTAL PAYMENT AMOUNT			34.35
							34.35 *	
022221/00		WESTERN HEALTH ADVANTAGE						
PV-171085	05/24/2017 JUNE PREMIUM				01-0000-0-9552-000-0000-0000-000-000 NN			118,469.95
					TOTAL PAYMENT AMOUNT			118,469.95
					TOTAL FUND PAYMENT			376,488.41 **
					TOTAL USE TAX AMOUNT			162.52
								376,488.41

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 09 CHARTER SCHOOLS

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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
022390/00	HUGHEY, DOUG						
2736 PO-172340	05/25/2017	REIMB-FOOD	1 09-0700-0-4300-503-0000-2700-018-000 NN F			327.71	327.71
		TOTAL PAYMENT AMOUNT	327.71 *				327.71
010552/00	SAC VAL JANITORIAL						
2724 PO-172328	05/25/2017	10242672	1 09-0700-0-4300-503-0000-8200-018-000 NN F			99.99	99.99
		TOTAL PAYMENT AMOUNT	99.99 *				99.99
		TOTAL FUND PAYMENT	427.70 **				427.70

81 CENTER UNIFIED SCHOOL DIST.  
05-25-17

ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 11 ADULT EDUCATION FUND

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<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
015432/00	COLIN KELLY							
2732 PO-172334	05/24/2017	REIMB-ANSWER KEY		1	11-6391-0-4200-601-4130-1000-017-000 NN F		69.07	69.07
				TOTAL PAYMENT AMOUNT		69.07 *		69.07
				TOTAL FUND	PAYMENT	69.07 **		69.07



81 CENTER UNIFIED SCHOOL DIST.  
05-25-17

ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 05-25-17  
FUND : 13 CAFETERIA FUND

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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
011205/00		CULTURE SHOCK YOGURT					
95 PO-170107	05/24/2017	5079	1 13-5310-0-4700-108-0000-3700-007-000 NN P			192.60	192.60
			TOTAL PAYMENT AMOUNT	192.60 *			192.60
011602/00		DANIELSEN CO., THE					
705 PO-170608	05/24/2017	133346	2 13-5310-0-4300-108-0000-3700-007-000 N P			8.00	8.00
705 PO-170608	05/24/2017	133346	1 13-5310-0-4700-108-0000-3700-007-000 N P			1,542.96	1,542.96
			TOTAL PAYMENT AMOUNT	1,550.96 *			1,550.96
022364/00		HEARTLAND SCHOOL SOLUTIONS					
192 PO-170165	05/24/2017	HSS00000030137	1 13-5310-0-5300-108-0000-3700-007-000 NN P			595.35	595.35
			TOTAL PAYMENT AMOUNT	595.35 *			595.35
021194/00		PRUDENTIAL OVERALL SUPPLY INC					
101 PO-170111	05/25/2017	180277559	1 13-5310-0-5800-108-0000-3700-007-000 NN P			77.75	77.75
101 PO-170111	05/25/2017	180278120	1 13-5310-0-5800-108-0000-3700-007-000 NN P			77.75	77.75
			TOTAL PAYMENT AMOUNT	155.50 *			155.50
			TOTAL FUND	PAYMENT	2,494.41 **		2,494.41

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 << Open >>

Number of warrants to be printed: 67, not counting voids due to stub overflows.

# *Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Curriculum & Instruction

**Date:** June 14, 2017

**Action Item** X

**To:** Board of Trustees

**Information Item**

**From:** Tami JBeily,  
Coordinator of State & Federal Programs

**# Attached Pages**

**Administrator's Initials:** 

**SUBJECT:** Ratify 2016-17 Consolidated Application, parts 1 and 2

**RECOMMENDATION:** The Center Joint Unified School District Board of Trustees approve the 2016-17 Consolidated Application

**CONSENT AGENDA**

**2016-17 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

**CDE Program Contact:**

Joy Paull, [jpaull@cde.ca.gov](mailto:jpaull@cde.ca.gov), 916-319-0297

**LEA Plan**

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	7/11/2003
LEA Plan Web page (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> )	<a href="http://www.centerusd.org/file/1397284301890/1397284883080/1648132667363329330.pdf">http://www.centerusd.org/file/1397284301890/1397284883080/1648132667363329330.pdf</a>

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Scott A. Loehr
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/30/2016

**\*\*\*Warning\*\*\***

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**2016-17 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Scott A. Loehr
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/08/2016
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2016-17 Application for Funding

## CDE Program Contact:

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

## Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/30/2016
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## District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Rosa Pena
DELAC review date	06/07/2016
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

## Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP (English Learner)	Yes

## \*\*\*Warning\*\*\*

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## 2016-17 Application for Funding

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

ESEA Sec. 3102 SACS 4203	
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## 2016-17 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

**This data collection is not applicable, program funds cannot be transferred out as the LEA is in Program Improvement year 3.**

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**2016-17 Title I, Part A LEA Allocation**

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

**CDE Program Contact:**

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

2016-17 Title I, Part A entitlement	\$1,063,595
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$1,063,595
<b>Note:</b> In order for the 2015-16 Allowable Carryover amount to be pre-populated, the 2015-16 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2015-16 Allowable Carryover	\$148,535
(Allowable values are the 12 month 2015-16 carryover amount or, whichever is less either the 15 month 2015-16 carryover amount or 15% of the 2015-16 entitlement plus transfers-in amount)	
Repayment of funds	\$0
2016-17 Total allocation	\$1,212,130
Indirect cost reservation	\$57,830
Administrative reservation	\$123,989
2016-17 Title I, Part A adjusted allocation	\$1,030,311
<b>Indirect Cost and Administration Calculation Tool</b> To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on <a href="http://www.cde.ca.gov/fg/ac/ic/">http://www.cde.ca.gov/fg/ac/ic/</a> , below are recommended values.	
2016-17 Approved indirect cost rate	5.01%
Maximum allowable indirect cost reservation	\$57,830
Recommended administration reservation	\$123,989

**\*\*\*Warning\*\*\***

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**2016-17 Title I, Part A Reservations, Required**

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

**Nonprofit Private School Equitable Services Percentage Calculation**

Total participating nonprofit private school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

**Required Reservations**

Title I Part A adjusted allocation	\$1,030,311
------------------------------------	-------------

**Parental Involvement**

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$10,636
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$0
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$10,636
Public school parental involvement	\$10,636
Balance available for LEA parental involvement activities	\$0

**Direct and Indirect Services**

Direct or indirect services to homeless children, regardless of their school of attendance	\$45,175
Homeless services provided (Maximum 500 characters)	Supplies, clothing, transportation, staff training, mentoring, tutoring, transition plan development, life skills lessons, assistance accessing services from community agencies
Local neglected institutions Does the LEA have local institutions for neglected children or children currently classified as neglected?	No
Direct or indirect services in local institutions for neglected children	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No

**\*\*\*Warning\*\*\***

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**2016-17 Title I, Part A Reservations, Required**

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

Other neglected or delinquent services	
--	--

**Program Improvement (PI)**

The following reservation is required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Program Improvement activities (Including Alternative Supports and public school Choice Transportation.)	\$48,593
Program Improvement comments (Maximum 500 characters)	

**Program Improvement Professional Development**

Professional development funds Will the LEA use PI school-level professional development funds to help meet the LEA 10% minimum professional development requirement?	Yes
PI professional development (Minimum 10% of the entitlement plus transfers in.)	\$121,213
2015-16 PI professional development carryover	\$0
Total PI professional development	\$121,213

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**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

**Allowed Reservations****Professional development for credentialed teachers and highly qualified paraprofessionals**

Professional development for teachers and paraprofessionals	\$1,050
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$1,050

**District-wide Instructional Programs**

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

**Other School Programs**

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

**Other Allowable Reservations**

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

**Program Improvement Activities**

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	\$0
Professional development of credentialed teachers	\$0
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$0

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**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

**Reservation Summary**

Adjusted Allocation	\$1,030,311
Total required reservations	\$214,981
Total allowed reservations	\$1,050
Allocations after reservations	\$814,280
Total nonprofit private school set aside	\$0
Nonprofit private school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$10,636
Amount available for Title I, Part A school allocations	\$803,644

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**2016-17 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Teacher & Principal Training & Recruiting.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

Juan J. Sanchez, Educator Excellence Office, [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452

2016-17 Title II, Part A entitlement	\$116,904
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$116,904
Repayment of funds	
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2016-17 Allocation	\$116,904
Administrative and indirect costs	\$5,856
2016-17 Title II, Part A adjusted allocation	\$111,048

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**2016-17 Title III, Part A Immigrant LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III, Part A Immigrant, and to report required reservations.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

2016-17 Title III, Part A Immigrant entitlement	\$11,065
Repayment of funds	
2016-17 Allocation	\$11,065
Administrative and indirect costs	\$0
2016-17 Adjusted allocation	\$11,065
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2016-17 Title III, Part A Immigrant YTD Expenditure Report, 6 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 31, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities****(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-**

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-  
(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III, Part A Immigrant entitlement	\$11,065
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$0
2016-17 Unspent funds	\$11,065
General comment (Maximum 500 characters)	The funds were dispersed for the first time to the LEA in January 2017.

**\*\*\*Warning\*\*\***

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**2016-17 Title III, Part A English Learner LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III, Part A English Learner, and to report required reservations.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

2016-17 Title III, Part A English Learner entitlement	\$61,344
Repayment of funds	\$0
2016-17 Allocation	\$61,344
Administrative and indirect costs	\$0
2016-17 Adjusted allocation	\$61,344

**\*\*\*Warning\*\*\***

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**2016-17 Title III, Part A English Learner YTD Expenditure Report, 6 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized English Learners Sub-grantee Activities****Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III, Part A English learner entitlement	\$61,344
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$0
2016-17 Unspent funds	\$61,344
General comment  (Maximum 500 characters)	Center JUSD is currently under review as part of Federal Program Monitoring. We have reversed all 2016-17 charges and are awaiting approval for our new plan before making any new expenditures.

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**2016-17 Consolidation of Administrative Funds**

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Educator Quality) SACS Code 4035	No
Title III, Part A (Immigrant Students) SACS Code 4201	No
Title III, Part A (English Learner Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

**\*\*\*Warning\*\*\***

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**2016-17 Substitute System for Time Accounting**

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	no known deficiencies

**\*\*\*Warning\*\*\***

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## 2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

### CDE Program Contact:

Joy Paull, [jpaull@cde.ca.gov](mailto:jpaull@cde.ca.gov), 916-319-0297

### LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/login.aspx>.

State Board of Education approval date	7/11/2003
LEA Plan Web page  (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> )	<a href="http://www.centerusd.org/file/1397284301890/1397284883080/1648132667363329330.pdf">http://www.centerusd.org/file/1397284301890/1397284883080/1648132667363329330.pdf</a>

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Scott A. Loehr
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/30/2016

### \*\*\*Warning\*\*\*

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**2016-17 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Scott A. Loehr
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/08/2016
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2016-17 Application for Funding

## CDE Program Contact:

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

## Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/30/2016
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## District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	<i>Rosa Pena</i>	Rosa Pena
DELAC review date		06/07/2016
Meeting minutes web address		
Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.		
DELAC comment		
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)		

## Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	No
Title III Part A LEP (English Learner)	Yes

## \*\*\*Warning\*\*\*

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## 2016-17 Application for Funding

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

ESEA Sec. 3102 SACS 4203	
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**\*\*\*Warning\*\*\***

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**2016-17 Substitute System for Time Accounting**

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	no known deficiencies

**\*\*\*Warning\*\*\***

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## 2016-17 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

### CDE Program Contact:

Anie Wilson, Educator Excellence Office, [awilson@cde.ca.gov](mailto:awilson@cde.ca.gov), 916-445-5669

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

### Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

### Title III, Part A Immigrant and Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Antelope Christian Academy	6937544	85	N	N	N	N	School opted out

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**2016-17 Title I, Part A Nonprofit Private School Participation**

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

**Note:**

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private non-profit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Antelope Christian Academy	6937544	85	N	Y		N	N	N

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## 2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

## CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

## Allowable Exception Reasons

a - Meets 35% Low Income Requirement

c - Funded by Other Allowable Sources

d - Desegregation Waiver on File

e - Grandfather Provision

f - Feeder Pattern

g - Local Funded Charter Opted Out

h - Local Funded Charter Opt In

Low income measure

FRPM

Group Schools by Grade Span

Yes

District-wide Low Income %

64.45%

Grade Span 1 Low Income %

67.52%

Grade Span 2 Low Income %

64.55%

Grade Span 3 Low Income %

59.40%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Cyril Spinelli Elementary	6032924	1	290	232	80.00	Y	Y	1	Y		
North Country Elementary	6108948	1	626	459	73.32	Y	N	2	Y		
Arthur S. Dudley Elementary	6032908	1	676	469	69.38	Y	N	3	Y		

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## 2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Oak Hill Elementary	6107734	1	803	457	56.91	N	N	4	N		
Wilson C. Riles Middle	0108621	2	660	426	64.55	Y	N	1	Y		
Global Youth Charter	0106377	3	59	40	67.80	Y	N	1	N	g	
McClellan High (Continuation)	3430451	3	103	67	65.05	Y	N	2	Y		
Center High	3430378	3	1306	765	58.58	N	N	3	N		

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# *Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>	
Dept./Site: Curriculum & Instruction	Action Item <u>  X  </u>
To: Board of Trustees	Information Item <u>          </u>
Date: June 14, 2017	# Attached Pages <u>          </u>
From: Scott Loehr, Superintendent	
Principal/Administrator Initials: <u>                    </u>	

<p><b>SUBJECT:</b> 2017-2018 Local Control and Accountability Plan (LCAP) and Annual Update</p> <p>Education Code (EC) Section 52062(b)(2) requires that the school district governing board adopt a local control and accountability plan (LCAP) at a public meeting held after, but not on the same day as, the public hearing regarding the LCAP. This was presented at a public hearing on Wednesday, June 7, 2017.</p> <p><b>RECOMMENDATION:</b> The CJUSD Board of Trustees approve the 2017-2018 Local Control and Accountability Plan (LCAP) and Annual Update.</p>
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LCAP Year ☒ 2017-18 ☐ 2018-19 ☐ 2019-20

# Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Center Joint Unified School District		
Contact Name and Title	Scott A. Loehr Superintendent	Email and Phone	sloehr@centerusd.org (916) 338-6409

## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

The Center Joint Unified School District serves a diverse population of students with the mission that students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well rounded education, and being active citizens of our diverse community.

The CJUSD student population is 15% English Learner and 61% socioeconomically disadvantaged. Ethnic make-up is as follows: 45.28% white, 25.82% Hispanic, 11.18% Black/African American, 8.95% Asian Two or more races 6.96%, native Hawaiian 1.04%, American Indian 0.77%.

CJUSD has seven schools serving 4,464 students in Pre-K through grade 12. CJUSD is comprised of four elementary schools serving grades K-6: Cyril Spinelli, Arthur S. Dudley, North Country. Oak Hill. All four elementary schools feed into Wilson C. Riles Middle School, serving grades 7-8. CJUSD two high schools. Center High is a 9-12 comprehensive high school. McClellan High is a continuation high school.

### LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

Working closely with stakeholders throughout the district, 3 goals have been identified for focus within the next three years.

**GOAL 1:** Center JUSD students will be challenged and supported to achieve academic success in a clean, safe environment through Multi Tiered Systems of Support (MTSS)  
Actions/Services (pp. 50-84)

**GOAL 2:** Center JUSD students will be college and career ready through Multi Tiered Systems of Support (MTSS)  
Actions/Services (pp. 85-96)

**GOAL 3:** Center JUSD students and families will be engaged and informed regarding the educational process and opportunities through Multi Tiered Systems of Support (MTSS)  
Actions/Services (pp. 97-107)

Through analysis of our state and local data and input from staff and stakeholders we identified focus areas that need to be addressed to achieve our district mission: Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well rounded education, and being active citizens of our diverse community.

Based on this process, the actions and services in the LCAP fell into the following areas of influence:

1. Academic achievement in ELA and math
2. College & Career Readiness
3. Parental engagement

Key LCAP actions to support these areas are:

MTSS: Data has shown we were not meeting the academic, social and emotional needs of all students. With each site having their own system of support, the district realized the need for a comprehensive plan with consistent language, defined tiers of support and site/teacher expectations. District established a team with administrative representation from each school site, Special Education and the Family Resource Center. Through collaborative conversation, California Scale Up MTSS Statewide (SUMS) training, and the application of the SUMS grant, district team decided MTSS most appropriate approach to meet the academic needs and support parental engagement.

Expansion of College & Career: Opportunities have been expanded at the high school level and and continue to expand through elementary and middle school programs, feeding into established high school programs.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

### GREATEST PROGRESS

CJUSD is proud to expand Multi Tiered Systems of Support (MTSS). MTSS enables us to address the needs of all students, making a greater impact on learning and social and emotional growth. MTSS does the following:

- ~Creates systemic change through intentional design and redesign of services and support to quickly identify and match the needs of all students
- ~Aligns accademic, behavioral and social-emotional learning in a fully integrated system of support for the benefit of all students
- ~Implements multi-tiered, evidence-based, data-driven districtwide and schoolwide systems of academic, behavioral and social support

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

### GREATEST NEEDS

Center JUSD did not receive a red or orange overall rating on any state indicators. However, we are working hard to increase reading achievement at all grade levels. District will continue to provide Professional Development and ongoing teacher collaboration to support the newly adopted standards based ELA curriculum. All sites have intervention in place to identify student needs and fill in the learning gaps.



Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## PERFORMANCE GAPS

Although Center JUSD received an overall yellow rating on the English/Language Arts and math State Indicators, we recognize there are performance gaps for our students with disabilities and African American students. We are addressing this need through the actions in Goal 1, providing purposeful professional development to ensure high quality instruction, targeted intervention with purposeful assessments and multi levels of support.

Although Center JUSD received an overall green rating on graduation rate, we do recognize a performance gap for students with disabilities, socioeconomically disadvantaged students and Hispanic students. The primary actions in Goal 2 focus on developing and expanding opportunities for students at the high school level which in turn will influence graduation rates. The switch to an 8 period Block schedule and the changes to graduation requirements, will increase a-g completion. The expansion of CTE courses have provided varied paths for students to stay engaged and earn a diploma. Additionally, we are being proactive in our efforts to engage students early by creating feeder programs that support several CTE programs.

## INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Center JUSD is focusing on supporting the needs of our unduplicated population through professional development and intervention to effectively implement newly adopted curriculum. Throughout the district, school sites focused on intervention and supporting Long Term English Learners (LTELs). We have worked hard to implement Multi-tiered Student Support (MTSS).

## BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

### DESCRIPTION

### AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$46,268,164

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$26,435,438

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General Fund budget expenditures not shown in the LCAP are general operating costs such as transportation, maintenance, facilities, and contracts with service providers. Most funding passed directly through to school sites such as Lottery, supply, and athletics allocations are not included. Salaries and benefits for administrators, managers, non-academic support staff, except for the continuation high school staff, and substitutes are also not a part of the plan. Finally, contributions to other funds are not included in the LCAP.

\$46,314,520

Total Projected LCFF Revenues for LCAP Year



# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

GOAL 1: Center JUSD students will be challenged and supported to achieve academic success in a clean, safe environment

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input checked="" type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

- Common Core State Standards and ELD standards and Next Generation Science Standards are being implemented in all CJUSD classrooms and measured by district and site personnel through classroom walk throughs and observations using observation tool.

- Increase the percentage of students who meet or exceed standards on the CAASPP in ELA by 5%

ELA: (2015-16)

3rd Grade: 22% (67/304) Standards Met, 11.2% (34/304) Standards Exceeded

4th Grade: 27.4% (82/299) Standards Met, 17.4% (52/299) Standards Exceeded

5th Grade: 30.6% (87/284) Standards Met, 12.7% (36/284) Standards Exceeded

6th Grade: 33.9% (92/271) Standards Met, 7.4% (20/271) Standards Exceeded

7th Grade: 31.1% (88/283) Standards Met, 10.6% (30/283) Standards Exceeded

8th Grade: 32.6% (89/273) Standards Met, 4.8% (13/273) Standards Exceeded

11th Grade: 32.8% (102/311) Standards Met, 19.3% (60/311) Standards Exceeded

#### ACTUAL

Common Core State Standards, ELD standards and Next Generation science Standards are being implemented in all CJUSD classrooms and measured by district and site personnel through classroom walk-throughs and observations using observation tool.

Grades 3rd, 6th, 8th and 11th reached goal to increase percentage of students who meet or exceed standards on the CAASPP in ELA by 5%. 4th and 5th grade shows a decline in students who meet/exceed ELA standards, no growth made in 7th grade.

ELA CAASPP Results: (2016-17)

3rd Grade: 6.8% growth in students meeting or exceeding standards  
21.4% (55/257) Standards Met, 18.6% (48/257) Standards Exceeded

4th Grade: 7.8% decline in students meeting or exceeding standards  
24% (74/308) Standards Met, 13.3% (41/308) Standards Exceeded

5th Grade: 0.7% decline in students meeting or exceeding standards  
30% (88/293) Standards Met, 12.6% (37/293) Standards Exceeded

6th Grade: 8.8% growth in students meeting or exceeding standards  
35% (97/277) Standards Met, 15.1% (42/277) Standards Exceeded

7th Grade: 0.2% decline in students meeting or exceeding standards  
33.2% (96/289) Standards Met, 8.3% (24/289) Standards Exceeded

- Increase the percentage of students who meet or exceed standards on the CAASPP in math by 5%

MATH: (2015-16)

3rd Grade: 23.4% (71/304) Standards Met, 5.3% (16/304) Standards Exceeded

4th Grade: 29.9% (89/298) Standards Met, 7.7% (23/298) Standards Exceeded

5th Grade: 15.5% (44/284) Standards Met, 4.2% (12/284) Standards Exceeded

6th Grade: 19.2% (52/271) Standards Met, 7.7% (21/271) Standards Exceeded

7th Grade: 27.3% (77/282) Standards Met, 14.5% (41/282) Standards Exceeded

8th Grade: 20.8% (57/274) Standards Met, 8% (22/274) Standards Exceeded

11th Grade: 25.6% (77/301) Standards Met, 11.3% (34/301) Standards Exceeded

8th Grade: 14.3% increase in students meeting or exceeding standards  
39% (95/243) Standards Met, 12.7% (31/243) Standards Exceeded

11th Grade: 8.5% increase in students meeting or exceeding standards  
36.2% (105/290) Standards Met, 24.4% (71/290) Standards Exceeded

Grades 3rd, 6th & 8th reached goal to increase percentage of students who meet or exceed standards on the CAASPP in math by 5%. 4th & 7th grades shows a decline in students who meet/exceed math standards, 5th & 11th grades shows slight increase

MATH CAASPP Results: (2016-17)

3rd Grade: 13.6% increase in students meeting or exceeding standards  
29.5% (76/257) Standards Met, 12.8% (33/257) Standards Exceeded

4th Grade: 11.1% decrease in students meeting or exceeding standards  
21% (65/309) Standards Met, 5.5% (17/309) Standards Exceeded

5th Grade: 3.4% increase in students meeting or exceeding standards  
15.6% (46/293) Standards Met, 7.5% (22/293) Standards Exceeded

6th Grade: 5.4% increase in students meeting or exceeding standards  
21.2% (59/277) Standards Met, 11.1% (31/277) Standards Exceeded

7th Grade: 4.2% decrease in students meeting or exceeding standards  
27.3% (79/289) Standards Met, 10.3% (30/289) Standards Exceeded

8th Grade: 20.7% increase in students meeting or exceeding standards  
26.4% (64/242) Standards Met, 23.1% (56/242) Standards Exceeded

11th Grade: 4.6% increase in students meeting or exceeding standards  
22.7% (65/286) Standards Met, 18.8% (54/286) Standards Exceeded

Title III AMAOs no longer reported. Replacing with EL Progress Indicator from CDE Dashboard (measures EL students who progressed 1 year on CELDT and number students reclassified previous year (15-16)

EL Progress Indicator: Yellow rating, 72.8%

CJUSD reclassified 25 students in 2016-17 at 3.8% reclassification rate  
CJUSD reclassified 117 students in 2015-16 at 16.5% reclassification rate

- API calculation suspended, baseline established once reinstated
- Maintain 65% rate of EL students meeting English proficiency and annual growth, 2014-15 65% EL students met English Proficiency (AMAO 1)
- Maintain 15% reclassification of EL students, 2014-15 16.5% of EL students reclassified, exceeding state average

#### K-2 BENCHMARKS

- Increase percentage of K-2 students achieving proficiency in ELA by 2%

#### FLUENCY

Kindergarten: 56% can correctly identify 10 high frequency words

1st Grade: 51% are reading at a fluent rate of 60 WPM or greater

Second Grade: 70% are reading at a fluent rate of 95 WPM or greater

#### WRITING at grade level

Kindergarten

Focus: 85%, Organization: 78%, Grammar & Usage: 62%, Capitalization/punctuation/spelling: 59%

1st Grade:

Focus: 83%, Organization: 77%, Support: 77%, Grammar & Usage: 68%, Capitalization/punctuation/spelling: 68%,

2nd Grade:

Focus: 74%, Organization: 65%, Support: 60%, Grammar & Usage: 67%, Capitalization/punctuation/spelling: 63%,

- Increase percentage of K-2 students achieving proficiency in mathematics by 2%

#### MATH

Kindergarten: 43% have an understanding of basic facts within 5, 80% have a complete understanding of counting and cardinality

1st Grade: 36% have an understanding of basic facts within 10, 40% have a complete understanding of sums and differences to 10.

#### K-2 BENCHMARKS

#### FLUENCY

Kindergarten: 57.8% can correctly identify 10 high frequency words. This indicates a 1.8% increase

1st Grade: 5% are reading at a fluent rate of 82 WPM or greater. This indicates a 46% decline. (Chg reading program/chg fluency target)

2nd Grade: 15% are reading at a fluent rate of 117 WPM or greater. This indicates a 55% decline (chg reading program/chg fluency)

#### WRITING

Kindergarten: Focus: 85.7%, Organization: 82.5%, Grammar & Usage: 58.6%, Capitalization/punctuation/spelling: 48.5%

1st Grade: Focus: 62.9%, Organization: 58.9%, Support: 57.6%, Grammar & Usage: 51.6%, Capitalization/punctuation/spelling: 39.8%,

2nd Grade: Focus: 66.1%, Organization: 51.3%, Support: 53.3%, Grammar & Usage: 50.9%, Capitalization/punctuation/spelling: 50.2%

#### MATH

Kindergarten: 44.7% have an understanding of basic facts within 5, indicating a 1.7% increase. 70.1% have a complete understanding of counting and cardinality, indicating a 9.9% decline.

1st Grade: 33.6% have an understanding of basic facts within 10, indicating a 2.4% decline. 66% have a complete understanding of sums and differences to 10, indicating a 26% increase

2nd Grade: 64.8% have an understanding of basic facts within 20, indicating a 35.8% increase, 58.3% have complete understanding of sums and differences to 20, indicating 4.7% decline

1% of teachers misassigned (4/208)

100% of students have access to standards aligned curriculum as certified by the CJUSD Board of Trustees

100% of schools passed the Facilities Inspection

2nd Grade: 29% have an understanding of basic facts within 20,  
:63% have complete understanding of sums and differences to 20.

- Teacher mis-assignment will not exceed 4%
- Provide 100% of students access to standards aligned materials as certified by the CJUSD Board of Trustees
- 100% of schools will pass the Facilities Inspection within 30 days
- Increase students served through ERMHS, increase daily attendance of students served through ERMHS by 1%, increase GPA of students served through ERMHS by 1%

Students served, 2015-16: 62  
Daily Attendance, 2015-16: 93%  
Average GPA, 2015-16: 2.24

#### ERMHS

Students served: 69  
Daily Attendance, 2016-17: 93%  
Average GPA 2016-17: 2.09

#### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.



**Action 1****Actions/Services**

**PLANNED**  
K-12 teachers will use the California State Standards in ELA, ELD, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California State Standards in mathematics.

**ACTUAL**  
K-12 teachers continue to use the California State Standards in ELA, ELD, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California State Standards in mathematics.

**Expenditures**

**BUDGETED**  
Resource 0000 1000-1999: Certificated Personnel Salaries Base \$13,510,839  
3000-3999: Employee Benefits Base \$2,134,442  
1000-1999: Certificated Personnel Salaries Special Education \$2,612,404  
  
3000-3999: Employee Benefits Special Education \$412,708  
1000-1999: Certificated Personnel Salaries Title I \$371,996  
  
3000-3999: Employee Benefits Title I \$58,768

**ESTIMATED ACTUAL**  
Resource 0000 1000-1999: Certificated Personnel Salaries Base \$9,451,579  
Resource 0000 3000-3999: Employee Benefits Base \$2,975,739  
Resource 1400 1000-1999: Certificated Personnel Salaries Base \$4,312,894  
Resource 1400 3000-3999: Employee Benefits Base \$1,298,023  
Resource 6500 1000-1999: Certificated Personnel Salaries Special Education \$2,950,893  
Resource 6500 3000-3999: Employee Benefits Special Education \$823,259  
Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$243,670  
Resource 3010 3000-3999: Employee Benefits Title I \$7,406

**Action 2****Actions/Services**

**PLANNED**  
Purchase K-12 English/Language Arts Common Core and ELD aligned curriculum

**ACTUAL**  
K-8 ELA and ELD curriculum purchased May 2016. 9-12 ELA curriculum for McClellan HS purchased in May 2016. High School curriculum purchased in June 2017.

**Expenditures**

**BUDGETED**  
Resource 0000 4000-4999: Books And Supplies Base \$1,000,000

**ESTIMATED ACTUAL**  
Resource 0000 4000-4999: Books And Supplies Base \$300,000

**Action 3****Actions/Services**

**PLANNED**  
K-12 Teachers will access choices of Professional Development to support the implementation of newly purchased English/Language Arts and ELD curriculum

**ACTUAL**  
Entered into an MOU with Sacramento County Office of Education that offered professional development in K-6 Wonders through a cadre and after hours professional development. The purpose of the cadre is to provide onsite curriculum support.

Grade 7-8 teachers received Study Sync publisher support to help implement the curriculum.

## Expenditures

**BUDGETED**

Resource 4035 5000-5999: Services And Other Operating Expenditures  
Federal Funds \$10,000

1000-1999: Certificated Personnel Salaries Federal Funds \$34,760

3000-3999: Employee Benefits Federal Funds \$5,685

**ESTIMATED ACTUAL**

Resource 4035 5000-5999: Services And Other Operating Expenditures  
Federal Funds \$8,000

Resource 4035 1000-1999: Certificated Personnel Salaries Federal Funds  
\$8,577

Resource 4035 3000-3999: Employee Benefits Federal Funds \$1,355



# Action 4

Actions/Services	<b>PLANNED</b> Provide BTSA support to new teachers	<b>ACTUAL</b> Supported 19 new teachers through the Teacher Induction Program (formerly known as BTSA)
Expenditures	<b>BUDGETED</b> Resource 4035 1000-1999: Certificated Personnel Salaries Federal Funds \$33,760 3000-3999: Employee Benefits Federal Funds \$5,526 5800: Professional/Consulting Services And Operating Expenditures Federal Funds \$10,000	<b>ESTIMATED ACTUAL</b> Resource 4035 1000-1999: Certificated Personnel Salaries Federal Funds \$32,850 Resource 4035 3000-3999: Employee Benefits Federal Funds \$5,190 Resource 4035 5000-5999: Services And Other Operating Expenditures Federal Funds \$34,200

# Action 5

Actions/Services	<b>PLANNED</b> District will work closely with site administrators to reduce or eliminate the need for combination classes.	<b>ACTUAL</b> Reduced combination classes to only one: K/1 at Oak Hill Elementary
Expenditures	<b>BUDGETED</b> Resource 0000 1000-1999: Certificated Personnel Salaries Base \$136,000 3000-3999: Employee Benefits Base \$21,486	<b>ESTIMATED ACTUAL</b> Resource 0000 1000-1999: Certificated Personnel Salaries Base \$130,405 Resource 0000 3000-3999: Employee Benefits Base \$29,914

# Action 6

Actions/Services	<b>PLANNED</b> McClellan HS will provide support classes: Success, Study Skills and Math Lab  Site Admin will regularly meet with struggling students to provide individualized support and guidance in achieving greater academic success	<b>ACTUAL</b> McClellan HS: ~served 31 students in Success Class ~served 27 students in Study Skills ~added Intervention period serving 26 students ~did not offer Math Lab in 2016-17  School counselor met with targeted students individually 3-4 days a week and in once-a-week support groups for juniors and seniors, serving 29 students over the course of the school year  Principal met with targeted students 2 or 3 times a week, serving 47 students over the course of the school year
Expenditures	<b>BUDGETED</b> Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$24,605 3000-3999: Employee Benefits Supplemental and Concentration \$3,887	<b>ESTIMATED ACTUAL</b> Resource 1400 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$35,507 Resource 1400 3000-3999: Employee Benefits Supplemental and

Concentration \$9,304

Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$15,915

Resource 3010 3000-3999: Employee Benefits Title I \$2,809

# Action 7

<b>Actions/Services</b>	<b>PLANNED</b> Center HS will provide support classes: Math Lab, English lab, and Summer School program	<b>ACTUAL</b> CHS served 184 students in 8 sections of Math Lab and 48 students in 2 sections of English Lab
<b>Expenditures</b>	<b>BUDGETED</b> Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,000 Resource 0000 / Dept 740 3000-3999: Employee Benefits Supplemental and Concentration \$8,215	<b>ESTIMATED ACTUAL</b> Resource 1400 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$120,702 Resource 1400 3000-3999: Employee Benefits Supplemental and Concentration \$29,171

# Action 8

<b>Actions/Services</b>	<b>PLANNED</b> Wilson Riles Middle School will provide support: Math Support Class, EL Support Class, PAWS period during the school day and Husky Help after school	<b>ACTUAL</b> Riles provided 2 sections of math support and 4 sections EL Support Classes, 54 minutes per day  Riles provided additional support during the school day through PAWS and after school through Husky Help. Individual students took advantage of both supports as needed throughout the year.
<b>Expenditures</b>	<b>BUDGETED</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$59,000 Resource 3010 3000-3999: Employee Benefits Title I \$9,307	<b>ESTIMATED ACTUAL</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$40,416 Resource 3010 3000-3999: Employee Benefits Title I \$9,578 Resource 0000/Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$63,630 Resource 0000/Dept 740 3000-3999: Employee Benefits Supplemental and Concentration \$21,043

# Action 9

<b>Actions/Services</b>	<b>PLANNED</b> Oak Hill Elementary will provide after school intervention for grades 1st-6th in English/Language Arts and 3rd-6th in math	<b>ACTUAL</b> Oak Hill provided after school intervention two times per week for 1 hour each session, serving 77 students in ELA and 52 students in math
<b>Expenditures</b>	<b>BUDGETED</b> Resource 0000 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000 3000-3999: Employee Benefits Supplemental and Concentration \$3,160	<b>ESTIMATED ACTUAL</b> Resource 0000, Goal 1431, Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$27,339 Resource 0000, Goal 1431, Dept 740 3000-3999: Employee Benefits

Supplemental and Concentration \$4,319

# Action 10

Actions/Services	<b>PLANNED</b> Spinelli Elementary will provide morning intervention for grades 1st-6th in English/Language Arts and Math. Title I push in and pull out support for grades K-6th in English/Language Arts and math.	<b>ACTUAL</b> Spinelli provided: ~Morning intervention 5 days a week for 60 minutes each day, serving 12 students ~Push-in support to 101 students, 4-5 times per week in increments from 30 minutes to 5.5 hours depending on individualized student need ~Pull-out support to 26 students. 4-5 times per week in increments of 30 minutes to 2.6 hours depending on individualized student need
Expenditures	<b>BUDGETED</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$40,266 3000-3999: Employee Benefits Title I \$6,848	<b>ESTIMATED ACTUAL</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$115,116 Resource 3010 3000-3999: Employee Benefits Title I \$19,905 Resource 0000 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$32,014 Resource 0000 3000-3999: Employee Benefits Supplemental and Concentration \$5,697

# Action 11

Actions/Services	<b>PLANNED</b> North Country will provide morning intervention for grades 1st-6th in English/Language Arts and Title I pull out for grades 1st-6th in English/Language Arts.	<b>ACTUAL</b> North Country provided: ~Morning intervention 3 days per week (M,W, TH), one hour before school serving 65 students ~ Deployment Intervention occurred 4 days a week, 30 minutes each day, serving 528 students in grades 1-6 ~average number of students served specifically by Title I staff is 198, daily numbers shift throughout the year depending on frequent assessment results
Expenditures	<b>BUDGETED</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$83,284 3000-3999: Employee Benefits Title I \$21,339	<b>ESTIMATED ACTUAL</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$45,535 Resource 3010 3000-3999: Employee Benefits Title I \$8,901 Resource 3010 2000-2999: Classified Personnel Salaries Title I \$56,485 Resource 3010 3000-3999: Employee Benefits Title I \$17,315

# Action 12

Actions/Services	<p><b>PLANNED</b>  Dudley will provide Intervention, within the school day, in grades K-6. Intervention occurs two ways: during a 30 minute Intervention Rotation and during a 30 minute Workshop. Teachers are able to provide support to targeted groups as well as to individuals using this strategy. Qualifying for Intervention support is related to local common assessments. Title I staff push in to classrooms to provide support to students. This push-in support may occur during direct instruction, independent practice, workshop, and/or Intervention rotation. This support can be in ELA or Math.</p>	<p><b>ACTUAL</b>  Dudley provided:  ~intervention to 476 students 5 times per week, 30 minutes per day</p>
Expenditures	<p><b>BUDGETED</b>  Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$101,084  3000-3999: Employee Benefits Title I \$21,287</p>	<p><b>ESTIMATED ACTUAL</b>  Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$41,064  Resource 3010 3000-3999: Employee Benefits Title I \$7,290  Resource 3010 2000-2999: Classified Personnel Salaries Title I \$51,791  Resource 3010 3000-3999: Employee Benefits Title I \$13,952</p>

## Action

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## Actions/Services

## PLANNED

## GATE opportunities:

- Wilson Riles Middle School GATE Academy
- Oak Hill Elementary: Differentiated learning within the GATE/high achiever class 4th-5th. GATE challenge activities before and after school
- Spinelli: Differentiated learning within the classroom. Weekly GATE challenge activities after school. Annual participation in Nature Bowl.
- North Country: Differentiated learning within the classroom. GATE challenge activities after school: video production and editing including story boards, script writing and public speaking
- Dudley: Differentiated learning within the classroom

## ACTUAL

Riles Middle School served 62 students  
 Dudley Elementary served 12 students  
 Oak Hill Elementary served 46 students  
 Spinelli Elementary served 14 students  
 North Country Elementary served 8 students

## Expenditures

## BUDGETED

Resource 0000 1000-1999: Certificated Personnel Salaries Base \$38,000  
 3000-3999: Employee Benefits Base \$5,530

## ESTIMATED ACTUAL

Resource 0000 1000-1999: Certificated Personnel Salaries Base \$8,404  
 Resource 0000 3000-3999: Employee Benefits Base \$1,328  
 Resource 0000 4000-4999: Books And Supplies Base \$3,730  
 Resource 0000 5000-5999: Services And Other Operating Expenditures Base \$5,200

## Action

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## Actions/Services

## PLANNED

Teacher collaboration: vertical between elementary-middle, horizontal between elementary sites, grade level/dept

## ACTUAL

K-12 staff were given one buy-back day for professional development.  
 K-6 teachers received additional Wonders ELA training.  
 Middle school received training on Illuminate and professional development focused on student engagement. High School participated in content specific training within departments.

Site collaboration was built into school site calendars.

TK-grade 6 horizontal collaboration focused on district writing prompts

## Expenditures

**BUDGETED**

Resource 0000 5000-5999: Services And Other Operating Expenditures  
Base \$500

**ESTIMATED ACTUAL**

Resource 6264 1000-1999: Certificated Personnel Salaries Common Core  
Standards Implementation Funds \$108,818

Resource 6264 3000-3999: Employee Benefits Common Core Standards  
Implementation Funds \$17,040



# Action 15

Actions/Services	<b>PLANNED</b> Provide academic support and intervention at all sites <ul style="list-style-type: none"> <li>• Push-in and pull out programs at elementary sites and Wilson Riles MS</li> <li>• Morning or after school intervention at elementary sites</li> <li>• EL Support at Wilson Riles Middle and EL Tutorial Center High School</li> <li>• Husky Help, PAWS period at Wilson Riles MS</li> <li>• Bilingual assistants</li> <li>• Math lab, English lab, Summer School Program at Center High</li> </ul>	<b>ACTUAL</b> 7 bilingual assistants throughout the district  All other data on site interventions recorded in site specific action items 6-12
Expenditures	<b>BUDGETED</b> Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$498,643 3000-3999: Employee Benefits Supplemental and Concentration \$78,776  2000-2999: Classified Personnel Salaries Supplemental and Concentration \$150,601 3000-3999: Employee Benefits Supplemental and Concentration \$35,100	<b>ESTIMATED ACTUAL</b> Resource 0000, Goal 4760, Dept 740 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$142,739 Resource 0000, Goal 4760, Dept 740 3000-3999: Employee Benefits Supplemental and Concentration \$65,863

# Action 16

Actions/Services	<b>PLANNED</b> Add .5 FTE EL Teacher at Dudley Elementary and .5 FTE EL Teacher at Oak Hill	<b>ACTUAL</b> Added .5 FTE EL Teacher at Oak Hill
Expenditures	<b>BUDGETED</b> Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$81,314 3000-3999: Employee Benefits Supplemental and Concentration \$14,408	<b>ESTIMATED ACTUAL</b> Resource 0000, Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$41,064 Resource 0000 / Dept 740 3000-3999: Employee Benefits Supplemental and Concentration \$7,347

# Action 17

Actions/Services	<b>PLANNED</b> Support transition of EL students from middle to high school with summer school for incoming 9th grade EL students.  Implement a reclassification roadmap to target and support	<b>ACTUAL</b> 6 EL students served in transition to high school summer school program  Roadmap to Reclassification has been implemented with 92
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potential  
R-FEPs and LTELs with individualized plans toward reclassification that includes goal setting, collaboration between EL teacher, classroom teachers and parents. EL students targeted for the reclassification roadmap planning, have an overall CELDT score of EA or A with all subsets EA or A or an overall CELDT score of EA or A with one or more intermediate subsets.

Support transition of EL students from elementary to middle school with summer school for incoming 7th graders.

EL students.

Transition to middle school summer school program was not offered because district was unable to find a teacher to teach it. However, the program is set to run in June 2017

Expenditures

**BUDGETED**

Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000

3000-3999: Employee Benefits Supplemental and Concentration \$1,580

**ESTIMATED ACTUAL**

Resource 0000, Site 159, Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$482

Resource 0000 / Dept 740 3000-3999: Employee Benefits Supplemental and Concentration \$77

## Action 18

Actions/Services	<p><b>PLANNED</b> Support long-term EL students with Long Term EL Support class at Center High School and Wilson Riles Middle School.</p> <p>ELteacher at CHS to be given extra prep in schedule to track/monitor/support EL students, long term EL students and monitor Redesignated Fluent English Proficient students.</p>	<p><b>ACTUAL</b> CHS provided 2 sections of Long Term EL Support classes, serving 40 students. One section was exclusively for 9th graders and one section for grades 10-12</p> <p>CHS EL Teacher utilizes extra prep period to track/monitor/support EL students, long term EL students and monitor Redesignated Fluent English Proficient students</p> <p>WCR provided 1 section of Long Term EL Support class, serving 11 students</p>
Expenditures	<p><b>BUDGETED</b> Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$42,497 3000-3999: Employee Benefits Supplemental and Concentration \$6,714</p>	<p><b>ESTIMATED ACTUAL</b> Resource 0000, Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$40,506 Resource 0000, Dept 740 3000-3999: Employee Benefits Supplemental and Concentration \$11,635</p>

## Action 19

Actions/Services	<p><b>PLANNED</b> Americorp will provide academic support, mentoring, tutoring and counseling, coordinated by Family Resource Center</p>	<p><b>ACTUAL</b> The Family Resource Center coordinated 33 students to receive one-on-one mentoring through Americorps.</p>
Expenditures	<p><b>BUDGETED</b> Resource 0000 5800: Professional/Consulting Services And Operating Expenditures Base \$27,500</p>	<p><b>ESTIMATED ACTUAL</b> Resource 0000 5800: Professional/Consulting Services And Operating Expenditures Base \$25,000</p>

## Action 20

Actions/Services	<p><b>PLANNED</b> Family Resource Center will provide clothing and school supplies, consultation services, mental health counseling services and coordinate appropriate services through Americorp, United Way and the \$en\$ibility Program</p>	<p><b>ACTUAL</b> Family Resource Center provided services to 581 students</p>
Expenditures	<p><b>BUDGETED</b> Resource 5630 4000-4999: Books And Supplies Federal Funds \$1,717  5000-5999: Services And Other Operating Expenditures Federal Funds \$1,854</p>	<p><b>ESTIMATED ACTUAL</b> Resources 5630, 5640 1000-1999: Certificated Personnel Salaries Federal Funds \$55,972 Resources 5630, 5640 3000-3999: Employee Benefits Federal Funds \$12,150</p>

Resource 0000 / Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$22,527  
3000-3999: Employee Benefits Supplemental and Concentration \$3,558

Resource 5630 4000-4999: Books And Supplies Federal Funds \$7,405

Resource 5630 5000-5999: Services And Other Operating Expenditures Federal Funds \$5,557

Resource 0000 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,288

Resource 0000 3000-3999: Employee Benefits Supplemental and Concentration \$8,261

Resource 3010 2000-2999: Classified Personnel Salaries Title I \$14,690

Resource 3010 3000-3999: Employee Benefits Title I \$4,159

Resources 5630, 5640 2000-2999: Classified Personnel Salaries Federal Funds \$7,794

Resources 5630, 5640 3000-3999: Employee Benefits Federal Funds \$1,817

Action

**21**

Actions/Services

**PLANNED**

Provide academic support for Special Education Students: study skills classes, instructional assistants

**ACTUAL**

CHS provided 8 sections of study skills classes

Academic support provided to special education students through instructional assistants. Number of instructional assistants per site as follows:  
Center HS 17, Riles MS 7, Dudley 5, Spinelli 18, North Country 7, Oak Hill 2

Expenditures

**BUDGETED**

Resource 6500 2000-2999: Classified Personnel Salaries Special Education \$41,386

3000-3999: Employee Benefits Special Education \$10,767

**ESTIMATED ACTUAL**

Resource 3310/6500 2000-2999: Classified Personnel Salaries Special Education \$1,556,471

Resource 3310/6500 3000-3999: Employee Benefits Special Education \$769,214

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

District purchased standards aligned ELA curriculum for all K-8 classrooms at 4 elementary schools and 1 middle school.

District purchased standards aligned ELA curriculum for 9-12 students at McClellan HS.

District provided Professional Development on new ELA curriculum to 120 K-8 ELA teachers and one 9-12

ELA teacher at MHS.

District and sites calendared teacher collaboration time that focused each week on lesson development, student assessment and targeted intervention using the new ELA curriculum.

All sites fully implemented their intervention models for at-risk students, through push in and pull out models and through extended day support. More than 990 at risk students were identified and served through site intervention programs.

90 LTEL students identified and served in LTEL support model at all four elementary schools, middle school and high school.

All sites provided extension through GATE models at all 4 elementary sites and the Middle School GATE Academy serving 142 GATE students. Maintained 15 Advanced Placement course offerings at Center HS.

Transitional Summer School served 6 students to support a successful transition from middle school to high school.

Throughout the school year additional tutoring provided and basic needs met for foster students and low income students through the Family Resource Center.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Grades 3rd, 6th, 8th and 11th reached goal to increase percentage of students who meet or exceed standards on the CAASPP in ELA by 5%. 4th and 5th grade show a decline in students who meet/exceed ELA standards, no growth made in 7th grade.

K2 Benchmarks: Fluency, Writing, Math

Kindergarten showed 1.8% increase in fluency, 1.7% increase in basic math facts and 9.9% decline in understanding counting and cardinality.

1st grade showed a 46% decline in reading fluency. This is not a true representation of achievement.

Factors contributing to this decline are the implementation of a new reading program and a dramatic jump in the fluency target at the 1st grade level.

2nd grade showed a 55% decline in reading fluency. This is not a true representation of achievement.

Factors contributing to this decline are the implementation of a new reading program and a dramatic jump in the fluency target at the 2nd grade level.

Continuing outlined actions and services but recognize the areas of decline and as a result have created focused collaborative groups within grade levels to address these needs.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: Planned benefit expenditures included taxes only. Actual expenditures include taxes and health and welfare costs.

Action 2: \$1,000,000 planned for curriculum purchase, but K-8 ELA was purchased prior to fiscal reporting period for 2016-17. High School curriculum will be purchased during June 2017. Therefore, actual expenditure lists \$300,000

Action 3: The cadre structure for professional development lowered costs.

Action 4: A higher than expected number of new teachers were hired leading to increased participation and higher costs.

Action 6: MHS increased their counselor's hours to increase services.

Action 7: More sections were offered than planned for when creating the planned budget.

Action 8: Included in actual costs are the salaries and benefits for the EL teacher, math sections, and Husky Help hourly program. Planned costs did not include the cost of the EL teacher and it overestimated the Husky Help costs.

Action 10: Actual expenditures include salaries for the Title I teacher, hourly program, and newly hired teacher who provides push in support. Employee benefits reflect a more complete picture by including health and welfare costs.

Action 11: The Title I Academic Coordinator was promoted to Assistant Principal and that position was not backfilled. Instructional aide position costs are added to the actual expenditures.

Action 12: Costs associated with only push-in support are included in actual expenditures. Classified salaries for Title I instructional aides are included in actual costs.

Action 13: Most services for GATE students were provided during the regular school day so fewer costs were associated with GATE services.

Action 14: One professional development buy-back day was offered to all certificated employees using Educational Effectiveness funds. This day was not included in the planned expenditures.

Action 15: The planned expenditures were moved to other actions within this goal.

Action 16: One .5FTE teacher was added instead of two.

Action 17: Few EL students participated in the high school summer school program. The middle school EL summer school program was not offered.

Action 20: All Family Resource Costs are listed under actual expenditures.

Action 21: Costs associated with all special education instructional assistants are included under actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Multi Tiered Systems of Support (MTSS) have been added to the goal. Data has shown we were not meeting the academic, social and emotional needs of all students. With each site having their own system of support, the district realized the need for a comprehensive plan with consistent language, defined tiers of support and site/teacher expectations. District established a team with administrative representation from each school site, Special Education and the Family Resource Center. Through collaborative conversation, California Scale Up MTSS Statewide (SUMS) training, and the application of the SUMS grant, district team decided MTSS most appropriate approach.

Adjustment made to Action 15 because it was repetitive. Site Interventions offered throughout the district listed under Action 15 and then reported again as site specific interventions in Actions 6, 7, 8, 9, 10, 11, 12. Action 15 has been modified so it will only report bilingual assistants and Actions 6-12 will continue to report site specific interventions.



Adjusted CAASPP goal for growth to 2.5%. After reviewing data, and given the change in standards and the new curriculum, district believes a revised metric is much more realistic.

District recognizes students did not make the expected growth on K2 Benchmarks. This has been an implementation year with new ELA curriculum and likely a factor. District is turning attention to professional development within Common Core State Standards, with emphasis on instruction and assessment within the new curriculum which will provide teachers with a deeper understanding of student learning. We're building capacity in teacher knowledge which will impact student achievement focusing on K-2 foundational skills, specifically fluency.

District recognizes English Learner classification rate did not meet target and believes a combination of new curriculum and new standardized state test posed significant obstacles. This is an implementation year for new ELA curriculum with a substantial increase in targets. Student groups had difficulty making expected growth on CAASPP.

# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 2

Center JUSD students will be college and career ready

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

~Increase CTE offerings by adding 1 new CTE course or 1 additional section of existing CTE program  
2015-16: 13 CTE courses, 18 sections

~Increase a-g completion rate to 26% by adjusting to 8 period block schedule at CHS  
2015-16: 85.66% students enrolled in a-g coursework (based upon English course), 22% completed a-g

~Increase AP offerings at CHS by adding 1 section  
2015-16: 15 AP sections offered

~66% of students enrolled in AP courses will pass AP exams with a 3 or better  
2014-15: 136 students taking AP tests, 324 AP tests taken, 63.3% AP passage rate

~2% increase of ELA students and math students determined prepared for college as measured by the EAP  
2014-15: 52% of ELA students and 77% of math students determined prepared for college as measured by EAP

#### ACTUAL

2016-17: CHS increased to 14 CTE courses, 43 sections

2016-17: 23% (69/299) of current seniors a-g qualifiers passing all their classes with a C or higher grade

2016-17: CHS maintained 15 AP offerings

2016: 68.8% AP students with scores 3+

EAP ELA/math no longer reported. Replacing with Smarter Balanced Data.  
2016 Smarter Balanced Assessment, grade 11:  
44% (117/264) MET Achievement Standard in math  
64% (172/267) MET Achievement Standard in English/Language Arts



**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

# Action 1

## Actions/Services

### PLANNED

Increase CTE offerings by adding 1 CTE course or 1 additional section

### ACTUAL

2016-17: 14 CTE courses, 43 sections

The CTE sections offered for 2016-17 are as follows:

Computer Applications = 12 semester length sections

Consumer Finance = 8 semester length sections

Sports Management = 1 year long section

Web Design = 1 semester length section

Photoshop/Illustrator = 1 semester length section

911 Dispatcher/Call Center/ Customer Service = 3 year long sections

Pharmacy Technician = 1 year long section

Computer Graphics = 7 year long sections

Advanced Computer Graphics = 1 year long section

Beginning Broadcasting = 3 year long sections

Advanced Broadcasting = 1 year long section

Introduction to Engineering = 2 year long sections

Principles of Engineering = 1 year long section

Geometry in Construction/Construction in Geometry = 1 year long section

## Expenditures

### BUDGETED

Resource 0000 1000-1999: Certificated Personnel Salaries Base \$41,877

3000-3999: Employee Benefits Base \$10,369

### ESTIMATED ACTUAL

Resource 1400 1000-1999: Certificated Personnel Salaries Base \$291,666

Resource 1400 3000-3999: Employee Benefits Base \$81,717

# Action 2

## Actions/Services

### PLANNED

Increase participation and completion of a-g by changing high school schedule to 8 period block

### ACTUAL

2016-17: As of 3/20/17, 72 of 300 (24%) of current seniors will be a-g qualifiers if they pass all their classes this semester with a C or higher grade.

The biggest obstacle for students to be an a-g qualifier has been the requirement for 3 years of math. Beginning with the freshman class this year, CHS changed the graduation requirement to 3 years of math to meet the a-g criteria. We will begin experiencing the higher a-g qualifying rate when these freshman students become juniors in 2 years.

## Expenditures

**BUDGETED**

No cost until 8 period block schedule reaches 3rd year of implementation,  
fiscal year 2017–18 \$0

**ESTIMATED ACTUAL**

\$0

### Action 3

#### Actions/Services

##### PLANNED

Increase AP offerings at CHS 1 section

##### ACTUAL

The number of AP sections offered in 2016-17 remained the same as 2015-16.

15 AP sections are currently offered  
 AP English Literature and Composition = 2 sections  
 AP English Language and Composition = 2 sections  
 AP Spanish = 1 section  
 AP Calculus A/B = 1 section  
 AP Statistics = 1 section  
 AP Biology = 1 section  
 AP Biology Lab = 1 section  
 AP Macroeconomics = 2 sections  
 AP U.S. Government = 2 sections  
 AP U.S. History = 2 sections

#### Expenditures

##### BUDGETED

Resource 0000 1000-1999: Certificated Personnel Salaries Base \$17,000  
 3000-3999: Employee Benefits Base \$3,686

##### ESTIMATED ACTUAL

Resource 1400 1000-1999: Certificated Personnel Salaries Base \$186,860  
 Resource 1400 3000-3999: Employee Benefits Base \$59,162

### Action 4

#### Actions/Services

##### PLANNED

Remove barriers and implement new programs relative to college & career opportunities that feed into and support programs at CHS

##### ACTUAL

Project Lead the Way (PLTW) launched at Riles Middle School with 1 section, serving 26 students.

Media Studio continued at North Country, serving 62 students  
 30 students in the before school video club, another 26 in STEM class (during school hours)

Media Studio launched at Oak Hill, serving 55 students.  
 4th-6th grade GATE students produce videos to enter SEVA awards. GATE students assist K-3 students with video production and SEVA video submission. Program produces a weekly news broadcast, "Otter Outlook" with varied news segments. Students producing short videos on appropriate behavior to support PBIS rollout in the fall.

## Expenditures

**BUDGETED****Resource 0000 1000-1999: Certificated Personnel Salaries Base \$17,000****Resource 0000 3000-3999: Employee Benefits Base \$3,686****ESTIMATED ACTUAL****Resource 0000 1000-1999: Certificated Personnel Salaries Base \$14,182****Resource 0000 3000-3999: Employee Benefits Base \$3,750****Resource 0036 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$4,444****Resource 0036 3000-3999: Employee Benefits Supplemental and Concentration \$703**

## Action 5

Actions/Services	<b>PLANNED</b> Center HS Intervention Teachers, EL teachers, Counseling Dept and Administration to provide purposeful and targeted outreach to increase participation in course completion of CTE offerings at Center HS	<b>ACTUAL</b> In 2015-16, CHS offered 18 sections of CTE courses. In 2016-17, CHS is offering 43 sections. This is a tremendous increase and shows that the outreach to students to participate in CTE courses is working.
Expenditures	<b>BUDGETED</b> Resource 0000/Dept 740 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,500 3000-3999: Employee Benefits Supplemental and Concentration \$395	<b>ESTIMATED ACTUAL</b> \$0

## Action 6

Actions/Services	<b>PLANNED</b> Counselor will provide individualized support to ensure students are meeting graduation requirements and are successfully transitioning into post secondary college and career through college/career exploration, college enrollment assistance, financial aid application assistance and scholarship assistance.  Staff will schedule presentations from businesses, colleges and the military to expose students to post secondary options	<b>ACTUAL</b> Hired a new College and Career Coordinator  Implemented a section of Get Focused, Stay Focused class for freshman. The purpose of this course is for student to develop a 10 year plan for college and career success.  Held 2 financial aid workshops  Held individual and group meetings with students and counselors to develop 4 year graduation plans.  College tours included: California State University at Sacramento, Fresno State University, Sonoma State University, American River College, University of Hawaii at Manoa, San Jose State University, California State University at Stanislaus, University of California at Davis, California State University at East Bay, California Maritime Academy, and the University of California at Merced.  CHS is also participating in the Fresh Friday's Program through American River College so that CHS students can be enrolled in ARC and receive priority admissions/course selection.
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		<p>CHS administration has been working with both Sierra College and American River College to develop dual enrollment courses. The first course has been approved and will be offered on the CHS campus in 2017-18.</p> <p>Counselors have worked with students on letters of recommendation, college admissions applications (including the Common Application), and in admission to ROP programs through Placer County.</p>
Expenditures	<b>BUDGETED</b> Resource 3010 1000-1999: Certificated Personnel Salaries Title I \$2,565 3000-3999: Employee Benefits Title I \$406	<b>ESTIMATED ACTUAL</b> Resource 1400 1000-1999: Certificated Personnel Salaries Base \$13,289 Resource 1400 3000-3999: Employee Benefits Base \$3,601 Resource 7338 5000-5999: Services And Other Operating Expenditures Other \$6,422
Action <b>7</b>  Actions/Services	<b>PLANNED</b> Provide transitional support to prepare for college & career provided through WorkAbility and Department of Rehabilitation	<b>ACTUAL</b> Number of Special Education students served through WorkAbility: 193, Number of Special Education students served through Dept of Rehabilitation: 36
Expenditures	<b>BUDGETED</b> DOR Resource 3410 2000-2999: Classified Personnel Salaries Federal Funds \$15,500 3000-3999: Employee Benefits Federal Funds \$4,338 Workability Resource 6520 2000-2999: Classified Personnel Salaries Special Education \$26,117 3000-3999: Employee Benefits Special Education \$7,540	<b>ESTIMATED ACTUAL</b> Resource 3410 2000-2999: Classified Personnel Salaries Federal Funds \$61,232 Resource 3410 3000-3999: Employee Benefits Federal Funds \$19,000 Resource 6520 2000-2999: Classified Personnel Salaries Special Education \$37,877 Resource 6520 3000-3999: Employee Benefits Special Education \$13,929 Resource 6520 4000-4999: Books And Supplies Special Education \$11,681 Resource 6520 5000-5999: Services And Other Operating Expenditures Special Education \$3,781 Resource 3410 4000-4999: Books And Supplies Federal Funds \$1,769 Resource 3410 5000-5999: Services And Other Operating Expenditures Federal Funds \$436

Action

**8**

Actions/Services

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

With the change from a 6 period day to an 8 period day CHS was able to increase the number of CTE sections from 18 to 43.

The biggest obstacle for students to be an a-g qualifier has been the requirement for 3 years of math. Beginning with the freshman class this year, CHS changed the graduation requirement to 3 years of math to meet the a-g criteria. We will begin experiencing the higher a-g qualifying rate when these freshman students become juniors in 2 years.

Hired a new College and Career Coordinator. The College and Career Coordinator performs the following:  
 Liaison with all military recruiters  
 Organizes/coordinates the College and Career Fair  
 Works with students on the FAFSA and assists in the parent workshops for completing the FAFSA  
 Site liaison with American River College and Sierra College including Fresh Fridays (priority admissions) and field trips to those sites  
 Works with students to locate and apply for college scholarship opportunities  
 Works with students to develop college and career plans and assists them with research in these areas  
 Coordinates the EAOP program with U.C. Davis  
 Coordinates work permits

Implemented a section of Get Focused, Stay Focused class for freshman. The purpose of this course is for student to develop a 10 year plan for college and career success.

Held 2 financial aid workshops

Held individual and group meetings with students and counselors to develop 4 year graduation plans.

College tours included: California State University at Sacramento, Fresno State University, Sonoma State University, American River College, University of Hawaii at Manoa, San Jose State University, California State University at Stanislaus, University of California at Davis, California State University at East Bay, California Maritime Academy, and the University of California at Merced.

CHS is also participating in the Fresh Friday's Program through American River College so that CHS students can be enrolled in ARC and receive priority admissions/course selection.



CHS administration has been working with both Sierra College and American River College to develop dual enrollment courses. The first course has been approved and will be offered on the CHS campus in 2017-18.

Counselors have worked with students on letters of recommendation, college admissions applications (including the Common Application), and in admission to ROP programs through Placer County.

Further developed the CTE feeder pipeline from elementary through middle school and into Center HS with the following programs:

**Project Lead the Way:** Provides engineering, biomedical, and/or computer science curriculum for middle school students that challenges, inspires, and offers variety and flexibility. Students get rigorous and relevant experiences through activity-, project-, and problem-based learning. They use industry-leading technology to solve problems while gaining skills in communication, collaboration, critical-thinking, and creativity. Students will use tools such as the engineering design process, an engineering notebook, 3D modeling software, and VEX Robotics® to invent and innovate.

~Project Lead the Way launch at Riles MS

~expansion of PLTW at Oak Hill Elementary, Fall 2017

**Media Studio:** Elementary students learn to create videos, submit to SEVA, produce news broadcasts and other media production tasks that lead into the MCA program at Center HS

~continued growth of existing Media Studio at North Country Elementary

~Media Studio launch at Oak Hill

~launch of Media Studio at Riles Middle, Fall 2017

~College awareness days at elementary sites

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Significantly increased opportunities for K-12 students

~1 new CTE course

~139% increase in CTE sections offered to Center HS students

~launched Project Lead the Way at Riles Middle School, which feeds into the Center HS Project Lead the Way program

~launched Media Studio at Oak Hill Elementary and continued Media Studio at North Country Elementary.

Both elementary programs will feed into the Riles Media Studio scheduled to launch Fall 2017, which will feed into the established Center HS Media Communications Academy.

2.8% increase in Center HS students passing AP exams with 3 or higher

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: The costs associated with all CTE teachers are included in actual expenditures.  
 Action 3: All salaries and benefits of AP teachers are included in actual expenditures.  
 Action 5: There were no costs associated with the outreach. The outreach was performed during staff member's typical contact with students.  
 Action 6: The costs associated with providing one section of Get Focused, Stay Focused are included in the actual expenditures. Newly acquired College and Career Readiness grant funds and related expenditures were added to the actual expenditures.  
 Action 7: All Workability and Department of Rehabilitation expenditures are included.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Multi Tiered Systems of Support (MTSS) have been added to the goal. Data has shown we were not meeting the academic, social and emotional needs of all students. With each site having their own system of support, the district realized the need for a comprehensive plan with consistent language, defined tiers of support and site/teacher expectations. District established a team with administrative representation from each school site, Special Education and the Family Resource Center. Through collaborative conversation, California Scale Up MTSS Statewide (SUMS) training, and the application of the SUMS grant, district team decided MTSS most appropriate approach.

Changed AP metric. Given school size and schedule, CHS has maxed the number of AP courses that can be offered at this time. The focus has changed to increasing the number of students who take at least one AP course during their high school career. Metrics and goals for 2017-18 and beyond will reflect number of students who have completed one AP course during a given year.

EAP data no longer reported to school site. Replacing metric with Smarter Balanced, grade 11 Performance Summary

# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 3

GOAL 3: Center JUSD students and families will be engaged and informed regarding the educational process and opportunities

State and/or Local Priorities Addressed by this goal:

STATE	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

- Maintain average daily attendance at 95%  
2015 P2 districtwide attendance: 94.92%
- Increase district-wide participation in clubs, activities and athletics to 35%  
2015 districtwide: 34% (1584/4461) of students participated in clubs, activities, athletics
- Increase Center HS graduation rate to 96%  
2013-14: 94.3% Center HS graduation rate
- Decrease CJUSD chronic absenteeism rates by 2%  
Prior rate: 12% (8/6/14-4/30/15)
- Maintain 1% or fewer middle school drop-out rates
- Decrease CJUSD High School drop out to 3%

#### ACTUAL

2016 P2 DISTRICTWIDE ATTENDANCE: 93.46%

DISTRICT-WIDE PARTICIPATION: 29.4% (1313/4455) participated in clubs, activities or athletics in 2016-17, illustrating a 4.6% decline

Center High: 544/1307

McClellan HS: 27/90

WCR Middle: 240/667

Oak Hill: 208/812

North Country: 195/624

Spinelli: 54/268

Dudley: 45/687

Center High School graduation rate for 2014-15: 92.1% (Dataquest). District graduation rate according to CDE Dashboard for 2015-16 is 91.8%. Dataquest info is dated. Future LCAP reporting on grad rates will be using the CDE Dashboard showing district grad rates.

Chronic Absenteeism: 10%, reduction of 2% districtwide

Riles Middle School drop out rate 2014-15: less than 1%

2015-2016 CJUSD high school drop out rate: 2.3%, showing 1.6% decrease

CJUSD 2016-17 Suspension Rate: 10.04%

2014-2015 CJUSD High School drop out rate: 3.9%

- Maintain 8% CJUSD suspension rate
- Decrease CJUSD expulsions by 1 per year.  
2015-16: 8 district expulsions
- Increase student connectedness by decreasing by 2% those who reported low level of connectedness.

7th grade connectedness: 47% high level, 41% moderate, 12% low

8th grade connectedness: 40% high level, 51% moderate, 9% low

11th grade connectedness: 41% high level, 46% moderate, 13% low

MHS connectedness: 53% high level, 38% moderate, 9% low

- Increase secondary students who feel "safe" or "very safe" at school by 4% (measured by California Healthy Kids Survey (CHKS) and other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness)

2016 CHKS Administration: 15.9% secondary students feel "very safe" at school and 45.46% feel "safe" at school

- Increase 5th grade students who feel safe at school "all of the time" or "most of the time" by 4% (measured by California Healthy Kids Survey and other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness)

2016 CHKS Administration: 33% of 5th graders feel safe at school "all of the time", 35% of 5th graders feel safe at school "most of the time"

- Increase staff who feel school site is "very safe" or "safe" by 2%.  
2016 CHKS Administration indicates 96% of staff feel their school site is "very safe" or "safe".
- All parents will be surveyed during the 2016-17 school year to get a baseline on perceived safety of our school sites and student connectedness
- All parents will be solicited to provide input into decision making locally and at the LEA level, with every site represented by at least

This is not an increase in suspensions. The data previously reported in the was incorrect. 2015-16 suspension rate should have read 10.68% which demonstrates a slight reduction

CJUSD 2016-17 Expulsions: 12, increase of 4 over prior year

California Healthy Kids Survey given in 2016. Next survey to be given Spring 2018.

Parent Survey: 4 sites surveyed parents asking if their child feels safe and secure at school.

Elementary results: 41.3% Strongly Agree, 38.1% Agree, 12.7% Neutral, 4.8% Disagree, 3.2% Strongly Disagree

Secondary results: 19.4% Strongly Agree, 48.5% Agree, 17.9% Neutral, 6% Disagree, 8.2% Strongly Disagree

Parents will be surveyed at all sites in Spring 2018 using the California Healthy Kids Survey.

Outreach efforts to seek parent involvement:

Center High: Surveys were sent out to parents to solicit feedback to the school. A parent represented CHS on the Superintendent's Advisory Panel and provided feedback. An administrator attended CHS Booster Club meetings and gathered parent input as well. A CTE District Advisory Committee was formed and met to chart a course

one parent at DELAC and PAC meetings. Sites and district will conduct outreach to invite parents of unduplicated pupils and special needs subgroups to participate in local and LEA decision making.

for CTE programs at CHS.

McClellan HS: Outreach for nominations and voting for SSC.

WCR Middle School: Parents actively participate in P.T.A., Student Council meetings, ELAC Meetings, Parent Conferences.

Oak Hill: Parents actively participate in PTA. Parents are invited by email and flyer to participate in SSC and ELAC and reminded of meeting dates and times using electronic marquee.

Spinelli: Parents actively participate in our School Site Council, English Language Advisory Committee, and parent volunteer group. They partner with the staff and administration to determine best practices for serving our student population's academic, social and emotional needs for success.

North Country: PTO and Site Council meets once each month usually the first Thursday at 5:30 p.m. DELAC meets 3 times a year and is usually combined with SSC due to the small number of attendees. The Safe School and Emergency Plan as well as The Single Plan for Student Achievement is shared with these groups with an invitation to participate in the contents. These documents are approved by Site Council. At least one Title I Parent Night is held each year so that parents understand the relationship of Title I services and RTI and how to better help their child at home. They are given opportunities to share what they need as parents as to how we can be more informative and to give input on our intervention programs both during the 30 minute block period and the hour before school. MTSS - Multi-Tiered Systems of Supports has been introduced along with how Leader In Me connects Leadership, Culture and Academics to ensure equitable access and opportunity for all students. LIM (Leader In Me) Parent Nights are held in addition to Leadership Day to showcase students as they demonstrate how the seven habits principles help them throughout their day.

Dudley: At the beginning of each year, parents are invited to become members of our School Site Council, English Language Advisory Committee, and Parent Teacher Association. The site administration also reaches out to potential committee members to invite them to be part of a committee.

PARENTAL PARTICIPATION: 48% families have active Parent Portal accounts (previously Homelink)\*

Dudley: 8%

North Country: 7%

- Increase parental participation in academic achievement by increasing family Homelink accounts by 5%
- May 2016: 53% of families with active Homelink accounts

Oak Hill: 7%  
Spinelli: 4%  
Riles MS: 106%  
Center HS: 87%  
McClellan HS: 98%

\*Total active accounts (includes transitioning students) divided by enrollment

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.



## Action

1

## Actions/Services

## PLANNED

Review effectiveness of committee (staff, parents, students) recommendations and plan next steps to increase daily attendance. Review SARB process to engage more stakeholders

## ACTUAL

Dudley: Dudley Elementary is just finishing Tier I implementation of Positive Behavior and Supports (PBIS). This year we have also been training for Tier II of PBIS. We are investigating the use of the Tier II strategy of Check In, Check Out (CICO) to support students who have an excessive number of absences.

Oak Hill: We are in the planning stages of implementing the PBIS (Positive Behavior Interventions and Supports) program. Part of the program is creating incentives for student attendance. The team (which includes staff and parents) have discussed awards and rewards for attendance. These will be implemented in the 2017-2018 school year. This year we are also sending out more attendance letters to remind parents of the importance of having their student at school on time.

Spinelli: Parents give input on developing incentives to increase our daily attendance. We will focus on positive attendance, encourage students to attend daily, call absent students, and recognize students with perfect attendance at our Tiger Days.

North Country: Attendance Awards were suggested. Perfect attendance each trimester is awarded a ribbon and recognized at Spirit Day. Additionally, students' names are placed in a drawing for a prize. Attendance letters are mailed out and SART meetings are held.

Riles MS: As part of our site's MTSS work, we are evaluating current committees and deciding which committees to start. This committee will be implemented in the 2017-2018 school year.

McClellan HS: School Site Council has met 3 times since choosing members to review and approve our Title One plan, which includes provisions to increase daily attendance. Recognitions and incentives for good attendance have been implemented across the campus. Further incentives are being

## Expenditures

	<p>developed. Additionally, further steps have been planned to inform all parents of attendance issues. The principal is attending the CASCWA conference, which will feature presentations by the State SARB Board concerning model SARB processes.</p>
<p><b>BUDGETED</b>  Resource 0000/Department 740 4000-4999: Books And Supplies Supplemental and Concentration \$500</p>	<p><b>ESTIMATED ACTUAL</b>  Resource 0000 4000-4999: Books And Supplies Supplemental and Concentration \$500  Resource 0000 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,375</p>



## Action 2

Actions/Services	<p><b>PLANNED</b>  Implement recommended strategies that lessen or eliminate the barrier of after school transportation that is hindering participating in after school activities.</p> <p>Continue to brainstorm ways to increase student and staff involvement in extracurricular opportunities</p>	<p><b>ACTUAL</b>  Center HS continues to offer free transportation to away games for athletes participating on school teams  Supplied several roter buses throughout the year to transport students and parents to away games  Supplied transportation for Sr. Walk to engage elementary students in educational process</p>
Expenditures	<p><b>BUDGETED</b>  Resource 0000/Department 740 4000-4999: Books And Supplies Supplemental and Concentration \$500</p>	<p><b>ESTIMATED ACTUAL</b>  Resource 0000 5000-5999: Services And Other Operating Expenditures Base \$50,000</p>

## Action 3

Actions/Services	<p><b>PLANNED</b>  Establish parent education outreach relating to school topics by eliminating barriers and implementing committee (staff, parents, students) recommendations</p>	<p><b>ACTUAL</b>  Center HS: establishing committee 2017-18</p> <p>McClellan HS: uses School Messenger to send out phone calls regarding attendance and academic challenges. We also email a newsletter to parents on a monthly or bi-monthly basis. Newsletter topics include information about school staff, suggestions for parents to support their children's academic success, and upcoming and recent school events.</p> <p>Riles Middle School: uses Facebook, Leadership Instagram, WCR website, group email and voice messaging to communicate with students and parents regarding school activities and events</p> <p>Dudley: Along with regularly scheduled parent organization meetings, Dudley Elementary also attempts to engage parents with Grade Level Family Nights each month, a Teacher Meet and Greet Ice Cream Social, Open House, Parent-Teacher Conferences and an array of activities sponsored by our dedicated and hard-working PTA. Site is currently working on a collaborative effort with Wellspace Health Center, a local community resource, to provide "Parenting with Love and Logic" classes to interested families, to begin in the Fall of 2017.</p>
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Expenditures

**BUDGETED**  
 Resource 0000/Department 740 4000-4999: Books And Supplies  
 Supplemental and Concentration \$500

North Country: Works with the PTO to host family events other than Title I Informational nights, and Leader In Me (7 Habits) Parent Nights. Spaghetti Dinner with the North Country choir as entertainment is one example along with the Harvest Festival where community organizations are invited

Oak Hill: Continue to hold our Monthly Parent Information Nights to address current needs at Oak Hill as well as giving parents a chance to look at curriculum and ask questions

Spinelli: Parents are an integral part of School Site Council and English Language Advisory Committee. They participate in the development of the Single Plan for Student Achievement each school year. The Safe School Plan is discussed at site meetings, and parents have the opportunity to give input to improve our plan. Site encourages parent/family participation in nightly family events which focus on activities directly related to the common core standards in Math and English Language Arts.

Family Resource Center offered Supporting Your Child in School classes for Immigrant families. Families learned how to utilize technology to communicate with school, access Parent Links

**ESTIMATED ACTUAL**  
 \$0

**Action 4**

Actions/Services	<b>PLANNED</b> Continue to utilize new ways to communicate opportunities that will increase participation in school activities and in supporting roles	<b>ACTUAL</b> Center High continues to use Facebook, Remind, group email and voice messaging, website, and the free phone app to communicate with students and parents regarding school activities and events.
Expenditures	<b>BUDGETED</b> Resource 0000/Department 740 4000-4999: Books And Supplies Supplemental and Concentration \$500	<b>ESTIMATED ACTUAL</b> Resource 0000/Department 740 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$500

**Action 5**

Actions/Services	<b>PLANNED</b> Continue to reach out to EL families with TK children for enrollment in TK program. Continue to conduct annual needs assessment at DELAC. Compile and distribute meeting dates and topics for ELAC and DELAC meetings at beginning of each school year	<b>ACTUAL</b> TK information provided to all families at the elementary school sites, shared in DELAC meetings and communicated in local newspaper  DELAC survey completed and ideas for family homework help implemented through Family Resource Center
Expenditures	<b>BUDGETED</b> Resource 0000/Department 740 4000-4999: Books And Supplies Supplemental and Concentration \$500	<b>ESTIMATED ACTUAL</b> Resource 4201 4000-4999: Books And Supplies Title III \$9,426  Resource 4201 1000-1999: Certificated Personnel Salaries Title III \$1,083 Resource 4201 3000-3999: Employee Benefits Title III \$184

**Action 6**

Actions/Services	<b>PLANNED</b> Increase family Homelink accounts and continue to investigate and implement alternatives to engage more parents	<b>ACTUAL</b> The number of active Homelink (now called Parent Portal) account did not increase districtwide as expected. Overall CJUSD had a 5% decrease in the number of families with significantly higher numbers of active accounts at secondary level than elementary level.
Expenditures	<b>BUDGETED</b> Resource 0000/Department 740 4000-4999: Books And Supplies Supplemental and Concentration \$500	<b>ESTIMATED ACTUAL</b> \$0

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Made progress in engaging and informing parents with increase in Parent Portal accounts. There was a strategic effort to communicate academic progress through Parent Portal with great success at secondary level, realize gap in elem usage, to be addressed in actions

Due to the unexpected Immigrant Funding received, Family Resource offered 2 sessions of Supporting Your Child in School parent class, created to give parents practical skills to use technology to access and communicate with the school and teacher, check assignments and attendance, locate resources and homework help.

Parent Survey for perceived safety and connectedness was incomplete. Survey will be conducted in 2017-18 as a component to the California Healthy Kids Survey

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall 5% decrease in district Parent Portal users from 2015-16 to 2016-17. Riles MS had 28% increase in user accounts. All other sites experienced a decrease varying from 3% to 16%.

Decrease in student participation in extracurricular participation throughout the district. District and school sites will improve advertisement of and communication about extracurriculars using multiple modes of outreach in order to increase student engagement at school.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: PBIS is a newly implemented program, so related expenditures have been added to actual expenditures when they were not included under planned expenditures.

Action 2: Transportation costs are included in actual expenditures.

Action 3: No costs were associated with the outreach.

Action 5: Title III Immigrant grant funding was obtained.

Action 6: There were no costs associated with the efforts to increase family Homelink accounts.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Added PBIS implementation to Action 1 for Dudley Elementary and Oak Hill Elementary with other sites to follow through phases of PBIS implementation

Due to the unexpected Immigrant Funding received, Family Resource offered 2 sessions of Supporting Your Child in School parent class, created to give parents practical skills to use technology to access and communicate with the school and teacher, check assignments and attendance, locate resources and homework help. Program will continue into 2017-18.

Adding a metric to measure parental input on decision making by monitoring parent advisory meetings held

at every site.

# Stakeholder Engagement

LCAP Year

☒ 2017-18 ☐ 2018-19 ☐ 2019-20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

**District Meetings:** Superintendent presents draft LCAP and budget for review and comment to Leadership team and Parent Superintendent Council  
 Leadership Meeting 11/16, 12/6/16, 1/10/17  
 Parent Superintendent Council 11/30/16, 3/22/17, 4/26/17  
**District Advisory Groups:** Superintendent presents draft LCAP and budget for review and comment to DELAC 3/8/17, 5/10/17  
 Superintendent responded in writing to questions and comments received from the Parent Superintendent Council by 5/10/17 and DELAC by 5/24/17

**Site Meetings:** Site leadership presents draft LCAP and budget for review & comment:

CHS: Booster Club 4/18/17, May 2017 Staff

MHS: 5/3/17 SSC, 5/7/17 Staff

WCR: 4/19/17 SSC & PTA, 5/1/17 Staff

Dudley: 11/9/16 SSC, 3/21/17 SUMS, 4/24/17 Staff,

North Country: 12/8/16 & 4/20/17 SSC, 4/18/17 Staff

Oak Hill: 4/20/17 SSC & PTA, 5/3/17 Staff

Spinelli: 1/19/17 SSC & ELAC, 4/24/17 Staff

**Union Meetings:** Superintendent presents draft LCAP and budget for review and comment to CUTA and CSEA

CUTA 11/18/16, 2/15/17, 2/23/17

CSEA November 2016, February 2017

**Survey:** October 2016-January 2017 All teachers, leadership students at Center HS and Riles MS, parents and other community members were invited to comment. The survey was posted on the district website. Survey links were distributed through email, classroom presentations and the district newsletter. Families were also invited via autodialer to access the survey link on the website.

**Draft LCAP Posted online:** 6/1/17 All stakeholders invited to comment

**Submitted for public hearing:** 6/7/17 District holds public hearing to solicit public comments on the LCAP and budget. Community questions and comments responded to and posted on CJUSD website .

**Submitted for CJUSD Board approval:** 6/14/17 CJUSD Board adopts the LCAP and the budget.

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?



The consensus at all meetings with stakeholders was to continue our work toward our three district goals through the continued expansion of programs, student supports and family outreach

Stakeholders at DELAC meeting were pleased with the varied CTE programs offered at the middle and high school and the expansion of programs and outreach through the Family Resource Center.

Stakeholders in staff meetings, union meetings and parent advisory meetings recognize the academic, social and emotional needs of students and supported the addition of Multi Tiered Student Supports (MTSS) on all three district goals.

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New ☒ Modified ☐ Unchanged

### Goal 1

GOAL 1: Center JUSD students will be challenged and supported to achieve academic success in a clean, safe environment through Multi Tiered Systems of Support (MTSS)

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☐ 7 ☒ 8  
 COE ☐ 9 ☐ 10  
 LOCAL

Identified Need

The percentage of students who meet or exceed standards on CAASPP is lower than expected

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CCSS, ELD, NGSS implementation by district or site personnel weekly classroom walkthroughs and observation tool	100%, weekly classroom walk throughs	100%, weekly classroom walk throughs	100%, weekly classroom walk throughs	100%, weekly classroom walk throughs
CAASPP ELA/Math overall	ELA CAASPP Results: (2016-17) 3rd Grade: 21.4% (55/257) Standards Met, 18.6% (48/257) Standards Exceeded  4th Grade: 24% (74/308) Standards Met, 13.3% (41/308) Standards Exceeded  5th Grade: 30% (88/293) Standards Met, 12.6% (37/293) Standards Exceeded  6th Grade: 35% (97/277) Standards Met, 15.1% (42/277) Standards Exceeded	CAASPP (2017-18) 3rd: 23.9 Standards Met, 21.1% Standards Exceeded  4th: 26.5% Standards Met, 15.8% Standards Exceeded  5th: 32.5% Standards Met, 15.1% Standards Exceeded  6th: 37.5% Standards Met, 17.6% Standards Exceeded  7th: 35.7% Standards Met 10.8% Standards Exceeded  8th: 41.5% Standards Met	CAASPP (2018-19) 3rd: 26.4% Standards Met, 23.6% Standards Exceeded  4th: 29% Standards Met, 18.3% Standards Exceeded  5th: 35% Standards Met, 17.6% Standards Exceeded  6th: 40% Standards Met, 20.1% Standards Exceeded  7th: 38.2% Standards Met 13.3% Standards Exceeded  8th: 44% Standards Met	CAASPP (2019-20) 3rd: 28.9% Standards Met, 26.1% Standards Exceeded  4th: 31.5% Standards Met, 20.8% Standards Exceeded  5th: 37.5% Standards Met, 20.1% Standards Exceeded  6th: 42.5% Standards Met, 22.6% Standards Exceeded  7th: 41% Standards Met 15.8% Standards Exceeded  8th: 46.5% Standards Met



	<p>7th Grade: 33.2% (96/289) Standards Met, 8.3% (24/289) Standards Exceeded</p> <p>8th Grade: 39% (95/243) Standards Met, 12.7% (31/243) Standards Exceeded</p> <p>11th Grade: 36.2% (105/290) Standards Met, 24.4% (71/290) Standards Exceeded</p> <p>MATH CAASPP Results: (2016-17) 3rd Grade: 29.5% (76/257) Standards Met, 12.8% (33/257) Standards Exceeded</p> <p>4th Grade: 21% (65/309) Standards Met, 5.5% (17/309) Standards Exceeded</p> <p>5th Grade: 15.6% (46/293) Standards Met, 7.5% (22/293) Standards Exceeded</p> <p>6th Grade: 21.2% (59/277) Standards Met, 11.1% (31/277) Standards Exceeded</p> <p>7th Grade: 27.3% (79/289) Standards Met, 10.3% (30/289) Standards Exceeded</p> <p>8th Grade: 26.4% (64/242) Standards Met, 23.1% (56/242) Standards Exceeded</p> <p>11th Grade: 22.7% (65/286) Standards Met, 18.8% (54/286) Standards Exceeded</p> <p>EL Progress Indicator: 72.8%</p>	<p>15.2% Standards Exceeded</p> <p>11th: 38.7% Standards Met, 26.9% Standards Exceeded</p> <p>MATH CAASPP Results: (2017-18) 3rd Grade: 32% Standards Met, 15.3% Standards Exceeded</p> <p>4th Grade: 23.5% Standards Met, 8% Standards Exceeded</p> <p>5th Grade: 18.1% Standards Met, 10% Standards Exceeded</p> <p>6th Grade: 23.7% Standards Met, 13.6% Standards Exceeded</p> <p>7th Grade: 29.8% Standards Met, 12.8% Standards Exceeded</p> <p>8th Grade: 28.9% Standards Met, 25.6% Standards Exceeded</p> <p>11th Grade: 25.2% Standards Met, 21.3% Standards Exceeded</p> <p>EL Progress Indicator: 74.3%</p> <p>8.8% reclassification</p> <p>K-2 BENCHMARKS</p> <p>FLUENCY Kindergarten: 59.8% can correctly identify 10 high</p>	<p>17.7% Standards Exceeded</p> <p>11th: 41.2% Standards Met, 29.4% Standards Exceeded</p> <p>MATH CAASPP Results: (2018-19) 3rd Grade: 34.5% Standards Met, 17.8% Standards Exceeded</p> <p>4th Grade: 26% Standards Met, 10.5% Standards Exceeded</p> <p>5th Grade: 20.6% Standards Met, 12.5% Standards Exceeded</p> <p>6th Grade: 26.2% Standards Met, 16.1% Standards Exceeded</p> <p>7th Grade: 32.3% Standards Met, 15.3% Standards Exceeded</p> <p>8th Grade: 31.4% Standards Met, 28.1% Standards Exceeded</p> <p>11th Grade: 27.7% Standards Met, 23.8% Standards Exceeded</p> <p>EL Progress Indicator: 75.8%</p> <p>13.5% reclassification</p> <p>K-2 BENCHMARKS</p> <p>FLUENCY Kindergarten: 61.8% can correctly identify 10 high frequency words.</p>	<p>20.2% Standards Exceeded</p> <p>11th: 43.7% Standards Met, 31.9% Standards Exceeded</p> <p>MATH CAASPP Results: (2019-20) 3rd Grade: 37% Standards Met, 20.3% Standards Exceeded</p> <p>4th Grade: 28.5% Standards Met, 13% Standards Exceeded</p> <p>5th Grade: 23.1% Standards Met, 15% Standards Exceeded</p> <p>6th Grade: 28.7% Standards Met, 18.6% Standards Exceeded</p> <p>7th Grade: 34.8% Standards Met, 17.8% Standards Exceeded</p> <p>8th Grade: 33.9% Standards Met, 30.6% Standards Exceeded</p> <p>11th Grade: 30.2% Standards Met, 26.3% Standards Exceeded</p> <p>EL Progress Indicator: 77.3%</p> <p>16% reclassification</p> <p>K-2 BENCHMARKS</p> <p>FLUENCY Kindergarten: 63.8% can correctly identify 10 high</p>
EL Progress				
EL Reclassification				
K-2 Benchmarks				

<p>Teacher Misassignments</p> <p>Student access to standards aligned curriculum</p> <p>Facilities Inspection</p>	<p>CJUSD reclassified 25 students in 2016-17 at 3.8% reclassification rate</p> <p><b>K-2 BENCHMARKS</b></p> <p><b>FLUENCY</b> Kindergarten: 57.8% can correctly identify 10 high frequency words.</p> <p>1st Grade: 5% are reading at a fluent rate of 82 WPM or greater.</p> <p>2nd Grade: 15% are reading at a fluent rate of 117 WPM or greater.</p> <p><b>WRITING</b> Kindergarten: Focus: 85.7%, Organization: 82.5%, Grammar &amp; Usage: 58.6%, Capitalization/punctuation/spelling: 48.5% 1st Grade: Focus: 62.9%, Organization: 58.9%, Support: 57.6%, Grammar &amp; Usage: 51.6%, Capitalization/punctuation/spelling: 39.8%, 2nd Grade: Focus: 66.1%, Organization: 51.3%, Support: 53.3%, Grammar &amp; Usage: 50.9%, Capitalization/punctuation/spelling: 50.2%</p> <p><b>MATH</b> Kindergarten: 44.7% have an understanding of basic facts within 5, 70.1% have a complete understanding of counting and cardinality</p> <p>1st Grade: 33.6% have an</p>	<p>frequency words.</p> <p>1st Grade: 7% are reading at a fluent rate of 82 WPM or greater.</p> <p>2nd Grade: 17% are reading at a fluent rate of 117 WPM or greater.</p> <p><b>WRITING</b> Kindergarten: Focus: 87.7%, Organization: 84.5%, Grammar &amp; Usage: 60.6%, Capitalization/punctuation/spelling: 50.5% 1st Grade: Focus: 64.9%, Organization: 60.9%, Support: 59.6%, Grammar &amp; Usage: 53.6%, Capitalization/punctuation/spelling: 41.8%, 2nd Grade: Focus: 68.1%, Organization: 53.3%, Support: 55.3%, Grammar &amp; Usage: 52.9%, Capitalization/punctuation/spelling: 52.2%</p> <p><b>MATH</b> Kindergarten: 46.7% understanding of basic facts within 5, 72.1% complete understanding of counting and cardinality</p> <p>1st Grade: 35.6% understanding of of basic facts within 10, 68% complete understanding of sums and differences to 10</p> <p>2nd Grade: 66.8% understanding of basic facts within 20, 60.3% complete understanding of sums and differences to 20</p> <p>Not to exceed 3% misassignments</p>	<p>1st Grade: 9% are reading at a fluent rate of 82 WPM or greater.</p> <p>2nd Grade: 19% are reading at a fluent rate of 117 WPM or greater.</p> <p><b>WRITING</b> Kindergarten: Focus: 89.7%, Organization: 86.5%, Grammar &amp; Usage: 62.6%, Capitalization/punctuation/spelling: 52.5% 1st Grade: Focus: 66.9%, Organization: 62.9%, Support: 61.6%, Grammar &amp; Usage: 55.6%, Capitalization/punctuation/spelling: 43.8%, 2nd Grade: Focus: 70.1%, Organization: 55.3%, Support: 57.3%, Grammar &amp; Usage: 54.9%, Capitalization/punctuation/spelling: 54.2%</p> <p><b>MATH</b> Kindergarten: 48.7% understanding of basic facts within 5, 74.1% complete understanding of counting and cardinality</p> <p>1st Grade: 37.6% understanding of of basic facts within 10, 70% complete understanding of sums and differences to 10</p> <p>2nd Grade: 68.8% understanding of basic facts within 20, 62.3% complete understanding of sums and differences to 20</p> <p>Not to exceed 3% misassignments</p>	<p>frequency words.</p> <p>1st Grade: 11% are reading at a fluent rate of 82 WPM or greater.</p> <p>2nd Grade: 21% are reading at a fluent rate of 117 WPM or greater.</p> <p><b>WRITING</b> Kindergarten: Focus: 91.7%, Organization: 88.5%, Grammar &amp; Usage: 64.6%, Capitalization/punctuation/spelling: 54.5% 1st Grade: Focus: 68.9%, Organization: 64.9%, Support: 63.6%, Grammar &amp; Usage: 57.6%, Capitalization/punctuation/spelling: 45.8%, 2nd Grade: Focus: 72.1%, Organization: 57.3%, Support: 59.3%, Grammar &amp; Usage: 56.9%, Capitalization/punctuation/spelling: 56.2%</p> <p><b>MATH</b> Kindergarten: 50.7% understanding of basic facts within 5, 76.1% complete understanding of counting and cardinality</p> <p>1st Grade: 39.6% understanding of of basic facts within 10, 72% complete understanding of sums and differences to 10</p> <p>2nd Grade: 70.8% understanding of basic facts within 20, 64.3% complete understanding of sums and differences to 20</p> <p>Not to exceed 3% misassignments</p>
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ERMHS	<p>understanding of of basic facts within 10, 66% have a complete understanding of sums and differences to 10</p> <p>2nd Grade: 64.8% have an understanding of basic facts within 20, 58.3% have complete understanding of sums and differences to 20</p> <p>1% of teachers misassigned (4/208)</p> <p>100% of students have access to standards aligned curriculum as certified by the CJUSD Board of Trustees</p> <p>100% of schools passed the Facilities Inspection</p> <p>ERMHS Students served: 69 Daily Attendance, 2016-17: 93% Average GPA 2016-17: 2.09</p>	<p>100% access to stds aligned curriculum</p> <p>100% pass Facilities Inspection</p> <p>ERMHS Students served: 70 Daily Attendance: 93.5% Average GPA: 2.19%</p>	<p>100% access to stds aligned curriculum</p> <p>100% pass Facilities Inspection</p> <p>ERMHS Students served:72 Daily Attendance: 94% Average GPA: 2.29%</p>	<p>100% access to stds aligned curriculum</p> <p>100% pass Facilities Inspection</p> <p>ERMHS Students served: 74 Daily Attendance: 94.5% Average GPA: 2.40%</p>
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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/>		
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
	<u>Scope of Services</u> <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide         OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

### ACTIONS/SERVICES

**2017-18**
☐ New
 ☒ Modified
 ☐ Unchanged

K-12 teachers will use the California State Standards in ELA, ELD, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California State Standards in mathematics. Teachers will use the new California Social Science Framework to align current California History/Social Science Standards and current curriculum.

**2018-19**
☐ New
 ☐ Modified
 ☒ Unchanged

K-12 teachers will use the California State Standards in ELA, ELD, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California State Standards in mathematics. Teachers will use the newly adopted History/Social Science curriculum. Teachers will use the Next Generation Science Standards (NGSS) to align current Science curriculum.

**2019-20**
☐ New
 ☐ Modified
 ☒ Unchanged

K-12 teachers will use the California State Standards in ELA, ELD, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California State Standards in mathematics. Teachers will use the adopted History/Social Science curriculum. Teachers will use the newly adopted NGSS curriculum.

### BUDGETED EXPENDITURES

**2017-18**

Amount	\$9,451,579
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$2,797,467

**2018-19**

Amount	\$9,451,579
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$2,972,510

**2019-20**

Amount	\$9,451,579
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$3,147,364



Source	Base	Source	Base	Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000	Budget Reference	3000-3999: Employee Benefits Resource 0000	Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$2,950,893	Amount	\$2,950,893	Amount	\$2,950,893
Source	Special Education	Source	Special Education	Source	Special Education
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 6500	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 6500	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 6500
Amount	\$835,957	Amount	\$890,608	Amount	\$945,199
Source	Special Education	Source	Special Education	Source	Special Education
Budget Reference	3000-3999: Employee Benefits Resource 6500	Budget Reference	3000-3999: Employee Benefits Resource 6500	Budget Reference	3000-3999: Employee Benefits Resource 6500
Amount	\$217,030	Amount	\$217,030	Amount	\$217,030
Source	Title I	Source	Title I	Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$41,679	Amount	\$45,698	Amount	\$49,713
Source	Title I	Source	Title I	Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$4,312,894	Amount	\$4,312,894	Amount	\$4,312,894
Source	Base	Source	Base	Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400
Amount	\$1,379,038	Amount	\$1,458,912	Amount	\$1,538,701
Source	Base	Source	Base	Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 1400	Budget Reference	3000-3999: Employee Benefits Resource 1400	Budget Reference	3000-3999: Employee Benefits Resource 1400

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ All ☐ Students with Disabilities ☐Location(s)☒ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ English Learners ☐ Foster Youth ☐ Low IncomeScope of Services☐ LEA-wide ☐ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:ACTIONS/SERVICES**2017-18**☐ New ☒ Modified ☐ Unchanged

Purchase ELA and ELD curriculum for Center HS, 9th-12th grade, to be purchased July 2017. Fully implement CJUSD Board adopted English/Language Arts and ELD curriculum with fidelity in all K-12 classrooms. Review K-12 adoption materials for History/Social Science.

**2018-19**☐ New ☐ Modified ☒ Unchanged

Implement K-12 adoption materials for History/Social Science Standards. Review K-12 adoption materials for NGSS.

**2019-20**☐ New ☐ Modified ☒ Unchanged

Implement K-12 adoption materials for NGSS.

BUDGETED EXPENDITURES**2017-18**

Amount \$9,451,579

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries  
Resource 0000**2018-19**

Amount \$7,131,264

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries  
Resource 0000**2019-20**

Amount \$7,089,116

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries  
Resource 0000

Amount	\$2,797,467	Amount	\$2,296,073	Amount	\$2,416,038
Source	Base	Source	Base	Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000	Budget Reference	3000-3999: Employee Benefits Resource 000	Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$2,950,893	Amount	\$1,087,084	Amount	\$1,087,084
Source	Special Education	Source	Special Education	Source	Special Education
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 6500	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 6500	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 6500
Amount	\$835,957	Amount	\$354,884	Amount	\$374,995
Source	Special Education	Source	Special Education	Source	Special Education
Budget Reference	3000-3999: Employee Benefits Resource 6500	Budget Reference	3000-3999: Employee Benefits Resource 6500	Budget Reference	3000-3999: Employee Benefits Resource 6500
Amount	\$217,030	Amount	\$83,860	Amount	\$83,860
Source	Title I	Source	Title I	Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$41,679	Amount	\$26,316	Amount	\$27,867
Source	Title I	Source	Title I	Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$4,312,894	Amount	\$948,789	Amount	\$743,177
Source	Base	Source	Base	Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400
Amount	\$1,379,038	Amount	\$339,833	Amount	\$284,964
Source	Base	Source	Base	Source	Base
Budget	3000-3999: Employee Benefits	Budget	3000-3999: Employee Benefits	Budget	3000-3999: Employee Benefits

Reference	Resource 1400	Reference	Resource 1400	Reference	Resource 1400
Amount	\$560,000	Amount	\$0	Amount	\$0
Budget Reference	4000-4999: Books And Supplies Resource 0000	Budget Reference		Budget Reference	

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities		
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide         OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

### ACTIONS/SERVICES

#### 2017-18

☐ New
 ☒ Modified
 ☐ Unchanged

K-12 Teachers will access Professional Development to support the implementation of California Common Core State Standards.

#### 2018-19

☐ New
 ☐ Modified
 ☒ Unchanged

K-12 Teachers will  
~continue Professional Development to support the implementation of California Common Core State Standards

~access Professional Development to support the implementation of NGSS

~access Professional Development to support the newly

#### 2019-20

☐ New
 ☐ Modified
 ☒ Unchanged

K-12 Teachers will  
~continue Professional Development to support the implementation of California Common Core State Standards

~access Professional Development to support the adopted History/Social Science curriculum

~access Professional Development to support the



adopted History/Social Science curriculum

implementation of NGSS newly adopted curriculum

**BUDGETED EXPENDITURES****2017-18**

Amount \$10,000

Source Title II

Budget Reference 1000-1999: Certificated Personnel Salaries Resource 4035

Amount \$1,765

Source Title II

Budget Reference 3000-3999: Employee Benefits Resource 4035

Amount \$15,000

Source Title II

Budget Reference 5000-5999: Services And Other Operating Expenditures Resource 4035

**2018-19**

Amount \$10,000

Source Title II

Budget Reference 1000-1999: Certificated Personnel Salaries Resource 4035

Amount \$1,950

Source Title II

Budget Reference 3000-3999: Employee Benefits Resource 4035

Amount \$15,000

Source Title II

Budget Reference 5000-5999: Services And Other Operating Expenditures Resource 4035

**2019-20**

Amount \$10,000

Source Title II

Budget Reference 1000-1999: Certificated Personnel Salaries Resource 4035

Amount \$2,135

Source Title II

Budget Reference 3000-3999: Employee Benefits Resource 4035

Amount \$15,000

Source Title II

Budget Reference 5000-5999: Services And Other Operating Expenditures Resource 4035

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ All ☐ Students with Disabilities ☐Location(s)☒ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services
☐ LEA-wide    ☐ Schoolwide    OR    ☐ Limited to Unduplicated Student Group(s)
Location(s)
☐ All Schools    ☐ Specific Schools:    ☐ Specific Grade spans:
ACTIONS/SERVICES**2017-18**
☐ New    ☒ Modified    ☐ Unchanged

Provide Teacher Induction support to new teachers

**2018-19**
☐ New    ☐ Modified    ☒ Unchanged

Provide Teacher Induction support to new teachers

**2019-20**
☐ New    ☐ Modified    ☒ Unchanged

Provide Teacher Induction support to new teachers

BUDGETED EXPENDITURES**2017-18**

Amount \$32,850

Source Title II

Budget Reference 1000-1999: Certificated Personnel Salaries Resource 4035

Amount \$5,798

Source Title II

Budget Reference 3000-3999: Employee Benefits Resource 4035

Amount \$34,200

Source Title II

Budget Reference 5800: Professional/Consulting Services And Operating Expenditures Resource 4035

**2018-19**

Amount \$32,850

Source Title II

Budget Reference 1000-1999: Certificated Personnel Salaries Resource 4035

Amount \$6,406

Source Title II

Budget Reference 3000-3999: Employee Benefits Resource 4035

Amount \$34,200

Source Title II

Budget Reference 5800: Professional/Consulting Services And Operating Expenditures Resource 4035

**2019-20**

Amount \$32,850

Source Title II

Budget Reference 1000-1999: Certificated Personnel Salaries Resource 4035

Amount \$7,014

Source Title II

Budget Reference 3000-3999: Employee Benefits Resource 4035

Amount \$34,200

Source Title II

Budget Reference 5000-5999: Services And Other Operating Expenditures Resource 4035

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All    ☐ Students with Disabilities    ☐

Location(s)☐

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒

English Learners

☒

Foster Youth

☒

Low Income

Scope of Services☐

LEA-wide

☒

Schoolwide

OR

☐

Limited to Unduplicated Student Group(s)

Location(s)☐

All Schools

☒Specific Schools: elementary schools☐

Specific Grade spans:

ACTIONS/SERVICES

2017-18

☐

New

☐

Modified

☒

Unchanged

2018-19

☐

New

☐

Modified

☒

Unchanged

2019-20

☐

New

☐

Modified

☒

Unchanged

District will work closely with site administrators to reduce or eliminate the need for combination classes.

District will work closely with site administrators to reduce or eliminate the need for combination classes.

District will work closely with site administrators to reduce or eliminate the need for combination classes.

BUDGETED EXPENDITURES

2017-18

Amount

\$134,910

Source

Supplemental and Concentration

Budget  
Reference1000-1999: Certificated Personnel  
Salaries  
Resource 0000

Amount

\$33,121

Source

Supplemental and Concentration

Budget  
Reference3000-3999: Employee Benefits  
Resource 0000

2018-19

Amount

\$137,357

Source

Supplemental and Concentration

Budget  
Reference1000-1999: Certificated Personnel  
Salaries  
Resource 0000

Amount

\$36,097

Source

Supplemental and Concentration

Budget  
Reference3000-3999: Employee Benefits  
Resource 0000

2019-20

Amount

\$142,114

Source

Supplemental and Concentration

Budget  
Reference1000-1999: Certificated Personnel  
Salaries  
Resource 0000

Amount

\$39,654

Source

Supplemental and Concentration

Budget  
Reference3000-3999: Employee Benefits  
Resource 0000Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/>		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		
OR			
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income		
	<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input checked="" type="checkbox"/> Schoolwide    OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>McClellan High</u> <input type="checkbox"/> Specific Grade spans:		

**ACTIONS/SERVICES****2017-18**
☐ New    ☒ Modified    ☐ Unchanged

McClellan HS will provide support classes: Success, Study Skills, and General Math.

Students identified as struggling will be enrolled in Intervention Periods through our Title One program.

Site Admin will regularly meet with struggling students to provide individualized support and guidance in achieving greater academic success

**2018-19**
☐ New    ☐ Modified    ☒ Unchanged

McClellan HS will provide support classes: Success, Study Skills, and General Math.

Students identified as struggling will be enrolled in Intervention Periods through our Title One program.

Site Admin will regularly meet with struggling students to provide individualized support and guidance in achieving greater academic success

**2019-20**
☐ New    ☐ Modified    ☒ Unchanged

McClellan HS will provide support classes: Success, Study Skills, and General Math.

Students identified as struggling will be enrolled in Intervention Periods through our Title One program.

Site Admin will regularly meet with struggling students to provide individualized support and guidance in achieving greater academic success

**BUDGETED EXPENDITURES****2017-18**

Amount	\$35,507
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740

**2018-19**

Amount	\$35,507
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740

**2019-20**

Amount	\$35,507
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740

Amount	\$9,304	Amount	\$9,962	Amount	\$10,619
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740
Amount	\$15,000	Amount	\$15,000	Amount	\$15,000
Source	Title I	Source	Title I	Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$11,242	Amount	\$12,422	Amount	\$13,601
Source	Title I	Source	Title I	Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐

Location(s)

☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide ☒ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All Schools ☒ Specific Schools: Center HS ☐ Specific Grade spans:

ACTIONS/SERVICES



**2017-18**
☐ New
 ☐ Modified
 ☒ Unchanged

Center HS will provide support classes: Math Lab, English lab and Summer School program

**2018-19**
☐ New
 ☐ Modified
 ☒ Unchanged

Center HS will provide support classes: Math Lab, English lab, credit recovery, Summer School program

**2019-20**
☒ New
 ☐ Modified
 ☒ Unchanged

Center HS will provide support classes: Math Lab, English lab, credit recovery, Summer School program

**BUDGETED EXPENDITURES****2017-18**

Amount	\$125,502
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740
Amount	\$850
Source	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Resource 0000/Dept 740
Amount	\$32,467
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740
Amount	\$12,500
Source	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Resource 0000/Dept 740

**2018-19**

Amount	\$125,502
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740
Amount	\$850
Source	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Resource 0000/Dept 740
Amount	\$34,815
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740
Amount	\$12,500
Source	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Resource 0000/Dept 740

**2019-20**

Amount	\$125,502
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740
Amount	\$850
Source	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Resource 0000/Dept 740
Amount	\$37,162
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740
Amount	\$12,500
Source	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Resource 0000/Dept 740

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☒ All
     
 ☐ Students with Disabilities
     
 ☐

<u>Location(s)</u>	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Riles Middle School</u>	<input type="checkbox"/> Specific Grade spans:
OR		
<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide         OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:	

**ACTIONS/SERVICES****2017-18**
☐ New
 ☒ Modified
 ☐ Unchanged

Wilson Riles Middle School will provide support: EL Support Class, Intervention Period during the school day (Tues-Fri) and Husky Help before and after school (Tues-Fri). College tutors provide tutoring in the AVID elective classes twice a week for AVID students.

**2018-19**
☐ New
 ☐ Modified
 ☒ Unchanged

Wilson Riles Middle School will provide support: EL Support Class, Intervention Period during the school day (Tues-Fri) and Husky Help before and after school (Tues-Fri).

**2019-20**
☐ New
 ☐ Modified
 ☒ Unchanged

Wilson Riles Middle School will provide support: EL Support Class, Intervention Period during the school day (Tues-Fri) and Husky Help before and after school (Tues-Fri).

**BUDGETED EXPENDITURES****2017-18**

Amount	\$77,569
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$24,423
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$7,000

**2018-19**

Amount	\$77,569
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$25,601
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$7,000

**2019-20**

Amount	\$77,569
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$26,779
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$7,000

Source	Source	Source
Title I	Title I	Title I
Budget Reference	Budget Reference	Budget Reference
5800: Professional/Consulting Services And Operating Expenditures Resource 3010	5800: Professional/Consulting Services And Operating Expenditures Resource 3010	5800: Professional/Consulting Services And Operating Expenditures Resource 3010

## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/>
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
	<u>Scope of Services</u> <input type="checkbox"/> LEA-wide <input checked="" type="checkbox"/> Schoolwide    OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Oak Hill Elementary</u> <input type="checkbox"/> Specific Grade spans:

### ACTIONS/SERVICES

**2017-18**

<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
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Oak Hill Elementary will provide after school intervention for grades 1st-6th in English/Language Arts and 3rd-6th in math

**2018-19**

<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
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Oak Hill Elementary will provide after school intervention for grades 1st-6th in English/Language Arts and 3rd-6th in math

**2019-20**

<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
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Oak Hill Elementary will provide before or after school intervention for grades 1st-6th in English/Language Arts and 3rd-6th in math

### BUDGETED EXPENDITURES

**2017-18**

Amount	\$20,000
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**2018-19**

Amount	\$20,000
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**2019-20**

Amount	\$20,000
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Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$3,530	Amount	\$3,900	Amount	\$4,270
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Spinelli Elementary</u> <input type="checkbox"/> Specific Grade spans:		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide         OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

### ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Spinelli Elementary will provide morning intervention for grades 1st-6th in English/Language Arts and Math. Title I push in and pull out support for grades K-6th in English/Language Arts and math.

2018-19

☐ New ☐ Modified ☒ Unchanged

Spinelli Elementary will provide morning intervention for grades 1st-6th in English/Language Arts and Math. Title I push in and pull out support for grades K-6th in English/Language Arts and math.

2019-20

☐ New ☐ Modified ☒ Unchanged

Spinelli Elementary will provide morning intervention for grades 1st-6th in English/Language Arts and Math. Title I push in and pull out support for grades K-6th in English/Language Arts and math.

**BUDGETED EXPENDITURES****2017-18**

Amount	\$124,036
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$24,249
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010

**2018-19**

Amount	\$124,036
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$26,545
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010

**2019-20**

Amount	\$124,036
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$28,841
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010

Action **11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☒ All
 ☐ Students with Disabilities
Location(s)
☐ All Schools
 ☒ Specific Schools: North Country Elem
☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ English Learners
 ☐ Foster Youth
 ☐ Low Income
Scope of Services
☐ LEA-wide
 ☐ Schoolwide
 OR
 ☐ Limited to Unduplicated Student Group(s)
Location(s)
☐ All Schools
 ☐ Specific Schools:
 ☐ Specific Grade spans:
**ACTIONS/SERVICES****2017-18**
☐ New
 ☒ Modified
 ☐ Unchanged
**2018-19**
☐ New
 ☐ Modified
 ☒ Unchanged
**2019-20**
☐ New
 ☐ Modified
 ☒ Unchanged

North Country provides RTI in ELA the form of specific diagnostic leveled groups for 30 minutes during the school day in grades first through sixth. The groups are based on information from universal screeners and are fluid in terms of students moving groups every few weeks based on progress in their groups and classroom assessments. All staff is involved including RSP and Title I. Staff pushes in or pulls out based on grade level group size and need. Morning Intervention for reading is still available one hour before school for grades 1-6 three days a week. Student goals are written in their Leadership Notebooks and tracked regularly.

North Country will provide RTI in ELA the form of specific diagnostic leveled groups for 30 minutes during the school day in grades first through sixth. Kindergarten will be added to the RTI block. Groups are based on information from universal screeners and are fluid in terms of students moving groups every few weeks based on progress in their groups and classroom assessments. All staff is involved including RSP and Title I. Staff pushes in or pulls out based on grade level group size and need. Morning Intervention for reading is still available one hour before school for grades 1-6 three days a week. Math intervention will be added in the hour before school. Students will have intervention goals listed in their Leadership Notebooks as a WIG (Wildly Important Goal) which will be tracked and re-visited bi-weekly.

North Country will provide RTI in ELA the form of specific diagnostic leveled groups for 30 minutes during the school day in grades first through sixth. Kindergarten will be added to the RTI block. The groups are based on information from universal screeners and are fluid in terms of students moving groups every few weeks based on progress in their groups and classroom assessments. All staff is involved including RSP and Title I. Staff pushes in or pulls out based on grade level group size and need. Morning Intervention for reading is still available one hour before school for grades 1-6 three days a week. Math intervention will be added in the hour before school. Students will have intervention goals listed in their Leadership Notebooks as a WIG (Wildly Important Goal) which will be tracked and re-visited bi-weekly. Math intervention will be included in a master block schedule.

#### BUDGETED EXPENDITURES

##### 2017-18

Amount	\$45,535
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$56,485
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$22,454
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$291,014
Source	Special Education

##### 2018-19

Amount	\$45,535
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$56,485
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$24,938
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$291,014
Source	Special Education

##### 2019-20

Amount	\$45,535
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$56,485
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$27,418
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010
Amount	\$291,014
Source	Special Education

Budget Reference	2000-2999: Classified Personnel Salaries Resource 3310	Budget Reference	2000-2999: Classified Personnel Salaries Resource 3310	Budget Reference	2000-2999: Classified Personnel Salaries Resource 3310
Amount	\$147,405	Amount	\$155,851	Amount	\$164,290
Source	Special Education	Source	Special Education	Source	Special Education
Budget Reference	3000-3999: Employee Benefits Resource 3310	Budget Reference	3000-3999: Employee Benefits Resource 3310	Budget Reference	3000-3999: Employee Benefits Resource 3310

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Dudley Elem</u> <input type="checkbox"/> Specific Grade spans:		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide         OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

### ACTIONS/SERVICES

2017-18

☐ New ☒ Modified ☐ Unchanged

Dudley will provide Intervention, within the school day, in grades K-6. Intervention occurs two ways: during a 30 minute Intervention Rotation and during a 30 minute Workshop. Teachers are able to provide support to

2018-19

☐ New ☐ Modified ☒ Unchanged

Dudley will provide Intervention, within the school day, in grades K-6. Intervention occurs two ways: during a 30 minute Intervention Rotation and during a 30 minute Workshop. Teachers are able to provide support to

2019-20

☐ New ☐ Modified ☒ Unchanged

Dudley will provide Intervention, within the school day, in grades K-6. Intervention occurs two ways: during a 30 minute Intervention Rotation and during a 30 minute Workshop. Teachers are able to provide support to

targeted groups as well as to individuals using this strategy. Qualifying for Intervention support is related to local common assessments. Title I staff push in to classrooms to provide support to students. This push-in support may occur during direct instruction, independent practice, workshop, and/or Intervention rotation. This support can be in ELA or Math. If the child continues to struggle with academic needs, a Student Success Plan will be written. Student Success Plans defines specific concerns and establish SMART goals for the individual child as well as listing accommodations and modifications that will be employed to assist the student in meeting his/her goal.

targeted groups as well as to individuals using this strategy. Qualifying for Intervention support is related to local common assessments. Title I staff push in to classrooms to provide support to students. This push-in support may occur during direct instruction, independent practice, workshop, and/or Intervention rotation. This support can be in ELA or Math. If the child continues to struggle with academic needs, a Student Success Plan will be written. Student Success Plans defines specific concerns and establish SMART goals for the individual child as well as listing accommodations and modifications that will be employed to assist the student in meeting his/her goal.

targeted groups as well as to individuals using this strategy. Qualifying for Intervention support is related to local common assessments. Title I staff push in to classrooms to provide support to students. This push-in support may occur during direct instruction, independent practice, workshop, and/or Intervention rotation. This support can be in ELA or Math. If the child continues to struggle with academic needs, a Student Success Plan will be written. Student Success Plans defines specific concerns and establish SMART goals for the individual child as well as listing accommodations and modifications that will be employed to assist the student in meeting his/her goal.

### BUDGETED EXPENDITURES

#### 2017-18

Amount	\$41,064
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$54,383
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$23,647
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010

#### 2018-19

Amount	\$42,296
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$56,975
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$26,954
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010

#### 2019-20

Amount	\$42,296
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$59,567
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$30,193
Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010

### Action **13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☒ GATE

Location(s)

☐ All Schools ☒ Specific Schools: Dudley, North Country, Dudley, Spinelli, ☐ Specific Grade spans:



Riles MS

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ English Learners    ☐ Foster Youth    ☐ Low Income
Scope of Services
☐ LEA-wide    ☐ Schoolwide    OR    ☐ Limited to Unduplicated Student Group(s)
Location(s)
☐ All Schools    ☐ Specific Schools:    ☐ Specific Grade spans:
ACTIONS/SERVICES**2017-18**
☐ New    ☒ Modified    ☐ Unchanged
**GATE opportunities:**

- Wilson Riles Middle School GATE Academy. Teachers will use GATE strategies such as compacting, differentiation, depth and complexity, and Blooms Taxonomy questioning in order to provide students with a deeper understanding of the material. The academy will provide them with lessons that will challenge the students to think about subjects in a different way.
- Oak Hill Elementary: Differentiated learning within the GATE/high achiever class 4th-5th. GATE challenge activities before and after school
- Spinelli: Differentiated learning within the classroom. Weekly GATE challenge activities after school. Annual participation in Nature Bowl.
- North Country: Differentiated learning within the classroom. GATE challenge activities after school for grades 3-6: video production and editing including story boards, script writing and public speaking. GATE students add goals to their Leadership Notebooks and celebrate progress on a monthly basis.
- Dudley: Differentiated learning for GATE qualifying

**2018-19**
☐ New    ☐ Modified    ☒ Unchanged
**GATE opportunities:**

- Wilson Riles Middle School GATE Academy. Teachers will use GATE strategies such as compacting, differentiation, depth and complexity, and Blooms Taxonomy questioning in order to provide students with a deeper understanding of the material. The academy will provide them with lessons that will challenge the students to think about subjects in a different way.
- Oak Hill Elementary: Differentiated learning within the GATE/high achiever class 4th-5th. GATE challenge activities before and after school
- Spinelli: Differentiated learning within the classroom. Weekly GATE challenge activities after school. Annual participation in Nature Bowl.
- North Country: Differentiated learning within the classroom. GATE challenge activities after school for grades 3-6: video production and editing including story boards, script writing and public speaking. GATE students add goals to their Leadership Notebooks and celebrate progress on a monthly basis.
- Dudley: Differentiated learning for GATE qualifying student will occur within the classroom. These

**2019-20**
☐ New    ☐ Modified    ☒ Unchanged

Wilson Riles Middle School GATE Academy. Teachers will use GATE strategies such as compacting, differentiation, depth and complexity, and Blooms Taxonomy questioning in order to provide students with a deeper understanding of the material. The academy will provide them with lessons that will challenge the students to think about subjects in a different way.

Oak Hill Elementary: Differentiated learning within the GATE/high achiever class 4th-5th. GATE challenge activities before and after school

Spinelli: Differentiated learning within the classroom. Weekly GATE challenge activities after school. Annual participation in Nature Bowl.

North Country: Differentiated learning within the classroom. GATE challenge activities after school for grades 3-6: video production and editing including story boards, script writing and public speaking. GATE students add goals to their Leadership Notebooks and celebrate progress on a monthly basis.

Dudley: Differentiated learning for GATE qualifying student will occur within the classroom. These differentiation strategies will be shared with the parents of our GATE qualifying students through a Student Success

student will occur within the classroom. These differentiation strategies will be shared with the parents of our GATE qualifying students through a Student Success Plan which defines specific goals for the individual child as well as listing accommodations and modifications that will be employed to assist the student in meeting his/her goal.

differentiation strategies will be shared with the parents of our GATE qualifying students through a Student Success Plan which defines specific goals for the individual child as well as listing accommodations and modifications that will be employed to assist the student in meeting his/her goal.

Plan which defines specific goals for the individual child as well as listing accommodations and modifications that will be employed to assist the student in meeting his/her goal.

### BUDGETED EXPENDITURES

#### 2017-18

Amount	\$20,000
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$3,530
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$10,000
Source	Base
Budget Reference	4000-4999: Books And Supplies Resource 0000

#### 2018-19

Amount	\$20,000
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$3,900
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$10,000
Source	Base
Budget Reference	4000-4999: Books And Supplies Resource 0000

#### 2019-20

Amount	\$20,000
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$4,270
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$10,000
Source	Base
Budget Reference	4000-4999: Books And Supplies Resource 0000

Action **14**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐

Location(s)

☒ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income		
	<u>Scope of Services</u> <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide            OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

**ACTIONS/SERVICES****2017-18**
☐ New   
☐ Modified   
☒ Unchanged

Teacher collaboration: vertical between elementary-middle, horizontal between elementary sites, grade level/dept

**2018-19**
☐ New   
☐ Modified   
☒ Unchanged

Teacher collaboration: vertical between elementary-middle, horizontal between elementary sites, grade level/dept

**2019-20**
☐ New   
☐ Modified   
☒ Unchanged

Teacher collaboration: vertical between elementary-middle, horizontal between elementary sites, grade level/dept

**BUDGETED EXPENDITURES****2017-18**Amount **\$500**Source **Base**
 Budget Reference  
 5000-5999: Services And Other  
 Operating Expenditures  
 Resource 0000
**2018-19**Amount **\$500**Source **Base**
 Budget Reference  
 5000-5999: Services And Other Operating  
 Expenditures  
 Resource 0000
**2019-20**Amount **\$500**Source **Base**
 Budget Reference  
 5000-5999: Services And Other  
 Operating Expenditures  
 Resource 0000
**Action 15**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/>		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:



Students to be Served
☒ English Learners    ☐ Foster Youth    ☐ Low Income
Scope of Services
☐ LEA-wide    ☐ Schoolwide    OR    ☒ Limited to Unduplicated Student Group(s)
Location(s)
☒ All Schools    ☐ Specific Schools:    ☐ Specific Grade spans:
ACTIONS/SERVICES**2017-18**
☐ New    ☒ Modified    ☐ Unchanged

Continue to provide Bilingual Assistants to school sites to support students and families

**2018-19**
☐ New    ☒ Modified    ☐ Unchanged

Continue to provide Bilingual Assistants to school sites to support students and families

**2019-20**
☐ New    ☒ Modified    ☐ Unchanged

Continue to provide Bilingual Assistants to school sites to support students and families

BUDGETED EXPENDITURES**2017-18**

Amount	\$154,780
Source	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Resource 0000 / Dept 740
Amount	\$72,327
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**2018-19**

Amount	\$154,780
Source	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Resource 0000 / Dept 740
Amount	\$76,819
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**2019-20**

Amount	\$154,780
Source	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Resource 0000 / Dept 740
Amount	\$81,307
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

Action **16**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All    ☐ Students with Disabilities    ☐

Location(s)☐

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒

English Learners

☐

Foster Youth

☐

Low Income

Scope of Services☐

LEA-wide

☐

Schoolwide

OR

☒

Limited to Unduplicated Student Group(s)

Location(s)☒

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

ACTIONS/SERVICES**2017-18**☐

New

☐

Modified

☒

Unchanged

**2018-19**☐

New

☐

Modified

☒

Unchanged

**2019-20**☐

New

☐

Modified

☒

Unchanged

Add .5 FTE EL Teacher at Spinelli Elementary and .5 FTE EL Teacher at North Country Elementary

Maintain EL coverage at each site

Maintain EL coverage at each site

BUDGETED EXPENDITURES**2017-18**

Amount

\$450,649

Source

Supplemental and Concentration

Budget  
Reference1000-1999: Certificated Personnel  
Salaries  
Resource 0000 / Dept 740

Amount

\$125,957

Source

Supplemental and Concentration

Budget  
Reference3000-3999: Employee Benefits  
Resource 0000 / Dept 740**2018-19**

Amount

\$450,649

Source

Supplemental and Concentration

Budget  
Reference1000-1999: Certificated Personnel  
Salaries  
Resource 0000 / Dept 740

Amount

\$134,303

Source

Supplemental and Concentration

Budget  
Reference3000-3999: Employee Benefits  
Resource 0000 / Dept 740**2019-20**

Amount

\$450,649

Source

Supplemental and Concentration

Budget  
Reference1000-1999: Certificated Personnel  
Salaries  
Resource 0000 / Dept 740

Amount

\$142,640

Source

Supplemental and Concentration

Budget  
Reference3000-3999: Employee Benefits  
Resource 0000 / Dept 740

Action **17**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ All ☐ Students with Disabilities ☐Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ English Learners ☐ Foster Youth ☐ Low IncomeScope of Services☐ LEA-wide ☐ Schoolwide OR ☒ Limited to Unduplicated Student Group(s)Location(s)☐ All Schools ☒ Specific Schools: Riles MS and Center HS ☐ Specific Grade spans:ACTIONS/SERVICES**2017-18**☐ New ☐ Modified ☒ Unchanged

Support transition of EL students from middle to high school with summer school for incoming 9th grade EL students.

Measure the effectiveness of the reclassification roadmap, making adjustments as needed to account for changes in standardized language assessment and other adjustments deemed appropriate to meet the needs of the EL population.

Support transition of EL students from elementary to middle school with summer school for incoming 7th graders.

**2018-19**☐ New ☐ Modified ☒ Unchanged

Support transition of EL students from middle to high school with summer school for incoming 9th grade EL students.

Support transition of EL students from elementary to middle school with summer school for incoming 7th graders.

**2019-20**☐ New ☐ Modified ☒ Unchanged

Support transition of EL students from middle to high school with summer school for incoming 9th grade EL students.

Support transition of EL students from elementary to middle school with summer school for incoming 7th graders.

**BUDGETED EXPENDITURES****2017-18**

Amount	\$10,000
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$1,765
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**2018-19**

Amount	\$10,000
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$1,950
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**2019-20**

Amount	\$10,000
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$2,135
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

Action **18**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All    ☐ Students with Disabilities    ☐
Location(s)
☐ All Schools    ☐ Specific Schools:    ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☒ English Learners    ☐ Foster Youth    ☐ Low Income
Scope of Services
☐ LEA-wide    ☐ Schoolwide    OR    ☒ Limited to Unduplicated Student Group(s)
Location(s)
☐ All Schools    ☒ Specific Schools: Riles MS, Center HS    ☐ Specific Grade spans:
**ACTIONS/SERVICES****2017-18**
☐ New    ☐ Modified    ☒ Unchanged
**2018-19**
☐ New    ☐ Modified    ☒ Unchanged
**2019-20**
☐ New    ☐ Modified    ☒ Unchanged

<p>Support long-term EL students with Long Term EL Support class at Center High School and Wilson Riles Middle School.</p> <p>ELteacher at CHS to be given extra prep in schedule to track/monitor/support EL students, long term EL students and monitor Redesignated Fluent English Proficient students.</p>	<p>Support long-term EL students with Long Term EL Support class at Center High School and Wilson Riles Middle School.</p> <p>The EL teacher at CHS to be given extra prep in schedule to track/monitor/support EL students, long term EL students and monitor Redesignated Fluent English Proficient students.</p>	<p>Support long-term EL students with Long Term EL Support class at Center High School and Wilson Riles Middle School.</p> <p>The EL teacher at CHS to be given extra prep in schedule to track/monitor/support EL students, long term EL students and monitor Redesignated Fluent English Proficient students.</p>
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**BUDGETED EXPENDITURES****2017-18**

Amount	\$50,472
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$15,275
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**2018-19**

Amount	\$50,472
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$16,210
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**2019-20**

Amount	\$50,472
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000 / Dept 740
Amount	\$17,413
Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000 / Dept 740

**Action 19**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All
☐ Students with Disabilities
☐
Location(s)
☐ All Schools
☐ Specific Schools:
☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ English Learners
☒ Foster Youth
☒ Low Income



Scope of Services
☒ LEA-wide    ☐ Schoolwide    OR    ☐ Limited to Unduplicated Student Group(s)
Location(s)
☒ All Schools    ☐ Specific Schools:    ☐ Specific Grade spans:
ACTIONS/SERVICES**2017-18**
☐ New    ☒ Modified    ☐ Unchanged

Family Resource Center Integrated Services Technicians will provide mentoring, tutoring, and transition planning for secondary foster youth and unaccompanied homeless youth who are identified as needing those services

**2018-19**
☐ New    ☐ Modified    ☒ Unchanged

Family Resource Center Integrated Services Technicians will provide mentoring, tutoring, and transition planning for secondary foster youth and unaccompanied homeless youth who are identified as needing those services.

**2019-20**
☐ New    ☐ Modified    ☒ Unchanged

Family Resource Center Integrated Services Technicians will provide mentoring, tutoring, and transition planning for secondary foster youth and unaccompanied homeless youth who are identified as needing those services.

BUDGETED EXPENDITURES**2017-18**

Amount	\$27,500
Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 5640
Amount	\$6,935
Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 5640

**2018-19**

Amount	\$27,500
Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 5640
Amount	\$7,734
Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 5640

**2019-20**

Amount	\$27,500
Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 5640
Amount	\$8,531
Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 5640

**Action 20**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All    ☐ Students with Disabilities    ☐

<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:
OR		
<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income	
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide         OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:	

**ACTIONS/SERVICES****2017-18**
☐ New
 ☒ Modified
 ☐ Unchanged

Family Resource Center will provide clothing, school supplies, consultation services, prevention and early mental health intervention services and coordinate appropriate support services and referrals through a variety of community partners.

**2018-19**
☐ New
 ☒ Modified
 ☒ Unchanged

Family Resource Center will provide clothing, school supplies, consultation services, prevention and early mental health intervention services and coordinate appropriate support services and referrals through a variety of community partners.

**2019-20**
☐ New
 ☐ Modified
 ☒ Unchanged

Family Resource Center will provide clothing, school supplies, consultation services, prevention and early mental health intervention services and coordinate appropriate support services and referrals through a variety of community partners.

**BUDGETED EXPENDITURES****2017-18**

Amount	\$7,500
Source	Federal Funds
Budget Reference	4000-4999: Books And Supplies Resource 5630
Amount	\$5,600
Source	Federal Funds
Budget Reference	5000-5999: Services And Other Operating Expenditures Resource 5630
Amount	\$55,972

**2018-19**

Amount	\$7,500
Source	Federal Funds
Budget Reference	4000-4999: Books And Supplies Resource 5630
Amount	\$5,600
Source	Federal Funds
Budget Reference	5000-5999: Services And Other Operating Expenditures Resource 5630
Amount	\$55,972

**2019-20**

Amount	\$7,500
Source	Federal Funds
Budget Reference	4000-4999: Books And Supplies Resource 5630
Amount	\$5,600
Source	Federal Funds
Budget Reference	5000-5999: Services And Other Operating Expenditures Resource 5630
Amount	\$55,972

Source	Federal Funds	Source	Federal Funds	Source	Federal Funds
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 5630/5640	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 5630/5640	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 5630/5640
Amount	\$60,000	Amount	\$60,000	Amount	\$60,000
Source	Federal Funds	Source	Federal Funds	Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 5630/5640	Budget Reference	2000-2999: Classified Personnel Salaries Resource 5630/5640	Budget Reference	2000-2999: Classified Personnel Salaries Resource 5630/5640
Amount	\$28,126	Amount	\$30,309	Amount	\$32,490
Source	Federal Funds	Source	Federal Funds	Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 5630/5640	Budget Reference	3000-3999: Employee Benefits Resource 5630/5640	Budget Reference	3000-3999: Employee Benefits Resource 5630/5640
Amount	\$52,288	Amount	\$52,288	Amount	\$52,288
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000/Dept 740
Amount	\$13,271	Amount	\$14,239	Amount	\$15,206
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740
Amount	\$14,689	Amount	\$14,689	Amount	\$14,689
Source	Title I	Source	Title I	Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010	Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010	Budget Reference	2000-2999: Classified Personnel Salaries Resource 3010
Amount	\$4,440	Amount	\$4,867	Amount	\$5,293
Source	Title I	Source	Title I	Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010



Action **21**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All
     
 ☐ Students with Disabilities
     
 ☒ Special Education
Location(s)
☒ All Schools
     
 ☐ Specific Schools:
     
 ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ English Learners
     
 ☐ Foster Youth
     
 ☐ Low Income
Scope of Services
☐ LEA-wide
     
 ☐ Schoolwide
     
 OR
     
☐ Limited to Unduplicated Student Group(s)
Location(s)
☐ All Schools
     
 ☐ Specific Schools:
     
 ☐ Specific Grade spans:
ACTIONS/SERVICES**2017-18**
☐ New
     
☐ Modified
     
☒ Unchanged
Provide academic support for Special Education  
Students: study skills classes, instructional assistants**2018-19**
☐ New
     
☐ Modified
     
☒ Unchanged
Provide academic support for Special Education  
Students: study skills classes, instructional assistants**2019-20**
☐ New
     
☐ Modified
     
☒ Unchanged
Provide academic support for Special Education  
Students: study skills classes, instructional assistantsBUDGETED EXPENDITURES**2017-18**Amount **\$1,719,462**Source **Special Education**Budget  
Reference **2000-2999: Classified Personnel  
Salaries  
Resource 3310/6500****2018-19**Amount **\$1,719,462**Source **Special Education**Budget  
Reference **2000-2999: Classified Personnel Salaries  
Resource 3310/6500****2019-20**Amount **\$1,719,462**Source **Special Education**Budget  
Reference **2000-2999: Classified Personnel Salaries  
Resource 3310/6500**

Amount	\$903,211	Amount	\$953,110	Amount	\$1,002,975
Source	Special Education	Source	Special Education	Source	Special Education
Budget Reference	3000-3999: Employee Benefits Resource 3310/6500	Budget Reference	3000-3999: Employee Benefits Resource 3310/6500	Budget Reference	3000-3999: Employee Benefits Resource 3310/6500

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New ☒ Modified ☐ Unchanged

### Goal 2

Through Multi Tiered Systems of Support (MTSS) Center JUSD students will be college and career ready

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☒ 5 ☐ 6 ☒ 7 ☐ 8  
 COE ☐ 9 ☐ 10  
 LOCAL

Identified Need

Examination of student achievement data from a variety of sources reveals that students are not achieving at the full potential necessary to succeed in college and career. To prepare students for College & Career, it is a priority of CJUSD to increase CTE opportunities, a-g participation and completion rate, increase AP offerings and AP test passage rate, increase graduation rate

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CTE Offerings	14 CTE offerings, 43 sections	Maintain 14 CTE offerings	Maintain 14 CTE offerings	Maintain 14 CTE offerings
a-g Completion	2016-17: 23% (69/299) of current seniors a-g qualifiers passing all their classes with a C or higher grade	Increase a-g completion rate to 23.5%	Increase a-g completion rate to 24%	Increase a-g completion rate to 24.5%
AP Enrollment	2016-17: 27% (161/595 Jr/Sr students) completed at least 1 AP course	29% complete at least one AP class	31% complete at least one AP class	33% complete at least one AP class
AP Passage Rate, 3 or better	2016: 68.8% AP students with scores 3+	70.3% of AP students with scores 3+	71.8% of AP students with scores 3+	73.3% of AP students with scores 3+
11th grade Assessment	2016 Smarter Balanced, grade 11: 44% (117/264) MET	46.5% MET achievement Standard in math 66.5% MET achievement Standard in ELA	49% MET achievement Standard in math 69% MET achievement Standard	51.5% MET achievement Standard in math 71.5% MET achievement Standard in ELA

	Achievement Standard in math 64% (172/267) MET Achievement Standard in English/Language Arts		in ELA	
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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/>
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Center HS</u>	<input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

**ACTIONS/SERVICES**

2017-18

☐ New ☒ Modified ☐ Unchanged

CHS will increase the number of students taking CTE courses

2018-19

☐ New ☐ Modified ☒ Unchanged

CHS will increase the number of students taking CTE courses

2019-20

☐ New ☐ Modified ☒ Unchanged

CHS will increase the number of students taking CTE courses

**BUDGETED EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$318,244	Amount	\$344,822	Amount	\$371,400
Source	Base	Source	Base	Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400
Amount	\$94,760	Amount	\$108,792	Amount	\$123,804
Source	Base	Source	Base	Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 1400	Budget Reference	3000-3999: Employee Benefits Resource 1400	Budget Reference	3000-3999: Employee Benefits Resource 1400

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/>
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Center HS</u>	<input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

### ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Increase participation and completion of a-g

2018-19

☐ New ☐ Modified ☒ Unchanged

Increase participation and completion of a-g

2019-20

☐ New ☐ Modified ☐ Unchanged

Increase participation and completion of a-g

**BUDGETED EXPENDITURES****2017-18**

Amount	\$54,392
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400
Amount	\$17,599
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 1400

**2018-19**

Amount	\$54,392
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400
Amount	\$18,606
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 1400

**2019-20**

Amount	\$54,392
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 1400
Amount	\$19,613
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 1400

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ All ☐ Students with Disabilities ☐Location(s)☐ All Schools ☒ Specific Schools: Center HS ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ English Learners ☐ Foster Youth ☐ Low IncomeScope of Services☐ LEA-wide ☐ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:**ACTIONS/SERVICES****2017-18**☐ New ☐ Modified ☒ Unchanged**2018-19**☐ New ☐ Modified ☒ Unchanged**2019-20**☐ New ☐ Modified ☒ Unchanged



CHS will increase the number of students taking AP courses by 3%

CHS will increase the number of students taking AP courses by 3%

CHS will increase the number of students taking AP courses by 3%

### BUDGETED EXPENDITURES

#### 2017-18

Amount **\$198,905**

Source **Base**

Budget Reference **1000-1999: Certificated Personnel Salaries Resource 0000**

Amount **\$65,000**

Source **Base**

Budget Reference **3000-3999: Employee Benefits Resource 0000**

#### 2018-19

Amount **\$210,950**

Source **Base**

Budget Reference **1000-1999: Certificated Personnel Salaries Resource 0000**

Amount **\$71,289**

Source **Base**

Budget Reference **3000-3999: Employee Benefits Resource 0000**

#### 2019-20

Amount **\$222,995**

Source **Base**

Budget Reference **4000-4999: Books And Supplies Resource 0000**

Amount **\$78,019**

Source **Base**

Budget Reference **3000-3999: Employee Benefits Resource 0000**

### Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐

Location(s)

☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide ☒ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All Schools ☒ Specific Schools: Riles MS, Oak Hill, North Country ☐ Specific Grade spans:

**ACTIONS/SERVICES****2017-18**
☐ New   ☒ Modified   ☐ Unchanged

Continue Project Lead the Way at Riles MS, 1 section  
 Launch Project Lead the Way at Oak Hill Elementary, grades K-1 and 4-5  
 Continue Media Studio at North Country and Oak Hill  
 Launch Media Studio at Riles MS

**2018-19**
☐ New   ☐ Modified   ☒ Unchanged

Continue to expand existing Project Lead the Way programs at Riles MS, Oak Hill Elementary and North Country Elementary

Continue to expand existing Media Studio programs at Riles MS, Oak Hill Elementary and North Country Elementary

Investigate possibility of adding Project Lead the Way and/or Studio Media to other sites

**2019-20**
☐ New   ☐ Modified   ☒ Unchanged

Continue to expand existing Project Lead the Way programs at Riles MS, Oak Hill Elementary and North Country Elementary

Continue to expand existing Media Studio programs at Riles MS, Oak Hill Elementary and North Country Elementary

Investigate possibility of adding Project Lead the Way and/or Studio Media to other sites

**BUDGETED EXPENDITURES****2017-18**

Amount	\$14,182
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$4,012
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$4,444
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0036
Amount	\$785
Source	Supplemental and Concentration
Budget	3000-3999: Employee Benefits

**2018-19**

Amount	\$14,182
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$4,275
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$4,444
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0036
Amount	\$867
Source	Supplemental and Concentration
Budget	3000-3999: Employee Benefits

**2019-20**

Amount	\$14,182
Source	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$4,537
Source	Base
Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$4,444
Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0036
Amount	\$949
Source	Supplemental and Concentration
Budget	3000-3999: Employee Benefits



Reference Resource 0036

Reference Resource 0036

Reference Resource 0036

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ All ☐ Students with Disabilities ☐Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ English Learners ☒ Foster Youth ☒ Low IncomeScope of Services☐ LEA-wide ☒ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)Location(s)☐ All Schools ☒ Specific Schools: Center HS ☐ Specific Grade spans:ACTIONS/SERVICES**2017-18**☐ New ☐ Modified ☒ Unchanged

CHS will work with American River College to provide field trips to learn about CTE offerings that correspond to pathways at CHS. Counselors will discuss CTE course offerings with students during yearly one-on-one meetings with students.

**2018-19**☐ New ☐ Modified ☒ Unchanged

CHS will work with Sierra College to provide field trips to learn about CTE offerings that correspond to pathways at CHS. Counselors will discuss CTE course offerings with students during yearly one-on-one meetings with students.

**2019-20**☒ New ☐ Modified ☐ Unchanged

CHS will work with both American River College and Sierra College to provide field trips to learn about CTE offerings that correspond to pathways at CHS. Counselors will discuss CTE course offerings with students during yearly one-on-one meetings with students.

BUDGETED EXPENDITURES**2017-18**

Amount \$1,000

Source Supplemental and Concentration

**2018-19**

Amount \$1,000

Source Supplemental and Concentration

**2019-20**

Amount \$1,000

Source Supplemental and Concentration

Budget  
Reference5000-5999: Services And Other  
Operating Expenditures  
Resource 0000 / Dept 740Budget  
Reference5000-5999: Services And Other Operating  
ExpendituresBudget  
Reference5000-5999: Services And Other  
Operating ExpendituresAction **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ All ☐ Students with Disabilities ☐Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ English Learners ☒ Foster Youth ☒ Low IncomeScope of Services☐ LEA-wide ☒ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)Location(s)☐ All Schools ☒ Specific Schools: Center HS ☐ Specific Grade spans:ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Counselor will provide individualized support to ensure students are meeting graduation requirements and are successfully transitioning into post secondary college and career through college/career exploration, college enrollment assistance, financial aid application assistance and scholarship assistance.

Staff will schedule presentations from businesses, colleges and the military to expose students to post secondary options

2018-19

☐ New ☐ Modified ☒ Unchanged

Counselor will provide individualized support to ensure students are meeting graduation requirements and are successfully transitioning into post secondary college and career through college/career exploration, college enrollment assistance, financial aid application assistance and scholarship assistance.

Staff will schedule presentations from businesses, colleges and the military to expose students to post secondary options

2019-20

☒ New ☐ Modified ☒ Unchanged

Counselor will provide individualized support to ensure students are meeting graduation requirements and are successfully transitioning into post secondary college and career through college/career exploration, college enrollment assistance, financial aid application assistance and scholarship assistance.

Staff will schedule presentations from businesses, colleges and the military to expose students to post secondary options

**BUDGETED EXPENDITURES****2017-18****2018-19****2019-20**

Amount	\$221,532	Amount	\$221,532	Amount	\$221,532
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 0000
Amount	\$72,935	Amount	\$77,038	Amount	\$81,137
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000	Budget Reference	3000-3999: Employee Benefits Resource 0000	Budget Reference	3000-3999: Employee Benefits Resource 0000
Amount	\$15,666	Amount	\$15,666	Amount	\$15,666
Source	Title I	Source	Title I	Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010	Budget Reference	1000-1999: Certificated Personnel Salaries Resource 3010
Amount	\$5,943	Amount	\$6,233	Amount	\$6,523
Source	Title I	Source	Title I	Source	Title I
Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010	Budget Reference	3000-3999: Employee Benefits Resource 3010

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ All
☐ Students with Disabilities
☒ Special Education
Location(s)
☐ All Schools
☒ Specific Schools: Center HS
☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
☐ English Learners
☐ Foster Youth
☐ Low Income

Scope of Services
☐ LEA-wide    ☐ Schoolwide    OR    ☐ Limited to Unduplicated Student Group(s)
Location(s)
☐ All Schools    ☐ Specific Schools:    ☐ Specific Grade spans:
**ACTIONS/SERVICES****2017-18**
☐ New    ☐ Modified    ☒ Unchanged

Provide transitional support to prepare for college &amp; career provided through WorkAbility and Department of Rehabilitation

**2018-19**
☐ New    ☐ Modified    ☒ Unchanged

Provide transitional support to prepare for college &amp; career provided through WorkAbility and Department of Rehabilitation

**2019-20**
☐ New    ☐ Modified    ☒ Unchanged

Provide transitional support to prepare for college &amp; career provided through WorkAbility and Department of Rehabilitation

**BUDGETED EXPENDITURES****2017-18**

Amount	\$61,232
Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3410
Amount	\$21,620
Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 3410
Amount	\$37,877
Source	Special Education
Budget Reference	2000-2999: Classified Personnel Salaries Resource 6520
Amount	\$14,298
Source	Special Education
Budget	3000-3999: Employee Benefits

**2018-19**

Amount	\$61,232
Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3410
Amount	\$23,397
Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 3410
Amount	\$37,877
Source	Special Education
Budget Reference	2000-2999: Classified Personnel Salaries Resource 6520
Amount	\$15,397
Source	Special Education
Budget	3000-3999: Employee Benefits

**2019-20**

Amount	\$61,232
Source	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Resource 3410
Amount	\$25,172
Source	Federal Funds
Budget Reference	3000-3999: Employee Benefits Resource 3410
Amount	\$37,877
Source	Special Education
Budget Reference	2000-2999: Classified Personnel Salaries Resource 6520
Amount	\$16,496
Source	Special Education
Budget	3000-3999: Employee Benefits

Reference Resource 6520

Reference Resource 6520

Reference Resource 6520

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ All ☐ Students with Disabilities ☐Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ English Learners ☒ Foster Youth ☒ Low IncomeScope of Services☐ LEA-wide ☒ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)Location(s)☐ All Schools ☒ Specific Schools: McClellan High ☒ Specific Grade spans: 10ACTIONS/SERVICES**2017-18**☒ New ☐ Modified ☐ Unchanged

McClellan HS is implementing the Get Focused, Stay Focused curriculum with current 10th graders to help them develop a 10 year plan

**2018-19**☐ New ☐ Modified ☒ Unchanged

Continue implementing the Get Focused, Stay Focused curriculum with current 10th graders to help them develop a 10 year plan

**2019-20**☐ New ☐ Modified ☒ Unchanged

Continue implementing the Get Focused, Stay Focused curriculum with current 10th graders to help them develop a 10 year plan

BUDGETED EXPENDITURES**2017-18**

Amount \$12,610

Source Supplemental and Concentration

Budget Reference 1000-1999: Certificated Personnel Salaries  
Resource 0000/Dept 740**2018-19**

Amount \$12,610

Source Supplemental and Concentration

Budget Reference 1000-1999: Certificated Personnel Salaries  
Resource 0000/Dept 740**2019-20**

Amount \$12,610

Source Supplemental and Concentration

Budget Reference 1000-1999: Certificated Personnel Salaries  
Resource 0000/Dept 740

Amount	\$4,879	Amount	\$5,112	Amount	\$5,346
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740	Budget Reference	3000-3999: Employee Benefits Resource 0000/Dept 740



# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New ☒ Modified ☐ Unchanged

### Goal 3

GOAL 3: Center JUSD students and families will be engaged and informed throughout the educational process by way of the Multi Tiered Systems of Support (MTSS)

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8  
COE ☐ 9 ☐ 10  
LOCAL

Identified Need

To address the need to increase pupil engagement and school engagement, while improving school climate and increasing family involvement, it is a priority of CJUSD to decrease absence rates and increase the number of students and families actively involved, connected and engaged in a comprehensive school experience through involvement outside the classroom.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Daily attendance	2016 P2 Districtwide Attendance: 93.46%	95% attendance	95% attendance	95% attendance
District Wide Participation	District Wide Participation: 29.4% (1313/4455) participated in clubs, activities or athletics in 2016-17  Center High: 544/1307 McClellan HS: 27/90 WCR Middle: 240/667 Oak Hill: 208/812 North Country: 195/624 Spinelli: 54/268 Dudley: 45/687	35% participation	37% participation	39% participation
District Graduation Rate	District graduation rate according to CDE Dashboard for 2015-16: 91.8%.	92.8% grad rate	93.8% grad rate	94.8% grad rate
Chronic Absenteeism		9.5% Chronic Absenteeism	9% Chronic Absenteeism	8.5% Chronic Absenteeism

Middle School Drop Out Rate	Chronic Absenteeism: 10%	Maintain less 1% middle school drop out rate	Maintain less 1% middle school drop out rate	Maintain less 1% middle school drop out rate
CJUSD Drop Out Rate	Riles Middle School drop out rate 2014-15: less than 1%	2% high school drop out rate	Maintain 2% or less high school drop out rate	Maintain 2% or less high school drop out rate
Suspension Rate	CJUSD high school drop out rate 2015-16: 2.3%	10% Suspension Rate	9.5% Suspension Rate	9% Suspension Rate
Expulsion Rate	CJUSD 2016-17 Suspension Rate: 10.04%	11 or less Expulsions	10 or less Expulsions	9 or less Expulsions
California Healthy Kids Survey (CHKS)	CJUSD 2016-17 Expulsions: 12			
	California Healthy Kids Survey (Spring 2016 administration)	Connectedness 7th: 10% low level 8th: 7% low level 11th: 11% low level MHS: 7% low level	CHKS not given	Connectedness 7th: 8% low level 8th: 5% low level 11th: 9% low level MHS: 5% low level
	Connectedness 7th grade connectedness: 47% high level, 41% moderate, 12% low 8th grade connectedness: 40% high level, 51% moderate, 9% low 11th grade connectedness: 41% high level, 46% moderate, 13% low MHS connectedness: 53% high level, 38% moderate, 9% low	Perceived Safety, secondary 19.79% secondary students feel "very safe" at school and 49.46% feel "safe" at school		Perceived Safety, secondary 23.79% secondary students feel "very safe" at school and 53.46% feel "safe" at school
	Perceived Safety, secondary 15.9% secondary students feel "very safe" at school and 45.46% feel "safe" at school	Perceived Safety, elementary 37% of 5th graders feel safe at school "all of the time", 39% of 5th graders feel safe at school "most of the time"		Perceived Safety, elementary 41% of 5th graders feel safe at school "all of the time", 43% of 5th graders feel safe at school "most of the time"
	Perceived Safety, elementary 33% of 5th graders feel safe at school "all of the time", 35% of 5th graders feel safe at school "most of the time"	98% of staff feel their school site is "very safe" or "safe"		99% of staff feel their school site is "very safe" or "safe"
Parent Survey	Perceived Safety, Staff 96% of staff feel their school site is "very safe" or "safe"	Parent survey Elementary Results: 41.8% Strongly Agree, 38.6% Agree, 12.5% Neutral, 4.3% Disagree, 2.7% Strongly Disagree	Parent survey Elementary Results: 42.3% Strongly Agree, 39.1% Agree, 12% Neutral, 3.8% Disagree, 2.2% Strongly Disagree	Parent survey Elementary Results: 42.8% Strongly Agree, 40% Agree, 11.5% Neutral, 3.3% Disagree, 2% Strongly Disagree
	Parent Survey: 4 sites surveyed parents asking if their child feels safe and secure at school.	Secondary results: 19.9% Strongly Agree, 48.5% Agree, 17.4% Neutral, 5.5% Disagree, 7.7% Strongly Disagree	Secondary results: 21% Strongly Agree, 49.5% Agree, 16.9% Neutral, 5% Disagree, 7.2% Strongly Disagree	Secondary results: 21.5% Strongly Agree, 50% Agree, 16.5% Neutral, 4.5% Disagree,



<p>Parental Input on Decision Making through site Parent Advisory Mtgs conducted at all school sites districtwide</p> <p>Parental Participation</p>	<p>Elementary results: 41.3% Strongly Agree, 38.1% Agree, 12.7% Neutral, 4.8% Disagree, 3.2% Strongly Disagree  Secondary results: 19.4% Strongly Agree, 48.5% Agree, 17.9% Neutral, 6% Disagree, 8.2% Strongly Disagree  Parents will be surveyed at all sites in Spring 2018 using the California Healthy Kids Survey.</p> <p>35 total site meetings</p> <p>Parental Participation: 48% families have active Parent Portal accounts (previously Homelink)  Dudley: 8%  North Country: 7%  Oak Hill: 7%  Spinelli: 4%  Riles MS: 106%  Center HS: 87%  McClellan HS: 98%</p>	<p>49 total site meetings</p> <p>53% families have active Parent Portal accounts</p>	<p>49 total site meetings</p> <p>58% families have active Parent Portal accounts</p>	<p>6.5% Strongly Disagree</p> <p>49 total site meetings</p> <p>63% families have active Parent Portal accounts</p>
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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐

Location(s)☐

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒

English Learners

☒

Foster Youth

☒

Low Income

Scope of Services☒

LEA-wide

☐

Schoolwide

OR

☐

Limited to Unduplicated Student Group(s)

Location(s)☒

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

**ACTIONS/SERVICES****2017-18**☐

New

☐

Modified

☒

Unchanged

Review effectiveness of committee (staff, parents, students) recommendations and plan next steps to increase daily attendance. Review SARB process to engage more stakeholders

**2018-19**☐

New

☐

Modified

☒

Unchanged

Implement one committee recommendation to increase daily attendance. Continue to review SARB process for effectiveness.

**2019-20**☐

New

☐

Modified

☒

Unchanged

Review effectiveness of newly implemented practice, add one more strategy recommendation.

**BUDGETED EXPENDITURES****2017-18**

Amount

\$500

Source

Supplemental and Concentration

Budget  
Reference4000-4999: Books And Supplies  
Resource 0000/Department 740**2018-19**

Amount

\$500

Source

Supplemental and Concentration

Budget  
Reference4000-4999: Books And Supplies  
Resource 0000/Department 740**2019-20**

Amount

\$500

Source

Supplemental and Concentration

Budget  
Reference4000-4999: Books And Supplies  
Resource 0000/Department 740Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐

All

☐

Students with Disabilities

☐

Location(s)☐

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒

English Learners

☒

Foster Youth

☒

Low Income

Scope of Services☐

LEA-wide

☒

Schoolwide

OR

☐

Limited to Unduplicated Student Group(s)

Location(s)☒

All Schools

☐

Specific Schools:

☐

Specific Grade spans:

**ACTIONS/SERVICES****2017-18**☐

New

☐

Modified

☒

Unchanged

Implement recommended strategies that lessen or eliminate the barrier of after school transportation that is hindering participating in after school activities such as fan busses to away games and Sr. Walk ceremony at elementary sites

**2018-19**☐

New

☐

Modified

☒

Unchanged

Implement additional recommended strategies that lessen or eliminate the barriers

**2019-20**☐

New

☐

Modified

☒

Unchanged

Review effectiveness of newly implemented strategy, add one more strategy recommendation. that lessen or eliminate the barriers

**BUDGETED EXPENDITURES****2017-18**

Amount

\$500

Source

Supplemental and Concentration

Budget  
Reference5000-5999: Services And Other  
Operating Expenditures  
Resource 0000/Department 740**2018-19**

Amount

\$500

Source

Supplemental and Concentration

Budget  
Reference4000-4999: Books And Supplies  
Resource 0000/Department 740**2019-20**

Amount

\$500

Source

Supplemental and Concentration

Budget  
Reference4000-4999: Books And Supplies  
Resource 0000/Department 740Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/>		
<u>Location(s)</u>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		
OR			
<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income		
	<u>Scope of Services</u> <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide    OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade spans:		

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue Help Your Child in School parent classes provided by the Family Resource Center to assist families in accessing technology to connect to online supports and communicate with teachers.	Continue with Help Your Child in School parent classes provided by the Family Resource Center. Evaluate effectiveness and plan for expansion.	Expand Help Your Child in School parent classes through increased participation

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$8,500	Amount: \$8,500	Amount: \$8,500
Source: Supplemental and Concentration	Source: Supplemental and Concentration	Source: Supplemental and Concentration
Budget Reference: 1000-1999: Certificated Personnel Salaries Resource 0000/Department 740	Budget Reference: 1000-1999: Certificated Personnel Salaries Resource 0000/Department 740	Budget Reference: 1000-1999: Certificated Personnel Salaries Resource 0000/Department 740
Amount: \$1,500	Amount: \$1,658	Amount: \$1,815

Source Supplemental and Concentration

Budget Reference 3000-3999: Employee Benefits  
Resource 0000/Department 740

Source Supplemental and Concentration

Budget Reference 3000-3999: Employee Benefits  
Resource 0000/Department 740

Source Supplemental and Concentration

Budget Reference 3000-3999: Employee Benefits  
Resource 0000/Department 740Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ All ☐ Students with Disabilities ☐Location(s)☐ All Schools ☐ Specific Schools: ☐ Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ English Learners ☒ Foster Youth ☒ Low IncomeScope of Services☒ LEA-wide ☐ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)Location(s)☒ All Schools ☐ Specific Schools: ☐ Specific Grade spans:**ACTIONS/SERVICES****2017-18**☐ New ☒ Modified ☐ Unchanged

Continue to utilize the web site and social media and School Messenger to communicate opportunities that will increase participation in school activities and in supporting roles

**2018-19**☐ New ☐ Modified ☒ Unchanged

Continue to utilize the web site and social media and School Messenger to communicate opportunities that will increase participation in school activities and in supporting roles

**2019-20**☐ New ☐ Modified ☒ Unchanged

Search for new ways to expand how we use web site and social media and School Messenger to communicate opportunities that will increase participation in school activities and in supporting roles

**BUDGETED EXPENDITURES****2017-18**

Amount \$15,411

**2018-19**

Amount \$15,411

**2019-20**

Amount \$15,411



Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures	Budget Reference	5800: Professional/Consulting Services And Operating Expenditures	Budget Reference	5800: Professional/Consulting Services And Operating Expenditures

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/>
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input checked="" type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

### ACTIONS/SERVICES

2017-18

☐ New ☒ Modified ☐ Unchanged

Continue to reach out to EL families with TK children for enrollment in early learning opportunities offered through district. Continue to conduct annual needs assessment at DELAC.

2018-19

☐ New ☐ Modified ☒ Unchanged

Continue to reach out to EL families with TK children for enrollment in early learning opportunities offered through district. Continue to conduct annual needs assessment at DELAC.

2019-20

☐ New ☐ Modified ☒ Unchanged

Continue to reach out to EL families with TK children for enrollment in early learning opportunities offered through district. Continue to conduct annual needs assessment at DELAC.

### BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$500	Amount	\$500	Amount	\$500
Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Resource 0000/Department 740	Budget Reference	4000-4999: Books And Supplies Resource 0000/Department 740	Budget Reference	4000-4999: Books And Supplies Resource 0000/Department 740

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/>
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

### ACTIONS/SERVICES

2017-18

☐ New ☒ Modified ☐ Unchanged

Increase Parent Portal accounts by utilizing a variety of communication pathways to engage more parents and students

2018-19

☐ New ☐ Modified ☒ Unchanged

Increase Parent Portal accounts by utilizing a variety of communication pathways to engage more parents and students

2019-20

☐ New ☐ Modified ☒ Unchanged

Increase Parent Portal accounts by utilizing a variety of communication pathways to engage more parents and students

### BUDGETED EXPENDITURES

2017-18

Amount \$500

2018-19

Amount \$500

2019-20

Amount \$500

Source	Supplemental and Concentration	Source	Supplemental and Concentration	Source	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Resource 0000/Department 740	Budget Reference	4000-4999: Books And Supplies Resource 0000/Department 740	Budget Reference	4000-4999: Books And Supplies Resource 0000/Department 740

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/>
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools:	<input type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input checked="" type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Dudley, Oak Hill, Spinelli, Riles MS</u>	<input type="checkbox"/> Specific Grade spans:

**ACTIONS/SERVICES****2017-18**☒ New ☐ Modified ☐ Unchanged

Dudley and Oak Hill continue Positive Behavior Interventions and Support (PBIS), Riles MS to restart PBIS, Spinelli exploring PBIS

**2018-19**☐ New ☐ Modified ☒ Unchanged

Dudley, Oak Hill, Riles MS to continue using PBIS. Spinelli to begin implementation of PBIS

**2019-20**☐ New ☐ Modified ☒ Unchanged

Dudley, Oak Hill, Riles MS and Spinelli continue using PBIS

**BUDGETED EXPENDITURES****2017-18**

Amount \$15,000

Source Supplemental and Concentration

**2018-19**

Amount \$20,000

Source Supplemental and Concentration

**2019-20**

Amount \$20,000

Source Supplemental and Concentration



Budget  
Reference

5800: Professional/Consulting Services  
And Operating Expenditures  
Resource 0000 / Dept 740

Budget  
Reference

5800: Professional/Consulting Services  
And Operating Expenditures  
Resource 0000 / Dept 740

Budget  
Reference

5800: Professional/Consulting Services  
And Operating Expenditures  
Resource 0000 / Dept 740

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

☒ 2017–18   ☐ 2018–19   ☐ 2019–20

Estimated Supplemental and Concentration Grant Funds: \$6,195,855

Percentage to Increase or Improve Services: 10.55%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The Center Joint Unified School District has a 64.45% unduplicated student count. The Supplemental and Concentration funds used for actions and services serving all students are principally directed to serve unduplicated students as described below.

(Goal 1, Actions 6, 7, 9) McClellan High School, Center High School, and Oak Hill Elementary are using Supplemental and Concentration funds to provide appropriate, targeted intervention to address the individual academic needs and learning gaps of struggling students who are predominately from our unduplicated student groups. McClellan High School is providing support classes to unduplicated students through Success, Study Skills and General Math and providing individualized support and guidance with one on one meetings with the admin team. Center High is providing Math Lab, English Lab and Summer School for unduplicated students who are struggling academically in math and English. Oak Hill is providing before and after school intervention in English/ Language Arts and math for unduplicated students. Past experience has shown that a high percentage of the participants benefiting from these programs and services are pupils from our unduplicated student groups. We believe that with appropriate, targeted intervention we can address individualized learning gaps so students experience greater academic success.

(Goal 1, Action 5) CJUSD is using Supplemental and Concentration funds to reduce or eliminate the need for combination classes, providing more single grade level classrooms for unduplicated students. Past practice has shown that pupils from unduplicated student groups achieve greater when in single grade level settings.

Justification: Intervene Early. Reteaching through before and after school tutorials, focused on particular standards, has led to improved learning outcomes as measured on state assessments. See Deborah Brennanin "Improving Schools: What Works? In Educational Leadership February 2015

Justification: Research documents that teachers can create engaging environments through personal care, maintaining positive social environments, and creating academic tasks that are authentic, collaborative and give students choices where they can experience some control over their learning. Fredricks and McColskey (2012; Perry, Turner and Meyer, 2006)

Justification:

Campbell, Frances A., and Craig T. Ramey. "Effects of early intervention on intellectual and academic achievement: a follow-up study of children from low-income families." Child development 65.2 (1994): 684-698.

(Goal 2, Action 4) CJUSD is using Supplemental and Concentration funds to expand CTE opportunities into the middle school and elementary schools through Project Lead the Way and Media Studio connecting students to engaging programs that build from one level to the next, thus keeping them engaged in school. A significant percentage of unduplicated student groups participate in such programs.

(Goal 2, Action 5, Action 6, Action 8) CJUSD is using Supplemental and Concentration funds to bridge the gap between high school and post secondary education. Data has shown that unduplicated pupils have far less exposure to post secondary options making them less likely to attend and graduate from college. A significant percentage of unduplicated students will be served through the Center HS-American River College-Sierra College connection, Get Focused-Stay Focused curriculum in the classroom and individualized support from counselors to guide progress and transition from high school to post secondary education.

**Justification:**

Dougherty, Shaun. "Career and Technical Education in High School, Does it Improve Student Outcomes" Thomas B. Fordham Institute (2016)

(Goal 1, Action 21): CJUSD is using Supplemental and Concentration funds to provide clothing, school supplies, consultation services and mental health services to low income, foster and homeless pupils because research indicates when these needs are met, students experience greater academic achievement.

(Goal 3, Action 1, Action 2, Action 3, Action 4, Action 6) CJUSD is using Supplemental and Concentration funds to engage more parents in site and district meetings where collaborative work can be done to make recommendations on how to increase daily attendance, SARB, increase student involvement in extracurricular activities by eliminating barriers, establish parent outreach, improve school to family communication through Parent Portal to increase family participation in school activities, and to investigate and implement alternative methods to communicate with and engage more parents. The parents of unduplicated pupils will be targeted for participation in these activities. By bridging that gap between home and school we can develop collaborative, supportive relationships that will impact students by increasing overall academic achievement and social and emotional growth. Past experience has shown these programs and services serve parents of unduplicated students and sites have had more success in reaching families of unduplicated students using technology.

(Goal 3, Action 7) CJUSD is using Supplemental and Concentration funds to provide Positive Behavior Interventions and Support to Dudley, Oak Hill and Riles Middle School. School data shows unduplicated pupils often have the greatest need for behavioral supports and social culture to achieve social, emotional and academic success

**Justification:** Parent school involvement in children's education is associated with positive educational outcomes.

"Understanding the impact of parent school involvement on children's educational outcomes", GL Zellman, JM Waterman - The Journal of Educational Research, 1998 - Taylor & Francis

**Justification:** Parent school involvement in children's education is associated with positive educational outcomes. Zellman, Gail L., and Jill M. Waterman.

"Understanding the impact of parent school involvement on children's educational outcomes." The Journal of Educational Research 91.6 (1998): 370-380.



# **Revised Local Control and Accountability Plan and Annual Update Template Instructions**

## **Addendum**

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. For school districts and county offices of education, the LCAP is a three-year plan which is reviewed and updated in the second and third years of the plan. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*

*For questions related to specific sections of the template, please see instructions below:*

## **Instructions: Linked Table of Contents**

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## **Plan Summary**

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, mark the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under EC Section 52064.5.

## **Budget Summary**

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fq/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.
- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for

the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)

- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

## **Annual Update**

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's\* approved LCAP. Minor typographical errors may be corrected.

\* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

## **Annual Measurable Outcomes**

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

## **Actions/Services**

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

## **Analysis**

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## **Stakeholder Engagement**

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Education Code identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. Education Code requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, Education Code Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, mark the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## **Goals, Actions, and Services**

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### **New, Modified, Unchanged**

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

### **Goal**

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

### **Related State and/or Local Priorities**

Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

### **Identified Need**



Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

### **Expected Annual Measurable Outcomes**

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the LCAP Template Appendix, sections (a) through (d).

### **Planned Actions/Services**

For each action/service, the LEA must complete either the section "For Actions/Services not contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

## **For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement**

### **Students to be Served**

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by checking "All", "Students with Disabilities", or "Specific Student Group(s)". If "Specific Student Group(s)" is checked, identify the specific student group(s) as appropriate.

### **Location(s)**

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## **For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:**

### **Students to be Served**

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

### **Scope of Service**

For each action/service contributing to meeting the increased or improved services requirement, identify scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must select one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, place a check mark next to "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, place a check mark next to "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", place a check mark next to "Limited to Student Groups".

**For charter schools and single-school school districts**, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

### **Location(s)**

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

### **Actions/Services**

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the "Action #" box for ease of reference.

#### **New/Modified/Unchanged:**

- Check "New" if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Check "Modified" if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Check "Unchanged" if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may check "Unchanged" and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the Goals, Actions, and

Services section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### **Budgeted Expenditures**

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *Education Code* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

### **Demonstration of Increased or Improved Services for Unduplicated Students**

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the Demonstration of Increased or Improved Services for Unduplicated Students table and mark the appropriate LCAP year. Using the copy of the table, complete the table as required for the current year LCAP. Retain all prior year tables for this section for each of the three years within the LCAP.

#### **Estimated Supplemental and Concentration Grant Funds**

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to 5 CCR 15496(a)(5).

#### **Percentage to Increase or Improve Services**

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR 15496(a)(7).

Consistent with the requirements of 5 CCR 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to and effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to and effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

## **State Priorities**

**Priority 1: Basic Services** addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
  - a. English Language Arts – Common Core State Standards for English Language Arts
  - b. Mathematics – Common Core State Standards for Mathematics
  - c. English Language Development
  - d. Career Technical Education
  - e. Health Education Content Standards
  - f. History-Social Science
  - g. Model School Library Standards
  - h. Physical Education Model Content Standards
  - i. Next Generation Science Standards
  - j. Visual and Performing Arts
  - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy UC or CSU entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT;
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;

- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

**Priority 6: School Climate** as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under Sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under Sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

## **APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS**

For the purposes of completing the LCAP in reference to the state priorities under *Education Code* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in *California Code of Regulations*, title 5, Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

## **APPENDIX B: GUIDING QUESTIONS**

### **Guiding Questions: Annual Review and Analysis**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *Education Code* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

### **Guiding Questions: Stakeholder Engagement**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *Education Code* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *Education Code* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *Education Code* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?



## Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *Education Code* sections 42238.01 and bgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *Education Code* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *Education Code* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

# *Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>	
<b>Dept./Site:</b> Business Department	<b>Action Item</b> <u>  X  </u>
<b>To:</b> Board of Trustees	<b>Information Item</b> <u>          </u>
<b>Date:</b> June 14, 2017	<b># Attached Pages</b> <u>          </u>
<b>From:</b> Lisa Coronado, Director of Fiscal Services	
<b>Principal/Administrator Initials:</b> <u>                    </u>	

<p><b>SUBJECT:</b></p> <p style="text-align: center;"><b>Adopted Budget For Fiscal Year 2017/18</b></p> <p>Lisa Coronado, Director of Fiscal Services is presenting the 2017/18 Budget for approval.</p> <p><b>RECOMMENDATION:</b> The CJUSD Board of Trustees approve the 2017/18 Adopted Budget as presented.</p>
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**Center Joint Unified School District**  
**2017-18 Budget and Multiyear Fiscal Projection**  
**As of June 6, 2017**  
Presented June 14, 2017

The District is required to adopt a budget prior to July 1 of each year in order to authorize the expenditure of funds. LCFF revenue is based on the Fiscal Crisis & Management Assistance Team calculator. Expenditures are aligned with the plan set forth in the Local Control Accountability Plan (LCAP). Since the preparation of this budget occurs before the Legislature's final action, and before actual expenditures are known for the current year, estimates of proposed revenues and expenditures are based on the most reasonable assumptions and recent information available at the time of preparation. The budget is a dynamic statement which will change as the assumptions and estimates used to develop it change.

**2017-18 Budget Outlook and Changes from 2016-17 Second Interim**

**Governor's Budget Assumptions:** The Governor is taking a conservative approach in the State Budget and preparing for slower economic growth by building a substantial reserve and avoiding new ongoing commitments. However, his revenue predictions has aggressive revenue assumptions and carries more risk. His budget proposal revenues heavily rely on the top 1% of taxpayers for tax revenues. The Governor projects a 2.2% increase in capital gains revenue from 2016-17 to 2017-18. The Budget and the out years are built relying on our most volatile, least stable tax having back to back near record years. As a result, the District should expect large variances in Budget revisions. A good reserve will buffer the District from these variances.

**Proposition 98:** Proposes a \$1.1 billion increase for 2017-18 from the January proposed Proposition 98 funding to \$74.6 billion. This number is almost exactly what the LAO estimated in November 2016.

**Local Control Funding Formula:** Provides \$1.4 billion increase to the Local Control Funding Formula, an additional \$661 million above January's State Budget proposal. This is estimated to close 43.97% of the remaining gap and brings the formula to 97 percent of full implementation. Note that once the District reaches full LCFF implementation, increases will be dependent solely on COLA.

Supplemental and Concentration LCFF funds are generated by a group of targeted students who are identified as foster youth, English learners, and low income. A portion of these funds must be used to increase services for these at-risk youth. Therefore, 10.55% of the LCFF increase will be set aside as defined in the LCAP (Local Control Accountability Plan) to serve those students.

Grade Span	2016-17 Base Grant Per ADA	1.56% COLA	2017-18 Base Grant Per ADA
K-3	\$7,083	\$110	\$7,193
4-6	\$7,189	\$112	\$7,301
7-8	\$7,403	\$115	\$7,518
9-12	\$8,578	\$134	\$8,712

**One-Time Discretionary Funding:** Includes an additional \$750 million in one-time discretionary funds. This equates to \$170 per ADA, up from \$48 per ADA in the January Budget, for a total of more than \$1 billion. These funds offset LEAs outstanding mandate claims and are earmarked for the implementation of the state-adopted academic standards, professional development, and teacher induction costs. However, the funds are not scheduled to be disbursed until May 2019 (2018-19 FY). The Governor's intent of holding onto the funds is to ensure that Proposition 98 is not over appropriated as a result of lower-than-expected revenues in the 2017-18 fiscal year.

**Apportionment Deferrals:** Deferrals of \$859 million, as proposed in January, have been rescinded as a result of additional resources available from the 2015-16 and 2016-17 fiscal years. State aid payments in the month of June 2017 are back to their original schedule.

**Cost-of-Living Adjustments (COLA):** Increases slightly from the 1.48% estimated in January to 1.56%.

#### **Current Year (2016-17) Estimated Actuals**

The current year is projected to have a positive ending fund balance. The 2016-17 estimated actuals have been adjusted wherever possible to reflect actual expected expenditures and revenue, rather than the budgeted amounts alone. There will be additional changes, such as carryover revenues and adjusted expenditures, as the books are closed. The final ending balance will be presented as the Unaudited Actuals in September.

#### **2017-18 Center Joint Unified School District Primary Budget Planning Factors**

- Average Daily Attendance (ADA) is estimated at 4263.09.
  - Of this total, non-public schools account for 8.15 ADA.
  - COE operated schools account for 83.05. This is an increase over prior years due to the new inclusion of community school ADA. For community school related revenue, LEAs will act as pass-through agents in that we will collect the LCFF revenue for community school students then pass the revenue to our COE. The procedures are still being worked out but, as of now, LEAs will keep other revenue associated with the ADA increase such as lottery and mandated costs.

- Due to declining enrollment the funded ADA will be based on the prior year ADA of 4282.09.
- The District's estimated unduplicated pupil percentage for supplemental & concentration funding is estimated to be 64.97%.
- Lottery revenue is estimated to be \$144 per ADA for unrestricted purposes and \$45 per ADA for restricted purposes.
- Mandated Cost Block Grant allocates \$28.42 for K-8 ADA and \$56 for 9-12 ADA.
- CalPERS Board adopted an employer contribution rate of 15.531% which is slightly lower than the rate previously released by CalPERS, but still almost 2% higher than the current-year rate of 13.888%.
- The STRS rate remains 14.43%.

#### **General Fund Unrestricted Revenue Components**

Center Joint Unified School District receives funding for its general operations from various sources. A summary of the projected major funding sources for 2017-18 is illustrated below:

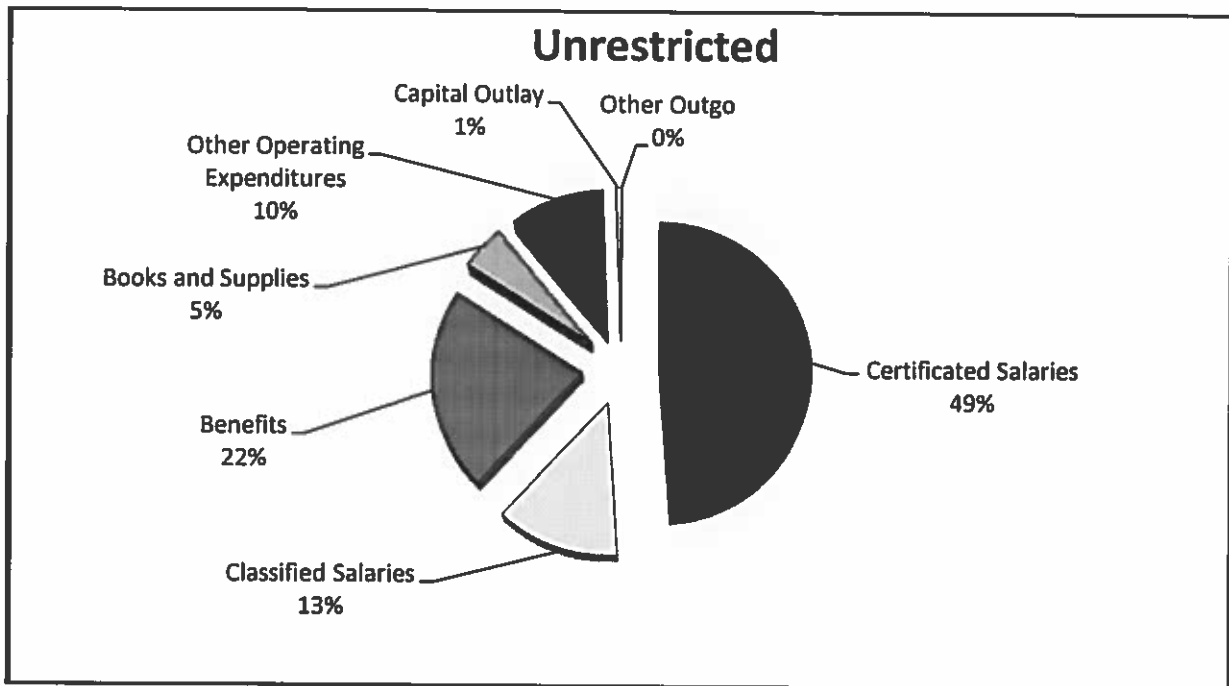
<b>Description</b>	<b>Amount</b>
Local Control Funding Formula	\$39,635,292
Federal Revenues	\$7,258
Other State Revenues	\$779,019
Other Local Revenues	\$200,215
<b>TOTAL</b>	<b>\$40,621,784</b>

**Education Protection Account (EPA):** Voters approved Proposition 30 on November 6, 2012 which created the Education Protection account. Requirements state that the EPA shall not be used for salaries or benefits of administrators or any other administrative costs. The EPA is included in the LCFF allocation listed in the table above. The total allocation amounts to \$5,348,562 and will be used to pay teacher salaries at Center High School and Spinelli Elementary. How much annual funding was received from the EPA and how the money was expended can be found by reviewing Governing Board budget presentations posted on the CJUSD website under the Board Meetings heading.

#### **General Fund Unrestricted Operating Expenditure Components**

The General Fund is used for the majority of the functions within the District. As illustrated below, salaries and benefits encompass approximately 84% of the District's proposed unrestricted budget in 2017-18.

Following is a graphical description of expenditures by percentage:



**Employee Benefits:** \$250,000 is included in this category and is earmarked for collective bargaining.

**Books and Supplies:** Included in the Proposed Budget are some costs associated with the 7-12 English Language Arts adoption.

**Capital Outlay:** The cost of one bus purchase is included in the 2017-18 Proposed Budget.

#### Contributions to/from Restricted Programs

The budget includes the following transfers of unrestricted resources to restricted programs:

Description	Amount
Restricted Maintenance Account	\$1,029,364
Special Education	\$5,777,157
<b>TOTAL CONTRIBUTIONS</b>	<b>\$6,806,521</b>

#### General Fund Variances of 10% or More, Unrestricted and Restricted

The following budget lines have variances of 10% or more when comparing the Estimated Actuals to the Proposed Budget. Note that the Estimated Actuals represent budgeted amounts and there will be carry-over associated with many of these figures.

- **Federal Revenue:** The decrease reflects Title I variances. The Estimated Actuals include carry-over figures while the Proposed Budget does not as those figures are currently unknown.
- **Other State Revenue:** The Estimated Actuals included one-time discretionary funding while the Proposed Budget does not. Also, the Proposed Budget does not include Perkins or CRANE grant funding as those programs will end June 30, 2016.
- **Salaries and Benefits:** Even though the change is under 10%, there is a wide discrepancy between salaries and benefits in the Proposed Budget. Salaries are shown to decrease due to retirements and resignations. Benefits are shown to increase due to increased retirement contributions and a \$250,000 addition that can potentially be used for collective bargaining agreements, if the State Budget shows no major changes.
- **Books and Supplies:** The Estimated Actuals include one-time purchases. Other reductions correlate to the previously mentioned reduced funding.
- **Capital Outlay:** The Estimated Actuals include expenditures for the one-time purchases of buses, a forklift, and a freezer.
- **Other Outgo:** The increase is a result of the new procedure of LEAs collecting funding for community school students then passing the associated revenue to the COE. The pass-through amounts are considered other outgo. Other outgo also includes a contribution to contributions to Fund 14 for Deferred Maintenance and Fund 20 for Postemployment Benefits.
- **Indirect Costs:** A decrease is a reflection of reduced restricted program funding and a reduced indirect cost rate of 4.73% for 2017-18. Also, a conservative approach is taken when calculating indirect costs since the percentage cannot exceed the 4.73% rate. As allocations are determined, indirect costs revenue will change.

### **Fund Summaries**

**Fund 09 - Charter Schools Special Revenue Fund:** In May 2017, the Board voted to end the charter of Global Youth. Any Ending Fund Balance will be returned to the State.

**Fund 11 - Adult Education:** This fund is operating within a consortium of other Adult Education programs within our region. Funding is coming into the program that is restricted to the operation of the programs that serve Adult Education students. The program continues to be an effective asset for the District and maintains a positive balance.

**Fund 12 - Child Development:** Child Development is operating as a revenue/expense neutral fund. No contributions are made from the General Fund. This fund does, however, pay indirect costs to the District for the operation of the program.

**Fund 13 - Nutrition Services:** The Nutrition services fund is budgeted as a self-sustaining operation. Cash flow is sometimes negative due to the timing of reimbursements from the state and federal reimbursement programs. Our Federal Lunch Program continues to be the major source of revenue to the program. As employee costs increase, it is likely the District will need to make a contribution to this fund.

**Fund 14 - Deferred Maintenance:** The District continues to make a transfer into this fund in order to track deferred maintenance expenses separately. During the budget year, \$250,000 will be moved into the fund for this purpose.

**Fund 17 - Special Reserve Fund for Other Than Capital Outlay Projects:** This fund is covering the shortfall in the Developer Fee Fund. The remaining balance is available to cover cash shortages that occur within the District.

**Fund 20 - Special Reserve Fund for Postemployment Benefits:** This fund has been set up for Postemployment Benefits and a contribution of \$250,000 was made in 2016-17. Another \$250,000 transfer has been budgeted for 2017-18.

**Fund 21 - Building (Bond) Fund:** This fund exists to account separately for proceeds from the sale of bonds. \$1 million was drawn during 2016-17 and \$825,000 will be drawn during the summer of 2017.

**Fund 25 - Capital Facilities Fund:** While this fund continues to be negative, Fund 17 holds the reserve to cover the shortfall. New developments are starting to generate revenues that are reducing this fund's negative balance.

Projected Ending Fund Balances (includes nonspendable, restricted, and reserve for economic uncertainties):

FUND	2017-18
GENERAL (UNRESTRICTED & RESTRICTED)	\$6,764,629
ADULT EDUCATION	\$97,489
CAFETERIA	\$0
DEFERRED MAINTENANCE	\$39,007
SPECIAL RESERVE	\$2,377,613
SPECIAL RESERVE - OPEB	\$500,000
BUILDING FUND	\$379,852
CAPITAL FACILITIES	(\$892,480)
<b>TOTAL</b>	<b>\$9,266,110</b>

#### **Multivyear Projection: 2017-18, 2017-18, and 2018-19**

**Revenue:** Enrollment declined significantly over the past year. Since new home construction should bring in additional students, projected ADA reflects that. 2017-18 ADA shows a slowing in the decline at -19 ADA. 2018-19 is held steady. And, 2019-20 shows an increase of 36 ADA. This increase due to home construction is being added to the Multiyear Projection for the first time.

Restricted federal revenue is estimated to decrease in 2017-18 and 2018-19 due to removing one-time revenues associated with the following grants: College and Career Readiness, CA Clean Energy, Perkins, CRANE, and CTEIG.



**Contributions:** The increase of contributions to restricted programs is primarily due to budgeting for step and column increases, as well as for expected pension increases for employees in the special education department. The District also contributes to its routine restricted maintenance account according to the requirements set in statute.

**Expenditures:** 2019-20 shows an increase in revenue and expenditures that corresponds to the increased ADA projection. Salary increases reflect step and column movement. Adjustment increases were added to unrestricted certificated salaries for the hiring of one teacher each of the next two years to complete Center High's block schedule staffing. \$250,000 was budgeted for collective bargaining settlements. And, as detailed below, salary increases take into account increased retirement contribution costs.

CalPERS Rate Comparison								
	2016-17 Actual	2017-18 Projected	2018-19 Projected	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected	2023-24 Projected
Rates @ 1st Interim	13.888%	15.50%	17.10%	18.60%	19.80%	19.80%	19.80%	19.80%
Rates @ 2nd Interim	13.888%	15.80%	18.70%	21.60%	24.90%	26.40%	27.40%	28.20%
Updated Proposed Rates	13.888%	15.531%	18.1%	20.8%	23.8%	25.2%	26.1%	26.8%

Supplies, services, capital outlay, and indirect costs are estimated to decrease for 2018-19 due to the removal of expenditures related to funds carried over from 2016-17 and expenditures of one-time funds received during 2016-17. In addition, there is a decrease associated with the end of previously discussed grants which is consistent with the revenue decline. Capital outlay shows a significant reduction because the 2017-18 budget includes the costs associated with a planned bus purchase.

**Cash Flow:** Elimination of the proposed deferral has helped with cash flow projections. For the upcoming two years, no negative cash is projected.

**Estimated Ending Fund Balances and Reserves:** The disclosure of an available ending fund balance that exceeds the 3% minimum reserve level is required. The reserve level can be found on the Multi-year Projection (Form MYP) Unrestricted/Restricted page. The reserve also includes funds available in Fund 17 a special reserve fund for noncapital outlay.

The District estimates that the General Fund is projected to have an increase of \$46,356 in Fund Balance in 2017-18, \$517,839 in 2018-19, and \$835,147 in 2019-20. If projections are accurate and the State Budgets show no changes, this will result in an ending unassigned General Fund balance of approximately \$5.6 million at the end of 2019-20. Of that amount, it

that \$1.6 million is from mandated claim reimbursements which are earmarked for expenditures related to the implementation of academic standards.

Total available reserves for 2017-18 total 16.97%. This total is made up of the required 3% for economic uncertainties, unappropriated General Funds, and Fund 17 stabilization and reserve funds. The fiscal year 2018-19 total available reserves are 18.31% and for 2019-20 the reserves are 19.57%.

Based on current revenue and expenditure projections, along with existing ending fund balance, the District is able to meet its minimum economic uncertainty reserve.

Illustrated below are the components of the estimated ending General Fund balance:

Description	2017-18	2018-19	2019-20
Nonspendable Reserves	\$93,100	\$93,100	\$93,100
Restricted Fund Balance	\$1,198,483	\$955,639	\$955,639
Other Assignments and Commitments	\$0	\$0	\$0
State Reserve for Economic Uncertainties (REU) - 3%	\$1,388,045	\$1,410,893	\$1,447,811
Amount Above (Below) REU	\$4,085,051	\$4,822,886	\$5,621,115
Total - Estimated Ending Fund Balance	\$6,764,679	\$7,282,518	\$8,117,665

### **Conclusion**

Once the State adopts its budget, a budget revision will be brought forward to adjust for the unforeseen changes if necessary. The current projection supports that the District will be able to meet its financial obligations for the current and subsequent years. Therefore, the Center Joint Unified School District certifies that its financial condition is positive.

### **\*Known Upcoming Revisions**

- ADA figures are being adjusted due to revisions. The change should be less than one ADA.

			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	38,915,838.00	0.00	38,915,838.00	39,635,292.00	0.00	39,635,292.00	1.8%
2) Federal Revenue		8100-8299	7,258.00	2,848,792.00	2,856,050.00	7,258.00	2,507,533.00	2,514,791.00	-11.9%
3) Other State Revenue		8300-8599	1,711,600.00	1,482,596.00	3,194,196.00	779,019.00	1,261,275.00	2,040,294.00	-36.1%
4) Other Local Revenue		8600-8799	202,406.00	1,934,778.00	2,137,184.00	200,215.00	1,923,928.00	2,124,143.00	-0.6%
5) TOTAL, REVENUES			40,837,102.00	6,266,166.00	47,103,268.00	40,621,784.00	5,692,736.00	46,314,520.00	-1.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	16,039,675.00	4,599,611.40	20,639,286.40	16,317,448.00	3,863,866.00	20,181,314.00	-2.2%
2) Classified Salaries		2000-2999	4,485,952.41	3,194,830.64	7,680,783.05	4,277,985.00	2,836,066.00	7,114,051.00	-7.4%
3) Employee Benefits		3000-3999	6,696,752.44	2,435,065.85	9,131,818.29	7,428,379.00	2,425,235.00	9,853,614.00	7.9%
4) Books and Supplies		4000-4999	1,611,283.05	1,557,657.74	3,168,940.79	1,666,986.00	1,041,766.00	2,708,752.00	-14.5%
5) Services and Other Operating Expenditures		5000-5999	3,643,422.02	1,485,370.88	5,128,792.90	3,450,238.00	1,353,945.00	4,804,183.00	-6.3%
6) Capital Outlay		6000-6999	452,503.00	357,707.01	810,210.01	194,470.00	239,700.00	434,170.00	-46.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299							
		7400-7499	215,301.00	307,000.00	522,301.00	0.00	701,180.00	701,180.00	34.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(220,019.00)	167,119.00	(52,900.00)	(182,573.00)	153,473.00	(29,100.00)	-45.0%
9) TOTAL, EXPENDITURES			32,924,869.92	14,104,362.52	47,029,232.44	33,152,933.00	12,615,231.00	45,768,164.00	-2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,912,232.08	(7,838,196.52)	74,035.56	7,468,851.00	(6,922,495.00)	546,356.00	638.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	508,125.00	0.00	508,125.00	500,000.00	0.00	500,000.00	-1.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,865,976.09)	6,865,976.09	0.00	(6,806,791.00)	6,806,791.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,374,101.09)	6,865,976.09	(508,125.00)	(7,306,791.00)	6,806,791.00	(500,000.00)	-1.6%

			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			538,130.99	(972,220.43)	(434,089.44)	182,060.00	(115,704.00)	46,356.00	-110.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,034,986.22	2,043,562.83	7,078,549.05	5,610,048.54	1,071,342.40	6,681,390.94	-5.6%
b) Audit Adjustments		9793	36,931.33	0.00	36,931.33	36,931.33	0.00	36,931.33	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,071,917.55	2,043,562.83	7,115,480.38	5,646,979.87	1,071,342.40	6,718,322.27	-5.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,071,917.55	2,043,562.83	7,115,480.38	5,646,979.87	1,071,342.40	6,718,322.27	-5.6%
2) Ending Balance, June 30 (E + F1e)			5,610,048.54	1,071,342.40	6,681,390.94	5,809,039.87	955,638.40	6,764,678.27	1.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	83,100.00	0.00	83,100.00	83,100.00	0.00	83,100.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,080,186.40	1,080,186.40	0.00	1,198,482.79	1,198,482.79	11.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	1,410,900.00	0.00	1,410,900.00	1,388,045.00	0.00	1,388,045.00	-1.6%
Unassigned/Unappropriated Amount		9790	4,106,048.54	(8,844.00)	4,097,204.54	4,327,894.87	(242,844.39)	4,085,050.48	-0.3%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	12,922,631.33	(5,163,845.41)	7,758,785.92				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	10,000.00	0.00	10,000.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	133,301.52	161,159.73	294,461.25				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	110,361.48	0.00	110,361.48				
6) Stores		9320	11,806.82	0.00	11,806.82				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			13,188,101.15	(5,002,685.68)	8,185,415.47				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	2,344,781.66	1,978.12	2,346,759.78				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	120,108.71	0.00	120,108.71				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			2,464,890.37	1,978.12	2,466,868.49				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									

			2016-17 Estimated Actuals			2017-18 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
(G9 + H2) - (I6 + J2)			10,723,210.78	(5,004,663.80)	5,718,546.98				

			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	25,827,071.00	0.00	25,827,071.00	27,009,584.00	0.00	27,009,584.00	4.6%
Education Protection Account State Aid - Current Year		8012	5,846,974.00	0.00	5,846,974.00	5,348,562.00	0.00	5,348,562.00	-8.5%
State Aid - Prior Years		8019	38,190.00	0.00	38,190.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	50,718.00	0.00	50,718.00	50,718.00	0.00	50,718.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	4,820,725.00	0.00	4,820,725.00	4,820,725.00	0.00	4,820,725.00	0.0%
Unsecured Roll Taxes		8042	142,341.00	0.00	142,341.00	142,341.00	0.00	142,341.00	0.0%
Prior Years' Taxes		8043	43,661.00	0.00	43,661.00	43,661.00	0.00	43,661.00	0.0%
Supplemental Taxes		8044	207,870.00	0.00	207,870.00	207,870.00	0.00	207,870.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	2,011,481.00	0.00	2,011,481.00	2,011,481.00	0.00	2,011,481.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	700.00	0.00	700.00	700.00	0.00	700.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(350.00)	0.00	(350.00)	(350.00)	0.00	(350.00)	0.0%
Subtotal, LCFF Sources			38,989,381.00	0.00	38,989,381.00	39,635,292.00	0.00	39,635,292.00	1.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(73,543.00)	0.00	(73,543.00)	0.00	0.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			38,915,838.00	0.00	38,915,838.00	39,635,292.00	0.00	39,635,292.00	1.8%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	853,018.00	853,018.00	0.00	848,229.00	848,229.00	-0.6%
Special Education Discretionary Grants		8182	0.00	136,028.00	136,028.00	0.00	134,686.00	134,686.00	-1.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,347,915.00	1,347,915.00		1,050,000.00	1,050,000.00	-22.1%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		117,023.00	117,023.00		116,953.00	116,953.00	-0.1%
Title III, Part A, Immigrant Education Program	4201	8290		11,065.00	11,065.00		11,065.00	11,065.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		61,344.00	61,344.00		61,344.00	61,344.00	0.0%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3012-3020, 3030-3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act		8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		42,143.00	42,143.00		0.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	7,258.00	280,256.00	287,514.00	7,258.00	285,256.00	292,514.00	1.7%
<b>TOTAL, FEDERAL REVENUE</b>			<b>7,258.00</b>	<b>2,848,792.00</b>	<b>2,856,050.00</b>	<b>7,258.00</b>	<b>2,507,533.00</b>	<b>2,514,791.00</b>	<b>-11.9%</b>
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,068,248.00	0.00	1,068,248.00	157,398.00	0.00	157,398.00	-85.3%
Lottery - Unrestricted and Instructional Materials		8560	638,352.00	199,485.00	837,837.00	616,621.00	192,695.00	809,316.00	-3.4%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		258,053.00	258,053.00		354,954.00	354,954.00	37.6%
Career Technical Education Incentive									

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Grant Program	6387	8590		341,074.00	341,074.00		269,741.00	269,741.00	-20.9%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,000.00	683,984.00	688,984.00	5,000.00	443,885.00	448,885.00	-34.8%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,711,600.00</b>	<b>1,482,596.00</b>	<b>3,194,196.00</b>	<b>779,019.00</b>	<b>1,261,275.00</b>	<b>2,040,294.00</b>	<b>-36.1%</b>

			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	33.00	0.00	33.00	33.00	0.00	33.00	0.0%
Leases and Rentals		8650	65,000.00	105,000.00	170,000.00	65,000.00	105,000.00	170,000.00	0.0%
Interest		8660	46,541.00	0.00	46,541.00	46,541.00	0.00	46,541.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	18,000.00	0.00	18,000.00	18,000.00	0.00	18,000.00	0.0%
Interagency Services		8677	0.00	11,500.00	11,500.00	0.00	11,500.00	11,500.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	12,832.00	1,200.00	14,032.00	10,641.00	0.00	10,641.00	-24.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		1,817,078.00	1,817,078.00		1,807,428.00	1,807,428.00	-0.5%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>202,406.00</b>	<b>1,934,778.00</b>	<b>2,137,184.00</b>	<b>200,215.00</b>	<b>1,923,928.00</b>	<b>2,124,143.00</b>	<b>-0.6%</b>
<b>TOTAL, REVENUES</b>			<b>40,837,102.00</b>	<b>6,266,166.00</b>	<b>47,103,268.00</b>	<b>40,621,784.00</b>	<b>5,692,736.00</b>	<b>46,314,520.00</b>	<b>-1.7%</b>

			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	13,910,067.00	3,750,614.40	17,660,681.40	14,288,589.00	3,046,156.00	17,334,745.00	-1.8%
Certificated Pupil Support Salaries		1200	427,958.00	562,489.00	990,447.00	388,647.00	521,949.00	910,596.00	-8.1%
Certificated Supervisors' and Administrators' Salaries		1300	1,541,373.00	51,252.00	1,592,625.00	1,509,865.00	45,245.00	1,555,110.00	-2.4%
Other Certificated Salaries		1900	160,277.00	235,256.00	395,533.00	130,347.00	250,516.00	380,863.00	-3.7%
TOTAL, CERTIFICATED SALARIES			16,039,675.00	4,599,611.40	20,639,286.40	16,317,448.00	3,863,866.00	20,181,314.00	-2.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	174,825.00	2,164,122.00	2,338,947.00	211,288.00	2,099,984.00	2,311,272.00	-1.2%
Classified Support Salaries		2200	2,107,853.00	590,256.64	2,698,109.64	1,944,861.00	472,254.00	2,417,115.00	-10.4%
Classified Supervisors' and Administrators' Salaries		2300	311,233.00	162,916.00	474,149.00	369,832.00	70,517.00	440,349.00	-7.1%
Clerical, Technical and Office Salaries		2400	1,604,753.41	257,030.00	1,861,783.41	1,544,974.00	174,592.00	1,719,566.00	-7.6%
Other Classified Salaries		2900	287,288.00	20,506.00	307,794.00	207,030.00	18,719.00	225,749.00	-26.7%
TOTAL, CLASSIFIED SALARIES			4,485,952.41	3,194,830.64	7,680,783.05	4,277,985.00	2,836,066.00	7,114,051.00	-7.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	1,994,484.50	590,877.78	2,585,362.28	2,298,689.00	563,998.00	2,862,687.00	10.7%
PERS		3201-3202	567,197.94	376,020.00	943,217.94	673,080.00	388,152.00	1,061,232.00	12.5%
OASDI/Medicare/Alternative		3301-3302	559,387.00	278,542.92	837,929.92	558,855.00	244,242.00	803,097.00	-4.2%
Health and Welfare Benefits		3401-3402	3,085,815.00	1,011,233.00	4,097,048.00	3,509,575.00	1,117,509.00	4,627,084.00	12.9%
Unemployment Insurance		3501-3502	10,237.00	3,859.34	14,096.34	10,325.00	3,229.00	13,554.00	-3.8%
Workers' Compensation		3601-3602	354,276.00	123,732.81	478,008.81	349,386.00	108,105.00	457,491.00	-4.3%
OPEB, Allocated		3701-3702	1,747.00	0.00	1,747.00	1,469.00	0.00	1,469.00	-15.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	123,608.00	50,800.00	174,408.00	27,000.00	0.00	27,000.00	-84.5%
TOTAL, EMPLOYEE BENEFITS			6,696,752.44	2,435,065.85	9,131,818.29	7,428,379.00	2,425,235.00	9,853,614.00	7.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	312,451.00	35.00	312,486.00	440,250.00	0.00	440,250.00	40.9%
Books and Other Reference Materials		4200	28,623.00	21,910.00	50,533.00	28,313.00	18,324.00	46,637.00	-7.7%
Materials and Supplies		4300	821,999.07	1,167,872.46	1,989,871.53	781,760.00	742,065.00	1,523,825.00	-23.4%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	448,209.98	387,840.28	816,050.26	416,663.00	281,377.00	698,040.00	-14.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,611,283.05</b>	<b>1,557,657.74</b>	<b>3,168,940.79</b>	<b>1,666,986.00</b>	<b>1,041,766.00</b>	<b>2,708,752.00</b>	<b>-14.5%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	73,447.00	91,820.70	165,267.70	55,246.00	66,481.00	121,727.00	-26.3%
Dues and Memberships		5300	22,714.00	400.00	23,114.00	22,614.00	0.00	22,614.00	-2.2%
Insurance		5400 - 5450	285,170.00	0.00	285,170.00	285,170.00	0.00	285,170.00	0.0%
Operations and Housekeeping Services		5500	1,198,000.00	0.00	1,198,000.00	1,198,000.00	0.00	1,198,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	152,887.93	135,522.00	288,409.93	147,544.00	65,254.00	212,798.00	-26.2%
Transfers of Direct Costs		5710	(77,954.00)	77,954.00	0.00	(68,032.00)	68,032.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,489.00)	0.00	(3,489.00)	(2,000.00)	0.00	(2,000.00)	-42.7%
Professional/Consulting Services and Operating Expenditures		5800	1,856,493.09	1,178,594.18	3,035,087.27	1,674,127.00	1,153,216.00	2,827,343.00	-6.8%
Communications		5900	136,153.00	1,080.00	137,233.00	137,569.00	962.00	138,531.00	0.9%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>3,643,422.02</b>	<b>1,485,370.88</b>	<b>5,128,792.90</b>	<b>3,450,238.00</b>	<b>1,353,945.00</b>	<b>4,804,183.00</b>	<b>-6.3%</b>

			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,160.00	317,607.00	318,767.00	0.00	206,500.00	206,500.00	-35.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	380,668.00	36,900.01	417,568.01	168,295.00	30,000.00	198,295.00	-52.5%
Equipment Replacement		6500	70,675.00	3,200.00	73,875.00	26,175.00	3,200.00	29,375.00	-60.2%
TOTAL, CAPITAL OUTLAY			452,503.00	357,707.01	810,210.01	194,470.00	239,700.00	434,170.00	-46.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	215,301.00	307,000.00	522,301.00	0.00	701,180.00	701,180.00	34.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			215,301.00	307,000.00	522,301.00	0.00	701,180.00	701,180.00	34.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(167,119.00)	167,119.00	0.00	(153,473.00)	153,473.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(52,900.00)	0.00	(52,900.00)	(29,100.00)	0.00	(29,100.00)	-45.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(220,019.00)	167,119.00	(52,900.00)	(182,573.00)	153,473.00	(29,100.00)	-45.0%
TOTAL, EXPENDITURES			32,924,869.92	14,104,362.52	47,029,232.44	33,152,933.00	12,615,231.00	45,768,164.00	-2.7%



			2016-17 Estimated Actuals			2017-18 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	250,000.00	0.00	250,000.00	250,000.00	0.00	250,000.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	4,063.00	0.00	4,063.00	0.00	0.00	0.00	-100.0%
To: Cafeteria Fund		7616	4,062.00	0.00	4,062.00	0.00	0.00	0.00	-100.0%
Other Authorized Interfund Transfers Out		7619	250,000.00	0.00	250,000.00	250,000.00	0.00	250,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			508,125.00	0.00	508,125.00	500,000.00	0.00	500,000.00	-1.6%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(6,865,976.09)	6,865,976.09	0.00	(6,806,791.00)	6,806,791.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(6,865,976.09)	6,865,976.09	0.00	(6,806,791.00)	6,806,791.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(7,374,101.09)	6,865,976.09	(508,125.00)	(7,306,791.00)	6,806,791.00	(500,000.00)	-1.6%

			2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	38,915,838.00	0.00	38,915,838.00	39,635,292.00	0.00	39,635,292.00	1.8%
2) Federal Revenue		8100-8299	7,258.00	2,848,792.00	2,856,050.00	7,258.00	2,507,533.00	2,514,791.00	-11.9%
3) Other State Revenue		8300-8599	1,711,600.00	1,482,596.00	3,194,196.00	779,019.00	1,261,275.00	2,040,294.00	-36.1%
4) Other Local Revenue		8600-8799	202,406.00	1,934,778.00	2,137,184.00	200,215.00	1,923,928.00	2,124,143.00	-0.6%
5) TOTAL, REVENUES			40,837,102.00	6,266,166.00	47,103,268.00	40,621,784.00	5,692,736.00	46,314,520.00	-1.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		18,980,476.59	9,548,609.57	28,529,086.16	19,881,318.00	8,449,436.00	28,330,754.00	-0.7%
2) Instruction - Related Services	2000-2999		3,607,202.49	1,117,775.00	4,724,977.49	3,538,562.00	916,101.00	4,454,663.00	-5.7%
3) Pupil Services	3000-3999		2,595,337.92	1,189,134.82	3,784,472.74	2,264,454.00	1,056,404.00	3,320,858.00	-12.3%
4) Ancillary Services	4000-4999		404,731.00	0.00	404,731.00	440,581.00	0.00	440,581.00	8.9%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		2,933,871.92	167,899.00	3,101,770.92	3,360,713.00	153,473.00	3,514,186.00	13.3%
8) Plant Services	8000-8999		4,187,949.00	1,773,944.13	5,961,893.13	3,667,305.00	1,338,637.00	5,005,942.00	-16.0%
9) Other Outgo	9000-9999	Except 7600-7699	215,301.00	307,000.00	522,301.00	0.00	701,180.00	701,180.00	34.2%
10) TOTAL, EXPENDITURES			32,924,869.92	14,104,362.52	47,029,232.44	33,152,933.00	12,615,231.00	45,768,164.00	-2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			7,912,232.08	(7,838,196.52)	74,035.56	7,468,851.00	(6,922,495.00)	546,356.00	638.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	508,125.00	0.00	508,125.00	500,000.00	0.00	500,000.00	-1.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,865,976.09)	6,865,976.09	0.00	(6,806,791.00)	6,806,791.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,374,101.09)	6,865,976.09	(508,125.00)	(7,306,791.00)	6,806,791.00	(500,000.00)	-1.6%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			538,130.99	(972,220.43)	(434,089.44)	162,060.00	(115,704.00)	46,356.00	-110.7%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,034,986.22	2,043,562.83	7,078,549.05	5,610,048.54	1,071,342.40	6,681,390.94	-5.6%
b) Audit Adjustments		9793	36,931.33	0.00	36,931.33	36,931.33	0.00	36,931.33	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,071,917.55	2,043,562.83	7,115,480.38	5,646,979.87	1,071,342.40	6,718,322.27	-5.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,071,917.55	2,043,562.83	7,115,480.38	5,646,979.87	1,071,342.40	6,718,322.27	-5.6%
2) Ending Balance, June 30 (E + F1e)			5,610,048.54	1,071,342.40	6,681,390.94	5,809,039.87	955,638.40	6,764,678.27	1.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	83,100.00	0.00	83,100.00	83,100.00	0.00	83,100.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,080,186.40	1,080,186.40	0.00	1,198,482.79	1,198,482.79	11.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	1,410,900.00	0.00	1,410,900.00	1,388,045.00	0.00	1,388,045.00	-1.6%
Unassigned/Unappropriated Amount		9790	4,106,048.54	(8,844.00)	4,097,204.54	4,327,894.87	(242,844.39)	4,085,050.48	-0.3%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
5640	Medi-Cal Billing Option	110,443.58	71,673.58
6230	California Clean Energy Jobs Act	12,678.25	12,678.25
6264	Educator Effectiveness (15-16)	4,416.61	0.00
6300	Lottery: Instructional Materials	33,894.51	33,894.51
6500	Special Education	0.00	41,564.00
6512	Special Ed: Mental Health Services	1.00	18,725.00
6520	Special Ed: Project Workability I LEA	636.00	636.00
7338	College Readiness Block Grant	3,805.00	0.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Sectir	6,912.00	6,912.00
9010	Other Restricted Local	907,399.45	1,012,399.45
Total, Restricted Balance		1,080,186.40	1,198,482.79

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	413,161.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	95,797.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,895.00	0.00	-100.0%
5) TOTAL, REVENUES			512,853.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	305,718.00	0.00	-100.0%
2) Classified Salaries		2000-2999	92,116.00	0.00	-100.0%
3) Employee Benefits		3000-3999	138,007.00	0.00	-100.0%
4) Books and Supplies		4000-4999	85,104.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	6,060.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	24,100.00	0.00	-100.0%
9) TOTAL, EXPENDITURES			651,105.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(138,252.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(138,252.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	191,946.53	53,694.53	-72.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			191,946.53	53,694.53	-72.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			191,946.53	53,694.53	-72.0%
2) Ending Balance, June 30 (E + F1e)			53,694.53	53,694.53	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	61,008.16	61,008.16	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	994.37	994.37	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(8,308.00)	(8,308.00)	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	31,893.70		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	117,448.06		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			149,341.76		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	(3.00)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	19,488.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			19,485.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			129,856.76		



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	255,976.00	0.00	-100.0%
Education Protection Account State Aid - Current Year		8012	83,127.00	0.00	-100.0%
State Aid - Prior Years		8019	515.00	0.00	-100.0%
<b>LCFF Transfers</b>					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	73,543.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>413,161.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	12,309.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	8,488.00	0.00	-100.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
Common Core State Standards Implementation Funds	7405	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	75,000.00	0.00	-100.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>95,797.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,895.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			3,895.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			512,853.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	191,955.00	0.00	-100.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	113,763.00	0.00	-100.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			305,718.00	0.00	-100.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	28,950.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	63,166.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			92,116.00	0.00	-100.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	46,326.00	0.00	-100.0%
PERS		3201-3202	10,789.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	12,183.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	60,584.00	0.00	-100.0%
Unemployment Insurance		3501-3502	239.00	0.00	-100.0%
Workers' Compensation		3601-3602	7,886.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			138,007.00	0.00	-100.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	85,104.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			85,104.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	660.00	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,400.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	4,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			6,060.00	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	24,100.00	0.00	-100.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			24,100.00	0.00	-100.0%
<b>TOTAL, EXPENDITURES</b>			651,105.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	413,161.00	0.00	-100.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	95,797.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,895.00	0.00	-100.0%
5) TOTAL, REVENUES			512,853.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		352,134.00	0.00	-100.0%
2) Instruction - Related Services	2000-2999		240,451.00	0.00	-100.0%
3) Pupil Services	3000-3999		16,793.00	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		24,100.00	0.00	-100.0%
8) Plant Services	8000-8999		17,627.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			651,105.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(138,252.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(138,252.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	191,946.53	53,694.53	-72.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			191,946.53	53,694.53	-72.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			191,946.53	53,694.53	-72.0%
2) Ending Balance, June 30 (E + F1e)			53,694.53	53,694.53	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	61,008.16	61,008.16	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	994.37	994.37	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(8,308.00)	(8,308.00)	0.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
6230	California Clean Energy Jobs Act	51,296.00	51,296.00
6264	Educator Effectiveness (15-16)	5,581.00	5,581.00
6300	Lottery: Instructional Materials	4,131.16	4,131.16
Total, Restricted Balance		61,008.16	61,008.16

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	22,930.00	22,930.00	0.0%
3) Other State Revenue		8300-8599	326,872.00	270,725.00	-17.2%
4) Other Local Revenue		8600-8799	35,500.00	40,500.00	14.1%
5) TOTAL, REVENUES			385,302.00	334,155.00	-13.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	188,340.00	143,331.00	-23.9%
2) Classified Salaries		2000-2999	25,232.00	0.00	-100.0%
3) Employee Benefits		3000-3999	50,665.00	51,040.00	0.7%
4) Books and Supplies		4000-4999	121,582.00	76,954.00	-36.7%
5) Services and Other Operating Expenditures		5000-5999	38,572.00	33,776.00	-12.4%
6) Capital Outlay		6000-6999	15,000.00	15,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			439,391.00	320,101.00	-27.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(54,089.00)	14,054.00	-126.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(54,089.00)	14,054.00	-126.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	137,523.79	83,434.79	-39.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			137,523.79	83,434.79	-39.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			137,523.79	83,434.79	-39.3%
2) Ending Balance, June 30 (E + F1e)			83,434.79	97,488.79	16.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,105.67	90,317.67	43.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	21,739.12	13,407.12	-38.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1,410.00)	(6,236.00)	342.3%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	76,072.82		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	13,979.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			90,051.82		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	277.98		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	18,019.20		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			18,297.18		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			71,754.64		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	22,930.00	22,930.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>22,930.00</b>	<b>22,930.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	306,147.00	250,000.00	-18.3%
All Other State Revenue	All Other	8590	20,725.00	20,725.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>326,872.00</b>	<b>270,725.00</b>	<b>-17.2%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	500.00	500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	35,000.00	40,000.00	14.3%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>35,500.00</b>	<b>40,500.00</b>	<b>14.1%</b>
<b>TOTAL, REVENUES</b>			<b>385,302.00</b>	<b>334,155.00</b>	<b>-13.3%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	155,773.00	122,493.00	-21.4%
Certificated Pupil Support Salaries		1200	21,122.00	9,507.00	-55.0%
Certificated Supervisors' and Administrators' Salaries		1300	11,445.00	11,331.00	-1.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			188,340.00	143,331.00	-23.9%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	4,941.00	0.00	-100.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	19,791.00	0.00	-100.0%
Other Classified Salaries		2900	500.00	0.00	-100.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			25,232.00	0.00	-100.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	20,441.00	24,612.00	20.4%
PERS		3201-3202	8,709.00	2,576.00	-70.4%
OASDI/Medicare/Alternative		3301-3302	7,383.00	3,724.00	-49.6%
Health and Welfare Benefits		3401-3402	10,288.00	16,817.00	63.5%
Unemployment Insurance		3501-3502	115.00	96.00	-16.5%
Workers' Compensation		3601-3602	3,729.00	3,215.00	-13.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			50,665.00	51,040.00	0.7%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	15,015.00	15,965.00	6.3%
Materials and Supplies		4300	64,287.00	43,596.00	-32.2%
Noncapitalized Equipment		4400	42,280.00	17,393.00	-58.9%
<b>TOTAL, BOOKS AND SUPPLIES</b>			121,582.00	76,954.00	-36.7%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	9,617.00	9,539.00	-0.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	1,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,059.00	1,000.00	-5.6%
Professional/Consulting Services and Operating Expenditures		5800	26,546.00	21,887.00	-17.6%
Communications		5900	350.00	350.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>38,572.00</b>	<b>33,776.00</b>	<b>-12.4%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	15,000.00	15,000.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>15,000.00</b>	<b>15,000.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			439,391.00	320,101.00	-27.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	22,930.00	22,930.00	0.0%
3) Other State Revenue		8300-8599	326,872.00	270,725.00	-17.2%
4) Other Local Revenue		8600-8799	35,500.00	40,500.00	14.1%
5) TOTAL, REVENUES			385,302.00	334,155.00	-13.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		358,121.00	259,446.00	-27.6%
2) Instruction - Related Services	2000-2999		40,877.00	19,847.00	-51.4%
3) Pupil Services	3000-3999		25,393.00	25,808.00	1.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		15,000.00	15,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			439,391.00	320,101.00	-27.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(54,089.00)	14,054.00	-126.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(54,089.00)	14,054.00	-126.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	137,523.79	83,434.79	-39.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			137,523.79	83,434.79	-39.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			137,523.79	83,434.79	-39.3%
2) Ending Balance, June 30 (E + F1e)			83,434.79	97,488.79	16.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,105.67	90,317.67	43.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	21,739.12	13,407.12	-38.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1,410.00)	(6,236.00)	342.3%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
6391	Adult Education Block Grant Program	63,105.67	90,317.67
Total, Restricted Balance		63,105.67	90,317.67

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	278,499.00	278,499.00	0.0%
3) Other State Revenue		8300-8599	329,992.00	328,628.00	-0.4%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			608,491.00	607,127.00	-0.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	594,770.00	578,027.00	-2.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	28,800.00	29,100.00	1.0%
9) TOTAL, EXPENDITURES			623,570.00	607,127.00	-2.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(15,079.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(15,079.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,793.57	(9,285.43)	-260.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,793.57	(9,285.43)	-260.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,793.57	(9,285.43)	-260.3%
2) Ending Balance, June 30 (E + F1e)			(9,285.43)	(9,285.43)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,793.57	5,793.57	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(15,079.00)	(15,079.00)	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	168,195.74		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			168,195.74		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	32,730.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			32,730.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			135,465.74		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	278,499.00	278,499.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			278,499.00	278,499.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	329,992.00	328,628.00	-0.4%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			329,992.00	328,628.00	-0.4%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			608,491.00	607,127.00	-0.2%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	594,770.00	578,027.00	-2.8%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			594,770.00	578,027.00	-2.8%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	28,800.00	29,100.00	1.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			28,800.00	29,100.00	1.0%
<b>TOTAL, EXPENDITURES</b>			623,570.00	607,127.00	-2.6%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	278,499.00	278,499.00	0.0%
3) Other State Revenue		8300-8599	329,992.00	328,628.00	-0.4%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			608,491.00	607,127.00	-0.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		594,770.00	578,027.00	-2.8%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		28,800.00	29,100.00	1.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			623,570.00	607,127.00	-2.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(15,079.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(15,079.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,793.57	(9,285.43)	-260.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,793.57	(9,285.43)	-260.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,793.57	(9,285.43)	-260.3%
2) Ending Balance, June 30 (E + F1e)			(9,285.43)	(9,285.43)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,793.57	5,793.57	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(15,079.00)	(15,079.00)	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
6130	Child Development: Center-Based Reserve Account	5,793.57	5,793.57
Total, Restricted Balance		5,793.57	5,793.57



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,574,367.00	1,574,367.00	0.0%
3) Other State Revenue		8300-8599	125,000.00	125,000.00	0.0%
4) Other Local Revenue		8600-8799	306,050.00	306,050.00	0.0%
5) TOTAL, REVENUES			2,005,417.00	2,005,417.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	659,329.00	638,591.00	-3.1%
3) Employee Benefits		3000-3999	378,543.00	431,633.00	14.0%
4) Books and Supplies		4000-4999	896,013.00	863,093.00	-3.7%
5) Services and Other Operating Expenditures		5000-5999	74,162.00	72,100.00	-2.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,008,047.00	2,005,417.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,630.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	4,062.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,062.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,432.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	18,900.35	20,332.35	7.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,900.35	20,332.35	7.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,900.35	20,332.35	7.6%
2) Ending Balance, June 30 (E + F1e)			20,332.35	20,332.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,000.00	0.00	-100.0%
Stores		9712	26,126.82	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	20,332.35	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(6,794.47)	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(105,021.22)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	1,000.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,312.78		
6) Stores		9320	26,126.82		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(76,581.62)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	1,615.30		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	58,124.28		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			59,739.58		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(136,321.20)		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	1,574,367.00	1,574,367.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			1,574,367.00	1,574,367.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	125,000.00	125,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			125,000.00	125,000.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	303,500.00	303,500.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	50.00	50.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,500.00	2,500.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			306,050.00	306,050.00	0.0%
<b>TOTAL, REVENUES</b>			2,005,417.00	2,005,417.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	507,934.00	488,298.00	-3.9%
Classified Supervisors' and Administrators' Salaries		2300	76,530.00	76,523.00	0.0%
Clerical, Technical and Office Salaries		2400	74,865.00	73,770.00	-1.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			659,329.00	638,591.00	-3.1%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	85,251.00	96,806.00	13.6%
OASDI/Medicare/Alternative		3301-3302	47,194.00	46,879.00	-0.7%
Health and Welfare Benefits		3401-3402	229,005.00	277,105.00	21.0%
Unemployment Insurance		3501-3502	324.00	312.00	-3.7%
Workers' Compensation		3601-3602	11,038.00	10,531.00	-4.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,731.00	0.00	-100.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			378,543.00	431,633.00	14.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	123,760.00	123,760.00	0.0%
Noncapitalized Equipment		4400	25,000.00	25,000.00	0.0%
Food		4700	747,253.00	714,333.00	-4.4%
<b>TOTAL, BOOKS AND SUPPLIES</b>			896,013.00	863,093.00	-3.7%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	4,660.00	4,660.00	0.0%
Dues and Memberships		5300	10,562.00	10,562.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	27,500.00	27,500.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,030.00	1,000.00	-2.9%
Professional/Consulting Services and Operating Expenditures		5800	30,000.00	27,968.00	-6.8%
Communications		5900	410.00	410.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>74,162.00</b>	<b>72,100.00</b>	<b>-2.8%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,008,047.00</b>	<b>2,005,417.00</b>	<b>-0.1%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	4,062.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			4,062.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>					
			4,062.00	0.00	-100.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,574,367.00	1,574,367.00	0.0%
3) Other State Revenue		8300-8599	125,000.00	125,000.00	0.0%
4) Other Local Revenue		8600-8799	306,050.00	306,050.00	0.0%
5) TOTAL, REVENUES			2,005,417.00	2,005,417.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,008,047.00	2,005,417.00	-0.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,008,047.00	2,005,417.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(2,630.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	4,062.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,062.00	0.00	-100.0%



Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,432.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	18,900.35	20,332.35	7.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,900.35	20,332.35	7.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,900.35	20,332.35	7.6%
2) Ending Balance, June 30 (E + F1e)			20,332.35	20,332.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,000.00	0.00	-100.0%
Stores		9712	26,126.82	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	20,332.35	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(6,794.47)	0.00	-100.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.00	20,332.35
Total, Restricted Balance		0.00	20,332.35

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	350.00	0.00	-100.0%
5) TOTAL, REVENUES			350.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	63,482.00	59,530.00	-6.2%
5) Services and Other Operating Expenditures		5000-5999	170,674.00	170,324.00	-0.2%
6) Capital Outlay		6000-6999	20,146.00	20,146.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			254,302.00	250,000.00	-1.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(253,952.00)	(250,000.00)	-1.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,952.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	42,959.00	39,007.00	-9.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			42,959.00	39,007.00	-9.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			42,959.00	39,007.00	-9.2%
2) Ending Balance, June 30 (E + F1e)			39,007.00	39,007.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	39,007.00	39,007.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	55,075.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			55,075.11		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			55,075.11		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	350.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>350.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>350.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	16,869.00	16,869.00	0.0%
Noncapitalized Equipment		4400	46,613.00	42,661.00	-8.5%
<b>TOTAL, BOOKS AND SUPPLIES</b>			63,482.00	59,530.00	-6.2%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	163,174.00	162,824.00	-0.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,500.00	7,500.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>170,674.00</b>	<b>170,324.00</b>	<b>-0.2%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	20,146.00	20,146.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>20,146.00</b>	<b>20,146.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>254,302.00</b>	<b>250,000.00</b>	<b>-1.7%</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	250,000.00	250,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			250,000.00	250,000.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			250,000.00	250,000.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	350.00	0.00	-100.0%
5) TOTAL, REVENUES			350.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		254,302.00	250,000.00	-1.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			254,302.00	250,000.00	-1.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(253,952.00)	(250,000.00)	-1.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,952.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	42,959.00	39,007.00	-9.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			42,959.00	39,007.00	-9.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			42,959.00	39,007.00	-9.2%
2) Ending Balance, June 30 (E + F1e)			39,007.00	39,007.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	39,007.00	39,007.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,500.00	7,500.00	0.0%
5) TOTAL, REVENUES			7,500.00	7,500.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			7,500.00	7,500.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			7,500.00	7,500.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,362,612.71	2,370,112.71	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,362,612.71	2,370,112.71	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,362,612.71	2,370,112.71	0.3%
2) Ending Balance, June 30 (E + F1e)			2,370,112.71	2,377,612.71	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	1,042,142.00	1,042,142.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,327,970.71	1,335,470.71	0.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	2,373,304.71		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,373,304.71		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,373,304.71		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	7,500.00	7,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>7,500.00</b>	<b>7,500.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>7,500.00</b>	<b>7,500.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,500.00	7,500.00	0.0%
5) TOTAL, REVENUES			7,500.00	7,500.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			7,500.00	7,500.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			7,500.00	7,500.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,362,612.71	2,370,112.71	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,362,612.71	2,370,112.71	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,362,612.71	2,370,112.71	0.3%
2) Ending Balance, June 30 (E + F1e)			2,370,112.71	2,377,612.71	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	1,042,142.00	1,042,142.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,327,970.71	1,335,470.71	0.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17		2017-18
		Estimated	Actuals	Budget
Total, Restricted Balance		0.00		0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,000.00	250,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	250,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	250,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	250,000.00	New
2) Ending Balance, June 30 (E + F1e)			250,000.00	500,000.00	100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	250,000.00	500,000.00	100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	250,000.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			250,000.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			250,000.00		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	250,000.00	250,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			250,000.00	250,000.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			250,000.00	250,000.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,000.00	250,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	250,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	250,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	250,000.00	New
2) Ending Balance, June 30 (E + F1e)			250,000.00	500,000.00	100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	250,000.00	500,000.00	100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,052.00	0.00	-100.0%
5) TOTAL, REVENUES			1,052.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	946,200.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			946,200.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(945,148.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,000,000.00	325,000.00	-67.5%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,000,000.00	325,000.00	-67.5%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			54,852.00	325,000.00	492.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	54,852.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	54,852.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	54,852.00	New
2) Ending Balance, June 30 (E + F1e)			54,852.00	379,852.00	592.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	54,852.00	379,852.00	592.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	632,333.48		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,316.21		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			633,649.69		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			633,649.69		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,052.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			1,052.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			1,052.00	0.00	-100.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	946,200.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			946,200.00	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			946,200.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	1,000,000.00	325,000.00	-67.5%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>1,000,000.00</b>	<b>325,000.00</b>	<b>-67.5%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>1,000,000.00</b>	<b>325,000.00</b>	<b>-67.5%</b>

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,052.00	0.00	-100.0%
5) TOTAL, REVENUES			1,052.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		946,200.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			946,200.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(945,148.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,000,000.00	325,000.00	-67.5%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,000,000.00	325,000.00	-67.5%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			54,852.00	325,000.00	492.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	54,852.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	54,852.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	54,852.00	New
2) Ending Balance, June 30 (E + F1e)			54,852.00	379,852.00	592.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	54,852.00	379,852.00	592.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	182,500.00	197,500.00	8.2%
5) TOTAL, REVENUES			182,500.00	197,500.00	8.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			182,500.00	197,500.00	8.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			182,500.00	197,500.00	8.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(1,272,479.65)	(1,089,979.65)	-14.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,272,479.65)	(1,089,979.65)	-14.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,272,479.65)	(1,089,979.65)	-14.3%
2) Ending Balance, June 30 (E + F1e)			(1,089,979.65)	(892,479.65)	-18.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1,089,979.65)	(892,479.65)	-18.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(996,626.21)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(996,626.21)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	6,682.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			6,682.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(1,003,308.21)		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	(2,500.00)	(2,500.00)	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	185,000.00	200,000.00	8.1%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			182,500.00	197,500.00	8.2%
<b>TOTAL, REVENUES</b>			182,500.00	197,500.00	8.2%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	182,500.00	197,500.00	8.2%
5) TOTAL, REVENUES			182,500.00	197,500.00	8.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			182,500.00	197,500.00	8.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			182,500.00	197,500.00	8.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(1,272,479.65)	(1,089,979.65)	-14.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,272,479.65)	(1,089,979.65)	-14.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,272,479.65)	(1,089,979.65)	-14.3%
2) Ending Balance, June 30 (E + F1e)			(1,089,979.65)	(892,479.65)	-18.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1,089,979.65)	(892,479.65)	-18.1%



Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
Total, Restricted Balance		0.00	0.00

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	39,635,292.00	4.01%	41,223,304.00	3.74%	42,764,520.00
2. Federal Revenues	8100-8299	7,258.00	0.00%	7,258.00	0.00%	7,258.00
3. Other State Revenues	8300-8599	779,019.00	0.00%	779,019.00	0.86%	785,723.00
4. Other Local Revenues	8600-8799	200,215.00	0.00%	200,215.00	0.00%	200,215.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(6,806,791.00)	4.77%	(7,131,311.00)	4.26%	(7,435,432.00)
6. Total (Sum lines A1 thru A5c)		33,814,993.00	3.74%	35,078,485.00	3.55%	36,322,284.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				16,317,448.00		16,663,004.00
b. Step & Column Adjustment				285,556.00		285,556.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				60,000.00		60,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,317,448.00	2.12%	16,663,004.00	2.07%	17,008,560.00
2. Classified Salaries						
a. Base Salaries				4,277,985.00		4,332,342.00
b. Step & Column Adjustment				54,357.00		54,357.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,277,985.00	1.27%	4,332,342.00	1.25%	4,386,699.00
3. Employee Benefits	3000-3999	7,428,379.00	9.20%	8,112,113.00	6.49%	8,638,691.00
4. Books and Supplies	4000-4999	1,666,986.00	0.00%	1,666,986.00	0.00%	1,666,986.00
5. Services and Other Operating Expenditures	5000-5999	3,450,238.00	0.00%	3,450,238.00	0.00%	3,450,238.00
6. Capital Outlay	6000-6999	194,470.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(182,573.00)	-10.15%	(164,037.00)	0.00%	(164,037.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		33,652,933.00	2.70%	34,560,646.00	2.68%	35,487,137.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		162,060.00		517,839.00		835,147.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1c)		5,646,979.87		5,809,039.87		6,326,878.87
2. Ending Fund Balance (Sum lines C and D1)		5,809,039.87		6,326,878.87		7,162,025.87
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	93,100.00		93,100.00		93,100.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,388,045.00		1,410,893.00		1,447,811.00
2. Unassigned/Unappropriated	9790	4,327,894.87		4,822,885.87		5,621,114.87
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,809,039.87		6,326,878.87		7,162,025.87

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,388,045.00		1,410,893.00		1,447,811.00
c. Unassigned/Unappropriated	9790	4,327,894.87		4,822,885.87		5,621,114.87
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	1,042,142.00		1,042,142.00		1,042,142.00
b. Reserve for Economic Uncertainties	9789	1,335,470.71		1,335,470.71		1,335,470.71
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		8,093,552.58		8,611,391.58		9,446,538.58
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
One teacher will be added each of the next two years at Center High School due to the change to block scheduling.						

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	2,507,533.00	0.00%	2,507,533.00	0.00%	2,507,533.00
3. Other State Revenues	8300-8599	1,261,275.00	-28.14%	906,321.00	0.00%	906,321.00
4. Other Local Revenues	8600-8799	1,923,928.00	0.00%	1,923,928.00	0.00%	1,923,928.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	6,806,791.00	4.77%	7,131,311.00	4.26%	7,435,432.00
6. Total (Sum lines A1 thru A5c)		12,499,527.00	-0.24%	12,469,093.00	2.44%	12,773,214.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,863,866.00		3,931,484.00
b. Step & Column Adjustment				67,618.00		67,618.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,863,866.00	1.75%	3,931,484.00	1.72%	3,999,102.00
2. Classified Salaries						
a. Base Salaries				2,836,066.00		2,870,636.00
b. Step & Column Adjustment				34,570.00		34,570.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,836,066.00	1.22%	2,870,636.00	1.20%	2,905,206.00
3. Employee Benefits	3000-3999	2,425,235.00	7.33%	2,603,035.00	6.96%	2,784,174.00
4. Books and Supplies	4000-4999	1,041,766.00	-5.24%	987,201.00	1.40%	1,000,995.00
5. Services and Other Operating Expenditures	5000-5999	1,353,945.00	-13.04%	1,177,384.00	0.59%	1,184,384.00
6. Capital Outlay	6000-6999	239,700.00	-73.63%	63,200.00	0.00%	63,200.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	701,180.00	0.00%	701,180.00	0.00%	701,180.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	153,473.00	-12.05%	134,973.00	0.00%	134,973.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		12,615,231.00	-1.16%	12,469,093.00	2.44%	12,773,214.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(115,704.00)		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1c)		1,071,342.40		955,638.40		955,638.40
2. Ending Fund Balance (Sum lines C and D1)		955,638.40		955,638.40		955,638.40
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,198,482.79		955,638.40		955,638.40
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(242,844.39)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		955,638.40		955,638.40		955,638.40

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	39,635,292.00	4.01%	41,223,304.00	3.74%	42,764,520.00
2. Federal Revenues	8100-8299	2,514,791.00	0.00%	2,514,791.00	0.00%	2,514,791.00
3. Other State Revenues	8300-8599	2,040,294.00	-17.40%	1,685,340.00	0.40%	1,692,044.00
4. Other Local Revenues	8600-8799	2,124,143.00	0.00%	2,124,143.00	0.00%	2,124,143.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		46,314,520.00	2.66%	47,547,578.00	3.26%	49,095,498.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				20,181,314.00		20,594,488.00
b. Step & Column Adjustment				353,174.00		353,174.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				60,000.00		60,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	20,181,314.00	2.05%	20,594,488.00	2.01%	21,007,662.00
2. Classified Salaries						
a. Base Salaries				7,114,051.00		7,202,978.00
b. Step & Column Adjustment				88,927.00		88,927.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,114,051.00	1.25%	7,202,978.00	1.23%	7,291,905.00
3. Employee Benefits	3000-3999	9,853,614.00	8.74%	10,715,148.00	6.60%	11,422,865.00
4. Books and Supplies	4000-4999	2,708,752.00	-2.01%	2,654,187.00	0.52%	2,667,981.00
5. Services and Other Operating Expenditures	5000-5999	4,804,183.00	-3.68%	4,627,622.00	0.15%	4,634,622.00
6. Capital Outlay	6000-6999	434,170.00	-85.44%	63,200.00	0.00%	63,200.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	701,180.00	0.00%	701,180.00	0.00%	701,180.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(29,100.00)	-0.12%	(29,064.00)	0.00%	(29,064.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		46,268,164.00	1.65%	47,029,739.00	2.62%	48,260,351.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		46,356.00		517,839.00		835,147.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		6,718,322.27		6,764,678.27		7,282,517.27
2. Ending Fund Balance (Sum lines C and D1)		6,764,678.27		7,282,517.27		8,117,664.27
3. Components of Ending Fund Balance						
a. Nonspendable						
b. Restricted	9710-9719	93,100.00		93,100.00		93,100.00
c. Committed	9740	1,198,482.79		955,638.40		955,638.40
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,388,045.00		1,410,893.00		1,447,811.00
2. Unassigned/Unappropriated	9790	4,085,050.48		4,822,885.87		5,621,114.87
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,764,678.27		7,282,517.27		8,117,664.27

Description	Object Codes	2017-18 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2018-19 Projection (C)	% Change (Cols. E-C/C) (D)	2019-20 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,388,045.00		1,410,893.00		1,447,811.00
c. Unassigned/Unappropriated	9790	4,327,894.87		4,822,885.87		5,621,114.87
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(242,844.39)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	1,042,142.00		1,042,142.00		1,042,142.00
b. Reserve for Economic Uncertainties	9789	1,335,470.71		1,335,470.71		1,335,470.71
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		7,850,708.19		8,611,391.58		9,446,538.58
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		16.97%		18.31%		19.57%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		4,180.04		4,180.04		4,216.04
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		46,268,164.00		47,029,739.00		48,260,351.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		46,268,164.00		47,029,739.00		48,260,351.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,388,044.92		1,410,892.17		1,447,810.53
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,388,044.92		1,410,892.17		1,447,810.53
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,199.04	4,199.04	4,199.04	4,180.04	4,180.04	4,199.04
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	4,199.04	4,199.04	4,199.04	4,180.04	4,180.04	4,199.04
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	43.91	43.91	43.91	43.91	43.91	43.91
b. Special Education-Special Day Class	37.54	37.54	37.54	37.54	37.54	37.54
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	1.60	1.60	1.60	1.60	1.60	1.60
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	83.05	83.05	83.05	83.05	83.05	83.05
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	4,282.09	4,282.09	4,282.09	4,263.09	4,263.09	4,282.09
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Object		July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF JUNE										
<b>A. BEGINNING CASH</b>			8,194,227.00	9,295,196.00	8,055,567.00	7,793,899.00	6,559,655.00	5,441,302.00	7,621,584.00	8,023,717.00
<b>B. RECEIPTS</b>										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		2,219,697.00	2,222,917.00	3,593,838.00	2,256,697.00	2,256,697.00	3,593,838.00	2,256,697.00	2,256,697.00
Property Taxes	8020-8079		0.00	57,943.00	3,153.00	36,344.00	81,331.00	90,000.00	4,235,230.00	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		155,002.00	155,002.00	155,002.00	319,000.00	155,002.00	155,002.00	319,000.00	155,002.00
Other State Revenue	8300-8599		150,516.00	150,516.00	150,516.00	191,516.00	191,516.00	191,516.00	150,516.00	150,516.00
Other Local Revenue	8600-8799		180,688.00	163,460.00	174,460.00	158,478.00	158,478.00	158,478.00	158,478.00	169,478.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECEIPTS</b>			2,705,903.00	2,749,838.00	4,076,969.00	2,962,035.00	2,843,024.00	4,188,834.00	7,119,921.00	2,731,693.00
<b>C. DISBURSEMENTS</b>										
Certificated Salaries	1000-1999		583,692.00	1,870,741.00	1,870,741.00	1,870,741.00	1,870,741.00	185,000.00	3,963,000.00	1,870,741.00
Classified Salaries	2000-2999		263,743.00	658,922.00	658,922.00	658,922.00	658,922.00	658,922.00	658,922.00	658,922.00
Employee Benefits	3000-3999		392,399.00	957,280.00	957,280.00	957,280.00	722,378.00	455,294.00	1,386,530.00	957,280.00
Books and Supplies	4000-4999		448,736.00	221,160.00	221,160.00	221,160.00	221,160.00	221,160.00	221,160.00	221,160.00
Services	5000-5999		55,000.00	150,000.00	500,000.00	474,426.00	474,426.00	474,426.00	474,426.00	474,426.00
Capital Outlay	6000-6599		13,750.00	13,750.00	282,920.00	13,750.00	13,750.00	13,750.00	13,750.00	13,750.00
Other Outgo	7000-7499		0.00	20,000.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	250,000.00	0.00	0.00	0.00	0.00	0.00	125,000.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>			1,757,320.00	4,141,853.00	4,491,023.00	4,196,279.00	3,961,377.00	2,008,552.00	6,717,788.00	4,321,279.00
<b>D. BALANCE SHEET ITEMS</b>										
<b>Assets and Deferred Outflows</b>										
Cash Not In Treasury	9111-9199	10,000.00								
Accounts Receivable	9200-9299	457,158.00	152,386.00	152,386.00	152,386.00					
Due From Other Funds	9310	0.00								
Stores	9320	83,100.00								
Prepaid Expenditures	9330	260,000.00								
Other Current Assets	9340	0.00								
Deferred Outflows of Resources	9490	0.00								
<b>SUBTOTAL</b>		810,258.00	152,386.00	152,386.00	152,386.00	0.00	0.00	0.00	0.00	0.00
<b>Liabilities and Deferred Inflows</b>										
Accounts Payable	9500-9599	0.00								
Due To Other Funds	9610	0.00								
Current Loans	9640	0.00								
Unearned Revenues	9650	0.00								
Deferred Inflows of Resources	9690	0.00								
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Nonoperating</b>										
Suspense Clearing	9910	0.00	0.00							
<b>TOTAL BALANCE SHEET ITEMS</b>		810,258.00	152,386.00	152,386.00	152,386.00	0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			1,100,969.00	(1,239,629.00)	(261,668.00)	(1,234,244.00)	(1,118,353.00)	2,180,282.00	402,133.00	(1,589,586.00)
<b>F. ENDING CASH (A + E)</b>			9,295,196.00	8,055,567.00	7,793,899.00	6,559,655.00	5,441,302.00	7,621,584.00	8,023,717.00	6,434,131.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF JUNE									
A. BEGINNING CASH		6,434,131.00	5,998,623.00	6,323,240.00	5,683,603.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,593,838.00	2,256,697.00	2,256,697.00	3,593,836.00			32,358,146.00	32,358,146.00
Property Taxes	8020-8079	43,117.00	1,584,205.00	791,403.00	354,070.00			7,276,796.00	7,276,796.00
Miscellaneous Funds	8080-8099	0.00	0.00	350.00	0.00			350.00	350.00
Federal Revenue	8100-8299	155,002.00	319,000.00	155,002.00	155,002.00	162,773.00		2,514,791.00	2,514,791.00
Other State Revenue	8300-8599	150,516.00	191,516.00	150,516.00	150,516.00	70,102.00		2,040,294.00	2,040,294.00
Other Local Revenue	8600-8799	159,478.00	169,478.00	158,478.00	158,478.00	156,233.00		2,124,143.00	2,124,143.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS		4,101,951.00	4,520,896.00	3,512,446.00	4,411,902.00	389,108.00	0.00	46,314,520.00	46,314,520.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,870,741.00	1,870,741.00	1,870,741.00	483,694.00			20,181,314.00	20,181,314.00
Classified Salaries	2000-2999	658,922.00	658,922.00	658,922.00	261,088.00			7,114,051.00	7,114,051.00
Employee Benefits	3000-3999	957,280.00	957,280.00	662,982.00	490,351.00			9,853,614.00	9,853,614.00
Books and Supplies	4000-4999	221,160.00	221,160.00	134,788.00	134,788.00			2,708,752.00	2,708,752.00
Services	5000-5999	474,426.00	474,426.00	500,000.00	278,201.00			4,804,183.00	4,804,183.00
Capital Outlay	6000-6599	13,750.00	13,750.00	13,750.00	13,750.00			434,170.00	434,170.00
Other Outgo	7000-7499	341,180.00	0.00	310,900.00	0.00			672,080.00	672,080.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	125,000.00			500,000.00	500,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS		4,537,459.00	4,196,278.00	4,152,083.00	1,786,872.00	0.00	0.00	46,268,164.00	46,268,164.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							457,158.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490				0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	457,158.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	457,158.00	
E. NET INCREASE/DECREASE (B - C + D)		(435,508.00)	324,617.00	(639,637.00)	2,625,030.00	389,108.00	0.00	503,514.00	46,356.00
F. ENDING CASH (A + E)		5,998,623.00	6,323,240.00	5,683,603.00	8,308,633.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								8,697,741.00	

ESTIMATES THROUGH THE MONTH OF	Object		July	August	September	October	November	December	January	February
			JUNE							
<b>A. BEGINNING CASH</b>										
<b>B. RECEIPTS</b>			8,308,633.00	8,895,227.00	7,102,370.00	6,677,184.00	5,099,934.00	3,638,575.00	5,413,748.00	5,445,295.00
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,794,685.00	1,797,904.00	3,290,365.00	2,015,326.00	2,015,326.00	3,290,364.00	2,015,326.00	2,015,326.00
Property Taxes	8020-8079		0.00	57,943.00	3,153.00	36,344.00	81,331.00	90,000.00	4,235,230.00	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		155,002.00	155,002.00	155,002.00	319,000.00	155,002.00	155,002.00	319,000.00	155,002.00
Other State Revenue	8300-8599		111,743.00	111,743.00	111,743.00	180,323.00	180,323.00	180,323.00	111,743.00	111,743.00
Other Local Revenue	8600-8799		180,688.00	163,460.00	174,460.00	158,478.00	158,478.00	158,478.00	158,478.00	169,478.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECEIPTS</b>			2,242,118.00	2,286,052.00	3,734,723.00	2,709,471.00	2,590,460.00	3,874,167.00	6,839,777.00	2,451,549.00
<b>C. DISBURSEMENTS</b>										
Certificated Salaries	1000-1999		618,124.00	1,905,173.00	1,905,173.00	1,905,173.00	1,905,173.00	219,432.00	3,997,432.00	1,905,173.00
Classified Salaries	2000-2999		271,154.00	666,334.00	666,334.00	666,334.00	666,334.00	666,334.00	666,334.00	666,334.00
Employee Benefits	3000-3999		464,194.00	1,029,075.00	1,029,075.00	1,029,075.00	794,173.00	527,089.00	1,458,325.00	1,029,075.00
Books and Supplies	4000-4999		394,171.00	221,160.00	221,160.00	221,160.00	221,160.00	221,160.00	221,160.00	221,160.00
Services	5000-5999		55,000.00	134,286.00	485,286.00	459,712.00	459,712.00	459,712.00	459,712.00	459,712.00
Capital Outlay	6000-6599		5,267.00	5,267.00	5,267.00	5,267.00	5,267.00	5,267.00	5,267.00	5,267.00
Other Outgo	7000-7499		0.00	20,000.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	250,000.00	0.00	0.00	0.00	0.00	0.00	125,000.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>			1,807,910.00	4,231,295.00	4,312,295.00	4,286,721.00	4,051,819.00	2,098,994.00	6,808,230.00	4,411,721.00
<b>D. BALANCE SHEET ITEMS</b>										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	10,000.00								
Accounts Receivable	9200-9299	457,158.00	152,386.00	152,386.00	152,386.00					
Due From Other Funds	9310	0.00								
Stores	9320	83,100.00								
Prepaid Expenditures	9330	0.00								
Other Current Assets	9340	0.00								
Deferred Outflows of Resources	9490	0.00								
<b>SUBTOTAL</b>		550,258.00	152,386.00	152,386.00	152,386.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	0.00								
Due To Other Funds	9610	0.00								
Current Loans	9640	0.00								
Unearned Revenues	9650	0.00								
Deferred Inflows of Resources	9690	0.00								
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00								
<b>TOTAL BALANCE SHEET ITEMS</b>		550,258.00	152,386.00	152,386.00	152,386.00	0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			586,594.00	(1,792,857.00)	(425,186.00)	(1,577,250.00)	(1,461,359.00)	1,775,173.00	31,547.00	(1,960,172.00)
<b>F. ENDING CASH (A + E)</b>			8,895,227.00	7,102,370.00	6,677,184.00	5,099,934.00	3,638,575.00	5,413,748.00	5,445,295.00	3,485,123.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF JUNE									
A. BEGINNING CASH		3,485,123.00	2,616,926.00	2,598,537.00	1,558,864.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,290,364.00	2,015,326.00	2,015,326.00	3,290,367.00			28,846,005.00	28,846,005.00
Property Taxes	8020-8079	43,117.00	1,584,205.00	791,403.00	354,420.00			7,277,146.00	7,277,146.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00			0.00	0.00
Federal Revenue	8100-8299	155,002.00	319,000.00	155,002.00	155,002.00	162,773.00		2,514,791.00	2,514,791.00
Other State Revenue	8300-8599	111,743.00	180,323.00	111,743.00	111,743.00	70,104.00		1,685,340.00	1,685,340.00
Other Local Revenue	8600-8799	159,478.00	169,478.00	158,478.00	158,478.00	156,233.00		2,124,143.00	2,124,143.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS		3,759,704.00	4,268,332.00	3,231,952.00	4,070,010.00	389,110.00	0.00	42,447,425.00	42,447,425.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,905,173.00	1,905,173.00	1,905,173.00	518,116.00			20,594,488.00	20,594,488.00
Classified Salaries	2000-2999	666,334.00	666,334.00	666,334.00	268,484.00			7,202,978.00	7,202,978.00
Employee Benefits	3000-3999	1,029,075.00	1,029,075.00	734,777.00	562,140.00			10,715,148.00	10,715,148.00
Books and Supplies	4000-4999	221,160.00	221,160.00	134,788.00	134,788.00			2,654,187.00	2,654,187.00
Services	5000-5999	459,712.00	459,712.00	485,286.00	249,780.00			4,627,622.00	4,627,622.00
Capital Outlay	6000-6599	5,267.00	5,267.00	5,267.00	5,263.00			63,200.00	63,200.00
Other Outgo	7000-7499	341,180.00	0.00	340,000.00	0.00			701,180.00	701,180.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	125,000.00			500,000.00	500,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS		4,627,901.00	4,286,721.00	4,271,625.00	1,863,571.00	0.00	0.00	47,058,803.00	47,058,803.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							457,158.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	457,158.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	457,158.00	
E. NET INCREASE/DECREASE (B - C + D)		(868,197.00)	(18,389.00)	(1,039,673.00)	2,206,439.00	389,110.00	0.00	(4,154,220.00)	(4,611,378.00)
F. ENDING CASH (A + E)		2,616,926.00	2,598,537.00	1,558,864.00	3,765,303.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								4,154,413.00	

**ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS**

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- ( ☐ ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:

\$ \_\_\_\_\_

Less: Amount of total liabilities reserved in budget:

\$ \_\_\_\_\_

Estimated accrued but unfunded liabilities:

\$ \_\_\_\_\_ 0.00

- ( ☒ ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
Schools Insurance Authority

- ( ☐ ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: \_\_\_\_\_

For additional information on this certification, please contact:

Name: Lisa Coronado

Title: Director of Fiscal Services

Telephone: (916) 338-6400

E-mail: coronado@centerusd.org

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

**DATA ENTRY:** For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

\*Please note for FY 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)*	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2014-15)				
District Regular	4,283	4,258		
Charter School				
<b>Total ADA</b>	<b>4,283</b>	<b>4,258</b>	<b>0.6%</b>	<b>Met</b>
Second Prior Year (2015-16)				
District Regular	4,225	4,247		
Charter School				
<b>Total ADA</b>	<b>4,225</b>	<b>4,247</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2016-17)				
District Regular	4,269	4,199		
Charter School		0		
<b>Total ADA</b>	<b>4,269</b>	<b>4,199</b>	<b>1.6%</b>	<b>Not Met</b>
Budget Year (2017-18)				
District Regular	4,199			
Charter School	0			
<b>Total ADA</b>	<b>4,199</b>			

### 1B. Comparison of District ADA to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

The District was experiencing growth so projections were based on that continuing trend; however, 2016-17 saw a dip in ADA.

- 1b. **STANDARD MET** - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)



**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

**DATA ENTRY:** Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2014-15)				
District Regular	4,385	4,533		
Charter School				
<b>Total Enrollment</b>	<b>4,385</b>	<b>4,533</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2015-16)				
District Regular	4,375	4,523		
Charter School				
<b>Total Enrollment</b>	<b>4,375</b>	<b>4,523</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2016-17)				
District Regular	4,514	4,428		
Charter School				
<b>Total Enrollment</b>	<b>4,514</b>	<b>4,428</b>	<b>1.9%</b>	<b>Not Met</b>
Budget Year (2017-18)				
District Regular	4,408			
Charter School				
<b>Total Enrollment</b>	<b>4,408</b>			

**2B. Comparison of District Enrollment to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

The District was experiencing increasing enrollment so projections were based on that continuing trend; however, 2016-17 saw a decline in enrollment.

- 1b. **STANDARD MET** - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

**DATA ENTRY:** All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2014-15)			
District Regular	4,212	4,533	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>4,212</b>	<b>4,533</b>	<b>92.9%</b>
Second Prior Year (2015-16)			
District Regular	4,247	4,523	
Charter School			
<b>Total ADA/Enrollment</b>	<b>4,247</b>	<b>4,523</b>	<b>93.9%</b>
First Prior Year (2016-17)			
District Regular	4,199	4,428	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>4,199</b>	<b>4,428</b>	<b>94.8%</b>
Historical Average Ratio:			93.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			94.4%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

**DATA ENTRY:** Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2017-18)				
District Regular	4,180	4,408		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>4,180</b>	<b>4,408</b>	<b>94.8%</b>	<b>Not Met</b>
1st Subsequent Year (2018-19)				
District Regular	4,180	4,408		
Charter School				
<b>Total ADA/Enrollment</b>	<b>4,180</b>	<b>4,408</b>	<b>94.8%</b>	<b>Not Met</b>
2nd Subsequent Year (2019-20)				
District Regular	4,216	4,445		
Charter School				
<b>Total ADA/Enrollment</b>	<b>4,216</b>	<b>4,445</b>	<b>94.8%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

Efforts are being made to increase the ADA to enrollment ratio as seen in the ratio increase over the prior three years.

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup>Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue**4A1. Calculating the District's LCFF Revenue Standard**

**DATA ENTRY:** Enter LCFF Target amounts for the budget and two subsequent fiscal years.  
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.  
Enter data for Steps 2a through 2d. All other data is calculated.

**Projected LCFF Revenue**

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.  
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

		Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
LCFF Target (Reference Only)		41,158,714.00	41,918,830.00	43,205,709.00

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	4,282.09	4,282.09	4,180.00	4,216.00
b. Prior Year ADA (Funded)		4,282.09	4,282.09	4,180.00
c. Difference (Step 1a minus Step 1b)		0.00	(102.09)	36.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-2.38%	0.86%

Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		38,826,727.00	39,635,291.00	41,223,304.00
b1. COLA percentage (if district is at target)	Not Applicable			
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00	0.00
c. Gap Funding (if district is not at target)		1,195,518.00	1,747,488.00	1,224,303.00
d. Economic Recovery Target Funding (current year increment)		0.00	0.00	0.00
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		1,195,518.00	1,747,488.00	1,224,303.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		3.08%	4.41%	2.97%

Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)				
		3.08%	2.03%	3.83%
LCFF Revenue Standard (Step 3, plus/minus 1%):	2.08% to 4.08%	1.03% to 3.03%	2.83% to 4.83%	

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	7,277,146.00	7,277,146.00	7,277,146.00	7,277,146.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	38,951,191.00	39,635,292.00	41,223,304.00	42,764,520.00
District's Projected Change in LCFF Revenue:		1.76%	4.01%	3.74%
LCFF Revenue Standard:		2.08% to 4.08%	1.03% to 3.03%	2.83% to 4.83%
Status:		Not Met	Not Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

LCFF revenues are based on FCMAT's projections.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2014-15)	23,573,461.00	27,333,692.17	86.2%
Second Prior Year (2015-16)	25,223,056.61	30,208,506.08	83.5%
First Prior Year (2016-17)	27,222,379.85	32,924,869.92	82.7%
	Historical Average Ratio:		84.1%

District's Reserve Standard Percentage (Criterion 10B, Line 4) District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
	3.0%	3.0%	3.0%
	81.1% to 87.1%	81.1% to 87.1%	81.1% to 87.1%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2017-18)	28,023,812.00	33,152,933.00	84.5%	Met
1st Subsequent Year (2018-19)	29,107,459.00	34,060,646.00	85.5%	Met
2nd Subsequent Year (2019-20)	30,033,950.00	34,987,137.00	85.8%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.08%	2.03%	3.83%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.92% to 13.08%	-7.97% to 12.03%	-6.17% to 13.83%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.92% to 8.08%	-2.97% to 7.03%	-1.17% to 8.83%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2016-17)	2,856,050.00		
Budget Year (2017-18)	2,514,791.00	-11.95%	Yes
1st Subsequent Year (2018-19)	2,514,791.00	0.00%	No
2nd Subsequent Year (2019-20)	2,514,791.00	0.00%	No

Explanation:  
(required if Yes)

The CRANE and Perkins grant ended after 2016-17.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2016-17)	3,194,196.00		
Budget Year (2017-18)	2,040,294.00	-36.12%	Yes
1st Subsequent Year (2018-19)	1,685,340.00	-17.40%	Yes
2nd Subsequent Year (2019-20)	1,692,044.00	0.40%	No

Explanation:  
(required if Yes)

Budgeted years do not include one-time funds or carryover. The College and Career Readiness and Prop 30 grant are ending after 2017-18.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2016-17)	2,137,184.00		
Budget Year (2017-18)	2,124,143.00	-0.61%	No
1st Subsequent Year (2018-19)	2,124,143.00	0.00%	No
2nd Subsequent Year (2019-20)	2,124,143.00	0.00%	No

Explanation:  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2016-17)	3,168,940.79		
Budget Year (2017-18)	2,708,752.00	-14.52%	Yes
1st Subsequent Year (2018-19)	2,654,187.00	-2.01%	No
2nd Subsequent Year (2019-20)	2,667,981.00	0.52%	No

Explanation:  
(required if Yes)

The decrease in supply expenditures corresponds with the decrease in funding.

## Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2016-17)

Budget Year (2017-18)

1st Subsequent Year (2018-19)

2nd Subsequent Year (2019-20)

5,128,792.90		
4,804,183.00	-6.33%	Yes
4,627,622.00	-3.68%	Yes
4,634,622.00	0.15%	No

Explanation:  
(required if Yes)

The decrease in services and operating expenditures correlates with the decrease in federal and state funding.

## 6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2016-17)	8,187,430.00		
Budget Year (2017-18)	8,679,226.00	-18.42%	Not Met
1st Subsequent Year (2018-19)	6,324,274.00	-5.31%	Met
2nd Subsequent Year (2019-20)	6,330,978.00	0.11%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2016-17)	8,297,733.69		
Budget Year (2017-18)	7,512,935.00	-9.46%	Not Met
1st Subsequent Year (2018-19)	7,281,809.00	-3.08%	Met
2nd Subsequent Year (2019-20)	7,302,603.00	0.29%	Met

## 6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Federal Revenue  
(linked from 6B  
if NOT met)

The CRANE and Perkins grant ended after 2016-17.

Explanation:  
Other State Revenue  
(linked from 6B  
if NOT met)

Budgeted years do not include one-time funds or carryover. The College and Career Readiness and Prop 30 grant are ending after 2017-18.

Explanation:  
Other Local Revenue  
(linked from 6B  
if NOT met)

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6B  
if NOT met)

The decrease in supply expenditures corresponds with the decrease in funding.

Explanation:  
Services and Other Exps  
(linked from 6B  
if NOT met)

The decrease in services and operating expenditures correlates with the decrease in federal and state funding.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2017-18 to 2019-20 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum amount that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

- a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)

 46,268,164.00

- b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

- c. Net Budgeted Expenditures and Other Financing Uses

 46,268,164.00

3% of Total Current Year  
General Fund Expenditures  
and Other Financing Uses  
(Line 2c times 3%)

1,388,044.92

Amount Deposited<sup>1</sup>  
for 2014-15 Fiscal Year

810,000.00

Lesser of:  
3% or 2014-15 amount

810,000.00

- d. Required Minimum Contribution

2% of Total Current Year General  
Fund Expenditures and Other  
Financing Uses  
(Line 2c times 2%)

925,363.28

Required Minimum  
Contribution/  
Greater of: Lesser of 3% or  
2014-15 amount or 2%

925,363.28

Budgeted Contribution<sup>1</sup>  
to the Ongoing and Major  
Maintenance Account

1,029,634.00

Status

Met

- e. OMMA/RMA Contribution

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐  
☐  
☐

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)



**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2014-15)	Second Prior Year (2015-16)	First Prior Year (2016-17)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,141,000.00	1,263,000.00	2,738,870.71
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	1,665,382.73	3,730,958.55	4,106,048.54
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(8,844.00)
d. Available Reserves (Lines 1a through 1c)	2,806,382.73	4,993,958.55	6,836,075.25
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	37,991,391.40	42,080,168.89	47,537,357.44
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	37,991,391.40	42,080,168.89	47,537,357.44
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	7.4%	11.9%	14.4%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	2.5%	4.0%	4.8%

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2014-15)	937,344.22	27,528,716.22	N/A	Met
Second Prior Year (2015-16)	2,547,879.87	30,503,192.14	N/A	Met
First Prior Year (2016-17)	538,130.99	33,432,994.92	N/A	Met
Budget Year (2017-18) (Information only)	162,060.00	33,652,933.00		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

**DATA ENTRY:** Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>1</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2014-15)	1,919,947.80	1,900,673.31	1.0%		Met
Second Prior Year (2015-16)	1,900,673.31	2,487,308.35	N/A		Met
First Prior Year (2016-17)	2,487,308.35	5,071,917.55	N/A		Met
Budget Year (2017-18) (Information only)	5,646,979.87				

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$66,000 (greater of)	0	to 300
4% or \$66,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4; Subsequent Years, Form MYP, Line F2, if available.)	4,180	4,180	4,218
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s):

No

- Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

- Expenditures and Other Financing Uses  
(Fund 01, objects 1000-7999) (Form MYP, Line B11)
- Plus: Special Education Pass-through  
(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)
- Total Expenditures and Other Financing Uses  
(Line B1 plus Line B2)
- Reserve Standard Percentage Level
- Reserve Standard - by Percent  
(Line B3 times Line B4)
- Reserve Standard - by Amount  
(\$66,000 for districts with 0 to 1,000 ADA, else 0)
- District's Reserve Standard  
(Greater of Line B5 or Line B6)

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
46,268,184.00	47,029,739.00	48,260,351.00
0.00	0.00	0.00
46,268,184.00	47,029,739.00	48,260,351.00
3%	3%	3%
1,388,044.92	1,410,892.17	1,447,810.53
0.00	0.00	0.00
1,388,044.92	1,410,892.17	1,447,810.53

### 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

#### Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,388,045.00	1,410,893.00	1,447,811.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	4,327,894.87	4,822,885.87	5,821,114.87
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(242,844.39)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	1,042,142.00	1,042,142.00	1,042,142.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	1,335,470.71	1,335,470.71	1,335,470.71
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	7,850,708.19	8,611,391.58	9,446,538.58
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	16.97%	18.31%	19.57%
District's Reserve Standard (Section 10B, Line 7):	1,388,044.92	1,410,892.17	1,447,810.53
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

### S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2016-17)	(6,865,978.09)			
Budget Year (2017-18)	(6,806,791.00)	(59,185.09)	-0.9%	Met
1st Subsequent Year (2018-19)	(7,131,311.00)	324,520.00	4.8%	Met
2nd Subsequent Year (2019-20)	(7,435,432.00)	304,121.00	4.3%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2016-17)	0.00			
Budget Year (2017-18)	0.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2016-17)	508,125.00			
Budget Year (2017-18)	500,000.00	(8,125.00)	-1.6%	Met
1st Subsequent Year (2018-19)	500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	500,000.00	0.00	0.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

No

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2017
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

TOTAL:				0

Type of Commitment (continued)	Prior Year (2016-17) Annual Payment (P & I)	Budget Year (2017-18) Annual Payment (P & I)	1st Subsequent Year (2018-19) Annual Payment (P & I)	2nd Subsequent Year (2019-20) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Total Annual Payments:	0	0	0	0

Has total annual payment increased over prior year (2016-17)?

No

No

No



**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:  
(required if Yes  
to increase in total  
annual payments)

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:  
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Employees who have been with the District 20 years or more and are age 55 or older are eligible for retiree benefits. The benefits include employee only coverage for medical, dental, and vision for 5 years or until age 65, whichever comes first.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

250,000

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)

12,981,346.00

- b. OPEB unfunded actuarial accrued liability (UAAL)

8,495,149.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Actuarial

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation

Jul 01, 2015

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

1,123,156.00

1st Subsequent Year  
(2018-19)

1,123,156.00

2nd Subsequent Year  
(2019-20)

1,123,156.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

1,469.00

25,000.00

30,000.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

350,000.00

382,500.00

414,800.00

- d. Number of retirees receiving OPEB benefits

54

59

64

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs


4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of certificated (non-management) full-time-equivalent (FTE) positions	233.4	237.6	238.6	239.6

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations for 2017-18 will begin in August 2017.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2017-18)

1st Subsequent Year  
(2018-19)

2nd Subsequent Year  
(2019-20)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

208,149

7. Amount included for any tentative salary schedule increases

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:


--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of classified (non-management) FTE positions	197.2	209.3	209.3	209.3

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations will begin for the 2017-18 year in August 2017.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
- 
- board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
- 
- by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
- 
- to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

83,278

7. Amount included for any tentative salary schedule increases

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:


--

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of management, supervisor, and confidential FTE positions	23.6	23.8	23.8	23.8

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Management and confidential staff will meet and discuss salary and benefits in August 2017 for that fiscal year.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

26,494

4. Amount included for any tentative salary schedule increases

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)



**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 14, 2017

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

A7. The District is currently in the process of moving its financial system to be under the county office. A9. A new CBO was hired August 2018.

End of School District Budget Criteria and Standards Review

**ANNUAL BUDGET REPORT:**  
July 1, 2017 Budget Adoption

Insert "X" in applicable boxes:

☒

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 8408 Watt Avenue Antelope, CA 95843

Date: May 30, 2017

Place: 4747 PFE Rd. Roseville, CA 95747

Date: June 07, 2017

Time: 6:00 p.m.

Adoption Date: \_\_\_\_\_

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Lisa Coronado

Telephone: (916) 338-6400

Title: Director of Fiscal Services

E-mail: coronado@centerusd.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2016-17) annual payment?	X	
			n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
			X	
			X	
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:  • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
			Jun 14, 2017	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

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34-73973-0000000

July 1 Budget  
2017-18 Budget  
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

CHK-RESOURCExOBJECTA - (W) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. EXCEPTION

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3310-0-0000-0000-9790	3310	9790	-7,060.00
Explanation: These warnings will be cleared and year-end closing. Contributions will be made to the resource or transfers will be made.			
01-3410-0-0000-0000-9790	3410	9790	-8,843.00
Explanation: These warnings will be cleared and year-end closing. Contributions will be made to the resource or transfers will be made.			
11-3926-0-0000-0000-9790	3926	9790	-1,410.00
Explanation: These warnings will be cleared and year-end closing. Contributions will be made to the resource or transfers will be made.			
12-5025-0-0000-0000-9790	5025	9790	-3,807.00
Explanation: These warnings will be cleared and year-end closing. Contributions will be made to the resource or transfers will be made.			
12-6105-0-0000-0000-9790	6105	9790	-11,272.00
Explanation: These warnings will be cleared and year-end closing. Contributions will be made to the resource or transfers will be made.			
01-6520-0-0000-0000-9740	6520	9740	636.00
Explanation: These warnings will be cleared and year-end closing. Transfers will be made to bring the balance to zero.			

CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: EXCEPTION

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
--	----------	--------	-------

01-3410-0-0000-0000-9791	3410	9791	-8,843.00
11-3926-0-0000-0000-9791	3926	9791	-1,410.00
12-5025-0-0000-0000-9791	5025	9791	-3,807.00
12-6105-0-0000-0000-9791	6105	9791	-11,272.00
01-6520-0-0000-0000-9791	6520	9791	636.00

## GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CS and Form MYP, which can negatively affect the criteria and standards.

### EXCEPTION

FUND	RESOURCE	NEG. EFB
01	1100	-638,352.00
Explanation: Will be cleared at year-end closing.		
01	3310	-7,060.00
Explanation: Will be cleared at year-end closing.		
01	3410	-8,843.00
Explanation: Will be cleared at year-end closing.		
01	6264	-118,994.39
Explanation: Will be cleared at year-end closing.		
01	7338	-107,946.00
Explanation: Will be cleared at year-end closing.		
Total of negative resource balances for Fund 01		-881,195.39
09	0000	-8,308.00
Explanation: Will be cleared at year-end closing.		
Total of negative resource balances for Fund 09		-8,308.00
11	3926	-1,410.00
Explanation: Will be cleared at year-end closing.		
11	6392	-4,826.00
Explanation: Will be cleared at year-end closing.		
Total of negative resource balances for Fund 11		-6,236.00
12	5025	-3,807.00
Explanation: Will be cleared at year-end closing.		
12	6105	-11,272.00
Explanation: The timing of payments to the Child Development Center may cause this fund to have a negative balance.		
Total of negative resource balances for Fund 12		-15,079.00
25	0000	-892,479.65
Explanation: The negative fund balance is due to past payments for COP's. Planned community developments are bringing in the funds necessary to clear the deficit. In the meantime, Fund 17 has reserved funds to cover the shortfall.		



Total of negative resource balances for Fund 25 -892,479.65

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource,  
 by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	1100	9790	-638,352.00
Explanation:Will be cleared at year-end closing.			
01	3310	9790	-7,060.00
Explanation:Will be cleared at year-end closing.			
01	3410	9790	-8,843.00
Explanation:Will be cleared at year-end closing.			
01	6264	9790	-118,994.39
Explanation:Will be cleared at year-end closing.			
01	7338	9790	-107,946.00
Explanation:Will be cleared at year-end closing.			
09	0000	9790	-8,308.00
Explanation:Will be cleared at year-end closing.			
11	3926	9790	-1,410.00
Explanation:Will be cleared at year-end closing.			
11	6392	9790	-4,826.00
Explanation:Will be cleared at year-end closing.			
12	5025	9790	-3,807.00
Explanation:Will be cleared at year-end closing.			
12	6105	9790	-11,272.00
Explanation:Will be cleared at year-end closing.			
25	0000	8660	-2,500.00
Explanation:Negative interest is generated as long as the fund balance remains negative.			
25	0000	9790	-892,479.65
Explanation:The negative fund balance is due to past payments for COP's. Planned community developments are bringing in the funds necessary to clear the deficit. In the meantime, Fund 17 has reserved funds to cover the shortfall.			

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

Checks Completed.

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34-73973-0000000

July 1 Budget  
2016-17 Estimated Actuals  
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

CHK-RESOURCExOBJECTA - (W) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. EXCEPTION

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3410-0-0000-0000-9790	3410	9790	-8,843.00
Explanation: Will be cleared at year-end closing.			
11-3926-0-0000-0000-9790	3926	9790	-1,410.00
Explanation: Will be cleared at year-end closing.			
12-5025-0-0000-0000-9790	5025	9790	-3,807.00
Explanation: Due the timing of the receipt of cash for the Child Development fund, the fund balance shows a negative figure. This will be cleared at year-end.			
12-6105-0-0000-0000-9790	6105	9790	-11,272.00
Explanation: Due the timing of the receipt of cash for the Child Development fund, the fund balance shows a negative figure. This will be cleared at year-end.			
01-6520-0-0000-0000-9740	6520	9740	636.00
Explanation: Will be cleared at year-end.			

### GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG. EFB
01	1100	-638,352.00
Explanation: Will be cleared at year-end closing.		

01	3410	-8,843.00
Explanation:Will be cleared at year-end.		
Total of negative resource balances for Fund 01		-647,195.00
09	0000	-8,308.00
Explanation:Will be cleared at year-end closing.		
Total of negative resource balances for Fund 09		-8,308.00
11	3926	-1,410.00
Explanation:Will be cleared at year-end closing.		
Total of negative resource balances for Fund 11		-1,410.00
12	5025	-3,807.00
Explanation:Will be cleared at year-end closing.		
12	6105	-11,272.00
Explanation:Will be cleared at year-end closing.		
Total of negative resource balances for Fund 12		-15,079.00
25	0000	-1,089,979.65
Explanation:Will be cleared at year-end closing.		
Total of negative resource balances for Fund 25		-1,089,979.65

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund:

EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	1100	9790	-638,352.00
Explanation:Will be cleared at year-end closing.			
01	3410	9790	-8,843.00
Explanation:Will be cleared at year-end closing.			
09	0000	9790	-8,308.00
Explanation:Will be cleared at year-end closing.			
11	3926	9790	-1,410.00
Explanation:Will be cleared at year-end closing.			
12	5025	9790	-3,807.00
Explanation:Will be cleared at year-end closing.			
12	6105	9790	-11,272.00
Explanation:Will be cleared at year-end closing.			
13	5310	9790	-6,794.47
Explanation:Will be cleared at year-end closing.			
25	0000	8660	-2,500.00
Explanation:Negative interest is generated as long as the fund balance remains negative.			
25	0000	9790	-1,089,979.65

Explanation: The negative fund balance is due to past payments for COP's. Planned community developments are bringing in the funds necessary to clear the deficit. In the meantime, Fund 17 has reserved funds to cover the shortfall.

## **SUPPLEMENTAL CHECKS**

### **EXPORT CHECKS**

Checks Completed.

Export Log  
Period: July 1 Budget  
Type of Export: Official

=====

LEA: 34-73973-0000000 Center Joint Unified

Official Check for LEA: 34-73973-0000000 is good

---

Export of USER General Ledger started at 6/5/2017 2:25:16 PM

OFFICIAL Header for LEA: 34-73973-0000000 Center Joint Unified  
VERSION 2017.1.0

Fiscal Year: 2016-17  
Type of Data: Estimated Actuals  
Number of records exported in group 1: 1443

Fiscal Year: 2017-18  
Type of Data: Budget  
Number of records exported in group 2: 1070

Export USER General Ledger completed at 6/5/2017 2:25:16 PM

---

Export of Supplementals (USER ELEMENTs) started at 6/5/2017 2:25:16 PM  
Fiscal Year: 2016-17  
Type of Data: Estimated Actuals  
Number of records exported in group 3: 293

Fiscal Year: 2017-18  
Type of Data: Budget  
Number of records exported in group 4: 2281

Export of Supplemental (USER ELEMENTs) completed at 6/5/2017 2:25:16 PM

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Export of Explanations started at 6/5/2017 2:25:16 PM  
Fiscal Year: 2016-17  
Type of Data: Estimated Actuals  
Number of records exported in group 5: 21

Fiscal Year: 2017-18  
Type of Data: Budget  
Number of records exported in group 6: 29

Export of Explanations completed at 6/5/2017 2:25:16 PM

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Export of TRC Log started at 6/5/2017 2:25:16 PM  
Fiscal Year: 2016-17  
Type of Data: Estimated Actuals  
Number of records exported in group 7: 73

Fiscal Year: 2017-18  
Type of Data: Budget  
Number of records exported in group 8: 85

Export of TRC Log completed at 6/5/2017 2:25:16 PM

OFFICIAL END for LEA: 34-73973-0000000 Center Joint Unified

Exported to file: C:\SACS2017\Official\34739730000000BS1.DAT

End of Official Export Process

LEA: Center Joint Unified  
District

Yes

Projection Title: Center USD

Projection Date: 05/30/17

**Annual COLA**

(prefiled as calculated by the Department of Finance, DOF)

**LCFF Gap Closed Percentage**

(prefiled as calculated by the Department of Finance, DOF)

**LCFF Gap Closed Percentage - May Revise**

(prefiled as calculated by the Department of Finance, DOF)

**Statewide 90th percentile rate**

(used in Economic Recovery Target, ERT, calculation only)

EPA Entitlement as % of statewide adjusted Revenue Limit

	2012-13	2016-17	2017-18	2018-19	2019-20
Annual COLA	0.00%	1.56%	2.15%	2.55%	2.55%
LCFF Gap Closed Percentage	59.03%	43.97%	70.53%	75.51%	75.51%
LCFF Gap Closed Percentage - May Revise	49.08%	43.97%	70.53%	75.51%	75.51%
Statewide 90th percentile rate	---	---	---	---	---
EPA Entitlement as % of statewide adjusted Revenue Limit	21.5165%	23.4000%	23.4000%	23.4000%	23.4000%

**PER ADA FUNDING LEVELS (calculated at TARGET)**

**Base Grants**

Grades TK-3

Grades 4-6

Grades 7-8

Grades 9-12

\$	7,083	\$	7,193	\$	7,348	\$	7,521
\$	7,189	\$	7,301	\$	7,458	\$	7,633
\$	7,403	\$	7,518	\$	7,680	\$	7,860
\$	8,578	\$	8,712	\$	8,899	\$	9,108

**Grade Span Adjustment**

Grades TK-3

Grades 9-12

\$	737	\$	748	\$	764	\$	782
\$	223	\$	227	\$	231	\$	237

**Maximum Supplemental Grant (100% UPC)**

Grades TK-3

Grades 4-6

Grades 7-8

Grades 9-12

	20.00%		20.00%		20.00%		20.00%
\$	1,564	\$	1,588	\$	1,622	\$	1,661
\$	1,438	\$	1,460	\$	1,492	\$	1,527
\$	1,481	\$	1,504	\$	1,536	\$	1,572
\$	1,760	\$	1,788	\$	1,826	\$	1,869

**Concentration Grant (>55% population)**

Grades TK-3

Grades 4-6

Grades 7-8

Grades 9-12

	50.00%		50.00%		50.00%		50.00%
\$	3,910	\$	3,971	\$	4,056	\$	4,152
\$	3,595	\$	3,651	\$	3,729	\$	3,817
\$	3,702	\$	3,759	\$	3,840	\$	3,930
\$	4,401	\$	4,470	\$	4,565	\$	4,673

**NECESSARY SMALL SCHOOL SELECTION (if applicable)**

NSS #1

NSS #2

NSS #3

NSS #4

NSS #5

LCFF	LCFF	LCFF	LCFF
LCFF	LCFF	LCFF	LCFF
LCFF	LCFF	LCFF	LCFF
LCFF	LCFF	LCFF	LCFF
LCFF	LCFF	LCFF	LCFF

Created by: Lisa Coronado

Email: coronado@center-joint.org

Phone: 916-338-6400

2012-13 REVENUE LIMIT DATA

Line	CDE Exhibit	Annual Certific.	Adjustments	12-13 RL DATA
<b>School District per ADA Calculations</b>				
<b>2012-13 ADA for Rates</b>				
A-1	2012-13 Adj DI RL/ADA Rate	Revenue Limit ADA (Excl NSS)		
A-2	2012-13 Adj DI RL/ADA Rate	Charter School Block Grant Offset ADA		
A-3	2012-13 Adj DI RL/ADA Rate	Necessary Small School ADA		
A-4	2012-13 Adj DI RL/ADA Rate	Total District ADA (A-1 - A-2 + A-3)		
			4,498.35	4,498.35
			-	-
			-	-
			4,498.35	4,498.35
<b>2012-13 Revenue Limit Data Elements</b>				
B-1	2012-13 Adj DI RL/ADA Rate	Base Revenue Limit per ADA (excl Add-ons)	\$ 6,693.46	\$ 6,693.46
B-2	2012-13 Adj DI RL/ADA Rate	Meals/BTSA/Adj Add-on per ADA (AB851)	\$ 14.29	\$ 14.29
B-3	2012-13 Adj DI RL/ADA Rate	Total Undef. BRL/ADA and AB951 Adj (B-1 + B-2)	\$ 6,707.75	\$ 6,707.75
<b>2012-13 Other Revenue Limit Funding and Adjustments (subject to deficit)</b>				
B-4	2012-13 Adj DI RL/ADA Rate	Special Revenue Limit Adjustments	\$ -	\$ -
B-5	2012-13 Adj DI RL/ADA Rate	Center for Advance Research and Technology	\$ -	\$ -
B-6	2012-13 Adj DI RL/ADA Rate	All Charter District Revenue Limit Adjustment	\$ -	\$ -
B-7	2012-13 Adj DI RL/ADA Rate	Total Other RL Fdg & Adj (B-4 + B-5 - B-6)	\$ -	\$ -
<b>2012-13 Other Revenue Limit Funding and Adjustments (not subject to deficit)</b>				
B-8	2012-13 Adj DI RL/ADA Rate	Unemployment Insurance	\$ 298,573	\$ 298,573
B-9	2012-13 Adj DI RL/ADA Rate	PERS Safety Adjustment	\$ -	\$ -
B-10	2012-13 Adj DI RL/ADA Rate	SFUSD PERS Adjustment	\$ -	\$ -
B-11	2012-13 Adj DI RL/ADA Rate	PERS Adjustment	\$ 44,563	\$ 44,563
B-12	2012-13 Adj DI RL/ADA Rate	Total Other RL Fdg & Adj (Sum of B8-B10 - B11)	\$ 254,010	\$ 254,010
B-13	2012-13 Adj DI RL/ADA Rate	Deficit Factor	0.77728	0.77728
<b>Calculated Rates per ADA</b>				
C-1	2012-13 Adj DI RL/ADA Rate	Rate 1: Floor BRL Rate per ADA Deficit BRL per ADA (B-3 * B-13)	\$ 5,213.80	\$ 5,213.80
C-2	2012-13 Adj DI RL/ADA Rate	Rate 2: Floor Other BRL per ADA Other RL per ADA (((B-7 * B-13) + B-12)/A-4)	\$ 56.47	\$ 56.47
C-3	2012-13 Adj DI RL/ADA Rate	Rate 3: Minimum State Aid Funding per ADA Adjusted RL per ADA for Min. State Aid ((((A-1 - A-2) * B-3) + B-7) * B-13) + B-12) / A-4)	\$ 5,270.27	\$ 5,270.27
B-11	School District LCFF Transition Calculation	Prior Year Cumulative Gap Rate (manual entry ONLY for school districts without certified CDE principal apportionment exhibits)	\$ -	\$ -
<b>Necessary Small School Data</b>				
G-4	N/A Sch District Revenue Limit	Necessary Small School Add-on Amount Allowance for Necessary Small School (deficit)	\$ 305.60	\$ 305.60
<b>Historical Information for School Districts in existence in 2012-13:</b>				
E-1	Sch District Revenue Limit	Total Revenue Limit	\$ 23,707,507	\$ 23,707,507
E-2	Sch District Revenue Limit	Local Revenue	\$ 4,299,885	\$ 4,299,885
E-3	Sch District Revenue Limit	Charter Sch Gen Purpose BG Offset	\$ -	\$ -
<b>State Aid for Revenue Limit</b>				
			19,407,622	

2012-13 CHARTER SCHOOL DATA

Charter School per ADA calculations

2012-13 Elements

B-1 Charter School LCFF 2012-13 General Purpose Funding

Transition Calculation

B-2 Charter School LCFF 2012-13 Funded ADA

Transition Calculation

\$ -		\$ -
\$ -		\$ -

2012-13 Calculated Floor Rates

B-3 Charter School LCFF Base Floor Rate per ADA  
(B-1 / B-2)

B-7 Charter School LCFF Categorical Program Entitlement Rate per  
Transition Calculation ADA

B-9 Charter School LCFF Base Floor Rate per ADA - New Charter  
Transition Calculation

\$ -	\$ -	\$ -
\$ -		\$ -
\$ -		\$ -

Other Calculated Rates per ADA

B-11 Charter School LCFF Prior Year Cumulative Gap Rate  
Transition Calculation (manual entry ONLY for school districts without certified  
CDE principal apportionment exhibits)

N/A N/A Minimum State Funding per ADA  
(B-1 / B-2)

\$ -		\$ -
\$ -	\$ -	\$ -

Historical Information for Charter Schools in existence in 2012-13

B-5 EHS Charter Block Grant (COE, Adjusted Total  
B-3 COE EHS & SBC) In Lieu of Property Taxes  
E-5 Charter Block Grant (Unified) Adjusted Total In Lieu of Property Taxes

-		-
-		-

State Aid for Charter General Purpose Block Grant

BASIC AID: DISTRICTS FAIR SHARE

8.92%

CDE Schedule Re-Certified

June 2013

2011-12 Fair Share taken in 2012-13

\$ -

2013-14 Exhibit:

2012-13 Cat Program Entitle.

Subsumed into LCFF

2012-13 Fair Share (2013-14 only)

\$ -

2012-13 Cat Program Entitl.

Subsumed into LCFF

Adjusted 2012-13 Fair Share (2014-15  
through full statewide implementation)  
[E.C. 42238.03(a)(2)(B)]

-



## Deficits

## 86,833

1. The first step is to identify the problem. In this case, the problem is that the company is not meeting its sales targets.

3,694,038

## Charter

STATE FUNDING INCORPORATED INTO LCFF	
Center Joint Unified (73973) - Center USD 2017-18 Budget	
5/30/17	
TOTAL STATE AID	23,101,660
TOTAL ENTITLEMENT (RI/BG + CATEGORICALS LESS FAIR SHARE)	27,401,545
TOTAL ENTITLEMENT PER ADA	6,091

# SCHOOL DISTRICT DATA ELEMENTS REQUIRED

Center Joint Unified (73973) - Center JUS

5/30/17

	2016-17	2017-18	2018-19	2019-20
COLA	0.00%	1.56%	2.15%	2.35%
GAP Funding rate	55.03%	43.97%	71.53%	73.51%
Estimated Property Taxes (with RDA)	A-6 7,277,146	7,277,146	7,277,146	7,277,146
Less In-Lieu transfer	\$ (73,543)	\$ -	\$ -	\$ -
Total Local Revenue	\$ 7,203,603	\$ 7,277,146	\$ 7,277,146	\$ 7,277,146
Statewide 90th percentile rate	---	---	---	---

## OTHER LCFF TRANSITION ADJUSTMENTS

Enter class size penalties, longer day/longer year per District LCFF Transition Calculation exhibit.  
Class size penalties are entered on Miscellaneous items (G-5).

	2016-17	2017-18	2018-19	2019-20
Floor Adjustments	B-10			
Miscellaneous Adjustments	E-1			
Minimum State Aid Adjustments	G-5			

## UNDUPPLICATED PUPIL PERCENTAGES

	2016-17	2017-18	2018-19	2019-20
District Enrollment	A-1 / A-3 4,522	4,502	4,502	4,539
COE Enrollment	A-2 / A-4 94	94	94	94
Total Enrollment	4,522	4,502	4,502	4,539
District Unduplicated Pupil Count	B-1 / B-3 2,954	2,936	2,936	2,942
COE Unduplicated Pupil Count	B-2 / B-4 31	31	31	31
Total Unduplicated Pupil Count	2,954	2,936	2,936	2,942
Single Year Unduplicated Pupil Percentage	65.33%	65.22%	65.22%	64.82%
Unduplicated Pupil Percentage (%)	64.32%	64.97%	65.25%	65.08%

## AVERAGE DAILY ATTENDANCE (ADA)

Enter ADA. Calculator will use greater of total received Charter

School General Purpose BG offset: enter ONLY if

Enter Regular ADA by grade span. Enter 'Ungraded' if

ADA	ADA to use:	2012-13	2016-17	2017-18	2018-19	2019-20
-----	-------------	---------	---------	---------	---------	---------

### CURRENT YEAR ADA:

Grades TK-3	B-1					
Grades 4-6	B-2					
Grades 7-8	B-3					
Grades 9-12	B-4					

NPS, NPS-LCI, CDS:

TK-3	E-1					
4-6	E-2					
7-8	E-3					
9-12	E-4					

COE operated (Community School, Special Ed):

TK-3	E-6 & E-11					
4-6	E-7 & E-12					
7-8	E-8 & E-13					
9-12	E-9 & E-14					

TOTAL		4,282.09	4,263.09	4,263.09	4,299.09
-------	--	----------	----------	----------	----------

RATIO: District ADA to Enrollment

RATIO: Combined ADA to Enrollment

	0.95	0.95	0.95	0.95
--	------	------	------	------

## CHARTER ADA ADJUSTMENT

ADA transfer: Student from District to Charter (crt)

	2016-17	2017-18	2018-19	2019-20
Grades TK-3	A-6			
Grades 4-6	A-7			
Grades 7-8	A-8			
Grades 9-12	A-9			

ADA transfer: Student from Charter to District (crt)

**SCHOOL DISTRICT DATA ELEMENTS REQUIRED**

Center Joint Unified (73979) Center JUS

5/30/17

Grades TK-3  
Grades 4-6  
Grades 7-8  
Grades 9-12

	2016-17	2017-18	2018-19	2019-20
A-11				
A-12				
A-13				
A-14				

Difference (if diff. < 0, no adj. to PY ADA)

- - - -

**SCHOOL DISTRICT DATA ELEMENTS REQUIRE**

Center Joint Unified (73973) - Center JUS

5/30/17

LCFF ADA		2016-17	2017-18	2018-19	2019-20
<b>ADA Guarantee - Prior Year</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Grades TK-3		1,276.64	1,288.48	1,281.48	1,281.48
Grades 4-6		1,017.13	976.94	972.94	972.94
Grades 7-8		631.69	605.12	601.12	601.12
Grades 9-12		1,313.12	1,320.35	1,316.35	1,316.35
LCFF Subtotal		4,238.58	4,190.89	4,171.89	4,171.89
NSS		-	-	-	-
<b>TOTAL</b>		<b>4,238.58</b>	<b>4,190.89</b>	<b>4,171.89</b>	<b>4,171.89</b>
<b>ADA Guarantee - Current Year</b>					
Grades TK-3		1,288.48	1,281.48	1,281.48	1,289.48
Grades 4-6		976.94	972.94	972.94	979.94
Grades 7-8		605.12	601.12	601.12	611.12
Grades 9-12		1,320.35	1,316.35	1,316.35	1,327.35
LCFF Subtotal		4,190.89	4,171.89	4,171.89	4,207.89
NSS		-	-	-	-
<b>TOTAL</b>		<b>4,190.89</b>	<b>4,171.89</b>	<b>4,171.89</b>	<b>4,207.89</b>
<b>Change in LCFF ADA (excludes NSS ADA)</b>		<b>(47.69)</b>	<b>(19.00)</b>	<b>-</b>	<b>36.00</b>
		<b>Decline</b>	<b>Decline</b>	<b>No Change</b>	<b>Increase</b>
<b>Funded LCFF ADA</b>					
Grades TK-3		1,276.64	1,288.48	1,281.48	1,289.48
Grades 4-6		1,017.13	976.94	972.94	979.94
Grades 7-8		631.69	605.12	601.12	611.12
Grades 9-12		1,313.12	1,320.35	1,316.35	1,327.35
Subtotal		4,238.58	4,190.89	4,171.89	4,207.89
		<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Current</i>
<b>Funded NSS ADA</b>					
Grades TK-3		-	-	-	-
Grades 4-6		-	-	-	-
Grades 7-8		-	-	-	-
Grades 9-12		-	-	-	-
Subtotal		-	-	-	-
		<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>
<b>NPS, CDS, &amp; COE Operated</b>					
Grades TK-3		5.87	5.87	5.87	5.87
Grades 4-6		10.96	10.96	10.96	10.96
Grades 7-8		32.49	32.49	32.49	32.49
Grades 9-12		41.88	41.88	41.88	41.88
Subtotal		91.20	91.20	91.20	91.20
<b>Total</b>					
Grades TK-3		1,282.51	1,294.35	1,287.35	1,295.35
Grades 4-6		1,028.09	987.90	983.90	990.90
Grades 7-8		664.18	637.61	633.61	643.61
Grades 9-12		1,355.00	1,362.23	1,358.23	1,369.23
Subtotal		4,329.78	4,282.09	4,263.09	4,299.09

	2016-17	2017-18	2018-19	2019-20
COLA	0.00%	1.56%	2.15%	2.35%
GAP Funding rate	55.03%	43.97%	71.53%	73.51%
In-Lieu of Property Tax	73.54%			
Statewide 90th percentile rate				
UNDUPPLICATED PUPIL PERCENTAGE				

Charter School:	2016-17	2017-18	2018-19	2019-20
Enrollment				
Unduplicated Pupil Count				
A-1, A-2, A-3	49			
B-1, B-2, B-3	32			
3-yr rolling percentage	65.31%	0.00%	0.00%	0.00%
Single Year Unduplicated Pupil Percentage	62.50%	0.00%	0.00%	0.00%
Unduplicated Pupil Percentage (%)				

Concentration Grant Funding Limitation: District of Physical Loc

Enter the unduplicated pupil percentage for the district that the school is located in more than one district, enter the information for the district that yields the highest unduplicated pupil percentage. Beomatically in the list of physical locations.

Unduplicated Pupil Percentage (%)	2016-17	2017-18	2018-19	2019-20
D-3 / H-3	0.00%			
Unduplicated Pupil Percentage: Supplemental Grant	62.50%	0.00%	0.00%	0.00%
Unduplicated Pupil Percentage: Concentration Grant	0.00%	0.00%	0.00%	0.00%

#### AVERAGE DAILY ATTENDANCE (ADA)

Enter P2 Data - Note Charter School ADA is always funded on C

	2016-17	2017-18	2018-19	2019-20
Grades TK-3				
Grades 4-6				
Grades 7-8				
Grades 9-12				
SUBTOTAL ADA	442.15			
RATIO: ADA to Enrollment	0.90			

ts required to calculate the LCFF  
through 2015-16

2017-18 Budget

TK-3 Class Size: Average Adequate Progress De

Notes: If the district is operating under a collecti  
blank. Progress in 2013-14 may be determined t

	2012-13	2016-17	2017-18	2018-19	2019-20
Target class size		24.00	24.00	24.00	24.00
GAP funding rate selection		Current May Revise	Current May Revise	Current May Revise	Current May Revise
		55.03%	43.97%	71.53%	73.51%
		49.08%	43.97%	71.53%	73.51%
MADE ADEQUATE PROGRESS?		YES	YES	YES	YES

TK-3 Class Size: Progress toward target

Average Class Size	30.56	24	24	24	24
Prior year target		26.00	25.00	24.50	24.00
Distance to target		2.00	1.00	0.50	0.00
Required progress		0.98	0.44	0.36	0.00
Max Class Size to make progress		25.00	24.50	24.00	24.00
MADE ADEQUATE PROGRESS?		YES	YES	YES	YES

TK-3 Class Size: Progress toward target

Average Class Size	31.67	24	24	24	24
Prior year target		26.50	25.50	25.00	24.50
Distance to target		2.50	1.50	1.00	0.50
Required progress		1.23	0.66	0.72	0.37
Max Class Size to make progress		25.50	25.00	24.50	24.00
MADE ADEQUATE PROGRESS?		YES	YES	YES	YES

TK-3 Class Size: Progress toward target

Average Class Size	31.09	24	24	24	24
Prior year target		26.00	25.00	24.50	24.00
Distance to target		2.00	1.00	0.50	0.00
Required progress		0.98	0.44	0.36	0.00
Max Class Size to make progress		25.00	24.50	24.00	24.00
MADE ADEQUATE PROGRESS?		YES	YES	YES	YES

TK-3 Class Size: Progress toward target

Average Class Size	24.36	21.5	24	24	24
Prior year target		25.50	25.00	24.50	24.00
Distance to target		1.50	1.00	0.50	0.00
Required progress		0.74	0.44	0.36	0.00
Max Class Size to make progress		25.00	24.50	24.00	24.00
MADE ADEQUATE PROGRESS?		YES	YES	YES	YES

	2016-17	2017-18	2018-19	2019-20
Local Property Taxes	\$ 7,277,146	\$ 7,277,146	\$ 7,277,146	\$ 7,277,146
Less: RDA incl. in Prop. Taxes	\$ 1,029.09	\$ 1,029.09	\$ 1,029.09	\$ 1,029.09
Local Property Taxes less RDA	\$ 7,276,117	\$ 7,276,117	\$ 7,276,117	\$ 7,276,117
District LCFF ADA	4,329.78	4,282.09	4,263.09	4,299.09
Total Charter LCFF ADA	44.21	-	-	-
Total LCFF ADA	4,373.99	4,282.09	4,263.09	4,299.09
Property Taxes per ADA	\$ 1,663.50	\$ 1,699.20	\$ 1,706.77	\$ 1,692.48
Total Funded by Property Taxes per	\$ 73,543	\$ -	\$ -	\$ -
Total Funded by LCFF Funding per A	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-
Alternative Calculation Tool	-	-	-	-
District In-Lieu of Property Tax Trar	\$ 73,543	\$ -	\$ -	\$ -
Prior Year Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Global Youth	\$ 73,543	\$ -	\$ -	\$ -
1. Property taxes per ADA x Charter ADA	\$ 73,543	\$ -	\$ -	\$ -
2. LCFF funding per ADA x Charter A				
a. Charter IS funded at Target in p				
Grade Level	ADA	ADA	ADA	ADA
Grades K-3				
Grades 4-6				
Grades 7-8				
Grades 9-12				
In-Lieu of Property Tax limit at Target	\$ -	\$ -	\$ -	\$ -
b. Charter IS NOT funded at Targe				
Target Base + GSA				
Total Target Grant				
Ratio of Base to Total Target	0.00%	0.00%	0.00%	0.00%
Floor + CY Gap				
Charter ADA (from all districts)				
Floor + CY Gap per ADA	-	-	-	-
ADA for students residing in the District	44.21	-	-	-
Floor + CY Gap for District of Residence	-	-	-	-
In-Lieu of Property Tax limit during Transition	\$ -	\$ -	\$ -	\$ -



Center Joint Unified (73973) - Center JUSD 2017-18 Budget							v18.1a
LOCAL CONTROL FUNDING FORMULA							2016-17
CALCULATE LCFF TARGET							
Unduplicated as % of Enrollment	3 yr average			64.32%	COLA	0.000%	
				64.32%	2016-17		
Grades TK-3	ADA	Base	Gr Span	Supp	Concen	TARGET	
Grades 4-6	1,282.51	7,083	737	1,006	364	11,786,750	
Grades 7-8	1,028.09	7,189		925	335	8,686,127	
Grades 9-12	664.18	7,403		952	345	5,778,566	
Subtract NSS	1,355.00	8,578	223	1,132	410	14,015,154	
NSS Allowance							
TOTAL BASE	4,329.78	33,015,072	1,247,375	4,407,521	1,596,631	40,266,599	
Targeted Instructional Improvement Block Grant						231,213	
Home-to-School Transportation						270,028	
Small School District Bus Replacement Program							
LOCAL CONTROL FUNDING FORMULA (LCFF) TARGET							40,767,840
ECONOMIC RECOVERY TARGET PAYMENT							
CALCULATE LCFF FLOOR							
Current year Funded ADA times Base per ADA				12-13	16-17		
Current year Funded ADA times Other RL per ADA				Rate	ADA		
Necessary Small School Allowance at 12-13 rates				5,213.80	4,329.78	22,574,607	
2012-13 Categoricals				56.47	4,329.78	244,503	
Floor Adjustments						3,694,038	
2012-13 Categorical Program Entitlement Rate per ADA * cy ADA							
Less Fair Share Reduction							
Non-CDE certified New Charter: District PY rate * CY ADA							
Beginning in 2014-15, prior year LCFF gap funding per ADA * cy ADA							
LOCAL CONTROL FUNDING FORMULA (LCFF) FLOOR				\$ 2,295.32	4,329.78	9,938,231	
CALCULATE LCFF PHASE IN ENTITLEMENT							36,451,379
LOCAL CONTROL FUNDING FORMULA TARGET						2016-17	
LOCAL CONTROL FUNDING FORMULA FLOOR						40,767,840	
Applied Funding Formula: Floor or Target						36,451,379	
LCFF Need (LCFF Target less LCFF Floor, if positive)						FLOOR	
Current Year Gap Funding						4,316,461	
ECONOMIC RECOVERY PAYMENT					55.03%	2,375,348	
Miscellaneous Adjustments							
LCFF Entitlement before Minimum State Aid provision						38,826,727	
CALCULATE STATE AID							
Transition Entitlement						38,826,727	
Local Revenue (including RDA)						(7,203,603)	
Gross State Aid						31,623,124	
CALCULATE MINIMUM STATE AID							
2012-13 RL/Charter Gen BG adjusted for ADA	12-13 Rate	16-17 ADA				N/A	
2012-13 NSS Allowance (deficit)	5,270.27	4,329.78				22,819,110	
Minimum State Aid Adjustments							
Less Current Year Property Taxes/In Lieu							
Subtotal State Aid for Historical RL/Charter General BG						(7,203,603)	
Categorical funding from 2012-13						15,615,507	
Charter Categorical Block Grant adjusted for ADA						3,694,038	
Minimum State Aid Guarantee							
CHARTER SCHOOL MINIMUM STATE AID OFFSET (effective 2014-15)						19,309,545	
Local Control Funding Formula Floor plus Funded Gap							
Minimum State Aid plus Property Taxes including RDA							
Offset							
Minimum State Aid Prior to Offset							
Total Minimum State Aid with Offset							
TOTAL STATE AID						31,623,124	

Center Joint Unified (73973) - Center J				
PROPOSITION 30: EDUCATION PI				
EPA Entitlement as % of statewide adjusted Revenue Limit	25.4000%	23.7000%	22.7000%	22.7000%
Education Protection Account (EPA)				
Calculation of EPA Entitlement	2016-17	2017-18	2018-19	2019-20
Adjusted Total Revenue Limit	22,819,110	22,567,771	22,467,636	22,657,365
Current Year Adjusted NSS Allowance	-	-	-	-
(A) Total: Adj. Rev. Limit or General Purpose Funding in LCFF Floor	22,819,110	22,567,771	22,467,636	22,657,365
(B) Property Taxes/In-Lieu	7,203,603	7,277,146	7,277,146	7,277,146
(C) ADA Used for EPA Minimum	4,329.78	4,282.09	4,263.09	4,299.09
(D) Gross State Aid for Purposes of EPA (A - B; if <0, then 0)	15,615,507	15,290,625	15,190,490	15,380,219
(E) Proportionate Share* (A * %)	5,796,054	5,348,562	5,100,153	5,143,222
(F) Minimum EPA (C x \$200)	865,956	856,418	852,618	859,818
(G) Adjusted EPA Proportionate Share (Reduced for Amounts in Excess of State Aid, lesser of D or E.	5,796,054	5,348,562	5,100,153	5,143,222
(H) P-2 Entitlement: (Greater of F or G)	5,796,054	5,348,562	5,100,153	5,143,222
(I) PY Adjustment: Change in Entitlement from P-2 to Annual	-	-	-	-
Adjusted EPA Allocation (used to calculate LCFF Revenue)	5,796,054	5,348,562	5,100,153	5,143,222
(J) P2 Entitlement Net of PY Adjustment	5,846,974	5,348,562	5,100,153	5,143,222
Calculation of Net State Aid before Minimum State Aid				
Phase-In Entitlement	38,826,727	39,635,291	41,223,304	42,764,520
Less Property Taxes/In-Lieu	7,203,603	7,277,146	7,277,146	7,277,146
Gross State Aid	31,623,124	32,358,145	33,946,158	35,487,374
Less EPA Allocation	5,796,054	5,348,562	5,100,153	5,143,222
Net State Aid	25,827,071	27,009,584	28,846,005	30,344,152
Minimum State Aid				
Adjusted Total Revenue Limit	22,819,110	22,567,770	22,467,635	22,657,365
2012-13 Deficitd NSS Allowance	-	-	-	-
Less Property Taxes/In-Lieu	7,203,603	7,277,146	7,277,146	7,277,146
Less EPA Allocation	5,796,054	5,348,562	5,100,153	5,143,222
Revenue Limit Minimum State Aid	9,819,453	9,942,062	10,090,336	10,236,997
Categorical Minimum State Aid	3,694,038	3,694,038	3,694,038	3,694,038
Minimum State Aid Guarantee	13,513,491	13,636,100	13,784,374	13,931,035
Charter School Minimum State Aid Offset (effective 2014-15)	-	-	-	-
LCFF State Aid	25,827,071	27,009,584	28,846,005	30,344,152
EPA in Excess to LCFF Funding	-	-	-	-

Center Joint Unified (73973) - Center USD, 2017-18 Budget			
Minimum Proportionality Percentage (MPP): Summary Supplemental & Concentration Grants			
	2017-18	2018-19	2019-20
1. LCFF Target Supplemental & Concentration Grant Funding <i>from Calculator tab</i>	6,195,855	6,369,915	6,531,407
2. Prior Year (estimated) Expenditures for Unduplicated Pupils above what was spent on services for all pupils	1,807,626	2,528,237	2,987,617
3. Difference [1] less [2]	4,393,229	3,848,678	3,546,765
4. Estimated Additional Supplemental & Concentration Grant Funding <i>[3] * GAP funding rate</i>	1,931,703	2,752,959	2,607,227
GAP funding rate	43.97%	71.53%	73.51%
5. Estimated Supplemental and Concentration Grant Funds [2] plus [4] (unless [3]<0 then [1]) <i>(for LCAP entry)</i>	3,734,329	5,274,196	5,591,869
6. Base Funding <i>LCFF Phase-In Entitlement less [5], excludes Targeted Instructional Improvement &amp; Transportation</i>	35,399,721	35,447,867	36,671,410
LCFF Phase-In Entitlement	39,635,291	41,223,304	42,764,520
7/8. Percentage to Increase or Improve Services* <i>[5] / [6] (for LCAP entry)</i>	10.55%	14.88%	15.25%
*percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year. If Step 3a < 0, then calculate the minimum proportionality percentage at Estimated Supplemental & Concentration Grant Funding, step 5.			
SUMMARY SUPPLEMENTAL & CONCENTRATION GRANT & MPP			
	2017-18	2018-19	2019-20
Current year estimated supplemental and concentration grant funding in the LCAP year	\$ 3,734,329	\$ 5,274,196	\$ 5,591,869
Current year Minimum Proportionality Percentage (MPP)	10.55%	14.88%	15.25%

**LCFF Calculator Universal Assumptions**  
**Joint Unified (73973) - Center JUSD 2017-18 Budget**

Summary of Funding				
	2016-17	2017-18	2018-19	2019-20
Target	\$ 40,767,840	\$ 41,158,714	\$ 41,918,830	\$ 43,205,709
Floor	36,451,379	38,439,773	39,475,816	41,540,217
Applied Formula: Target or Floor	FLOOR	FLOOR	FLOOR	FLOOR
Remaining Need after Gap (informational only)	1,941,113	1,523,423	695,526	441,189
Current Year Gap Funding	2,375,348	1,195,518	1,747,488	1,224,303
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
<b>Total Phase-In Entitlement</b>	<b>\$ 38,826,727</b>	<b>\$ 39,635,291</b>	<b>\$ 41,223,304</b>	<b>\$ 42,764,520</b>

Components of LCFF By Object Code				
	2016-17	2017-18	2018-19	2019-20
8011 - State Aid	\$ 25,827,071	\$ 27,009,584	\$ 28,846,005	\$ 30,344,152
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	5,796,054	5,348,562	5,100,153	5,143,222
Local Revenue Sources:				
8021 to 8089 - Property Taxes	7,277,146	7,277,146	7,277,146	7,277,146
8096 - In-Lieu of Property Taxes	(73,543)	-	-	-
Property Taxes net of in-lieu	7,203,603	7,277,146	7,277,146	7,277,146
<b>TOTAL FUNDING</b>	<b>\$ 38,826,727</b>	<b>\$ 39,635,291</b>	<b>\$ 41,223,304</b>	<b>\$ 42,764,520</b>
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
<b>Total Phase-In Entitlement</b>	<b>\$ 38,826,727</b>	<b>\$ 39,635,291</b>	<b>\$ 41,223,304</b>	<b>\$ 42,764,520</b>
8012 - EPA Receipts (for budget & cashflow)	\$ 5,846,974	\$ 5,348,562	\$ 5,100,153	\$ 5,143,222

LOCAL CONTROL FUNDING FORMULA

Notes: All data provided on this report is for informational purposes only. It is not intended to be used for legal or financial purposes. The data is derived from the Local Control Funding Formula (LCFF) and is subject to change. The data is provided as a snapshot of the current situation and does not represent a guarantee of future performance. The data is provided for informational purposes only and should not be used for legal or financial purposes.